

## RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Sekolah	: SMP MUHAMMADIYAH 12	Kelas/Semester	: IX / 2	KD	: 3.7 dan 4.7
Mata Pelajaran	: BAHASA INGGRIS	Alokasi Waktu	: 2 x 25 menit	Pertemuan ke	: 1
Materi	: Teks Naratif: memberi dan meminta informasi terkait <i>fairy tales</i>				

### A. TUJUAN

Setelah mengikuti proses pembelajaran dengan pendekatan scientific dalam bentuk model pembelajaran discovery, scientific dan jigsaw, peserta didik diharapkan dapat mengidentifikasi dan membandingkan fungsi sosial, struktur teks dan unsur kebahasaan dari dua teks naratif terkait fairy tales dengan benar; menemukan informasi rinci tersurat dan tersirat dari teks naratif terkait fairy tales dengan benar; menemukan padanan kata sesuai konteks dengan tepat; dan menyusun cerita lengkap berdasarkan kalimat acak yang diberikan dengan urutan yang benar.

### B. LANGKAH-LANGKAH PEMBELAJARAN

<b>Pendahuluan</b>
<ul style="list-style-type: none"><li>• Peserta didik memberi salam, berdoa, menyanyikan lagu nasional ( PPK)</li><li>• Guru mengecek kehadiran peserta didik dan memberi motivasi (yel-yel/ice breaking)</li><li>• Guru menyampaikan tujuan dan manfaat pembelajaran tentang topik yang akan diajarkan</li><li>• Guru menyampaikan garis besar cakupan materi dan langkah pembelajaran</li></ul>
<b>Kegiatan Inti</b>
<b>Observing</b> <ol style="list-style-type: none"><li>1. Peserta didik mengamati gambar yang ditayangkan oleh guru tentang beberapa cerita rakyat (terlampir)</li><li>2. Pendidik dan peserta didik melakukan tanya jawab tentang judul dan aspek lainnya dalam gambar cerita rakyat tersebut</li><li>3. Peserta didik mendengarkan penjelasan guru mengenai social function, generic structure dan language features dari teks naratif dalam bentuk cerita rakyat.</li></ol> <b>Discussion</b> <ol style="list-style-type: none"><li>4. Peserta didik dibagi menjadi kelompok-kelompok, tiap kelompok terdiri dari 4 orang.</li><li>5. Pendidik memberikan tugas menganalisis social function, generic structures dan language features dari narrative text yang berjudul Sangkuriang/Snow White (terlampir)</li><li>6. Peserta didik diminta saling berdiskusi dan bertukar pendapat dengan teman teman dalam kelompoknya.</li><li>7. Pendidik membimbing kerja kelompok.</li></ol> <b>Presentation and Evaluation</b> <ol style="list-style-type: none"><li>8. Peserta didik diminta mempresentasikan hasil diskusi kelompok.</li><li>9. Peserta didik diminta memberikan koreksi terhadap hasil jawaban peserta didik lain.</li><li>10. Peserta didik memberikan evaluasi terhadap hasil jawabannya dengan bimbingan pendidik.</li><li>11. Peserta didik menyimpulkan hasil pembelajaran tentang teks naratif tentang cerita rakyat yang berhubungan dengan social function, generic structure dan language features.</li></ol>
<b>Penutup</b>
<ul style="list-style-type: none"><li>• Guru bersama peserta didik merefleksikan pengalaman belajar hari ini dan menyimpulkan materi yang telah dipelajari.</li><li>• Guru memberikan penilaian lisan secara acak dan singkat</li><li>• Guru menyampaikan rencana pembelajaran pada pertemuan berikutnya dan berdoa</li></ul>

### C. PENILAIAN

- Sikap : Lembar pengamatan,	- Pengetahuan : LK peserta didik,	- Keterampilan: Kinerja & observasi diskusi
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Mengetahui,  
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LAMPIRAN (OBSERVING)





## LEMBAR KERJA DISKUSI A

Identified the generic structure of the story!

### SANGKURIANG

	<p>Dayang Sumbi was a beautiful and kind hearted princess, but sometimes she was very lazy. Her hobby was weaving cloth. One day her weaving tool fell. Tumang, a male dog, came to bring her tool back to her. As she had promised, she married him. Tuman was actually a man who had been cursed by a male to become a dog. But sometimes I could turn back to a normal man. Dayang Sumbi and Tumang got one son. His name was Sangkuriang. He did not know that Tumang was his father because he was a dog whenever he was with him. Tumang always accompanied Sangkuriang whenever he went hunting in the woods.</p>
	<p>When he was twelve years old, Dayang Sumbi asked Sangkuriang to bring her deer's heart. But after many days in the woods, he could not find a deer. He did not want to disappoint his mother, so he killed Tumang and brought his heart home and gave it to his mother. Because of her love to Tumang, Dayang Sumbi knew, it was his heart not a deer's heart. She got very angry at Sangkuriang. She hit him with a piece of wood on his forehead and told him to go away. Badly wounded, Sangkuriang left her and the village.</p> <p>One day Sangkuriang went back to his village. He was big and strong. There he met a beautiful young woman. He fell in love with her at first sight. He did not know that she was Dayang Sumbi. She could never get older because she was granted eternal youth by the gods</p> <p>One day he approached Dayang Sumbi to propose her. Dayang Sumbi saw the bad scar on his forehead. She soon realized that he was her own son, Sangkuriang. She told him the truth again and again but he would not believe her. She was thinking hard to find a way not to marry him. Then she got an idea. She gave him a task which she thought was impossible for him to do. She asked him to make her a lake and a boat in one night. She did not know Sangkuriang had genies to help him to do the task.</p>
	<p>By dawn both the lake and the boat were almost done. Dayang Sumbi got very worried. She was thinking hard again to find a way to fail him. Then she had an idea. She asked the people in the village to burn the woods in the east, so that the light made all the cocks in the village crow. The genies thought that the morning was almost broken. They ran away as fast they could, leaving the boat unfinished. Knowing Dayang Sumbi cheated him, Sangkuriang got very angry. He kicked the boat so hard that it went upside down. It is now known as Mount Tangkuban Perahu.</p>
<b>Purpose of the text</b>	
<b>Find the past verb in the text!</b>	

