

RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : SMPN 172 Jakarta
Kelas / Semester : VIII / 1
Tema : Greeting Cards
Sub Tema : Congratulations!
Pembelajaran ke : 1
Alokasi waktu : 2 x 40 menit

3.2. Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks khusus dalam bentuk greeting card, dengan memberi dan meminta informasi terkait dengan hari-hari spesial, sesuai dengan konteks penggunaannya.

4.2 Menyusun teks khusus dalam bentuk greeting card, sangat pendek dan sederhana, terkait hari-hari spesial dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks.

A. TUJUAN PEMBELAJARAN

Setelah melalui serangkaian kegiatan siswa diharapkan dapat:

1. membandingkan fungsi sosial beberapa kartu ucapan selamat.
2. membandingkan Struktur teks beberapa kartu ucapan selamat
3. membandingkan unsur kebahasaan beberapa kartu ucapan selamat
4. membuat kartu ucapan selamat dengan struktur teks dan unsur kebahasaan yang benar.

B. KEGIATAN PEMBELAJARAN

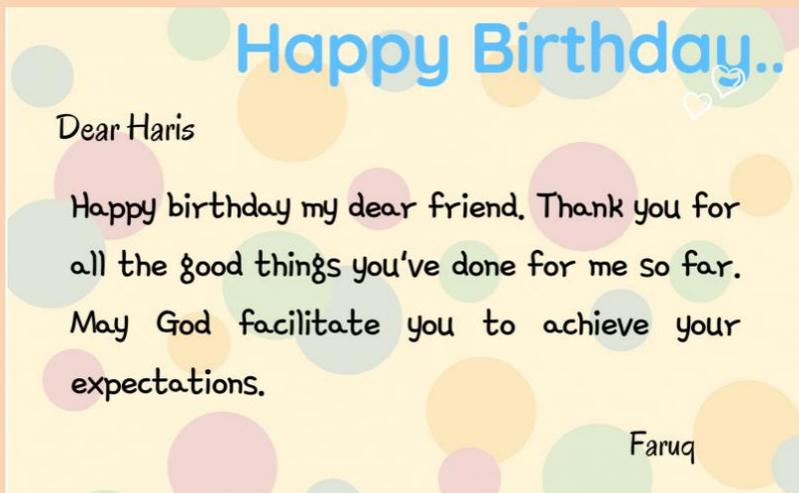
Tahapan/ Durasi	Prosedur
Kegiatan Awal (5')	<ul style="list-style-type: none">➤ Guru menyapa siswa➤ Guru mengajak siswa berdoa sebelum memulai pembelajaran.➤ Guru mengecek kehadiran siswa➤ Guru mengingatkan tentang kebersihan kelas.➤ Guru menyampaikan tujuan pembelajaran dan penilaiannya.
<i>Building Background and review</i> (15')	<ul style="list-style-type: none">➤ Guru menanyakan kepada siswa apakah ada yang hari ini berulang tahun.➤ Guru menanyakan kepada siswa apa yang diucapkan kepada temannya yang berulang tahun.➤ Guru menanyakan kepada siswa mengapa siswa perlu mengucapkan selamat ulang tahun.

Tahapan/ Durasi	Prosedur
<i>Comprehensible Input</i> (15')	<ul style="list-style-type: none"> ➤ Guru menunjukkan gambar kartu ucapan selamat kepada siswa. ➤ Guru membacakan kartu ucapan yang dipegang. ➤ Siswa bersama guru memahami isi kartu ucapan selamat. ➤ Siswa menyebutkan bagian-bagian pada kartu ucapan selamat
<i>Practice and Application</i> (35')	<ul style="list-style-type: none"> ➤ Siswa membuat kelompok kerja beranggotakan empat orang. ➤ Guru membagikan tiga buah kartu ucapan selamat kepada siswa. ➤ Siswa membandingkan tiga buah kartu ucapan selamat tersebut menggunakan lembar kerja (LKPD) ➤ Semua kelompok menempelkan hasil diskusi (LKPD) kelompoknya di dinding kelas. ➤ Satu siswa menunggu LKPD dan memberi tanggapan kepada siswa kelompok lain yang bertanya, ➤ Siswa lain mengunjungi LKPD kelompok lain. (<i>Window shopping</i>) ✓ Guru memberikan <i>feedback</i> untuk penguatan.
Kegiatan Akhir (10')	<p>Guru mengecek pemahaman siswa dengan pertanyaan: <i>What have you learnt in our English class today?</i></p> <p>Refleksi: Siswa menuliskan di <i>stick notes</i> terkait:</p> <ul style="list-style-type: none"> ○ Kesan-kesan mengikuti pembelajaran. ○ Masalah yang dihadapi saat mengikuti pembelajaran ○ Solusi yang diambil saat menghadapi kesulitan ○ Saran-saran. ○ Menyampaikan rencana kegiatan pada pertemuan selanjutnya.

