



**DEPARTEMEN PENDIDIKAN DAN KEBUDAYAAN
PEMERINTAH KABUPATEN POLEWALI MANDAR PROV SUL BAR
SEKOLAH MENENGAH PERTAMA SATU ATAP KECAMATAN LUYO**

*ALAMAT : Jalan : poros kamp. Baru tabassala kec. Luyo, Kab. Polewali Mandar Prov. Sulawesi Barat
Kode Pos : 91353*



**RENCANA PELAKSANAAN PEMBELAJARAN
(RPP MICRO TEACHING)**

Satuan Pendidikan : **SMP NEGERI SATU LUYO**
Kelas/Semester : **VIII/1(SATU)/GAZAL**
Mata Pelajaran : **Bahasa Inggris**
Topik : **Descriptive Text**
Skill : **Reading**
Alokasi Waktu : **10 menit**

A. Standar Kompetensi

5. Memahami makna teks tulis fungsional dan esei pendek sederhana berbentuk *descriptive* dan *recount* yang berkaitan dengan lingkungan sekitar.

B. Kompetensi Dasar

5.3 Merespon makna dan langkah-langkah retorika dalam esei pendek sederhana secara akurat, lancar dan berterima yang berkaitan dengan lingkungan sekitar dalam teks berbentuk procedure dan report.

C. Indikator Pencapaian

1. Siswa dapat menangkap informasi specific yang ada pada teks descriptive.
2. Siswa dapat mengidentifikasi makna dan gagasan dalam teks descriptive.
3. Siswa dapat mengidentifikasi aspek-aspek yg ada pada teks descriptive.

D. Nilai Karakter yang di harapkan :

1. Dapat dipercaya (trustworties).
2. Berani (courage).
3. Tekun (diligent).
4. Tanggung jawab (responsible).
5. Peduli lingkungan dan sosial.

E. Tujuan Pembelajaran ini yang diharapkan

1. Siswa dapat menangkap informasi specific yang ada pada teks descriptive.
2. Siswa dapat mengidentifikasi makna dan gagasan dalam teks descriptive.
3. Siswa dapat mengidentifikasi aspek-aspek yg ada pada teks descriptive.

F. Materi

a) Example of descriptive text

The Colosseum

The Colosseum or Coliseum, also known as the Flavian Amphitheatre (Latin: Amphitheatrum Flavium; and Italian: Anfiteatro Flavio or Colosseo), is an elliptical amphitheatre in the centre of the city of Rome. Built of concrete and stone, it is the biggest amphitheatre ever and is considered as one of the greatest works of architecture and engineering.

The Colosseum is located just east of the Roman Forum. Construction of this building began under the Vespasian emperor in 72 AD, and was finished in 80 AD under his descendants and heir Titus. Further renovations were made during the reign of Domitian (81–96). These three emperors which are known as the Flavian dynasty, and the amphitheatre was named in Latin because its relation with their family name (Flavius).

3. **Topik** : Berbagai kegiatan berupa mendeskripsikan dan menjelaskan karakteristik tempat terkenal.

G. Media/ alat, Bahan, dan Sumber Belajar

1. Media/ alat : laptop, speaker, whiteboard, board marker.
2. Bahan : audio, picture
3. Sumber Belajar : internet (google/images) dan buku pelajaran/paket.

H. Metode Pembelajaran

KTSP K 13 EEK METHOD (Eksplorasi, Elaborasi, Konfirmasi)

By Socrates <https://halodian.wordpress.com/2012/10/04/pembelajaran-dengan-eekeksplorasielaborasikonfirmasi-2/>

I. Langkah- Langkah Kegiatan Pembelajaran

A. Pendahuluan (2 menit)

- Guru menyiapkan peserta didik secara psikis dan fisik untuk mengikuti proses pembelajaran dengan memberi salam, mengajak peserta didik untuk merapikan kelas dan penampilan mereka, mengajak peserta didik untuk mengawali kegiatan dengan berdoa, dan memeriksa kehadiran peserta didik.
- Guru memberi salam dan menyapa peserta didik.
- Guru mengecek kehadiran siswa.
- Dengan bimbingan guru, siswa mengungkapkan bagaimana mendeskripsikan sesuatu atau seseorang.

