

RENCANA PELAKSANAAN PENGAJARAN

Mata Pelajaran : Bahasa Inggris
Kelas/Semester : 9/2
Aspek/Skill : Membaca
Alokasi Waktu : 2 x 40 menit

Standar Kompetensi

11. Memahami makna dalam esei pendek sederhana berbentuk *recount*, dan *narrative* untuk berinteraksi dengan lingkungan sekitar.

Kompetensi Dasar

11. 3 Merespon makna dan langkah retorika dalam esei pendek sederhana secara akurat, lancar dan berterima yang berkaitan dengan lingkungan sekitar dalam teks berbentuk *recount* dan *narrative*.

A. Tujuan Pembelajaran

Melalui *STAD cooperative learning* siswa dapat:

1. Mengidentifikasi berbagai informasi pada teks *narrative* dengan cermat
2. Mendapatkan makna kata/frase/klausa/kalimat dalam teks tersebut dengan tepat.
3. Mengidentifikasi gagasan pokok paragraph teks tersebut dengan tepat
4. Mengidentifikasi berbagai petunjuk teks (*clues*) dengan tepat
5. Mengidentifikasi *generic structure* pada teks *narrative*.
6. Menyimpulkan tujuan komunikasi penulisan teks *narrative*.
7. Menyimpulkan perasaan (*mood*) penulis teks *narrative*.

B. Materi Pembelajaran

1. Teks *Narrative*

The Hare and The Tortoise

One day, The Hare and The Tortoise were arguing in the forest.
"I could beat you in a race, any day," The Hare said to The Tortoise.
"Hmmm," said The Tortoise. "Maybe you could."
"I could!" said The Hare. "My legs can run much faster than yours."
"That doesn't mean you would win a race," said The Tortoise
"Then, we should have a race," said The Hare.
So the race was arranged, "I will wait for you at the finishing post," shouted The Hare to The Tortoise, and he sped off.
"May be," said The Tortoise, and he plodded slowly after The Hare.
"This is easy," said The Hare to himself as he raced along.
After a while, The Hare stopped and looked behind him. There was no sign of The Tortoise. As it was very hot, The Hare sat under a tree, in the shade. He thought there was plenty of time, and The Tortoise would never catch up with him. The Hare closed his eyes.
After a while The Tortoise reached the tree. He saw The Hare sleeping under it. The Hare didn't see The Tortoise plodding by.
Later, The Hare woke up and raced off to the finishing post. He couldn't believe it when he saw The Tortoise waiting for him.
"You must have cheated!" said The Hare to The Tortoise.
"Certainly not!" said The Tortoise. "While you were sleeping, I carried on the race"

Adapted from Aesop Fables

2. Kosakata

- | | | | | |
|----------------------|------------|----------------|----------------|-----------------|
| - arguing (argue(d)) | - beat | - was arranged | - shout(ed) | - sped off |
| - look(ed) behind | - plod(ed) | - sign | - in the shade | - catch up with |

- wake(woke) up - reach(ed) - race off - cheated - carry (carried) on

Gambits teks *narrative*

- Orientation – Complication - Resolution
- explicit/implicit information, sinonim/antonym, rujukan kata, *linking verb*, gagasan pokok, bagian-bagian teks *narrative*, tujuan komunikatif dan sikap penulis
- Past tense