C. PENILAIAN PEMBELAJARAN

1. Penilaian sikap spiritual dan sikap sosial dilakukan melalui pengamatan selama proses pembelajaran dengan mencatat di jurnal penilaian sikap jika ada siswa yang menunjukkan sikap sangat istimewa.
2. Penilaian Kompetensi Pengetahuan
Teknik : Tertulis
Bentuk : Pilihan Ganda dan uraian.
3. Penilaian Kompetensi Keterampilan
Teknik : Tertulis
Bentuk : Unjuk Kerja.

Lampiran dan LKPD



CARD 1



CARD 2



CARD 3



Worksheet (LKPD)

	CARD 1	CARD 2	CARD 3
THE SENDER			
THE RECEIVER			
OCCASION			
GREETING STATEMENT			
THE WISH			

Instrumen Penilaian.

Penilaian Pengetahuan.

Choose the correct answer by crossing the option A, B, C, or D.

Dear Adinda,
Wish you many happy returns of the day.
May God bless you with health, wealth, and prosperity in your life.
HAPPY BIRTHDAY
Love,

Elsha Dhea

1. What is the purpose of this text?
A. To give warm wishes on someone's birthday.
B. To congratulate someone on her success.
C. To announce someone's birthday.
D. To entertain the readers.

2. The word “prosperity” is closest in meaning to
- A. poverty
 - B. success
 - C. fail
 - D. defeat

Congratulation on your success in winning the table tennis competition this year, Roy. It was a tough competition. We are so proud of you. We knew you would make it. We wish you the best always.

VIII-B

3. What do the students of VIII-B say to complement their friend?
- A. It was a tough competition
 - B. Winning the speech contest this year
 - C. We are so proud of you
 - D. We wish you the best always
4. “We are so proud of you.” The word “you” refers to
- A. Roy
 - B. The table tennis team
 - C. VIII-B
 - D. Teachers

To : Salsabila

Finally you did it.

You finished your study excellently and accepted by the best senior high school in your city. Your achievement prove that you're the best. Keep your good job!

Love,

Nanda.

5. Your achievement proves that you're the best. The underlined word is closest in meaning to
- A. development
 - B. assessment
 - C. success
 - D. process

Dear Adam,

Let me congratulate you success as the best pop singer in 2021. I hope you always perform the best in the next show.

Love,

Cici.

6. "I hope you always perform the best in the next show." The word "perform" can be replaced with the word
- A. play
 - B. sing
 - C. read
 - D. dance
7. Why is the text written?
- A. To thank the winner
 - B. To congratulate the winner.
 - C. To announce singing competition.
 - D. To inform the singing competition.

Happy Mother's Day

Your smile brightens each day just as the morning rays shines on the hills and it's with doubt that this gives us the courage to face the new day with joy.

8. The card is sent to
- A. mother
 - B. father
 - C. grandmother
 - D. grandfather
9. "... with doubt that this gives us" The word "doubt" is closest in meaning to
- A. belief
 - B. uncertainty
 - C. selfish
 - D. wealthy

My love Tiffany,

Now you are turning 35.

Wishing your birthday full of joy and wonderful memories.

Happy Birthday!

May you have a healthy and long life and grab the bright future for our family!

Julian

10. What is likely the relationship between Tiffany and Julian?
- A. Brother and sister
 - B. Married Couple
 - C. Schoolmates
 - D. Pen pals

Rubrik Penilaian

Uraian	Score
Jawaban salah	0
Jawaban benar	1
Score Akhir	jawaban benar x 10

Penilaian Kompetensi Keterampilan

Instruction : Make a greeting card based on one of the following condition.

1. Your sister has her birthday.
2. Your friend gets the first rank in his class.
3. Your friend wins the English speech contest.
4. You greet your Mom in Mothers' Day
5. Your friend joins the Badminton match and wins.

Rubrik Penilaian

Unsur Penilaian	Content 40 %	Grammar 30 %	Appearance 15 %	Text Structure 15 %
<u>Nama</u>				
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				