B. Kegiatan Inti (6 menit)

Elaborasi

- Peserta didik membaca materi *descriptive teks* terkait materi yang dipelajari melalui media internet dan buku yang disediakan (mengumpulkan informasi/mencari referensi terkait materi)
- Pendidik memberikan tugas secara berkelompok agar peserta didik mendiskusikan apa yang perlu dilakukan dalam materi yang akan dibagikan
- Pendidik menjelaskan materi tentang *Descriptive test* yang telah disediakan

Eksplorasi

- Pendidik memberikan stimulus berupa contoh *teks descriptive* yang ada di dalam teks yang sudah dibagikan kepada peserta didik.
- Memberikan kesempatan kepada peserta didik untuk mengkomunikasikan secara lisan atau mempresentasikan dan membaca mengenai *teks descriptive* yang sudah di bagikan

Konfirmasi

- Memberikan umpan balik (feedback) kepada peserta didik dengan memberikan penguatan dalam bentuk lisan kepada peserta didik yang telah dapat menyelesaikan tugasnya dalam kelompok/grup
- Memberikan konfirmasi pada hasil pekerjaan yang sudah dikerjakan oleh peserta didik melalui sumber buku lain/ sebagai referensi
- Pendidik memberikan kesempatan kepada peserta didik/kelompok untuk merefleksikan pengalaman belajarnya tentang apa yang telah dipelajarinya mengenai *descriptive teks*
- Memberikan motivasi kepada peserta didik yang kurang memahami dan belum bisa mengikuti dalam materi mengenai *descriptive teks* ini agar kedepannya dapat mengitu remedial dan pengayaan yang telah ditentukan jadwalnya.

C. Penutup (2 menit)

- Pendidik dan peserta didik secara bersama-sama membuat ringkasan bahan yang sudah dipelajari pada pertemuan ini.
- Pendidik memberikan tugas {post test} yang telah disediakan, kepada siswa terkait materi yang telah dipelajari.
- Pendidik menjelaskan rencana kegiatan pembelajaran yang akan datang terkait remedial dan pengayaan
- Pendidik menutup pembelajaran yang dipimpin oleh ketua kelas

J. Sumber Belajar : Contextual Teaching and Learning Scaffolding

K. Assessment/ Penilaian

1. Penilaian Afektif

| No | NAMA SISWA | RENTANG SCORE 4 | | | | | Jumlah Score | Predikat |
|----|------------|-----------------|-------------|----------------|-----------|-------|--------------|----------|
| | | Religius | Komunikatif | Tanggung jawab | Kerjasama | Aktif | | |
| 1 | NASRUL | 4 | 3 | 4 | 4 | 4 | 19 | A |
| 2 | | | | | | | | |
| 3 | | | | | | | | |
| 4 | | | | | | | | |
| 5 | | | | | | | | |

Kriteria Penilaian:

| Jumlah Skor | Predikat |
|-------------|----------|
| 17-20 | A |
| 13-16 | B |
| 9-12 | C |
| 1-8 | D |

Keterangan:

1. Skor 4 apabila 4 unsur predikat terpenuhi.
2. Skor 3 apabila 3 unsur predikat terpenuhi.
3. Skor 2 apabila 2 unsur predikat terpenuhi.
4. Skor 1 apabila 1 unsur predikat terpenuhi.

Unsur- unsur dalam karakter:

1. Jujur:

- a. Mengakui hal apa adanya
- b. Bekerja mandiri
- c. Tidak menyontek
- d. Menyelesaikan tugas tepat waktu

2. Komunikatif:

- a. Aktif bertanya kepada guru
- b. Aktif menjawab pertanyaan guru
- c. Berkomunikasi dengan ramah dan sopan
- d. Bertindak dengan demokratis

3. Rasa Ingin Tahu:

- a. Memperhatikan penjelasan guru
- b. Aktif bertanya
- c. Aktif mencatat dan menulis
- d. Aktif mengerjakan tugas

4. Kreatif

- a. Mengerjakan tugas berbeda dari umumnya
- b. Selalu bertanya jawab
- c. Sering mengajukan usulan/ masukan

- d. Inovatif
- 5. Tanggung Jawab**
 - a. Menyelesaikan tugas secara mandiri
 - b. Melaksanakan kewajiban sesuai perannya
 - c. Menjaga kelas kondusif dalam proses belajar mengajar
 - d. Melaksanakan piket kelas

