

## **RENCANA PELAKSANAAN PEMBELAJARAN (RPP)**

Satuan Pendidikan : UPT SMP Negeri 4 Masamba  
Mata Peajaran : Bahasa Inggris  
Kelas / Semester : IX/Genap  
Tema : Narrative Text  
Sub Tema : Fungsi sosial dan struktur “Narrative Text”  
Alokasi waktu : 2 X 40 Menit

### **A. TUJUAN PEMBELAJARAN**

Setelah mengikuti kegiatan pembelajaran peserta didik dapat :  
Menangkap makna secara kontekstual terkait fungsi sosial dan struktur teks naratif, sangat pendek dan sederhana, terkait *fairy tales*

### **B. KEGIATAN PEMBELAJARAN**

#### **Kegiatan Awal**

- Guru membuka pelajaran dengan salam kemudian mengajak peserta didik berdoa
- Guru memeriksa kehadiran peserta didik
- Guru menyampaikan tujuan pembelajaran
- Guru melakukan apersepsi dengan menanyakan materi yang telah diketahui peserta didik dengan teks narrative

#### **Kegiatan Inti**

- Guru Membentuk kelompok heterogen yang beranggotakan 4 – 6 orang
- Tiap orang dalam kelompok diberi sub topik yang berbeda
- Setiap kelompok menetapkan anggota ahli yang akan bergabung dalam kelompok ahli
- Anggota ahli dari masing-masing kelompok berkumpul dan mengintegrasikan semua sub topik yang telah dibagikan sesuai dengan banyaknya kelompok
- Kelompok ahli berdiskusi untuk membahas topik yang diberikan dan saling membantu untuk menguasai topik tersebut didampingi oleh guru.
- Setelah memahami materi, kelompok ahli menyebar dan kembali ke kelompok masing-masing, kemudian menjelaskan materi kepada rekan kelompoknya
- Tiap kelompok mempresentasikan hasil diskusi
- Guru memberikan tes individual pada akhir pembelajaran tentang materi yang telah didiskusikan
- Peserta didik mengerjakan tes individual yang mencakup semua topik.

#### **Kegiatan Penutup**

- Guru bersama peserta didik menyimpulkan materi pembelajaran
- Peserta didik dengan bantuan guru melakukan refleksi terhadap kegiatan yang sudah dilaksanakan.
- Peserta didik mencatat tugas yang harus dilakukan di rumah (PR); yakni mencari teks cerita dari sumber lain dan berlatih membaca dengan lancar dan bermakna.

- Guru menyampaikan rencana pembelajaran pertemuan mendatang.

### **C. PENILAIAN PEMBELAJARAN**

Teknik Penilaian :

- Sikap : Observasi
- Pengetahuan : Tertulis
- Keterampilan : Tertulis

Masamba, 6 Januari 2022  
Guru Bidang Studi,

**Hasbar, S.Pd**  
NIP.19830408 200901 1 006

“The Ant and the Dove”



One hot day, an ant was seeking for some water. After walking around for a moment, she came to a spring. To reach the spring, she had to climb up a blade of grass. While making her way up, she slipped and fell unintentionally into the water.

She could have sunk if a dove up a nearby tree had not seen her. Seeing that the ant was in trouble, the dove quickly put off a leaf from a tree and dropped it immediately into the water near the struggling ant. Then the ant moved towards the leaf and climbed up there. Soon it carried her safely to dry ground.

Not long after that, there was a hunter nearby who was throwing out his net towards the dove, hoping to trap it in this way.

Guessing what he should do, the ant quickly bit him on the heel. Feeling the pain, the hunter dropped his net and the dove flew away quickly from this net.



# UPT SMP Negeri 4 Masamba

## LEMBAR KERJA PESERTA DIDIK

### BAHASA INGGRIS IX

Nama Siswa : .....

Kelas : .....

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**1** Orientation

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**2** Complication

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**3** Resolution

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