

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Satuan Pendidikan : UPT SMP Negeri 4 Masamba
Mata Peajaran : Bahasa Inggris
Kelas / Semester : IX/Genap
Tema : Narrative Text
Sub Tema : Fungsi sosial dan struktur “Narrative Text”
Alokasi waktu : 2 X 40 Menit

A. TUJUAN PEMBELAJARAN

Setelah mengikuti kegiatan pembelajaran peserta didik dapat :
Memahami struktur teks naratif yang mencakup orientation, complication, dan resolution

B. KEGIATAN PEMBELAJARAN

Kegiatan Awal

- Guru membuka pelajaran dengan salam kemudian mengajak peserta didik berdoa
- Guru memeriksa kehadiran peserta didik
- Guru menyampaikan tujuan pembelajaran
- Guru melakukan apersepsi dengan menanyakan materi yang telah diketahui peserta didik dengan teks narrative

Kegiatan Inti

- Guru Membentuk kelompok heterogen yang beranggotakan 4 – 6 orang
- Tiap orang dalam kelompok diberi sub topik yang berbeda
- Setiap kelompok menetapkan anggota ahli yang akan bergabung dalam kelompok ahli
- Anggota ahli dari masing-masing kelompok berkumpul dan mengintegrasikan semua sub topik yang telah dibagikan sesuai dengan banyaknya kelompok
- Kelompok ahli berdiskusi untuk membahas topik yang diberikan dan saling membantu untuk menguasai topik tersebut didampingi oleh guru.
- Setelah memahami materi, kelompok ahli menyebar dan kembali ke kelompok masing-masing, kemudian menjelaskan materi kepada rekan kelompoknya
- Tiap kelompok mempresentasikan hasil diskusi
- Guru memberikan tes individual pada akhir pembelajaran tentang materi yang telah didiskusikan
- Peserta didik mengerjakan tes individual yang mencakup semua topik.

Kegiatan Penutup

- Guru bersama peserta didik menyimpulkan materi pembelajaran
- Peserta didik dengan bantuan guru melakukan refleksi terhadap kegiatan yang sudah dilaksanakan.
- Guru menyampaikan rencana pembelajaran pertemuan mendatang.

C. PENILAIAN PEMBELAJARAN

Teknik Penilaian :

- Sikap : Observasi
- Pengetahuan : Tertulis

Masamba, 6 Januari 2022
Guru Bidang Studi,

Hasbar, S.Pd
NIP.19830408 200901 1 006

“The Ant and the Dove”



One hot day, an ant was seeking for some water. After walking around for a moment, she came to a spring. To reach the spring, she had to climb up a blade of grass. While making her way up, she slipped and fell unintentionally into the water.

She could have sunk if a dove up a nearby tree had not seen her. Seeing that the ant was in trouble, the dove quickly put off a leaf from a tree and dropped it immediately into the water near the struggling ant. Then the ant moved towards the leaf and climbed up there. Soon it carried her safely to dry ground.

Not long after that, there was a hunter nearby who was throwing out his net towards the dove, hoping to trap it in this way.

Guessing what he should do, the ant quickly bit him on the heel. Feeling the pain, the hunter dropped his net and the dove flew away quickly from this net.



UPT SMP Negeri 4 Masamba

LEMBAR KERJA PESERTA DIDIK

BAHASA INGGRIS IX

Nama Siswa :

Kelas :

The Ant and The Dove



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1 Orientation

2 Complication

3 Resolution



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Answer the questions based on the text!

1. Write down the characters of the story?
2. Where did the story take place?
3. When did the story happen?
4. What is the main problem in the story?
5. Explain the resolution of the story?



LEMBAR PENILAIAN PENGETAHUAN TERTULIS
(Bentuk Uraian)

Soal Tes Uraian

1. Write down the characters of the story?
2. Where did the story take place?
3. When did the story happen?
4. What is the main problem in the story?
5. Explain the resolution of the story?

Kunci Jawaban Soal Uraian dan Pedoman Penskoran

Alternatif jawaban	Penyelesaian	Skor
1		2
2		2
3		2
4		2
5		2
	Jumlah	10

$$\text{Nilai} = \frac{\text{Jumlah skor yang diperoleh}}{5} \times 100$$

Masamba, Januari 2022
Guru Bidang Studi

Hasbar, S.Pd
NIP.198304082009011006

Lembar Penilaian Sikap

Mata Pelajaran : Bahasa Inggris

Kelas/Semester : IX/Genap

Topik/Subtopik : Narrative Text

Indikator : Peserta didik menunjukkan perilaku kerja sama, rasa ingin tahu, santun, serta komunikatif sebagai wujud kemampuan memecahkan masalah dan membuat keputusan.

No	Nama Siswa	Kerjasama	Rasa ingin tahu	Santun	Komunikatif	Ket.
1						
2						
3						
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31						
32						

Kolom Aspek perilaku diisi dengan angka yang sesuai dengan kriteria berikut :
4 = sangat baik, 3 = baik, 2 = cukup, 1 = kurang

Masamba, Januari 2022
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