

RENCANA PELAKSANAAN PEMBELAJARAN

(RPP 3.7-4.7)

OLEH: SELVIANA ELISABET NGGIWUK,S.Pd.

Satuan Pendidikan	: SMP Negeri 11 Ruteng
Mata Pelajaran	: Bahasa Inggris
Kelas/Semester	: IX/2
Tema	: NARRATIVE TEXT; Fairy tales
Sub Tema	: SNOW WHITE
Pertemuan ke	: 1
Alokasi Waktu	: 2 x 40 Menit (1 Pertemuan)

A. TUJUAN PEMBELAJARAN

Pada akhir pembelajaran, peserta didik diharapkan dapat:

- ☞ Mengidentifikasi generic structure dari teks naratif Snow White.
 - ☞ Menentukan unsur kebahasaan dalam text Snow White.
 - ☞ Menemukan informasi tersurat dan tersirat dari text Snow White
 - ☞ Menentukan tujuan komunikatif dari teks naratif Snow White.
 - ☞ Melengkapi text Cinderela.

B. KEGIATAN PEMBELAJARAN

Langkah Pembelajaran	Deskripsi	Alokasi Waktu
Kegiatan Pendahuluan	<ul style="list-style-type: none"> ➤ Mengucapkan salam, menyapa peserta didik dan berdoa. ➤ Guru mengecek kehadiran peserta didik dan menyiapkan suasana belajar yang menyenangkan. ➤ Peserta didik mendengarkan dan menghayati motivasi yang diberikan oleh guru yang berkaitan dengan kesungguhan belajar dengan memiliki hati yang ikhlas dan jujur. ➤ Peserta didik menerima informasi tentang pembelajaran yang akan dilaksanakan. 	10 Menit
Kegiatan Inti	<ul style="list-style-type: none"> ☞ Guru menyajikan sebuah text naratif berjudul Snow White dan Peserta didik membacanya dengan seksama. ☞ Guru memberikan kesempatan kepada peserta didik untuk berdiskusi bersama (menanya dan merespon) tentang cerita rakyat berjudul “Snow White”(siswa membentuk kelompok, setiap kelompok terdiri dari 5 orang) ☞ Peserta didik mengidentifikasi generic structure dan menentukan unsur kebahasaan dari fairy tale berjudul “Snow White” ☞ Peserta didik menentukan tujuan komunikatif dari cerita “Snow White” ☞ Peserta didik menganalisis latar (tempat dan tokoh) dalam cerita rakyat berjudul “Snow White” ☞ Peserta didik mendapat feedback dari guru. ☞ Peserta didik melengkapi text Cinderella dan mempresentasikannya di depan kelas. 	60 Menit
Kegiatan Penutup	<ul style="list-style-type: none"> ➤ Peserta didik bersama guru menyimpulkan hasil pembelajaran yang telah berlangsung. ➤ Peserta didik melakukan refleksi terhadap kegiatan yang sudah dilakukan. ➤ Peserta didik yang belum mampu diberikan motivasi dan inspirasi untuk lebih giat dan sungguh- sungguh dalam belajar. ➤ Peserta didik menjawab pertanyaan- pertanyaan singkat yang bersifat mengulang dan mengingat kembali dari guru tentang materi yang baru saja dipelajari. 	10 Menit

C.PENILAIAN PEMBELAJARAN

Teknik Penilaian : Autentik

- Sikap : Observasi

Instrumen Penilaian Sikap

2													
3													
4													
5													

Keterangan: 4.SB(Sangat Baik), 3.B(Baik), 2.C(Cukup),1.K(Kurang)

$$\text{Nilai Sikap} = \frac{\text{jumlah skor yang diperoleh}}{\text{jumlah skor maksimal}} \times 100$$

☞ Pengetahuan : Tes Tertulis.

Rubrik pengukuran ketercapaian fungsi sosial, kelengkapan dan keruntutan struktur text dan ketepatan unsure kebahasaan.

NO	ASPEK PENGETAHUAN	SKOR
1	Jawaban benar, struktur benar	5
2	Jawaban benar, struktur kurang sempurna	4
3	Jawaban kurang benar, struktur kurang sempurna	3
4	Jawaban salah, struktur kurang sempurna	2
5	Tidak dijawab	0

$$\text{Nilai Pengetahuan} = \frac{\text{jumlah skor yang diperoleh}}{\text{jumlah skor maksimal}} \times 100$$

☞ Keterampilan : Unjuk kerja dalam bentuk tindakan komunikatif lisan dan tulis.