Rubrik Penilaian dari Segi Sikap (*attitude*)

a. Rasa hormat (*respect*)

- 5 = Tidak pernah menunjukkan sikap tidak hormat
- 4 = Pernah menunjukkan sikap tidak hormat
- 3 = Beberapa kali menunjukkan sikap tidak hormat
- 2 = Sering menunjukkan sikap tidak hormat
- 1 = Sangat sering menunjukkan tidak hormat

b. Jujur (*honest*)

- 5 = Tidak pernah menunjukkan sikap tidak jujur
- 4 = Pernah menunjukkan sikap tidak jujur
- 3 = Beberapa kali menunjukkan sikap tidak jujur
- 2 = Sering menunjukkan sikap tidak jujur
- 1 = Sangat sering menunjukkan sikap tidak jujur

c. Peduli (*care*)

- 5 = Tidak pernah menunjukkan sikap tidak peduli
- 4 = Pernah menunjukkan sikap tidak peduli
- 3 = Beberapa kali menunjukkan sikap tidak peduli
- 2 = Sering menunjukkan sikap tidak peduli
- 1 = Sangat sering menunjukkan sikap tidak peduli

d. Berani (*brave*)

- 5 = Tidak pernah menunjukkan sikap tidak berani
- 4 = Pernah menunjukkan sikap tidak berani
- 3 = Beberapa kali menunjukkan sikap tidak berani
- 2 = Sering menunjukkan sikap tidak berani
- 1 = Sangat sering menunjukkan sikap tidak berani

e. Percaya diri (*confidence*)

- 5 = Tidak pernah menunjukkan sikap tidak percaya diri
- 4 = Pernah menunjukkan sikap tidak percaya diri
- 3 = Beberapa kali menunjukkan sikap tidak percaya diri
- 2 = Sering menunjukkan sikap tidak percaya diri
- 1 = Sangat sering menunjukkan sikap tidak percaya diri

f. Berkomunikasi baik (*communicative*)

- 5 = Tidak pernah menunjukkan sikap tidak komunikatif
- 4 = Pernah menunjukkan sikap tidak komunikatif
- 3 = Beberapa kali menunjukkan sikap tidak komunikatif
- 2 = Sering menunjukkan sikap tidak komunikatif
- 1 = Sangat sering menunjukkan sikap tidak komunikatif

g. Peduli sosial (*social awareness*)

- 5 = Tidak pernah menunjukkan sikap tidak peduli sosial
- 4 = Pernah menunjukkan sikap tidak peduli sosial
- 3 = Beberapa kali menunjukkan sikap tidak peduli sosial
- 2 = Sering menunjukkan sikap tidak peduli sosial
- 1 = Sangat sering menunjukkan sikap tidak peduli sosial

2. Penilaian kognitif

Penilaian Post Test

- Teknik : Membaca
- Bentuk : True/ False dan mencari kata sifat yang digunakan dalam teks.
- Situasi/ instrumen :

Task 1

Siswa membaca sebuah descriptive text berjudul “Taj Mahal” dan membaca pernyataan yang sudah disediakan oleh guru apakah pernyataan tersebut “True” atau “False”.

Task 2

Kemudian mencari kata sifat yang ada pada teks yang sudah diberikan

Taj Mahal

Taj Mahal is regarded as one of the eight wonders of the world, and some Western historians have noted that its architectural beauty has never been surpassed. The Taj is the most beautiful monument built by the Mughals, the Muslim rulers of India. Taj Mahal is built entirely of white marble. Its stunning architectural beauty is beyond adequate description, particularly at dawn and sunset. The Taj seems to glow in the light of the full moon. On a foggy morning, the visitors experience the Taj as if suspended when viewed from across the Jamuna River.

There is a mausoleum. It is a part of a vast complex comprising of a main gateway, an elaborate garden, a mosque (to the left), a guest house (to the right), and several other palatial buildings. The Taj is at the farthest end of this complex, with the river Jamuna behind it. The large garden contains four reflecting pools dividing it at the center. Each of these four sections is further subdivided into four sections and then each into yet another four sections. Like the Taj, the garden elements serve like Arabesque, standing on their own and also constituting the whole.

