

RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : SMPS Adhyaksa 2 Kupang
Kelas / Semester : IX/Genap
Tema : Teks Narrative
Pembelajaran ke : 1
Alokasi waktu : 2 x 40 menit

A. TUJUAN PEMBELAJARAN

1. Melalui kegiatan ceramah, diskusi dan tanya jawab, peserta didik memahami contoh-contoh teks narrative, fungsi sosial, struktur teks dan ciri kebahasaan teks narrative.
2. Melalui kegiatan melengkapi tabel, peserta didik mengidentifikasi dan membandingkan struktur teks naratif.

B. KEGIATAN PEMBELAJARAN

Kegiatan Pendahuluan:

1. Guru mengucapkan salam dan bertegur sapa dengan peserta didik
2. Peserta didik berdoa dan guru memeriksa kehadiran peserta didik
3. Guru menayangkan gambar terkait materi pembelajaran, peserta didik dan guru bertanya jawab tentang gambar tersebut.
4. Guru menyampaikan tujuan pembelajaran, metode gallery walk, dan langkah-langkah yang akan dilakukan serta penilaian kepada peserta didik.

Kegiatan Inti:

1. Peserta didik mendengarkan penjelasan guru tentang fungsi sosial, struktur teks dan unsur
2. Peserta didik mendengarkan penjelasan guru tentang contoh cara menganalisa/ mengidentifikasi struktur dan unsur kebahasaan teks naratif yang diberikan.
3. Peserta didik dibagi dalam 4 kelompok dengan jumlah anggota kelompok 5 orang.
4. Guru membimbing Peserta didik menjawab pertanyaan berdasarkan teks yang diberikan.
5. Guru menyiapkan 4 amplop masing-masing berisi teks yang sudah digunting per paragraf
6. Setiap kelompok diminta mengutus salah satu untuk mengambil salah satu amplop.
7. Secara berkelompok berdiskusi dan menyusun paragraph acak menjadi teks yang bermakna.
8. Hasil diskusi ditempelkan pada kertas plano/ flip cart
9. Hasil kerja kelompok ditempel di atas dinding (diberi jarak antar kelompok)
10. Kegiatan berikutnya *Galery walk*. Setiap kelompok mengunjungi hasil pekerjaan kelompok lain dan membandingkan isi dan informasi terkait cerita dengan melengkapi Lembar Kerja Peserta Didik
11. Salah satu wakil kelompok menjelaskan setiap apa yang ditanyakan oleh kelompok lain dan guru bertugas sebagai fasilitator
12. Setelah semuanya selesai, guru dan peserta didik membahas jawaban-jawaban dan mendiskusikan kekeliruan yang mungkin dilakukan peserta didik.

Kegiatan Penutup:

1. Peserta didik, dengan bimbingan guru, membuat resume kegiatan pembelajaran yang baru dilakukan
2. Guru bersama peserta didik merefleksikan pengalaman belajar hari itu
3. Memberi informasi kepada siswa tentang materi pertemuan berikutnya.
4. Berdoa

C. PENILAIAN HASIL PEMBELAJARAN

SIKAP

Penilaian observasi pendidik yang dilakukan saat pembelajaran berlangsung

Penilaian sikap						
No.	Nama siswa	Sikap Spiritual		Sikap sosial		
		Member salam	Berdoa	Disiplin	Kerjasama	Tanggung jawab

PENGETAHUAN

Menjawab pertanyaan berkaitan dengan teks.

Pedoman Penilaian :

1. Nilai siswa diperoleh dengan cara mengkonversi nilai perolehan siswa dibagi dengan skor maksimal kemudian dikali 100%

$$\text{Nilai siswa} = \frac{\text{skor perolehan}}{\text{skor maksimal}} \times 100\%$$

Rubrik Penilaian

Reading comprehension

No	Uraian	Skor
1	Jawaban benar, tidak ada kesalahan tulisan	4
2	Jawaban benar, ada kesalahan tulisan	3
3	Jawaban benar namun banyak kesalahan tulisan	2
4	Jawaban salah tapi mengarah ke jawaban benar	1
5	Tidak ada jawaban	0

KETERAMPILAN

Menyusun paragraph atau kalimat acak menjadi sebuah teks yang bermakna

Rubrik Penilaian Keterampilan

NO	KRITERIA	SKOR
1	Semua susunan teks;Orientation, Complication Resolution dan moral value sangat tepat dan relevan	4
2	Beberapa susunan teks ; Orientasi, Complication Resolution dan moral value kurang tepat dan kurang relevan , namun tidak mengganggu makna	3
3	Hampir semua susunan teks ; Orientasi, Complication Resolution dan moral value tidak tepat dan tidak relevan.	2
4	Semua susunan teks;Orientation, Complication Resolution dan moral value tidak tepat dan tidak relevan	1
TOTAL SKOR		4

Mengetahui
Kepala Sekolah,

Kupang, 14 April 2021
Guru Mata Pelajaran,

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LAMPIRAN : Instrumen Penilaian

Aspek Pengetahuan

Task 1. Read the text and answer the questions in a group of four person.

Long time ago, there lived a poor widow in West Sumatra. Her name was Mande Rubiah. She lived with her son. His name was Malin Kundang. She loved her son very much.

When Malin Kundang was fifteen years old, he worked as porter on a merchant ship. He had been abroad for many years but he didn't send any news to his mother. His mother missed him.