NO	NAMA	PERUBAHAN TINGKAH LAKU											
		Pronunciation				Grammar				Accuracy			
		ST	T	KT	TT	ST	T	KT	TT	ST	T	KT	TT
1		4	3	2	1	4	3	2	1	4	3	2	1
2													
3													
4													
5													

Keterangan: 4.ST(Sangat Tepat),3.T(Tepat),2.KT(Kurang Tepat),1.TT(Tidak Tepat)

$$\text{Nilai Keterampilan} = \frac{\text{jumlah skor yang diperoleh}}{\text{jumlah skor maksimal}} \times 100$$

Manggarai, 7 Juni 2021

Guru Mata Pelajaran

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LAMPIRAN-LAMPIRAN

A. MATERI AJAR

1. Definition of Narrative text

Narrative text is a story with complication or problematic events and it tries to find the resolution to solve the problems.

2. The generic structure of narrative text

- ❖ Orientation

A stage that introduces the main characters in a setting of time and place.

- ❖ Complication

A sequence of events, which may begin in usual pattern, is changed in some way so that the pattern of events becomes a problem for one or more of the characters.

- ❖ Resolution

The problem is resolved or attempted to be resolved.

- ❖ Reorientation

This is a closing remark to the story and it is optional. It consists of a moral lesson, advice or teaching from the writer.

3. The purpose of narrative text

To tell the stories or past events, to entertain people and give some moral lessons to people.

4. Ciri Kebahasan Narrative Text

Pada *Narrative Text*, terdapat beberapa ciri-ciri antara lain sebagai berikut :

- ❖ Menggunakan Action Verb dalam bentuk Past Tense. Misalnya : *Climbed, Turned, Brought*, dsb.

- ❖ Menggunakan Nouns tertentu sebagai kata ganti orang, hewan dan benda tertentu dalam cerita.
Misalnya : *the king, the queen, the little girl, the princess*, dsb.

- ❖ Menggunakan Adjectives yang membentuk noun phrase. Misalnya : *long black hair, two red apples*, dsb.

- ❖ Menggunakan Time Connectives dan Conjunctions untuk mengurutkan kejadian-kejadian. Misalnya : *then, before, after, soon, meanwhile, finally*, dsb.

- ❖ Menggunakan Adverbs dan Adverbial Phrase untuk menunjukkan lokasi kejadian atau peristiwa.
Misalnya : *here, in the mountain, happily ever after, once upon a time, long time ago*, dsb.

B. TEXT

SNOW WHITE

Once upon a time, there lived a beautiful princess. She was very beautiful, with blue eyes and long black hair. Her skin was smooth and white, so she was called Snow White. Snow White had a stepmother who was always jealous of Snow White's beauty. Her stepmother was also very pretty, and the magic mirror said this every day, every time she asked that.

One day, her stepmother asked the magic mirror which woman was the most beautiful in the country and the magic mirror said Snow White was the most beautiful in the country. The stepmother was very angry. Then she asked her trusted servant to take Snow White to the forest, far from the palace and kill her. But the servant did not kill Snow White; he let the innocent little girl go.

In the forest, Snow White was alone and scared. She did not know where she was going. But suddenly she saw a strange little hut. She wondered who lived there, so she decided to enter the hut.

Inside the hut, there were 7 beds and a kitchen. Snow White was very tired to look inside the hut, and suddenly fell asleep. In the afternoon, the seven dwarves who lived in the hut returned home. They were surprised to see a young woman there. One of the dwarves woke her up and asked who she was. Snow White told them her sad story. The seven dwarves also understood Snow White's feelings and asked her to stay with them in the hut.

While in the palace, the servant returned and told Snow White's stepmother that Snow White had died. Then the stepmother asked the magic mirror once again who was the most beautiful in the country and still the magic mirror answered Snow White who lived in a small hut with seven dwarves was the prettiest. So the stepmother was angry and she planned something bad for Snow White.

Then the stepmother disguised herself as an old woman who sold a basket of poisoned apples and went to the hut. At the hut, seven dwarves warned Snow White not to open the door for strangers.

