

RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan	: SMA Negeri 1 Karangtengah
Mata Pelajaran	: Bahasa Inggris
Kelas/Semester	: X/Genap
Materi Pembelajaran	: Narrative Text
Pembelajaran ke	: 1 dan 2
Alokasi Waktu	: 2x45 menit

A. Kompetensi Dasar

3.8 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks naratif lisan dan tulis dengan memberi dan meminta informasi terkait legenda rakyat, sederhana, sesuai dengan konteks penggunaannya.

4.8 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks naratif, lisan dan tulis sederhana terkait legenda dan cerita rakyat.

B. Tujuan pembelajaran

Dengan mempelajari narrative text peserta didik dapat memahami unsur-unsur beserta fungsi sosial dari text narrative yang mengandung unsur kebahasaan yang terkait informasi dari berbagai jenis cerita, seperti cerita fiksi atau non fiksi sehingga peserta didik mampu menangkap makna atau nilai moral yang ada di dalam text narrative.

C. Materi Pembelajaran

Definition of narrative text

A narrative text is an imaginative story to entertain people (teks narasi adalah cerita imajinatif yang bertujuan menghibur orang).

Generic structure of the narrative text

- Orientation : it is about the opening paragraph
- Complication: where the problem is developed in the story
- Resolution : where the problem is solved, bad ending or happy ending
- Reorientation(optional) : lesson from the story

Kinds of narrative text

- Fable
- Fairy tale
- Myth
- Legend
- Romance

Language Feature of narrative text

- Using simple past tense
- Using specific character
- Using adjective and noun

D. Media, Alat, dan Sumber Pembelajaran:

- Media : kertas A4
- Alat : alat peraga seperti kertas bergambar
- Sumber Belajar : Buku Bahasa Inggris kelas X semester 2, buku-buku lain yang relevan dan internet

E. Kegiatan Pembelajaran

a. Kegiatan Pendahuluan

- Menyiapkan peserta didik untuk mengikuti proses pembelajaran seperti berdoa, dan absensi.
- Mengajukan pertanyaan-pertanyaan untuk *me-review* materi sebelumnya dan juga tentang hal-hal yang berhubungan dengan materi yang akan dipelajari;
- Menjelaskan tujuan pembelajaran atau kompetensi dasar yang akan dicapai; dan menyampaikan cakupan materi dan penjelasan uraian kegiatan sesuai silabus.
- Menyampaikan materi awal sebagai *warmer* bagi siswa sebelum memasuki kegiatan *observing* berupa *word power*

b. Kegiatan Inti

➤ Observing (Mengamati)

- Guru membagi siswa menjadi beberapa kelompok yang terdiri dari 4 siswa.
- Guru meminta siswa untuk menandai/ *marking* jika dalam membaca siswa menemukan kata/ ungkapan yang sulit.

➤ Questioning

- Guru mengajukan pertanyaan-pertanyaan yang mengarah kepada opini/ reaksi siswa terhadap kejadian-kejadian di dalam teks. (*leading questions*)
- Siswa diharapkan mengajukan banyak variasi pertanyaan berdasarkan *leading questions* yang sudah diberikan dan mendiskusikanya di dalam kelompok masing-masing.

➤ Experimenting

- Siswa menjawab pertanyaan-pertanyaan berdasarkan text yang sudah dibaca
- Siswa mendiskusikan isi cerita dengan teman dalam kelompoknya.

c. Kegiatan Penutup

- Siswa dengan bimbingan guru menyimpulkan pembelajaran pada hari itu.
- Guru memberikan umpan balik pembelajaran
- Guru menyampaikan rencana kegiatan pembelajaran untuk pertemuan berikutnya.
- Salam penutup.