Adopted from: Inspiringworld.com

Check (√) the right answer in the provided table whether the statement is True or False

| Statements | True | False |
|--|------|-------|
| 1. Mughals, the Muslims rulers in India, built a mosque inside Taj Mahal | | |
| 2. Taj Mahal is a wonder of the world | | |
| 3. Mausoleum is a part of vast complex | | |
| 4. The Taj is built entirely of white marble | | |
| 5. The architectural beauty has been surpassed | | |

- Find 10 (ten) adjectives in the text.

d. Kunci jawaban

Task 1

- True
- True
- True
- True
- False

Task 2

- Architectural
- Beautiful
- White
- Adequate
- Full
- Foggy

7. Vast
8. Main
9. Palatial
10. Large

e. Rubrik penilaian:

Task 1

| Uraian | Skor |
|----------------|------|
| Jawaban benar | 1 |
| Jawaban salah | 0 |
| Tidak menjawab | 0 |

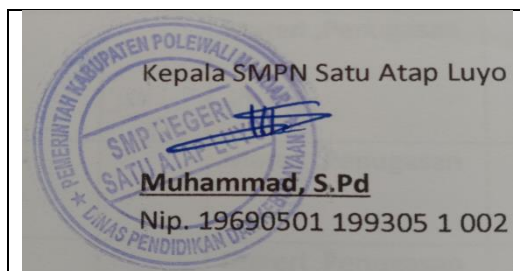
Task 2

| Uraian | Skor |
|----------------|------|
| Jawaban benar | 1 |
| Jawaban salah | 0 |
| Tidak menjawab | 0 |

f. Pedoman penilaian:

1. Untuk tiap nomor, tiap jawaban benar skor 1
2. Jumlah skor maksimal $15 \times 1 = 15$
3. Nilai maksimal = 15
4. Nilai siswa = $\frac{\text{jumlah benar} + 5}{2}$

Mengetahui:



Polewai Mandar, 26 Juni 2021
Guru Bahasa Inggris SMPN SATAP LUYO

NASRUL, S.Pd
NIP : 19751231 201001 1 049



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PROGRAM REMEDIAL PEMBELAJARAN

Satuan Pendidikan : **SMP NEGERI SATU LUYO**
 Mapel : Bahasa Inggris
 Kelas / Semester : VIII / Gazal
 Ulangan Harian Ke : 1 (Pertama)

Program Remedial :

- 1) Bagi peserta didik yang belum tuntas nilai ulangan hariannya (Nilai kurang dari 75) diadakan remidi
- 2) Bentuk remedial disesuaikan dengan materi yang telah disajikan dan berdasarkan Analisis Hasil Ulangan Harian yang belum memenuhi KKM
- 3) Peserta didik dinyatakan tuntas jika nilai remidinya sesuai batas KKM (75)
 - a. Teknik : membaca/ reading
 - b. Bentuk : essay
 - c. Situasi/ kisi-kisi :

Task 1

Siswa membaca sebuah text descriptive yang berjudul “Taj Mahal”, selanjutnya siswa menjawab lembar kerja yang berbentuk “True or False” berdasarkan teks yang sudah dibaca sebelumnya.

Task 2

Siswa membaca sebuah text descriptive yang berjudul “Taj Mahal”, selanjutnya siswa mencari kata sifat yang disebutkan dalam teks sebanyak 10 buah.

d. Instrument :

Taj Mahal

Taj Mahal is regarded as one of the eight wonders of the world, and some Western historians have noted that its architectural beauty has never been surpassed. The Taj is the most beautiful monument built by the Mughals, the Muslim rulers of India. Taj Mahal is built entirely of white marble. Its stunning architectural beauty is beyond adequate description, particularly at dawn and sunset. The Taj seems to glow in the light of the full moon. On a foggy morning, the visitors experience the Taj as if suspended when viewed from across the Jamuna River.

There is a mausoleum. It is a part of a vast complex comprising of a main gateway, an elaborate garden, a mosque (to the left), a guest house (to the right), and several other palatial buildings. The Taj is at the farthest end of this complex, with the river Jamuna behind it. The large garden contains four reflecting pools dividing it at the center. Each of these four sections is further subdivided into four sections and then each into yet another four sections. Like the Taj, the garden elements serve like Arabesque, standing on their own and also constituting the whole.

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| 4. The Taj is built entirely of white marble | | |
| 5. The architectural beauty has been surpassed | | |

Find 10 (ten) adjectives in the text.