The stepmother finally arrived at the hut and started offering Snow White an apple. Snow White refused to open the door but the stepmother kept persuading and finally Snow White opened the door and bought an apple then she ate it. So that Snow White fell with the poisonous apple beside her.

In the afternoon, when the seven dwarves returned, they were shocked by Snow White lying on the floor with a pale face and poisoned apple beside her. The seven dwarves were sad to see Snow White dying but not dead. Then seven dwarves decided to make a beautiful bed made of crystal to keep Snow White alive.

Day after day, seven dwarves waited for a miracle to come when Snow White suddenly woke up. Then one day, there was a traveler who was actually a prince from a distant kingdom who saw a beautiful woman lying on a crystal bed. The traveler asked the dwarf what happened and the dwarf told the story.

Hearing the story of Snow White, the prince decided to take her to the Palace and ask the doctor to cure her. Then the prince kissed her to show his intention. But suddenly Snow White came back to life. The fact was that the prince's kiss destroyed the evil spell. Then the prince asked Snow White to marry him.

Since then, Snow White had lived happily in a large palace. But from time to time, she often returned to visit the small cottage in the forest of the 7 beloved dwarves.

CINDERELA

1(.....), there was a beautiful girl named Cinderella. She lived with her wicked stepmother and two stepsisters. They treated Cinderella very badly. One day, they were invited for a grand ball in the king's palace. But Cinderella's stepmother would not let her go. Cinderella was made to sew new party gowns for her stepmother and stepsisters, and curl their hair. They then went to the ball, leaving Cinderella alone at home.

Cinderella felt very sad and 2(....)to cry. Suddenly, a fairy godmother appeared and said, "Don't cry, Cinderella! I will send you to the ball!" But Cinderella was sad. She said, "I don't have a gown to wear for the ball!" The fairy godmother waved her magic wand and changed Cinderella's old clothes into a beautiful new gown! The fairy godmother then touched Cinderella's feet with the magic wand. And lo! She had beautiful glass slippers! "How will I go to the grand ball?" asked Cinderella. The fairy godmother found six mice playing near a pumpkin, in the kitchen. She touched them with her magic wand and the mice 3(.....) four shiny black horses and two coachmen and the pumpkin turned into a golden coach. Cinderella was overjoyed and set off for the ball in the coach drawn by the six black horses. Before leaving, the fairy godmother said, "Cinderella, this magic will only last until midnight! You must reach home by then!"

When Cinderella 4(.....) the palace, everybody was struck by her beauty. She was in her pretty clothes and shoes. The handsome prince also saw her and fell in love with 5(...). He went to her and asked, "Do you want to dance?" And Cinderella said, "Yes!" The prince danced with her all night and nobody recognized the beautiful dancer. Cinderella was so happy dancing with the prince that she almost forgot what the fairy godmother had said. At the last moment, Cinderella remembered her fairy godmother's words and she rushed to go home. "Oh! I must go!" she cried and ran out of the palace. One of her 6(.....) came off but Cinderella did not turn back for it. She reached home just as the clock struck twelve. Her coach turned back into a pumpkin, the horses into mice and her fine ball gown into rags. Her stepmother and stepsisters reached home shortly after that. They were talking about the beautiful lady who had been dancing with the prince.

The prince had 7(....) in love with Cinderella and wanted to find out who the beautiful girl was, but he did not even know her name. 8(....) found the glass slipper that had come off Cinderella's foot as she ran home. The prince said, "I will find her. The lady whose foot fits this slipper will be the one I marry!" The next day, the prince and his servants took the glass slipper and went to all the houses in the kingdom. They wanted to find the lady whose feet would fit in the slipper. All the women in the kingdom tried the slipper but it would not fit any of them. Cinderella's stepsisters also tried on the little glass slipper. 9(....) tried to squeeze their feet and push hard into the slipper, but the servant was afraid the slipper would break. Cinderella's stepmother would not let her try the slipper on, but the prince saw her and said, "Let her also try on the slipper!" The slipper fit her perfectly. The prince recognized her from the ball. He married Cinderella and together they 10(.....) ever after.

