

RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : SATAP 2 ASPPARAGA
Kelas / Semester : VIII / GANJIL
Tema : I'm so Happy for you
Sub Tema : To make greeting cards
Pembelajaran ke :
Alokasi waktu : 10 menit

A. TUJUAN PEMBELAJARAN

1. Siswa mampu menentukan greeting card yang relevan untuk berbagai hari-hari spesial
2. Siswa mampu membuat kartu ucapan sederhana sesuai dengan konteks penggunaannya dengan memperhatikan fungsi sosial, unsur kebahasaan dan struktur teks

B. KEGIATAN PEMBELAJARAN

Pendahuluan:

- a) Berdoa sebelum belajar 2 menit
- b) Guru mengecek kehadiran siswa melalui absen kelas
- c) Guru menyampaikan tujuan topik Greeting Card

Kegiatan Inti

- Guru menjelaskan materi secara singkat mengenal Greeting Cards 5 menit
- Siswa mengerjakan tugas-tugas/LKPD yang diberikan guru
- Guru memberikan penguatan pada materi yang kurang dipahami siswa

Penutup

- Guru bersama siswa menyimpulkan materi yang telah dipelajarinya. 2 menit

C. PENILAIAN PEMBELAJARAN

1. Penilaian Sikap : Observasi (menggunakan Jurnal)
2. Penilaian Pengetahuan : tes tertulis/lisan/penugasan
3. Penilaian Keterampilan: /Produk

Mengetahui
Kepala Sekolah

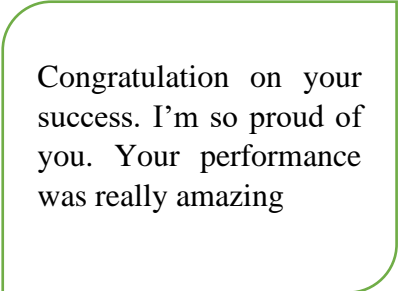
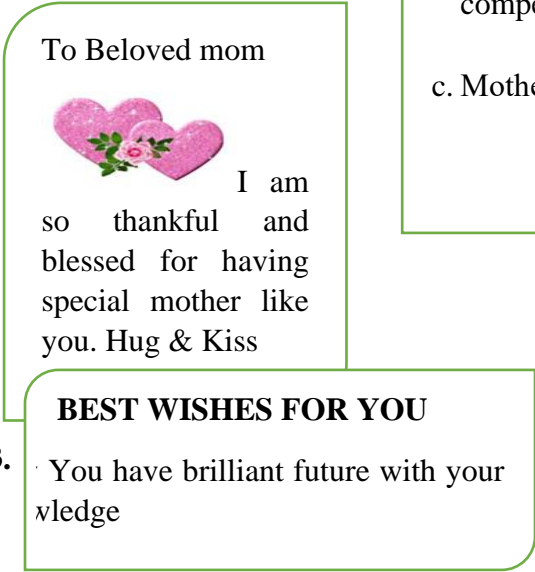
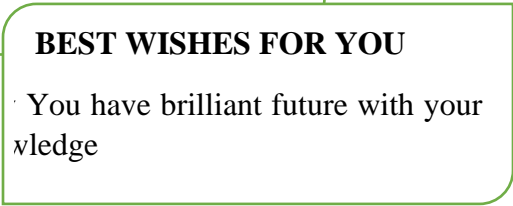

Asparaga, 8 Januari 2021

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Lampiran penilaian

1. Penilaian Pengetahuan
 - a. Teknik Penilaian: Tertulis

NO	Aspek dan Soal	Jawaban
1	<p>Match the text below and the special event</p> <p>1. </p> <p>2. </p> <p>3. </p> <p>a. Graduation day.</p> <p>b. Winning the competition.</p> <p>c. Mother's day</p>	<p>1 = b 2 = c 3 = a</p>
1	<p>Compare both greeting cards below in term of social function, generic structure and language feature.</p> <p>Text 1</p> 	

Text 2

Dear Dilan,

Congratulation for being the the winner of O...r electio...

Your friend,

Milea

Jawaban No 2

	TEXT 1	TEXT 2
Social Function	To pray for and keep in touch with someone	To congratulate and maintaining friendship
Generic Structure	Doesn't attach the name of the sender	Sender : Milea
	Identity of event: Ied	Identity of event: being the choosen
	Expression: Happy idul Fitri	Expression: Congratulation
	Doesn't attach the name of recipient	Recipient : Dilan
Language Feature	Relevant Expression: Happy idul Fitri	Relevant Expression: Congratulation

Rubrik Penilaian

No	Kriteria	Skor
1	Setiap jawaban benar - Kartu ucapan sesuai dengan special event yang dipilih	1
	Jawaban salah - Kartu ucapan tidak sesuai dengan special event yang dipilih	0
2	Jawaban lengkap dan tepat - Social function tepat - Identifikasi generic structure tepat - Language feature tepat	5
	Jawaban lengkap, kurang tepat - Jawaban mengandung social function, generic structure dan language feature namun kurang tepat	4

Jawaban kurang lengkap dan kurang tepat - Jawaban tidak memuat ketiga elemen (Social Function, generic structure dan language feature)	3
Jawaban tidak lengkap dan tidak tepat - Jawaban hanya menuliskan salah satu dari ketiga elemen (Social Function, generic structure dan language feature) dan tidak tepat	2
Tidak ada jawaban	0

