

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Sekolah : SMP Negeri 4 Satu Atap Karangsambung
Mata Pelajaran: Bahasa Inggris
Kelas/Semester : IX/I
Materi Pokok : Teks interaksi interpersonal lisan dan tulis yang melibatkan tindakan menyatakan harapan, doa, dan ucapan selamat atas suatu kebahagiaan dan prestasi, serta menanggapinya
Alokasi Waktu : 2 x 30 menit (Pertemuan 1)

A. Tujuan Pembelajaran

Setelah mengikuti kegiatan pembelajaran melalui whatsapp group, peserta didik diharapkan mampu:

1. Menentukan respon yang tepat untuk ucapan selamat atas suatu kebahagiaan dan prestasi.
2. Menyusun ucapan selamat atas suatu kebahagiaan dan prestasi secara lisan.

B. Langkah-langkah pembelajaran

1. Kegiatan Pendahuluan (5 menit)
 - a. Guru mengecek kehadiran peserta didik melalui grup whatsapp (WA).
 - b. Guru menyapa dan mengajak berdoa bersama.
 - c. Guru menyampaikan tujuan pembelajaran yang hendak dicapai.
 - d. Guru menyampaikan penilaian yang akan digunakan.
 - e. Guru memberi motivasi kepada peserta didik untuk tetap bersungguh-sungguh dalam belajar.
2. Kegiatan Inti (50 menit)
 - a. Peserta didik menyimak rekaman percakapan tentang ucapan selamat yang dikirim di grup whatsapp.
 - b. Dalam kelompok kecil atau mandiri, peserta didik menirukan percakapan sambil membaca buku paket.
 - c. Dalam kelompok kecil atau mandiri, peserta didik membaca contoh-contoh ucapan selamat dan responnya kemudian menyalinnya dalam buku tulis.
 - d. Dalam kelompok kecil atau mandiri, peserta didik merespon ucapan selamat berdasarkan situasi yang diberikan secara tertulis kemudian mengirimkan hasil pekerjaan melalui grup whatsapp.
 - e. Secara mandiri, peserta didik menyusun kalimat singkat yang berisi ucapan selamat, kemudian merekam suaranya dan mengirimkan rekaman tersebut kepada guru.
3. Kegiatan Penutup (5 menit)
 - a. Guru mengecek pemahaman peserta didik dengan tanya jawab ungkapan yang telah dipelajari.
 - b. Guru dan siswa membuat rangkuman/ simpulan kegiatan pembelajaran.
 - c. Guru menginformasikan kegiatan berikutnya yang akan dilaksanakan pada pembelajaran online melalui whatsapp grup.

C. Penilaian

1. Penilaian Pengetahuan : tes tulis (uraian singkat)
2. Penilaian keterampilan : unjuk kerja (praktik berbicara)
3. Penilaian Sikap : observasi sikap disiplin dan tanggung jawab selama pembelajaran dalam jaringan

Mengetahui
Kepala Sekolah

Karangsambung, Juli 2020
Guru Mata Pelajaran Bahasa Inggris

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Students' Worksheet

Activity 1

Open your book on page 2 while you are listening to the records sent by your teacher. Pay attention to the bold words.

Teacher : The winner of the story-telling competition in this class is Lina. **Congratulations, Lina!**

Lina : **Thank you, Ma'am.**

Teacher : Lina, because you are the winner of the story-telling competition in this class, you will represent this class for the story telling competition of our school next month. Prepare your best for the competition, will you? **I hope you will win the first prize, too.** Good luck.

Lina : **I hope so, Ma'am.** I'll do my best.

Activity 2 (Group work)

Study some dialogues of congratulating someone your book. Then, write the expressions and the responses. Put them in the table.

No	To congratulate	To respond congratulation
1.		
2.		
3.		

Activity 3 (Group work)

Read the situations below. Choose one of the situations and choose what the speaker in each conversation would say based on the situations.

Example:

Situation 1:

Lina has just got the result of her Math test. She is waiting for the result of her English test. Dayu congratulates her for the result of the Math test and hope that she will get an A for the English test, too.

The conversation:

Lina : "Thank, God, I've got an A for my Math test. But I don't know the result of my English test, yet.

Dayu : "Congratulations for the result of your Math test. I hope you will get an A for the English test, too."

Situation 2:

Dayu is going to participate in the bike race to celebrate the Independence Day. Siti shows her hope that Dayu will get a prize.

Dayu : "Siti, wish me luck. I will take part in the bike race to celebrate the Independence Day.

Siti : _____

Situation 3:

Edo's father has given him permission to go hiking. Beni is happy for him and expresses his hope that he will have a safe trip.

Edo : "Thank God. Finally my father gives me permission to go hiking."

Beni : _____

Situation 4:

Lina tells Udin that she will get a scholarship from the government to finish her school. Udin congratulates her and wishes her for the best with her study.

Lina : "Udin, I will get a scholarship from the government to finish my school."

Udin : _____

Situation 5:

Beni has fulfilled all the requirement to run for the OSIS chairman. Udin is happy for him and hopes that he will be the next OSIS chairman.

Beni : "The vice principal said that I met all the requirements to run for the OSIS chairman."

Udin : _____

Activity 4 (Individual Work)

Write a sentence of congratulating your friend on his/ her happiness, success, or achievement. After that, speak up and record it on your phone. Then, send it to your teacher.

Pedoman Penskoran

Penilaian Pengetahuan (Activity 3)

Skor 4 : jawaban benar dan lengkap

Skor 3 : jawaban benar, tetapi kurang lengkap

Skor 2 : jawaban tidak lengkap

Skor 1 : jawaban salah

Skor 0 : tidak menjawab

$$\text{Nilai} = \frac{\text{skor perolehan}}{\text{skor maksimal}} \times 100$$

Penilaian Keterampilan (Activity 4)

No	Aspek	Skor	Uraian
1	Pengucapan	3	Tepat
		2	Kurang tepat
		1	Tidak tepat
2	Intonasi	3	Tepat
		2	Kurang tepat
		1	Tidak tepat
3	Kelancaran	3	Lancar
		2	Kurang lancar
		1	Tidak lancar
4	Pilihan kata	3	Tepat
		2	Kurang tepat
		1	Tidak tepat

$$\text{Nilai} = \frac{\text{skor perolehan}}{\text{skor maksimal}} \times 100$$