Kunci jawaban

Task 1

1. True
2. True
3. True
4. True

5, False

Task 2

- | | |
|------------------|--------------|
| 1. Architectural | 2. Beautiful |
| 3. White | 3. Adequate |
| 5. Full | 6. Foggy |
| 7, Vast | 8. Main |
| 9, Palatial | 10 Large |

Rubrik penilaian:

Task 1

| Uraian | Skor |
|----------------|------|
| Jawaban benar | 1 |
| Jawaban salah | 0 |
| Tidak menjawab | 0 |

Task 2

| Uraian | Skor |
|----------------|------|
| Jawaban benar | 1 |
| Jawaban salah | 0 |
| Tidak menjawab | 0 |

6. Pedoman penilaian:

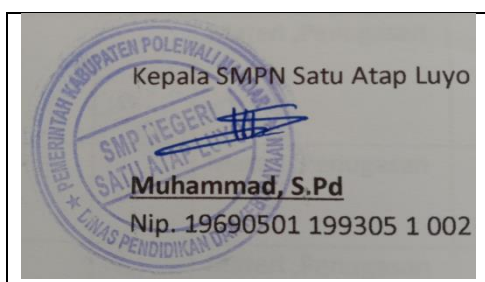
a. Untuk tiap nomor, tiap jawaban benar skor 12. Jumlah skor maksimal $15 \times 1 = 15$

3. Nilai maksimal = 15

4. Nilai siswa = $\frac{\text{jumlah benar} + 5}{2}$

2

Mengetahui:



Polewai Mandar, 26 Juni 2021
Guru Bahasa Inggris SMPN SATAP LUYO

NASRUL, S.Pd
NIP : 19751231 201001 1 049



DEPARTEMEN PENDIDIKAN DAN KEBUDAYAAN
PEMERINTAH KABUPATEN POLEWALI MANDAR PROV SUL BAR
SEKOLAH MENENGAH PERTAMA SATU ATAP KECAMATAN LUYO
ALAMAT : Jalan : poros kamp. Baru tabassala kec. Luyo, Kab. Polewali Mandar Prov. Sulawesi
Barat Kode Pos : 91353



RENCANA PENGAYAAN PENGAJARAN

Sekolah : SMPN SATAP LUYO
Mapel : Bahasa Inggris
Kelas / Semester : VIII / Gazal
Ulangan Harian Ke : 1 (Pertama)

Program Pengayaan :

- 1) Bagi peserta didik yang sudah tuntas nilai ulangan hariannya (**Nilai 75** atau lebih) diberikan pengayaan
- 2) Bentuk pengayaan disesuaikan dengan materi yang telah disajikan dan berdasarkan ketuntasan siswa sama atau lebih dari **KKM**
- 3) Peserta didik dinyatakan tuntas dan diberi pengayaan jika nilai ulangannya sesuai batas **KKM (75)** atau lebih

MATERI PENGAYAAN :

- a. Teknik : Mendengarkan/ listening
- b. Bentuk : Pilihan Ganda
- c. Situasi/ kisi-kisi :
 - Siswa di pedengarkan sebuah audio tentang sebuah iklan di radio, kemudian siswa menjawab soal- soal pilihan ganda sesuai dengan audio yang diperdengarkan.
- d. Instrument

Paris

Paris is the capital of a European nation, France. It is also one of the most beautiful and famous cities in the world.

Paris is called the City of Light. It is also an international fashion center. What stylish women are wearing in Paris will be worn by women all over the world. Paris is also famous for its world center of education. For instance, it is the headquarters of UNESCO, the United Nations Educational, Scientific and Cultural Organization.

The Seine River divides the city into two parts. Thirty-two bridges cross this scenic river. The oldest and perhaps the most well known in Pont Neuf was built in the sixteenth century. Sorbonne, a famous university, is located on the left bank (south side) of the river. The beautiful white church Sacre Coeur lies on the top of a hill called Montmartre on the right bank (north side) of the Seine.

There are many other famous places in Paris, such as the famous museum the Louvre as well the cathedral of Notre Dame. However, the most famous landmark in this city must be the Eiffel Tower.

Paris is named after a group of people called Parisii. They built a small village on an island in the middle of the Seine River about two thousand years ago. This island is called Ile de la Cite. It is where Notre Dame is located. Today around eight million people live in the Paris area.