C. Questions.

Text 1. Snow White

1. Identify the *generic structure* of the story of Snow White.
2. Determine linguistic elements of the story of Snow White.
3. Why Snow White's stepmothers hate her?
4. 'everybody was struck by her beauty' (in paragraph 3). The underlined word refers to whom?
5. What is the communicative goal of the story of Snow White?

Text 2. Complete the text **of Cinderella**.

D. Key answers

1.

Orientation	Once upon a time, there lived a beautiful princess. She was very beautiful, with blue eyes and long black hair. Her skin was smooth and white, so she was called Snow White. Snow White had a stepmother who was always jealous of Snow White's beauty. Her stepmother was also very pretty, and the magic mirror said this every day, every time she asked that.
Complication	<p>One day, her stepmother asked the magic mirror which woman was the most beautiful in the country and the magic mirror said Snow White was the most beautiful in the country. The stepmother was very angry. Then she asked her trusted servant to take Snow White to the forest, far from the palace and kill her. But the servant did not kill Snow White, he let the innocent little girl go.</p> <p>In the forest, Snow White was alone and scared. She did not know where she was going. But suddenly she saw a strange little hut. She wondered who lived there, so she decided to enter the hut.</p> <p>Inside the hut, there were 7 beds and a kitchen. Snow White was very tired to look inside the hut, and suddenly fell asleep. In the afternoon, the seven dwarves who lived in the hut returned home. They were surprised to see a young woman there. One of the dwarves woke her up and asked who she was. Snow White told them her sad story. The seven dwarves also understood Snow White's feelings and asked her to stay with them in the hut.</p> <p>While in the palace, the servant returned and told Snow White's stepmother that Snow White had died. Then the stepmother asked the magic mirror once again who was the most beautiful in the country and still the magic mirror answered Snow White who lived in a small hut with seven dwarves was the prettiest. So the stepmother was angry and she planned something bad for Snow White.</p> <p>Then the stepmother disguised herself as an old woman who sold a basket of poisoned apples and went to the hut. At the hut, seven dwarfs warned Snow White not to open the door for strangers.</p> <p>The stepmother finally arrived at the hut and started offering Snow White an apple. Snow White refused to open the door but the stepmother kept persuading and finally Snow White opened the door and bought an apple then she ate it. So that Snow White fell with the poisonous apple beside her.</p> <p>In the afternoon, when the seven dwarves returned, they were shocked by Snow White lying on the floor with a pale face and poisoned apple beside her. The seven dwarves were sad to see Snow White dying but not dead. Then seven dwarves decided to make a beautiful bed made of crystal to keep Snow White alive.</p> <p>Day after day, seven dwarves waited for a miracle to come when Snow White suddenly woke up. Then one day, there was a traveler who was actually a prince from a distant kingdom who saw a beautiful woman lying on a crystal bed. The traveler asked the dwarf what happened and the dwarf told the story.</p>
Resolution	Hearing the story of Snow White, the prince decided to take her to the Palace

	and ask the doctor to cure her. Then the prince kissed her to show his intention. But suddenly Snow White came back to life. The fact was that the prince's kiss destroyed the evil spell. Then the prince asked Snow White to marry him.
Reorientation	Since then, Snow White had lived happily in a large palace. But from time to time, she often returned to visit the small cottage in the forest of the 7 beloved dwarves.

2.

- ☞ Use simple past tense: there **lived** a beautiful princess, she **was called** Snow White
- ☞ Start with adverb of time; Once upon a time..., Day after day..., One day...,
- ☞ Use conjunction; **Then** she asked..., and..., because...

3. Because she jealous of Snow White's beauty.

4. Snow White

5. To entertain the reader.

To teach us to be patient in dealing with problems that will eventually lead us to happiness.

Text 2:

1. Once upon a time
2. Began
3. Became
4. entered
5. Cinderella
6. glass slippers
7. Fallen
8. He
9. they
10. lived happily

E. SUMBER

1. Guntur Pramono.2018. FOKUS:LATIHAN BAHASA INGGRIS. Tunas Nusa.
2. Tiga Serangkai Pustaka Mandiri; Djatmika, Agus Dwi Priyanto dan Ida Kusuma Dewi. 2019. Passport to the World; A Fun and Easy English Book. Solo: Platinum.
3. Contoh Narrative text. Diunduh 7 Juni 2021, dari Caramudahbelajarbahasainggris.net.