C. Metode/Model Pembelajaran

1. Model Pembelajaran : STAD Cooperative learning
2. Metode : Tanya Jawab, modeling dan diskusi kelompok

D. Langkah-Langkah Kegiatan Belajar Mengajar

Pertemuan 1

Kegiatan	Guru	Siswa	Waktu
Awal	<ul style="list-style-type: none"> - Melakukan salam, tegur sapa, dan pengabsenan. - Melakukan apersepsi dan memotivasi siswa dengan memberikan hadiah pada team terbaik pada quiz pertemuan sebelumnya. - Memberikan gambaran tentang hal yang akan dilakukan, tujuan yang ingin dicapai dan penghargaan bagi kelompok yang terbaik. 	<ul style="list-style-type: none"> - Menjawab salam, tegur sapa, dan pengabsenan. - Menjawab pertanyaan tentang materi yang lalu dan member applause pada team yang terbaik. - Memperhatikan dan mengamati gambaran tentang hal yang akan dilakukan dan tujuan yang harus dicapai dan penghargaan bagi kelompok yang terbaik. 	5
Inti	<ul style="list-style-type: none"> - Membentuk kelompok dan mengumumkan nilai dasar (<i>base score</i>). - Memberikan kesempatan untuk menamai group dan teriakannya. - Bertanya tentang <i>fable</i> yang siswa tahu dan sifat-sifat tokohnya. - Membahas sekilas isi teks dalam B. Indonesia dan <i>drilling</i> kosakata dalam konteksnya. - Memberikan presentasi dan pemodelan tentang cara mendapatkan informasi tersurat, menebak arti kata, mengidentifikasi makna tersirat dan mengidentifikasi rujukan kata dalam teks. - Membimbing dan memonitor siswa membaca teks dan mengerjakan <i>worksheet</i> dan bekerja secara team. 	- Duduk berkelompok dan mencatat nilai dasar (<i>base score</i>) masing-masing.	5
		- Membangun keompakan dengan memberi nama group dan teriakannya.	5
		- Menjawab pertanyaan <i>fable</i> yang siswa tahu dan sifat-sifat tokohnya.	5
		- Memperhatikan pembahasan guru tentang isi teks dan berlatih menggunakan kosakata dalam konteksnya.	10
		- Memperhatikan dan mencatat presentasi dan pemodelan tentang cara mendapatkan informasi tersurat, menebak arti kata, mengidentifikasi makna tersirat dan mengidentifikasi rujukan kata dalam teks.	20
- Secara berkelompok membaca teks dan mengerjakan <i>worksheet</i> dengan bekerja secara team.	25		
Akhir	<ul style="list-style-type: none"> - Menyimpulkan pelajaran dengan mengulas keterampilan membaca yang telah dipraktikkan. - Mengadakan refleksi pembelajaran. - Memberikan tugas untuk membaca teks yang telah dibahas. 	<ul style="list-style-type: none"> - Menyimpulkan pelajaran dengan mengungkapkan keterampilan membaca yang telah dipraktikkan. - Mengemukakan kesan dan kesulitan pembelajaran - Mencatat tugas untuk membaca teks yang telah dibahas. 	5

Pertemuan 2

Kegiatan	Guru	Siswa	Waktu
Awal	<ul style="list-style-type: none"> - Melakukan salam, tegur sapa, dan pengabsenan. - Melaksanakan apersepsi dengan bertanya tentang keterampilan membaca yang telah dilatihkan. - Memotivasi siswa dengan memberitahukan tujuan pembelajaran dan akan adanya <i>quiz</i> (test) untuk mengukur kemampuan semua siswa dan penghargaan bagi kelompok terbaik. 	<ul style="list-style-type: none"> - Menjawab salam, tegur sapa, dan pengabsenan. - Menjawab pertanyaan tentang keterampilan membaca yang telah dilatihkan. - Memperhatikan penjelasan guru, mencatat tujuan pembelajaran dan menyiapkan diri untuk <i>quiz</i> (test) agar menjadi team yang terbaik. 	5
Inti	<ul style="list-style-type: none"> - Mengelompokkan siswa, dimana anggotanya sama dengan sebelumnya. 	<ul style="list-style-type: none"> - Berkelompok dengan anggota yang sama dengan sebelumnya. 	3
	<ul style="list-style-type: none"> - Membahas, <i>modelling</i> dan melatih cara menyimpulkan gagasan pokok. 	<ul style="list-style-type: none"> - Memperhatikan pembahasan, <i>modelling</i> dan berlatih menyimpulkan gagasan pokok. 	8
	<ul style="list-style-type: none"> - Membahas, <i>modelling</i> dan melatih mengidentifikasi bagian-bagian teks <i>narrative</i>. 	<ul style="list-style-type: none"> - Memperhatikan pembahasan, <i>modelling</i> dan berlatih mengidentifikasi bagian-bagian teks <i>narrative</i>. 	10
	<ul style="list-style-type: none"> - Membahas, <i>modelling</i> dan melatih menyimpulkan tujuan komunikatif dan sikap penulis. 	<ul style="list-style-type: none"> - Memperhatikan pembahasan, <i>modelling</i> dan berlatih menyimpulkan tujuan komunikatif dan sikap penulis. 	10
	<ul style="list-style-type: none"> - Mengarahkan tugas dan memonitor siswa mengerjakan <i>worksheet</i> secara team. 	<ul style="list-style-type: none"> - Memperhatikan pengarahannya guru dan mengerjakan <i>worksheet</i> secara team. 	25
	<ul style="list-style-type: none"> - Mengadakan <i>quiz</i> 	<ul style="list-style-type: none"> - Mengadakan <i>quiz</i> 	15
Akhir	<ul style="list-style-type: none"> - Menyimpulkan dengan bertanya tentang keterampilan membaca yang baru pelajaran. - Mengadakan refleksi pembelajaran kesulitan dan kemudahannya - Memberikan tugas untuk merangkum teks pada <i>worksheet</i>. 	<ul style="list-style-type: none"> - Menjawab pertanyaan tentang keterampilan membaca yang baru pelajaran. - Mengemukakan kesan, pesan, kekurangan pembelajaran. - Mencatat tugas untuk merangkum teks. 	3

Catatan : Setelah pembelajaran, Guru memeriksa jawaban quiz dan menghitung peningkatan skor dari skor dasar (base score) dan mengumumkannya *best teams* pada pertemuan berikutnya.

E. Media dan Sumber Belajar :

1. Buku sumber : Teks *narrative* "The Hare and The Tortoise"
Adapted from Aesop Fables
2. Media pembelajaran : *Worksheet*

F. Penilaian

1. Teknik : Tulisan
2. Bentuk : Pilihan jamak
3. Instrument : Pertanyaan berikut

Read the text below.

