

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Sekolah : SMP Negeri 4 Sungguminasa
 Mata Pelajaran : Bahasa Inggris
 Kelas/Semester : IX / Genap
 Tema : Sangkuriang (Fairy Tales)
 Sub Bab : The Golden Star-Fruit Tree (P.198)
 Materi Pokok : Meminta dan memberi Informasi terkait fairy tales pendek dan sederhana
 Pembelajaran ke : 3
 Alokasi Waktu : 10 Menit

A. Tujuan Pembelajaran

Melalui pendekatan saintifik menggunakan model pembelajaran PBL dengan metode presentasi, tanya jawab dan penugasan, peserta didik diharapkan dapat: Meminta dan memberi Informasi terkait fairy tales pendek dan sederhana

B. Kegiatan Pembelajaran

Kegiatan pembelajaran dilaksanakan di dalam kelas dengan langkah-langkah sebagai berikut :

Kegiatan Pendahuluan	<ol style="list-style-type: none"> 1. Guru membuka kelas dengan salam pembuka dan berdoa untuk memulai pembelajaran, memeriksa kehadiran peserta didik sebagai sikap disiplin 2. Guru melakukan kegiatan appersepsi 3. Guru mereview materi sebelumnya dan mengaitkannya dengan materi yang akan dibahas. 4. Guru memotivasi siswa dan menyampaikan tujuan & manfaat pembelajaran. 	
Kegiatan Inti	Kegiatan Literasi	Peserta didik diberi motivasi dan beberapa panduan berupa gambar untuk melihat, mengamati, memprediksi, mengantisipasi dan mereview bacaan <i>The Golden Star-Fruit Tree</i> . Disini guru juga memberikan panduan glosari untuk kata kata baru.
	Critical Thinking	<ul style="list-style-type: none"> • Dalam worksheet, Guru memberikan beberapa pernyataan pendek deklaratif tentang dongeng yang <i>The Golden Star Fruit Tree</i>. • Peserta didik merespon pernyataan dengan mereka/menebak apakah mereka setuju atau tidak setuju dengan pernyataan tersebut pada kolom pertama worksheet. • Peserta didik membaca naskah dan melakukan revisi tentang respon setuju/tidak setuju mereka pada pernyataan

		tentang dongeng pada kolom ketiga worksheet.
	Collaboration	Bersama teman sebangku, siswa membandingkan hasil pekerjaan mereka. Jika tidak sama, peserta didik disilahkan melakukan diskusi dan menyamakan persepsi tentang alasan peilihan respon dengan bukti yang mereka peroleh dari bacaan.
	Communication	Peserta didik mempresentasikan pemahaman mereka dengan memberikan informasi yang benar terkait fairy tales pendek dan sederhana <i>The Golden Star Fruit Tree</i>
	Creativity	<i>Peserta didik</i> memberikan alternative ending yang berbeda
Kegiatan penutup	<ul style="list-style-type: none"> • Guru dan peserta didik membuat kesimpulan tentang hal-hal yang telah dipelajari terkait informasi dari fairy tales pendek dan sederhana <i>The Golden Star Fruit Tree</i>. • Guru memberi kesempatan kepada peserta didik untuk menanyakan kembali hal-hal yang belum dipahami • Guru menyampaikan kegiatan /materi untuk pertemuan selanjutnya. • Menutup pembelajaran dengan membaca doa. 	

C. Penilaian Pembelajaran

- A. Sikap : Melalui jurnal pengamatan keaktifan siswa melalui
 B. Pengetahuan : Worksheet & Quiz

D. Media Pembelajaran, Alat/Bahan & Sumber Belajar

- Media: Worksheet atau lembar kerja (siswa), text, gambar dan Lembar penilaian
- Alat/Bahan: Spidol, papan tulis, Laptop, flipchart, flash card
- Sumber Belajar: Buku Penunjang Kurikulum 2013 Mata Pelajaran Bahasa Inggris Think Globally, Act Locally, Kelas IX, Kemendikbud, Tahun 2015

Mengetahui
 Kepala Sekolah

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Sungguminasa, 2020

Guru Mata Pelajaran

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LEMBAR KERJA SISWA

KOMPETENSI DASAR

- 3.1 Memahami fungsi sosial, struktur teks, dan unsur kebahasaan dari teks naratif berbentuk cerita rakyat, sesuai dengan konteks penggunaannya.
- 4.12 Menangkap makna teks naratif, lisan dan tulis, berbentuk cerita rakyat, pendek dan sederhana.

Activity 1.