F. Penilaian Pembelajaran

Penilaian, Pembelajaran Remedial dan Pengayaan

a. Teknik Penilaian

- Sikap : Observasi dan Jurnal
- Pengetahuan : Tes Tulis
- Keterampilan : Speaking Assesment

b. Bentuk Instrumen

- Pengetahuan : tes pilihan Ganda (lampiran 1)
- Keterampilan : rubric unjuk kerja (lampiran 2)

- Sikap pada mata pelajaran ini sebagai dampak setelah mempelajari materi naratif teks yang diamati melalui observasi terhadap sikap ekstrim positif dan ekstrim negatif.
- c. Pembelajaran Remedial dan Pengayaan
- Pembelajaran remedial dilakukan segera setelah kegiatan penilaian:
1. Pembelajaran remedial diberikan kepada siswa yang belum mencapai KKM (*besaran angka hasil remedial disepakati dengan adanya "penanda" yaitu angka sama dengan KKM sekolah*).
 2. Pengayaan diberikan kepada siswa yang telah mencapai nilai KKM dalam bentuk pemberian tugas ke UKBM berikutnya

Mengetahui
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Lampiran 1

A long time ago, very few people lived in the New Territories. There were only a few villages. If the people wanted to go from one village to another, they often had to pass through wild and unsafe forest.

One day, a farmer's young wife went to the next village to visit her own mother and brother. She brought along her baby son. When it was time for her to leave, her brother said "it is getting dark. Let my son, Ah Tim go with you though the forest."

So Ah Tim led the way and the young woman followed behind, carrying her baby. When they were in the forest, suddenly they saw a group of wolves. They began to run to avoid the danger, but Ah Tim kicked against a stone and fell down. At once the wolves caught him. The young woman cried to the wolves, "please eat my own son instead." Then, she put her baby son on the ground in front of the wolves and took her nephew away. Everyone understood that this was because the woman was very good and kind. She had offered her own son's life to save her nephew.

They ran back to the house and called for help. All men in the village fetched thick sticks and went back with her into the forest. When they got there, they saw something very strange. Instead of eating the woman's baby the wolves were playing with him.

1. What separated between one village to another a long time ago in the New Territories ?

- A. Another village
- B. Mountains
- C. Forests
- D. Hills
- E. Towers and logs

2. Who was Ah Tim ?

- A. The young woman's brother
- B. The young woman's son
- C. The young woman's brother and nephew
- D. The young woman's brother's son
- E. One of the men who fetched a stick

3. Who walked in front when they were in the forest ?

- A. Ah Tm
- B. The woman
- C. The woman's son
- D. Her brother's nephew
- E. The baby and his mother

4. How could the wolves catch Ah Tim ?

- A. He was afraid
- B. He was stumbled by a stone
- C. He ran slowly
- D. The woman cried
- E. The wolves were good runners

5. The woman gave her son to the wolves because

- A. She loved her nephew than her son.
- B. She thought about how her brother would be
- C. She wanted her son was eaten by the wolves
- D. She was crazy
- E. She kept a grudge on his brother

6. What did the villagers bring sticks for ?

- A. For the weapon to beat the wolves

- B. To bring the woman's nephew
- C. For the fire woods.
- D. For play
- E. For building a house for the woman.

7. " all men in the village fetched thick stick ... " The word " fetched" has a similar meaning to

- A. Received
- B. Caught
- C. Got
- D. Hit
- E. Lifted

8. From the passage we learn that the villages were

- A. Located in one huge area
- B. Situated in a large district
- C. Separated by untamed jungles.
- D. Wild and unsafe
- E. Dark and very dangerous

9. The brother let her son go with his aunt as she left home because

- A. Ah Tim wanted to see the wolves
- B. His aunt wanted him to come long
- C. Ah Tim was bored to live with his parents
- D. The baby was too cute to be alone
- E. Ah Tim would be a guardian for them

10. What is the purpose of the writer by writing the story above ?

- A. To describe the danger of the villages
- B. To entertain the readers of the story
- C. To tell the villagers' relationship
- D. To explain how important a relative is
- E. To narrate how the wolves were playing with the baby.

Lampiran 2

Writing Assessment and Evaluation Rubrics

Name: _____ Class: _____ Date: _____

General rubric for Analytic Evaluation

Focus organization <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	Coments
Elaboration / support / style <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	Coments
Grammar usage, and mechanics <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	Coments
Engagement in the writing process <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	Coments