<b>Find adverb of time in the text!</b>	
<b>Find time conjunction in the text!</b>	
<b>Write the specific character from the text!</b>	
<b>Mention some action verb from the text!</b>	

## LEMBAR KERJA DISKUSI B

Identified the generic structure of the story!

### SNOW WHITE

	<p>Once upon a time, there lived a beautiful princess. She was very beautiful, with blue eyes and long black hair. Her skin was smooth and white, so she was called Snow White. Snow White had a stepmother who was always jealous of Snow White's beauty. Her stepmother was also very pretty, and the magic mirror said this every day, every time she asked that.</p>
	<p>One day, her stepmother asked the magic mirror which woman was the most beautiful in the country and the magic mirror said Snow White was the most beautiful in the country. The stepmother was very angry. Then she asked her trusted servant to take Snow White to the forest, far from the palace and kill her. But the servant did not kill Snow White, he let the innocent little girl go.</p> <p>In the forest, Snow White was alone and scared. She did not know where she was going. But suddenly she saw a strange little hut. She wondered who lived there, so she decided to enter the hut.</p> <p>Inside the hut, there were 7 beds and a kitchen. Snow White was very tired to look inside the hut, and suddenly fell asleep. In the afternoon, the seven dwarves who lived in the hut returned home. They were surprised to see a young woman there. One of the dwarves woke her up and asked who she was. Snow White told them her sad story. The seven dwarves also understood Snow White's feelings and asked her to stay with them in the hut.</p> <p>While in the palace, the servant returned and told Snow White's stepmother that Snow White had died. Then the stepmother asked the magic mirror once again who was the most beautiful in the country and still the magic mirror answered Snow White who lived in a small hut with seven dwarves was the prettiest. So the stepmother was angry and she planned something bad for Snow White.</p> <p>Then the stepmother disguised herself as an old woman who sold a basket of poisoned apples and went to the hut. At the hut, seven dwarfs warned Snow White not to open the door for strangers.</p> <p>The stepmother finally arrived at the hut and started offering Snow White an apple. Snow White refused to open the door but the stepmother kept persuading and finally Snow White opened the door and bought an apple then she ate it. So that Snow White fell with the poisonous apple beside her.</p> <p>In the afternoon, when the seven dwarves returned, they were shocked by Snow White lying on the floor with a pale face and poisoned apple beside her. The seven dwarves were sad to see Snow White dying but not dead. Then seven dwarves decided to make a beautiful bed made of crystal to keep Snow White alive.</p>

	<p>Day after day, seven dwarves waited for a miracle to come when Snow White suddenly woke up. Then one day, there was a traveler who was actually a prince from a distant kingdom who saw a beautiful woman lying on a crystal bed. The traveler asked the dwarf what happened and the dwarf told the story.</p>
	<p>Hearing the story of Snow White, the prince decided to take her to the Palace and ask the doctor to cure her. Then the prince kissed her to show his intention. But suddenly Snow White came back to life. The fact was that the prince's kiss destroyed the evil spell. Then the prince asked Snow White to marry him.</p> <p>Since then, Snow White had lived happily in a large palace. But from time to time, she often returned to visit the small cottage in the forest of the 7 beloved dwarves.</p>
<b>Purpose of the text</b>	
<b>Find the past verb in the text!</b>	
<b>Find adverb of time in the text!</b>	
<b>Find time conjunction in the text!</b>	
<b>Write the specific character from the text!</b>	
<b>Mention some action verb from the text!</b>	

## LEMBAR PENILAIAN DISKUSI

### *Petunjuk*

- Lembar ini diisi oleh guru pada saat diskusi kelompok.
- Lembar ini mencatat keefektifan peserta diskusi dalam 4 (empat) kode nilai akhir, yaitu: A (Sangat Baik), B (Baik), C (Cukup), dan K (Kurang).
- Pada kolom Aspek Penilaian yang terdiri dari sikap, pendapat dan bahasa, tuliskan skor angka 0 - 100 Pada kolom Penilaian, tuliskan Rata-Rata Skor Angka dan konversi Kode Nilainya.

No	Nama Siswa	Aspek Penilaian			Penilaian	
		Sikap	Pendapat	Bahasa	Rata-rata Skor Angka	Kode Nilai

### *Keterangan:*

- Sikap : kesopanan, kerja sama, semangat, toleransi meluruskan penyimpangan, dan menunjukkan sikap terpuji.
- Pendapat : rasional, teliti, jelas, relevan, sistematis dan keaktifan pendapat.
- Bahasa : jelas, teliti, tepat, menarik dan wajar.

### **Siswa memperoleh nilai :**

Interval	Nilai Kualitatif
81 – 100	A (Sangat Baik)
70 – 80	B (Baik)
50 – 69	C (Cukup)
< 50	K (Kurang)