Pedoman Penilaian



Nilai Siswa = Skor perolehan / Total Skor x 10

Total Skor no.1 = 3 Total Skor = 8

Total Skor no. 2= 5

2. Keterampilan

Tekhnik Penilaian : Tertulis & Lisan

NO	Aspek dan Soal	Jawaban
1	<p>Write down appropriate expression for each situation and picture below!</p> <p>a. Celebrating Indonesian's freedom anniversary. b. Congratulating your friend for being the winner of a competition. c.</p>  <p><i>Jonathan C Badminton athlete Awarded gold medal</i></p> <p>d.</p>  <p><i>Defia Rosmaniar Taekwondo athlete Awarded gold medal</i></p>	<p>a. Happy anniversary of Indonesian's freedom 75th b. Congratulation for being the winner on football match.</p> <p>c. Dear, Jojo We are proud of you for awarding gold medal in badminton competition of ASEAN GAMES 2108. Congratulation!</p> <p>d. Dear, Defia Congratulation for being the winner of Taekwondo competition in ASEAN</p>

		GAMES 2018. We are proud of you
2.	Make one example of greeting card	
3.	What is the purpose of the text?	Speaking Activity

a. Rubrik Penilaian tertulis

NO	Aspek Yang dinilai	Kriteria	Skor
1	Ketepatan dan kelengkapan ungkapan	Jawaban benar dan lengkap - Ungkapan <i>greeting</i> yang dituliskan tepat serta memuat banyak kosa kata yang relevan dengan teks	5
		Jawaban benar tapi kurang lengkap. - Ungkapan <i>greeting</i> yang dituliskan sudah benar namun jawaban tidak memuat banyak kos kata yang yang relevan dengan teks	4
		Jawaban benar dan tidak lengkap	3

		- Jawaban memuat ungkapan greeting yang tepat namun tidak memuat kosa kata lain	
		Jawaban tidak tepat - Ungkapan <i>greeting</i> yang digunakan tidak sesuai dengan event special yang tersedia	1- 2
		Tidak ada jawaban	0
2	Struktur teks dan ketepatan ungkapan	- Struktur teks lengkap terdiri dari sender, recipient dan <i>special event</i> dengan ungkapan yang tepat disertai kosa kata yang relevan dengan teks. - Struktur teks kurang lengkap namun ungkapan yang digunakan tepat disertai kosa kata yang relevan dengan teks. - Struktur teks kurang lengkap & ungkapan kurang tepat	8-10 5-7 3-4
3	Ketepatan jawaban	Jawaban tepat dan lengkap - Fungsi sosial yang disampaikan tepat berdasarkan teks disertai kosa kata yang relevan Jawaban tidak tepat dan tidak lengkap Total skor = 5	5
		Jawaban tepat tapi kurang lengkap - Fungsi sosial yang disampaikan tepat berdasarkan teks namun tidak memuat berbagai kosa kata lain yang relevan.	4
		Jawaban tidak tepat dan tidak disertai kosa kata lain yang relevan	2-3
		Tidak ada jawaban	0

Pedoman Penilaian

Skor PerolehanX 100

Total Skor

Total Skor = 30

Ulangan harian
Memilih jawaban yang paling tepat

My bestie, Annie

You finally made it! I always knew you will be accepted. St. Morris High School is the best school in our town! I hope you can achieve your dream. I also hope this is the beginning of your bright future. Good luck.

Your best friend,

Mona

1. The purpose of the text is

- A. To entertain someone
- B. To invite someone
- C. To offer someone
- D. To congratulate **someone**

2. What has Annie done?

- A. Accepted in favorite **school**
- B. Win a competition
- C. Join a contest
- D. Graduated from school

3. According to the text, which statement is correct?

- A. Annie has graduated from school
- B. Mona has been accepted to St. Morris
- C. St. Morris is the best school in **town**
- D. Annie is not accepted

Read the following text to answer questions number 4 to 5!

Dear Patty,

You are growing old each day, but today is special. This is your 15th birthday! I wish you a merry life. Please accept my gift. I knew you want it since last year. Love you so much.

With love, John

4. What is the type of greeting card?

- A. Thank you card
- B. Birthday **card**
- C. Congratulation card
- D. Get well card

5. "Please accept my...." The antonym of the underlined word is

- A. Take
- B. Throw
- C. **Refuse**
- D. Bring

Read the following text to answer questions number 6 to 7!

Happy Mother's Day

Mom, you are my sun and my moon. You shine bright every day and night. You lighten up my way and guide me to the right path. Thank you, Mom.

6. The card is best sent to

- A. Father
- B. **Mother**
- C. Uncle
- D. Grandfather

7. "You shine bright...." The underlined word refers to

- A. Writer
- B. Mother
- C. Father
- D. Sister

Read the following text to answer questions number 8 to 10!

To Jack and Jill,

Happy wedding! You already said the vow, your love has been tied. Get ready to sail a new life. I wish you all the best. I cannot wait to see little Jack and Jill soon.

Your best friend,

Tony

8. To whom the greeting card is sent?

- A. Tony
- B. Writer
- C. **Jack and Jill**
- D. Parents

9. **What does Tony expect?**

- A. Come to the party
- B. Sail the ocean
- C. Get married
- D. **Meet Jack and Jill's baby**

10. **According to the text, which statement is incorrect?**

- A. Jack and Jill are not **married**
- B. Tony is Jack's and Jill's friend
- C. Jack and Jill will sail a new life
- D. Tony wishes the best for Jack and Jill