He was very rich but unfortunately he became too proud and arrogant because of his wealth.

One day Malin Kundang's ship dropped anchor at the Batang Arau Harbour. Then his mother, who had been waiting for years, heard about this. She went to the ship to see her beloved son. But what happened? Malin Kundang did not want to admit that Mande Rubiah was his mother. He knew it but he was too arrogant to do it. He did not want his beautiful wife to see the old and ugly woman coming to him as his mother. He even scolded her and asked his guards to send her away.

His mother was very sad. She sorrowfully knelt down to pray to god, "Oh, God, I know he is my son. But why has he returned so wicked? Please, God, don't let this wickedness continue. Punish him as You wish!" Then when the ship sailed, suddenly the sky turned dark, and a strong wind blew the ship violently. Malin Kundang and all his guards were drowned. The ship turned upside down and it immediately turned into a stone.

Now, when we go to the beach near Padang we can see a rock which looks like a ship. People say that it was Malin Kundang's ship.

Questions:

- 1. What is the story about?**
- 2. Who are the characters in the story and where did the story take place?**
- 3. What is the problem in the story?**
- 4. How is the resolution of the story?**
- 5. What can you learn from the story?**

Aspek Keretampilan

Task 2. Arrange the jumbled paragraphs to make a meaning full text and fill in the table in group.

Title of the story	
Orientation	
<i>Who involved in the story</i>	
<i>When it happened?</i>	
<i>Where did it happen?</i>	
Complication	
Resolution	
Re-orientation (Optional)	
Moral Value	

Fox and A Cat

One day a cat and a fox were having a conversation. The fox, who was a conceited creature, boasted how clever she was. 'Why, I know at least a hundred tricks to get away from our mutual enemies, the dogs,' she said.

'I know only one trick to get away from dogs,' said the cat. 'You should teach me some of yours!'

'Well, maybe someday, when I have the time, I may teach you a few of the simpler ones,' replied the fox airily.

Just then they heard the barking of a pack of dogs in the distance. The barking grew louder and louder - the dogs were coming in their direction! At once the cat ran to the nearest tree and climbed into its branches, well out of reach of any dog. 'This is the trick I told you about, the only one I know,' said the cat. 'Which one of your hundred tricks are you going to use?'

The fox sat silently under the tree, wondering which trick she should use. Before she could make up her mind, the dogs arrived. They fell upon the fox and tore her to pieces.

Moral value: A single plan that works is better than a hundred doubtful plans

The Legend of Surabaya

A long time ago, there were two animals, Sura and Baya. Sura was the name of a shark and Baya was a crocodile. They lived in a sea.

Once Sura and Baya were looking for some food. Suddenly, Baya saw a goat “Yummy, this is my lunch,” said Baya. “No way! This is my lunch. You are greedy” said Sura. Then they fought for the goat. After several hours, they were very tired.

Feeling tired of fighting, they lived in the different places. Sura lived in the water and Baya lived in the land. The border was the beach, so they would never fight again.

One day, Sura went to the land and looked for some food in the river. He was very hungry and there was not much food in the sea. Baya was very angry when he knew that Sura broke the promise. They fought again.

They both hit each other. Sura bit Baya’s tail. Baya did the same thing to Sura. He bit very hard until Sura finally gave up and went back to the sea. Baya was happy.

Moral value: Do not break you promise

SNOW WHITE

Once upon a time there lived a little, named Snow White. She lived with her aunt and uncle because her parents were died.

One day she heard aunt and uncle talking about leaving Snow White in the castle because they wanted to go to America and they didn't have enough money to the Snow White with them.

Snow White didn't want her uncle and aunt to do this. So she decided to run away. The next morning she run away from home when her aunt and uncle were having breakfast, she run away into the wood.

In the wood, she felt very tired and hungry. Then she saw a cottage. She knocked but no one answered so she went inside and felt asleep.

Meanwhile when dwarfs were coming home from work. They went inside. There, they found Snow White wake up. She saw the dwarfs. The dwarfs said: "What is your name?. Snow White said: "My name is Snow White". One of the dwarfs said: "If you wish, you may live here with us". Snow White told the whole story about her. The Snow White and the dwarfs lived happily ever after.

Moral Value : Envy will only bring disaster in the future. Meanwhile, a good person will get happiness and respect from the people around him.

Story of Rainbow

A long time ago, there was a farmer. He had a small farm. One day he found that a wall which he had built on previous days was getting knocked down. The farmer did not know who or what made it. Because he felt tired of this happening the farmer decided to catch who should be responsible.

One evening, while the farmer was in guard he heard something strange near that wall, then he ran to find out who or what it was. It was surprising him because there were three star maidens there. When they saw the farmer was approaching, they tried to escape. Two of the star maidens could run and escape but one of them was left behind.

The farmer then caught the star maiden. She was beautiful and soon the farmer felt in love with her. Because he was afraid that the star maiden would run away, the farmer hid her magical wings so she could not fly anymore. the farmer and the star maiden got married.

Time went by they live together and got a beautiful baby boy. They lived happily for a long time, until one day, the star maiden found her magical wings near their house. She wore her wings back and flew with her son next to her. The farmer was alone and heartbroken.

The gods saw the tears of the farmer. They felt pity of him so they decided to build a bridge of different colors for him to climb to the sky and see his son and wife.

Moral value: Do not like to lie, be confident to convey your will