RENCANA PELAKSANAAN PEMBELAJARAN
(RPP)

Sekolah   : SMP Plus Nurul Hikmah Pamekasan

Mata Pelajaran   : Bahasa Inggris

Kelas/Semester   : IX (Sembilan) / 2

Tema   : Teks Narrative

Sub. Tema   : Fairy Tales

Pembelajaran Ke : 1

Alokasi Waktu   : 2 x 40 menit

1. **Tujuan Pembelajaran**.
- Melalui pendekatan saintifik dengan menggunakan model discovery learning, setelah melaksanakan serangkaian kegiatan pembelajaran peserta didik dapat mengidentifikasi informasi terkait fungsi sosial dalam teks narrative (fairy tales) dengan tepat.
- Melalui pendekatan saintifik dengan menggunakan model discovery learning, setelah melaksanakan serangkaian kegiatan pembelajaran peserta didik dapat menjelaskan informasi terkait fungsi sosial dalam teks narrative (fairy tales) dengan tepat.

2. **Kegiatan Pembelajaran.**
A. **Kegiatan Pendahuluan**
   ➢ Guru memberi salam dan bertegur sapa dengan peserta didik
   ➢ Guru memeriksa memeriksa kehadiran siswa
   ➢ Peserta didik berdo'a bersama sebelum memulai kegiatan
   ➢ Guru menginformasikan materi sebelumnya telah selesai
   ➢ Mengaitkan materi dengan pengalaman peserta didik dalam kehidupan sehari-hari
   ➢ Menyampaikan materi yang akan dipelajari
   ➢ Memberikan gambaran tentang manfaat mempelajari materi yang akan dipelajari
   ➢ Menyampaikan tujuan pembelajaran dan strategi pembelajaran

B. **Kegiatan Inti**
   ➢ Peserta didik mengamati dengan membaca teks narrative (fairy tales) tentang salah satu cerita rakyat yang berjudul Sangkuriang.
   ➢ Peserta didik bersama guru melakukan tanya jawab secara lisan terkait dengan informasi tertentu dari isi cerita yang telah dibaca. (*Stimulation*)
   ➢ Dengan bimbingan guru, mengidentifikasi informasi tertentu terkait topik dan fungsi sosial dan struktur teks dari teks narrative yang telah dibaca. (*Problem Statement*)
   ➢ Peserta didik duduk berkelompok terdiri dari 4 orang
   ➢ Setiap kelompok diberi sebuah teks narrative (fairy tales) berjudul Timun Emas dengan beberapa pertanyaan yang berhubungan dengan teks. (*Data Collection*)
   ➢ Setiap kelompok mengidentifikasi dan menjelaskan informasi tertentu terkait topik dan fungsi sosial dari teks narrative (fairy tales) berjudul Sangkuriang dan mendiskusikannya bersama. (*Data Processing*)
   ➢ Setiap kelompok mempresentasikan hasil kerja kelompoknya ke skelompok lain. (*Verification*)
   ➢ Kelompok yang lain dapat menanggapi hasil presentasi kerja kelompok yang lain.

➢ Peserta didik mengerjakan tugas individu membuat paragraf summary dengan bahasa mereka sendiri dari teks narrative (fairy tale) yang berjudul Timun Emas
➢ Peserta didik mengumpulkan hasil summary kepada guru

C. Kegiatan Penutup
Dalam kegiatan penutup, guru:
➢ Peserta didik dengan bimbingan guru menyimpulkan materi yang telah dipelajari
➢ Peserta didik menyampaikan kesulitan yang mereka hadapi saat pembelajaran di dalam kelas.
➢ Peserta didik diminta untuk mencari moral value dari cerita Timun Emas
➢ Guru Menutup pelajaran/salam

3. Penilaian
Sikap : Observasi
Pengetahuan : Tes Tulis
Keterampilan : Making paragraph summary of the narrative text

Pamekasan, 07 Januari 2022

Mengetahui,
Kepala Sekolah,

SYAIFUL BAHRI, S.Pd

Guru Mata Pelajaran.

