

RENCANA PELAKSANAAN EMBELAJARAN (RPP)

Satuan Pendidikan	: SMK Negeri 2 Kudus
Mata Pelajaran	: Bahasa Inggris
Kelas/Semester	: XI/Ganjil
Kompetensi Dasar	: 3.1 / 4.1
Materi Pokok	: Ungkapan Saran dan Tawaran (<i>Suggestions and Offers</i>)
Alokasi Waktu	: 10 Menit

A. TUJUAN PEMBELAJARAN

Setelah kegiatan pembelajaran ini Peserta didik diharapkan mampu untuk:

- Mengidentifikasi ungkapan-ungkapan memberi dan meminta informasi terkait saran dan tawaran (*Suggestions and Offers*) beserta responya
- Memahami cara pengungkapan dari masing-masing konteks penggunaan teks interaksi transaksional
- Memahami struktur teks ungkapan memberi dan meminta informasi terkait saran dan tawaran serta responnya.

B. LANGKAH-LANGKAH PEMBELAJARAN

<u>Kegiatan</u>	<u>Diskripsi Kegiatan</u>	<u>Waktu</u>
Pendahuluan	<p>Opening :</p> <ul style="list-style-type: none"> - Pembukaan (salam, berdoa) - Guru mengecek kehadiran peserta didik dan memberi motivasi (ice breaking) - Guru menyampaikan tujuan dan manfaat pembelajaran tentang topik yang akan diajarkan (<i>Suggestions & Offers</i>) - Guru menyampaikan garis besar cakupan materi dan langkah pembelajaran 	1 menit
Kegiatan Inti	<p>Langkah 1 :Seeking of information :</p> <ul style="list-style-type: none"> - Mengamati dengan seksama materi <i>Struktur teks dari pernyataan saran dan tawaran</i> yang sedang dipelajari dalam bentuk gambar/video/slide presentasi yang disajikan (<i>Creative</i>) - Peserta didik dan guru secara bersama-sama membahas contoh dalam buku paket mengenai materi <i>Struktur teks dari pernyataan saran dan tawaran</i> 	3 menit
	<p>Langkah 2 : Acquisition of information :</p> <ul style="list-style-type: none"> - Guru membentuk beberapa kelompok peserta didik untuk mendiskusikan,bermain peran, mengumpulkan informasi, mempresentasikan ulang, dan saling bertukar informasi mengenai ungkapan memberi dan meminta terkait saran dan tawaran (<i>Collaboration</i>) - Guru menugaskan siswa untuk membuat rangkuman hasil diskusi yang dikerjakan di buku tugas masing - masing peserta didik (<i>Critical Thinking</i>) 	3 menit
	<p>Langkah 3 : Synthesizing of knowledge :</p> <ul style="list-style-type: none"> - Guru dan peserta didik membuat kesimpulan tentang hal-hal yang telah dipelajari terkaitungkapan meminta / memberi saran dan tawaran (<i>Communication</i>) - Peserta didik kemudian diberi kesempatan untuk menanyakan kembali hal-hal yang belumdipahami - Peserta didik kemudian mengumpulkan hasil rangkuman dan kesimpulan diskusi yangdikerjakan di dalam buku tugas. 	2 menit
Penutup	<p>Closing :</p> <ul style="list-style-type: none"> - Guru bersama peserta didik merefleksikan pengalaman belajar - Guru memberikan penilaian lisan secara acak dan singkat - Guru menyampaikan rencana pembelajaran pada pertemuan berikutnya dan berdoa - Guru menutup pertemuah dengan salam 	1 menit

C. PENILAIAN :

- Sikap : Observasi saat proses pembelajaran
- Pengetahuan : Penugasan
- Keterampilan : Praktik dan Portofolio

D. METODE PEMBELAJARAN :

- Pendekatan : scientific -Strategi : discovery learning
- Metode : Coperative learning

E. LAMPIRAN :

- Materi pembelajaran tentang *Suggestions & Offers* (Lampiran 1)
- Alat penilaian berupa soal uraian sejumlah empat soal (lampiran 2)
- Kunci jawaban dan kriteria penilaian (lampiran 3)
- Alat, bahan dan media (Lampiran 4)

Kudus, 29 Desember 2021

Mengetahui,
Kepala SMK Negeri 2 Kudus

Guru Mata Pelajaran

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MATERI PEMBELAJARAN

Now we will discuss other phrases/expressions used for making suggestions and offers with the responses. Read the explanation carefully and note them down in your note book.

1. Making Suggestions

To suggest means to introduce or to propose an idea or a plan for someone’s consideration. It can be in the form of a solution, advice, plan, and an idea. It can be accepted or refused.

Here are some common phrases used to make suggestions:

1. How about + subject + simple verb form	How about we have lunch at the new Japanese restaurant?
2. How about + gerund	How about having lunch at the new Japanese restaurant?
3. What about + gerund	What about playing table tennis after school?
4. Why don’t + subject + simple verb Form	Why don’t we <i>take</i> a walk to the park?
5. Why not + simple verb form	Why not <i>buy</i> yourself a new schoolbag?
6. Let’s + simple verb form	Let’s <i>go</i> to the beach this weekend.
7. Shall + subject + simple verb form (with the subjects I and We)	Shall we <i>tell</i> her the good news now?
8. Subject + should + simple verb form	You should <i>give</i> her a present on her birthday.
9. Subject + could + simple verb Form	We could share a <i>ride</i> to the airport.
10. I suggest/ recommend + that + sentence	I suggest that you take driving course. I recommend that you take driving course.

As you can see most of the expressions used for making suggestions are in question form. Now, let’s learn how to respond to the expressions of making suggestions.