Have a look at the worksheet and respond to statements by writing A if you Agree and D for disagree to statement at the first column

NO	AGREE/ DISAGREE	STATEMENT	AGREE/ DISAGREE
1.		The story tells about benefit of fruits	
2.		The old man in the story has two sons with similar/same characters	
3.		When the old man died the wealth was divided into two equal parts	
4.		The younger brother lived by selling the starfruit	
5.		The younger brother never approach the raven and let it eat the starfruit	
6.		The Raven pay the younger brother with a bag full of gold for the starfruit he ate	
7.		The older brother was a bit boasting	
8.		The older brother moved to the land with starfruit tree because he cared for his brother	
9.		The Raven also give gold to the older brother	
10.		Both brothers lived luxury with lots of gold because of the Starfruit and the Raven	

Activity 2:

Read the text carefully, the new words is printed in italics and the meaning are provided in the following table:

<i>attitudes</i>	: sikap, pembawaan	<i>Flew (fly)</i>	: Terbang
<i>greedy</i>	: Serakah	<i>Filled (fill)</i>	: mengisi
<i>land</i>	: Tanah	<i>luxury</i>	: Mewah
<i>mind</i>	: Keberatan	<i>commemoration</i>	: Peringatan
<i>Ate (eat)</i>	: Makan	<i>Refused (refuse)</i>	: Menolak
<i>afraid</i>	: Takut	<i>Insisted (insist)</i>	: bersikeras
<i>starve</i>	: Kelaparan	<i>wealth</i>	: Harta kekayaan
<i>Surprisingly</i>	: herannya	<i>truth</i>	: Kebenaran
<i>angry</i>	: Marah	<i>Offered (Offer)</i>	: Menawarkan
<i>Climbed (climb)</i>	: Memanjat	<i>sway</i>	: Bergoyang
<i>Fell (fall)</i>	: jatuh	<i>Sank (sink)</i>	: tenggelam

THE GOLDEN STAR-FRUIT TREE

A long time ago there was a rich old man living in Vietnam. He had two sons. They had very different *attitudes*. The older brother was very *greedy*, and the younger brother was very kind. When the old man died, the brothers divided his father's wealth into two parts. The big brother took almost everything. He gave his younger brother only a small piece of *land*, with a star-fruit tree in front of it. The younger brother did not *mind*. From then on he lived there and made his living only by selling star fruits from the tree.

Unfortunately, a very big *raven* often came and *ate* all the ripe fruits. At first he was too *afraid* of the raven, and did not know what to do. But one day he *dared* to approach the raven. He begged not to eat the fruits. "If you eat the fruits, I will have nothing to sell to the market, and my family will *starve*."

Surprisingly the raven was not *angry*. He replied, "I need the fruits too. Can I have them and I'll pay you with gold. Bring a 1-meter long bag, and I'll bring to a place full of gold and you can fill the bag full with gold." The younger brother then told his wife to make a 1-meter long bag. When the bag was done, he *climbed* on the raven's back and they *flew* to a place full of gold. He *filled* the bag full with gold, and then flied back home on the raven's back. From then on, the younger brother and his family could live happily in *luxury*.

On the *commemoration* of his father's death, he invited his older brother to come to his house. Thinking that his brother had a poor house, the big brother *refused* to come. But because his younger brother *insisted*, he and his wife finally decided to come. When they got to the younger brother's house, they were surprised to see that he was now very rich.

He asked his younger brother how he had got all his *wealth*, and the younger brother was happy to tell him the *truth*. Then the greedy brother and his wife *offered* the younger brother to trade all their fortune for the star-fruit tree. The younger brother gladly accepted the offer. Soon the older brother and his family moved to the house with the star-fruit tree. When the raven came for the star fruits, the older brother made the same *plea*. As expected, the raven told him to bring a 1-meter long bag.

Because he was greedy, he asked his wife to make a much longer bag. When the bag was done, he climbed on the raven's back and then they flew to the place full of gold. He filled the big bag with gold. He also brought some gold in his pockets. On the way home, the load soon became too heavy for the raven. Unable to hang on, the raven *swayed*, and the greedy brother fell straight down to the sea with his bag and pockets full of gold. He *sank* very fast down the sea. The older brother finally died. He died because of his greed.

Activity 3: Respond to the following questions:

1. What do you learn from the story?
2. What will you do suppose you are the old man (father of the sons)
3. In which paragraph you find the orientation?
4. What is the problem of the story?
5. How was the problem resolved?
6. Among the activity you did, which one do you like best & why?
7. Which part of the activity di you find most difficult, why?