

LEMBAR KERJA PESERTA DIDIK
DALAM KONDISI KHUSUS (MASA PANDEMIC COVID 19)

Sekolah	SMP NEGERI 1 KOPANG
Mata pelajaran	BAHASA INGGRIS
Kelas/Semester	IX/2
Materi Pokok	Narrative (Fairy Tales)
Pertemuan ke	1 (kesatu)

A. Petunjuk Belajar

Untuk mendapatkan hasil maksimal saat belajar menggunakan LKPD ini, maka disediakan beberapa petunjuk penggunaan LKPD antara lain:

1. Bacalah dan pahami dengan baik uraian materi yang disajikan pada masing-masing kegiatan pembelajaran pada LKPD ini.
2. Jika kalian kesulitan dalam memahami arti kata atau ungkapan pada LKPD ini, kalian bisa melihat "Glosary" pada LKPD ini.
3. Apabila terdapat materi yang sangat sulit pada LKPD ini, segera tanyakan langsung kepada guru kalian.
4. Kerjakan setiap kegiatan atau soal latihan pada LKPD ini dengan serius dan penuh tanggung jawab untuk melatih pengetahuan dan keterampilan kalian.
5. Kumpulkan tugas sesuai dengan waktu yang telah ditentukan guru kalian

B. Tujuan Pembelajaran

1. Peserta didik (A) mampu menganalisa fungsi sosial teks naratif (B) dalam lembar kerja (C) dengan benar (D).
2. Peserta didik (A) mampu membandingkan fungsi sosial teks naratif (B) dalam lembar kerja (C) dengan benar (D).
3. Peserta didik (A) dapat menyimpulkan pesan moral teks naratif (B) melalui lembar kerja (C) dengan benar.

C. Materi Pokok

“Social functions of Narrative teks”

D. Uraian Materi

Hello, ninth graders.

Nice to see you again. Today we will talk about the social function of narative texts.

When we talk about the social function of narative texts, there are some points you have to know. The social function of narative teks is to amuse or entertain the readers with actual or imaginary experience in different ways. Narrative always deals with some problems which lead to the climax and turn into a solution to the problem. However, besides getting entertainment, reader can also get moral value or messages contained in the narrative text, which are useful for readers to establish a good character.

In order to feel entertained or to get the moral value from the texts, readers must understand content of the text in general, like topic, objectives, title and moral value. So this time we will discuss and practice comparing the social functions of several narrative teks. Are you ready, dears?

Next, the scope of social function :

A. Topic

Topic is the binding of the ideas of a text. The texts is written based on a main topic that is described in several paragraphs.

The following are examples of question related to the topic :

1. What is the main idea of the passage?
2. What is the text mainly about?
3. What is the text talking about?
4. What is the text about?
5. What is the topic of the story?
6. The text is mainly about ...

7. The main idea of the text is....
8. The text tells us about
9. What is the best title of the story?

B. Purpose of the text

All texts have a purpose, all writers must have a purpose in writing text. And narrative text written to amuse or to entertain readers.

Questions related to purpose of the text.

1. What is the purpose of the text?
2. Why did the writer write the text?
3. From the text we know that the writer intends to ...
4. The text is intended to ...
5. The writer's intention to write the texts to ...
6. The writer wrote the text in order to....
7. The text is written to ...

C. The Moral value

Reading has many benefits. Reading stories can be entertaining, besides that we can also take moral values that can have a positive impact on our lives. For example, "Malin Kundang" story teaches us not to be disobedient to our parents.

Questions related to moral values:

1. What can we learn from the text?
2. What is the lesson of the story?
3. What is the moral value of the text?
4. In the story, the writer wants to say that ...
5. The story teaches us that ...

Alright ninth graders...

Now it's your time time to practice comparing the social functions of narrative text!

Please do the tasks bellow.

Task 1 : look at the following pictures and answer the questions



1. what animals are they?
2. What is each animal doing?
3. Have you ever read the story about these animals?

Task 2. : Read the following story to answer the questions.

On one fine summer's day in a field a grasshopper was hopping about in musical mood. An Ant passes by bearing along with great toil an ear of corn he was taking to the nest. The grasshopper invited the Ant to sit for a chat with him. But the Ant refusing that.

"I'm storing up food for winter. Why don't you do the same? Asked the ant to the grasshopper.

"Pooh! Why bother about winter? Said the grasshopper, "we have got enough food at present."

But the Ant went on it way and continued its toil.

Finally, when winter came, the grasshopper found itself dying of hunger, while it saw that ants distributing corn and grain from their storage.

Than the grasshopper understood that it was best to prepare for the days of necessary.

1. What is the story about?
2. What can you learn from the story?

Key answer :

1. The story about a grasshopper and an ant in face of summer
2. Strive for a better future

Task 3. Read the two stories below to answer the questions that follow.

Story 1.



Once in a forest, there were lived a tortoise and hare. The hare was once boasting of his speed before the other animals.

“I have never yet been beaten,” said he. “when i put forth my full speed. I challenge anyone here to rece with me.”

The tortoise said quietly, “i accept your challenge.”

“That is a good joke,” said the hare, “I could dance around you all the way.”

“keep your boasting until you’ve beaten, “answered the tortoise, “shall we race?”

So of course was fixed and a start was made. The hare darted almost out of sight at once, but soon stopped and, to show his contempt for the tortoise, lay down to have a nap. The tortoise poadded on and plodded on, and when the hare awoke from his nap, he saw the tortoise nearing the finish line, and he could not catch up in time to save the race.

Plodding wins the race.

Story 2.

One day, there was a slave whose name was Babu. His master was very, very bad. You know, he often punched Babu and did not offer him food for days. Poor Babu! So he escaped into a forest and slept in a cave.

Next morning, he heard a loud roar. In front of him, at the mouth of the cave, was a very big lion. You see, Babu was scared to death! Kind of scary, isn’t it? But he could not escape.

But the lion didn't attack him. It was tame. There was a large thorn in its right front foot. The lion looked at Babu. It seemed to say something like: "Please help me. It's very painful." Babu walked bravely to the lion and pulled out the thorn. Babu and the lion turned out to be friends.

No	Questions	answers	
		Story 1	Story 2
1	What are the topic of the stories?		
2	What is the writer's intention to write the passages?		
3	What can we learn from the stories?		

Key answer :

No	Questions	answers	
		Story 1	Story 2
1	What are the topic of the stories?	The tortoise and the hare	Babu and the lion
2	What is the writer's intention to write the passages?	To entertain the readers	To amuse the readers
3	What can we learn from the stories?	Do not be arrogant and insult others	Every good deeds will be rewarded well

Glosarry

English	Indonesia	English	Indonesia
Strive	Berusaha	Hopp	Melompat
Learn	Pelajaran	Invite	mengundang
Bearing	bantalan	Bother	Terganggu
Pass	Melewati	Hungry	lapar
Toil	Bekerja keras	Joke	lucu
Nest	Sarang	Race	Lomba
Grasshopper	Belalang	Tortoise	Kura-kura
Ant	Semut	Plodding	lamban
Refuse	Menolak	Store	menyimpan

Ok, Dears. You have compared the social function of two narrative text today. Next time we will talk the same topic about a narrative text but we will focus on it's generic sturcture.

Stay save and healty. Don forget to wear your mask!

Bye!

A. Referensi

- <https://youtu.be/kKORtedE3Vc>
- <https://www.google.com/imgres>
- <http://tankimlim.blogspot.com/2013/04/narrative-text-babu-and-lion.html>

Do your best!