<p>Accepting Suggestions:</p> <ul style="list-style-type: none"> • Yes, please • Ok, thanks • That’s a good idea • That sounds great • Ok. Let’s ... • Perfect. I love it
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<p>Refusing suggestions :</p> <ul style="list-style-type: none"> • No. I’d rather not • Sorry. I don’t feel like it • No. Let’s not ... • I think it’s not a good idea • I am not sure
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2. Making Offers

To offer means that you would like to do or to give something for someone, to provide product, service, etc. Offers can be in terms of money, food, friendship, solution, or a bargain. It can be accepted or refused.

Here are some common phrases used to make offers. You can use modal verbs such as can, would, shall.

Making offers	Accepting offers	Refusing offers
• Would you like me to take you home?	• That would be very kind of you.	• No, thanks. Don’t bother
• Can I help you do the homework?	• Sure. I really appreciate it.	• Thanks, but I can do it myself.
• Shall I get you something to drink?	• Yes, please. Thank you.	• No, thank you.

• Is there anything I can do for you?	• Yes, please. That would be very nice of you.	• No, really. I can manage
• Do you need help?	• Yes, if you wouldn't mind.	• No, don't worry.

Possible dialogues you can make:

1. You : You seem unhappy. What's the matter with you?
Your friend : I have difficulties in submitting my assignments because the internet connection in my house is bad.
You : Why don't you come to my house? I don't have trouble with the connection.
Your friend : Thank you. I really appreciate it.
2. You : School holiday is coming soon. Do you already have a plan?
Your friend : No, I don't know yet what to do during the holiday.
You : What about going with me to my grandparents' house in the village?
Your friend : That sound great. But I have to ask my parents first.
You : Ok. Let me know if they allow you to go with me.

Sebagai penguatan, pelajarilah rangkuman mengenai ungkapan saran dan tawaran dibawah ini.

➤ *The common phrases used to make suggestions*

1. Let's ...
2. What about ...
3. How about ...
4. Why don't we ...
5. Shall we ...
6. I suggest that ...

➤ *Accepting suggestions*

1. Yes, please.
2. Allright
3. Okay
4. Let's ...
5. Thank you. It's very kind of you.
6. That's a good idea .

➤ *Refusing suggestions*

1. No, thank you.
2. I am not sure.
3. No, let's not ...
4. I don't feel like ...

❖ *The common phrases used to make offers*

1. May /Can I ...
2. Would you like ...
3. Is there anything I ca do for you?
4. Can I give you a hand?
5. Give me ashout if you need anything.

❖ *Accepting offers*

1. Thanks for the offer.
2. Thank you.
3. Yes, please.
4. If you don't mind.
5. That's very kind of you thanks.

❖ *Refusing Offers*

1. No, thanks.
2. No. thank you.
3. No. please don't bother.
4. It's allright, thank you.
5. I can manage. Thank you all the same.



Alat penilaian berupa soal uraian tertulis dan soal Praktek

1. Soal Tertulis (menjodohkan)

Read the dialogue below and answer the questions!

Dhea : Have you heard that the due date for the final project is extended? Riza
: No, is it true?
Dhea : Yes. It will be due next month.
Riza : That's wonderful! I haven't even started yet.
Dhea : Would you need my help?
Riza : No, thanks. I'll do it as soon as possible. I know that you're as busy as I am.
Dhea : Okay. Just let me know if you need my help.

1. What is the relationship between Dhea and Riza?
2. Has Riza finished his project?
3. What does Dhea offer to Riza?
4. Write the expressions used by Dhea in giving an offer!

2. Soal Praktek

Use the following situations to write a short dialogue and practice it by performing in front of the class with Your group !

1. You and your friend love football. There is a football match between two clubs in the stadium at 15.30 tomorrow. You suggest that you and your friend go to the stadium to watch the match, and take the 14.00 bus.
2. You go to a toy store. The shop assistant offers you help. You say that you are looking a present for your brother's birthday. Ask for her advice, and tell her that you don't have much money. So, you should not buy something very expensive.

Kunci jawaban dan kriteria penilaian

1. Kunci Jawaban

Soal uraian tertulis :

1. Dhea and Riza are friends.
(Dapat disimpulkan dari mereka membicarakan project yang sama)
2. Riza hasn't finished his project.
(Informasi dari dialog)
3. Dhea offers Riza her help.
(Informasi dari dari dialog)
4. Expressions in the dialogue used to make offers:
Would you need my help?
Just let me know if you need my help.

Soal Praktek

student's practice

2. Kriteria Penilaian :

Soal Uraian tertulis

Rubric Penilaian Menulis (Esai)

No.	Uraian	Skor
1	Jawaban benar	25
	Jawaban salah	0

Jawaban benar dari soal uraian @ 4 X 25 = 100

Lembar Penilaian Praktek :

Lembar Penilaian Praktek Speaking

Nama :
 No. Absen :
 Kelas :
 Materi :
 Tanggal :

No.	Aspek yang dinilai	Skor Maksimal	Skor yang diperoleh
			Siswa
1.	Pengucapan	4	
2.	Tata Bahasa	4	
3.	Kosa kata	4	
4.	Kelancaran	4	
5.	Pemahaman	4	

Skor Maksimal = 20/20 x 100 = 100

Saran Guru:

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Alat/Media/Sumber Pembelajaran

1. **Sumber** : Buku Siswa Bahasa Inggris XI,

<http://tx.english-ch.com/teacher/ackie/level-b/dialogue-making-suggestions/>,

<http://englishconversation83.blogspot.com/2011/03/expressing-offering-something-to.html>

2. **Alat/Media** : Gambar, PPT, white board, board marker