The Hare and The Tortoise

One day, The Hare and The Tortoise were arguing in the forest.
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 "Hmmm," said The Tortoise. "Maybe you could."
 "I could!" said The Hare. "My legs can run much faster than yours."
 "That doesn't mean you would win a race," said The Tortoise

“Then, we should have a race,” said The Hare.

So the race was arranged, “I will wait for you at the finishing post,” shouted The Hare to The Tortoise, and he sped off.

“May be,” said The Tortoise, and he plodded slowly after The Hare.

“This is easy,” said The Hare to himself as he raced along.

After a while, The Hare stopped and looked behind him. There was no sign of The Tortoise. As it was very hot, The Hare sat under a tree, in the shade. He thought there was plenty of time, and The Tortoise would never catch up with him. The Hare closed his eyes.

After a while The Tortoise reached the tree. He saw The Hare sleeping under it. The Hare didn’t see The Tortoise plodding by.

Later, The Hare woke up and raced off to the finishing post. He couldn’t believe it when he saw The Tortoise waiting for him.

“You must have cheated!” said The Hare to The Tortoise.

“Certainly not!” said The Tortoise. “While you were sleeping, I carried on the race”

Adapted from Aesop Fables

No	Indikator	Instrument Penilaian
1	Mengidentifikasi informasi tersurat pada teks <i>narrative</i> dengan cermat	<p><i>Read the narrative text above then answer these questions!</i></p> <ol style="list-style-type: none"> Where did The Tortoise and The Hare live? (literal) <ol style="list-style-type: none"> In the yard In the forest In the jungle In the mountain Why was The Hare so sure that he could beat The Tortoise? Because (literal) <ol style="list-style-type: none"> The Hare could not run fast The Tortoise could not run The Hare plodded slowly The Tortoise ran slowly The Hare accused The Tortoise cheating because ... (literal) <ol style="list-style-type: none"> He knew that the Tortoise cheated him. He was lost on the race. He won the race. He fell asleep.
2	Menemukan sinonim kata dalam teks tersebut dengan tepat.	<ol style="list-style-type: none"> After a while The Tortoise <u>reached</u> the tree. (literal) In this context, the underlined word means <ol style="list-style-type: none"> came to gained saw hit
3	Mengidentifikasi makna yang tersirat pada kalimat atau klausa dalam teks dengan cermat.	<ol style="list-style-type: none"> From the text above we know that (inferential) <ol style="list-style-type: none"> The Tortoise never stopped running till the end. The Hare ran more slowly than The Tortoise. The Tortoise ran faster than The Hare. The Hare fell asleep when running.

		<p>6. The Hare fell asleep because (inferential)</p> <ol style="list-style-type: none"> He felt hot and tired It was shady under the tree He thought the race was easy to win. It was much time to sleep before finishing the race.
4	Mengidentifikasi gagasan pokok paragraph teks tersebut dengan tepat	<p>7. "I could beat you in a race, any day," The Hare said to The Tortoise. From the sentence, we know that ... (inferential)</p> <ol style="list-style-type: none"> The Tortoise was sure that he could win the race. The Hare could win the race against the Tortoise. The Tortoise was ready to have the race. The Hare challenged the Tortoise.
5	Mengidentifikasi rujukan kata yang ada pada teks <i>narrative</i> dengan benar	<p>8. "<u>This</u> is easy," said The Hare to himself as he raced along" (inferential) The word 'this' on the sentence refers to</p> <ol style="list-style-type: none"> the race the tree sleeping The Tortoise
6	Mengidentifikasi bagian inti teks <i>narrative</i> .	<p>9. What was the resolution to the argument between The Hare and The Tortoise? (evaluative)</p> <ol style="list-style-type: none"> They had a fight. They ran together. They hold the race. They kept on arguing. <p>10. Based on the story we can learn that we should never (evaluative)</p> <ol style="list-style-type: none"> underestimate anybody have a race with a slow runner. win the race in anyway. sleep under a tree.
7	Menyimpulkan tujuan penulisan teks narrative.	<p>11. The text functions to (evaluative)</p> <ol style="list-style-type: none"> tell readers about how to win the race. describe the race between two animals. entertain readers through the animals. explain the Hare and the Tortoise.
8	Menyimpulkan perasaan (mood) penulis teks narrative.	<p>12. Which best describes the characteristic of The Hare? (evaluative)</p> <ol style="list-style-type: none"> Egoistical Arrogant Sleepy Slow

3. Kunci Jawaban

1. B. 2. D 3.B 4. A 5. A 6. D 7. D 8. A 9. C 10. A 11.C 12. B

4. Pedoman penilaian

Untuk satu jawaban benar diberi nilai 10. Jumlah skor maksimal 100. Nilai = jumlah jawaban benar dibagi 12.

Cinangka, Februari 2014
Guru Mata Pelajaran

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