Azizatur Rahmah, S.Pd

Lampiran 1

<div align="center">

HAND OUT
NARRATIVE TEXT

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Tujuan Pembelajaran

- Melalui pendekatan saintifik dengan menggunakan model discovery learning, setelah melaksanakan serangkaian kegiatan pembelajaran peserta didik dapat mengidentifikasi informasi terkait fungsi sosial dalam teks narrative (fairy tales) dengan tepat.
- Melalui pendekatan saintifik dengan menggunakan model discovery learning, setelah melaksanakan serangkaian kegiatan pembelajaran peserta didik dapat menjelaskan informasi terkait fungsi sosial dalam teks narrative (fairy tales) dengan tepat.

1. Fungsi sosial teks Narrative Tujuan utama dari bercerita adalah untuk menghibur, mendapatkan dan mempertahankan perhatian pembaca/pendengar pada cerita tersebut. Dengan membaca atau mendengarkan cerita yang menarik, seseorang dapat menikmatinya dan bahkan mengambil hikmah yang disampaikannya.

2. Struktur teks Narrative

Orientation (Orientasi): tokoh-tokoh dan perwatakannya (charaters and characterizations) dalam cerita, dan biasanya disebutkan juga kapan dan di mana (setting of time and setting of place) ⌉

Complication (Konflik/ Krisis): Komplikasi ini membuat cerita semakin menarik karena tokoh utama terhalang untuk mencapai tujuan semula atau bahkan memicu peristiwa lain.

Resolution (Resolusi): Resolusi ini biasanya memberikan penyelesaian pada komplikasi

3. Pertanyaan tanya jawab
- What is the title of the story?
- How many characters are there in the story?
- Who is the main character in the story?
- What problem did the character face?
- How did she solve the problem?

4. Teks Narrative

Teks 1

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SANGKURIANG

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Long time ago, there lived a beautiful woman named Dayang Sumbi. One day, she was quilting. Suddenly, her quilt fell off from her house. She prayed to Gods, "If a man picks up my quilt, he will be my husband. If a woman, she will be my sister".

Then, a male dog picks it up. For keeping her words, she married the dog and called him Tumang. She gave birth to a baby, named him Sangkuriang, but never told him who his father was. One day, Sangkuriang was hunting with Tumang in the forest and he found nothing. He blamed Tumang for the failure and killed him. When Dayang Sumbi knew that, she hit Sangkuriang's head with a big spoon and asked him to go away.

Many years later, Sangkuriang found a house in the forest and a beautiful woman was inside. The woman, Dayang Sumbi, recognized him as Sangkuriang. He fell in love with her without knowing that she was his mother. He forced her to marry him. Dayang Sumbi could not accept it because they were mother and son.

She asked him an impossible requirement to marry her. He must build a big boat within a night and shall be finished by dawn. Sangkuriang agreed and built it with the help of spirits. When he was almost finished, Dayang Sumbi asked women nearby to hit the grains as a fake sign that dawn is coming. The spirits run away and Sangkuriang failed to finish the boat. He was very angry and kicked away the boat upside down and it turned into a mountain called Tangkuban Perahu.

Teks 2

Timun Emas

Long time ago in a small village lived an old woman who named Mbok Rondho. She lived alone, her husband died. She very wanted to have a child. So, one day, she met Buto Ijo to ask a child. Buto Ijo gave her cucumber seed. He said if the cucumber seed was planted it will grow to be a big cucumber. And in the big cucumber there was a beautiful baby. Buto Ijo said again, "I want to take her when she is 16 years old!"

Mbok Rondho allowed. She planted the seed in front of her house. In the next day she found a biiiiiiiiig cucumber in her yard, and when she opened that cucumber there was a beautiful baby named Timun Emas. Mbok Rondho was holding the baby and sang "I love you, you love me, we are happy family, with a great big hug, and a kiss from me to you, won't you say you love me too……?" Timun Emas grew to be a beautiful lady. She was 16 years old. One day her mom said, "Timun Emas, you must go. Buto Ijo want to take you! Bring this terasi and go quickly!!"
 Timun Emas was very shocked, "What happened mom? I don't know, please tell me.."
Mbok Rondho explained her meeting with Buto Ijo, Timun Emas said "Ok mom, don't worry! I'll go quickly!"