1. The fifth paragraph tells

- a. about Paris
- b. the origin of the word Paris
- c. the location of Notre Dame
- d. a village built thousand years ago

2. What is the oldest and most well-known part of the city?

- a. The seine river
- b. The Pont Neuf
- c. The Sorbonne
- d. The right bank

3. From the text, we know that Notre Dame is located

- a. near the Louvre
- b. on the right bank
- c. outside the city of Paris
- d. in the middle of the seine River

The following text is for questions 4 to 7.

The Eiffel Tower (French: La tour Eiffel. Nickname La Dame de fer, the iron lady) is an 1889 iron lattice tower located on the Champ de mars in Paris that has become both a global icon of France and one of the most recognizable structures in the world. The tallest building in Paris, it is the most visited paid monument in the world millions of people ascend it every year. Named the designer, engineer Gustave Eiffel, the tower was built as the entrance arch to the 1889 world fair.

The tower has three levels for visitor. Tickets can be purchased to ascend by stairs or lift, to the first and second levels. The walk to the first levels is over 300 steps, as is the walk from the first to the second level. The third and the highest level is accessible only by lift. Both the first and the second levels feature restaurants.

The tower has become the most prominent symbol of both Paris and French, often in the establishing shot of films set in the city. That is the most value able experience in my life go to the most – visited paid monument in the world.

4. Where is the exact location of Te Eiffel Tower?

- A. On the Champ de mars in Paris
- B. At both global icon of French and the monument
- C. At the tallest building in Paris
- D. At the entrance arch of the world

5. We can only use lift to the....

- A. First to the third level
- B. Second to third level
- C. First and second level
- D. Third and the highest

6. “.....it is the most visited paid monument in the world.(par 1”).The word “it” refers to the....

- A. Tower of French
- B. iron lattice tower
- C. Icon of the Paris
- D. tallest building in Paris

7. The Eiffel Tower has been ... old now.

- A. 120
- B. 121
- C. 122
- D. 127

The following text is for questions 8 to 10.

Beijing’s Shishahai sports school is a special school for athletes. The sports are gymnastics, table tennis, volley ball, boxing, badminton and martial arts. It has some large training gyms.

The school has modern dormitory. All of the students live in the dormitory. It also has a big and pleasant eating hall. The students eat in the cafeteria for free. There are cameras all around the school the monitor the students.

Beijing’s Shinhahai sports school has 550 students. The youngest student is only five

years old. The eldest students is 16 years old. The students get up at seven in the morning, and practice for half an hour before breakfast. Then they do school work. After lunch, they practice in the gym for three hour. At five o'clock in the afternoon, they shower. Then they eat and do their homework. At eight in the evening, they go to bed. The students go home on Saturday or one night. Parents visit their very young children two times a week.

8. What is the text about?
- Kinds of school in Beijing
 - Types of sport in Beijing
 - Sports school in Beijing
 - School facilities in Beijing
9. The third paragraph is about.....
- The roll of the students' parents
 - The student's daily activities
 - How the students do their sport work
 - How the students do their school work
10. Which one is correct based on the text above?
- All of the students live in the dormitory
 - Parents meet their children every day
 - The students do their school work after lunch
 - The students have to pay their mal in the cafeteria

e. Kunci jawaban:

- | | |
|------|------|
| 1. B | 6, B |
| 2. D | 7, D |
| 3. D | 8, D |
| 4. D | 9, C |
| 5. B | 10 A |

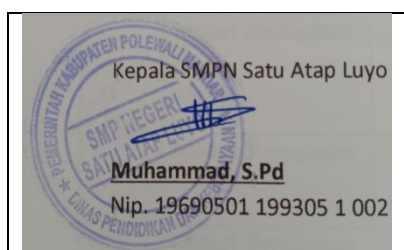
f. Rubrik penilaian:

| Uraian | Skor |
|----------------|------|
| Jawaban benar | 1 |
| Jawaban salah | 0 |
| Tidak menjawab | 0 |

g. Pedoman penilaian:

- Untuk tiap nomor, tiap jawaban benar skor 1
- Jumlah skor maksimal 10x1 = 10
- Nilai maksimal = 1
- Nilai siswa = jumlah benar

Mengetahui:



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