

RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan	: SMPN 1 Talang Kelapa
Mata Pelajaran	: Bahasa Inggris
Kelas/Semester	: IX/1
Materi Pokok	: Shortbread and Greek Salad
Alokasi Waktu	: 8 x 40 menit

Tujuan Pembelajaran:

Melalui pembelajaran berbasis *discovery* dan *project based learning* menggunakan gambar, peserta didik dapat *mengidentifikasi struktur teks dan kalimat imperatif, menemukan makna tersirat, membedakan, memodifikasi teks* dan *memberikan penjelasan singkat*, dengan *menggunakan bahasa yang benar, sikap disiplin, kerjasama dan tanggung jawab*.

Langkah-Langkah Pembelajaran

Pertemuan 1 dan 2

Peserta didik:

1. mengobservasi gambar;
2. berdiskusi dan mencatat beberapa hal penting dalam gambar, seperti: struktur teks, bentuk kalimat, kosakata;
3. mencari arti kata / rujukan menggunakan kamus (buku ataupun online) dan mencari referensi dari berbagai sumber yang relevan, menghubungkan informasi yang ada untuk membuat kesimpulan sementara;



Pertemuan 3 dan 4

Peserta didik:

4. memodifikasi sebuah resep dan mempraktekkannya;
5. memberi komentar terhadap hasil masakan dan resep karya sendiri;
6. mengunggah hasil kerja di WhatsApp grup, saling memberi umpan balik;
7. merevisi hasil kerja yang telah dibuat berdasarkan umpan balik dari teman sekelas dan guru.
8. mengunggah hasil kerja di laman sosial media sekolah.

Penilaian

- Pengetahuan : Bagaimana caranya memodifikasi sebuah resep masakan atau minuman
- Keterampilan : Mendemonstrasikan pembuatan makanan atau minuman
- Sikap : Menunjukkan rasa syukur, kerjasama, disiplin dan tanggung jawab



Be A Voracious Reader

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Sources: islcollective.com



A. These are the recipes from the cookbook, but the instructions form are in wrong order. You need to decide what is the order of instructions for each recipe. (Individual)

SHORTBREAD

Ingredients:

150g plain flour
100g butter or margarine
50g caster sugar



Method :

- A. **Put** it on the baking tray.
- B. **Put** the flour, sugar and butter into the bowl.
- C. **Remove** from oven and let it cool down.
- D. **Rub** together firmly until it is mixed well.
- E. **Bake** it for 10 – 15 minutes or until it is golden brown.
- F. **Place** the dough on a floured work surface and roll out to form a flat circle.
- G. **Place** the baking tray into a hot oven.
- H. **Preheat** oven to 170°C.

GREEK SALAD

Ingredients:

250g cherry tomatoes
1 medium onion
1 medium cucumber
150g Feta cheese
3 tablespoons of olive oil
1 tablespoon of vinegar
1 chopped clove of garlic
salt and pepper



Method:

- A. **Mix** oil, vinegar, garlic, salt and pepper, pour it over the vegetables.
- B. **Add** crushed feta cheese on top. Your salad is ready to serve.
- C. **Cut** tomatoes in halves, peel and dice the cucumber and slice the onion and place them in a bowl.



SHORTBREAD

1. B
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

GREEK SALAD

1. _____
2. _____
3. _____

B. Now answer these questions: (individual)

1. For which recipe do you have to use oven?
2. For which one do you not have to cook anything?
3. Where do you use more ingredients?
4. Which one will take more time to do? Give your short reason.
5. Which of the recipes is healthier? Why?

C. Observe the texts 1 and 2, discuss the questions: (Groups)

1. What do red words mean to?
2. What do black bold words purpose for?
3. What kind of the texts are they?
4. Where can you find similar texts from?

D. With your partner find out one similar simple text as above which you possibly modify to demonstrate. Make a collage of your text and your picture demonstrating it. Don't forget to give comment for your own work. Is it hard or easy to do? Are you satisfying with the result or not? Why?