In the next day, Timun emas went to the jungle. Oh yeah, she didn't forget to bring terasi…to conquer……Buto Ijo!! In the jungle, Buto Ijo searched her. "Timun Emas, Timun Emas! Where are you?" Timun Emas was very scared. So, when Buto Ijo found her, she threw her terasi. And suddenly Buto Ijo sank in a muddy lake. Finally, Buto Ijo died there.
The end. Timun Emas came back to her house and lived happiness with her mom

Lampiran 2

Teknik Penilaian

❖ **Sikap**

Penilaian sikap pada pembelajaran ini meliputi :
- Penilaian observasi pendidik

No.	Tekhnik	Bentuk Intsrumen	Butir Instrumen	Waktu Pelaksanaan	Ket
1	Observasi	Jurnal		Saat pembelajaran berlangsung	Penilaian untuk dan pencapaian pembelajaran (*assessment for and of learning*)

❖ **Pengetahuan**

Penilaian pengetahuan dalam pembelajaran KD ini meliputi :
- Tes Formatif melalui penilaian hasil lembar kerja disaat pembelajaran dan tes tertulis berupa essai.

No.	Tekhnik	Bentuk Intsrumen	Butir Instrumen	Waktu Pelaksanaan	Ket
1	Essay	LKPD	Disajikan teks narrative peserta didik dapat menuliskan informasi yang terkandung dalam teks tersebut	Saat pembelajaran berlangsung	Penilaian untuk, sebagai, dan/atau pencapaian pembelajaran (*assessment for, as, and of learning*)

❖ **Keterampilan**

Penilaian keterampilan dalam pembelajaran KD ini meliputi :
1. Penilaian unjuk kerja (Making *summary* paragraph of fairy tales) disaat pembelajaran.

No.	Tekhnik	Bentuk Intsrumen	Butir Instrumen	Waktu Pelaksanaan	Ket
1.	Essay	LKPD	Disajikan teks narrative peserta didik dapat membuat sebuah paraghraf summary by their own word dari teks tersebut	Saat pembelajaran berlangsung	Penilaian untuk, sebagai, dan/atau pencapaian pembelajaran (*assessment for, as, and of learning*)

- **Jurnal Perkembangan Sikap**

No	Tanggal	Nama Siswa	Catatan Perilaku	Butir Sikap (karakter)	Tanda tangan	Tindak lanjut

- **Rubrik Penilaian Keterampilan**

No.	Aspek yang dinilai	Skor				
		1	2	3	4	5
1	Kosakata (Vocabulary)					
2	Kepaduan (Coherence)					
3	Kohesi (Cohesion)					
4	Pemahaman (Understanding)					

Skor maksimal = 5 x 4 = 20

Penentuan Nilai = <u>Skor diperoleh</u> x 100

                Skor Maksimal

a. Kosa Kata (Vocabulary)

5 = Hampir sempurna

4 = Ada kesalaan tapi tidak mengganggu makna

3 = Ada kesalahan dan mengganggu makna
2 = Banyak kesalahan dan mengganggu makna
1 = Terlalu banyak kesalahan dan sulit dipahami

b. Kepaduan (Coherence)
5 = Hampir sempurna
4 = Padu tapi sedikit mengganggu makna
3 = kurang Padu dan mengganggu makna
2 = Banyak tidak padu
1 = tidak padu

c. Kohesi (Cohesion)
5 = Hampir sempurna
4 = Serasi tapi sedikit mengganggu makna
3 = Kurang serasi dan mengganggu makna
2 = Banyak tidak serasi dan kesalahan
1 = tidak serasi

d. Peahaman (Understanding)
5 = Sangat memahami
4 = Memahami
3 = Cukup Memahami
2 = Kurang memahami
1 = Tidak memahami

- **Rubrik Penilaian Penggetahuan**

LKPD
Timun Emas

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 Timun Emas was very shocked, "What happened mom? I don't know, please tell me.."
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The end. Timun Emas came back to her house and lived happiness with her mom.

Question!
1. What is the title of the story?

2. How many characters are there in the story?

3. Who is the main character in the story?

4. What problem did the character face?

5. How did she solve the problem?

Answer Key!

1. *Timun Emas*

2. *Three Characters*

3. *Timun Emas*

4. *She wanted to be taken by Buto Ijo*

5. *She threw her terasi. And suddenly Buto Ijo sank in a muddy lake. Finally, Buto Ijo died there.*

Nilai = Jumlah benar x 20