

**RENCANA PELAKSANAAN PEMBELAJARAN  
(RPP)**

Sekolah : SMP ...  
Mata Pelajaran : Bahasa Inggris  
Kelas/Semester : IX/ 2  
Materi Pokok : **Teks Naratif**; Memberi dan meminta informasi terkait *fairytale*s  
Alokasi Waktu : 4 Jam Pelajaran @40 Menit

**A. Tujuan Pembelajaran**

- Setelah mengikuti proses pembelajaran, peserta didik diharapkan dapat:
- Mengidentifikasi isi cerita teks *fairytale*s yang didengar atau dibaca
  - Membacakan dongeng dengan ucapan, dan tekanan kata yang benar
  - Mengidentifikasi informasi dari isi teks yang sedang dibacakan.
  - Menyebutkan bagian-bagian cerita yang memuat pesan yang disebutkan
  - Melengkapi ringkasan cerita dengan kata-kata dan ungkapan yang tepat sesuai cerita
  - Membacakan ringkasan dengan suara nyaring dalam kelompok masing-masing
  - Menuliskan dengan tulisan tangan makna cerita terkait *fairytale*s, sangat pendek dan sederhana

**B. Media Pembelajaran, Alat/Bahan & Sumber Belajar**

- ❖ **Media** : Worksheet atau lembar kerja (siswa), Lembar penilaian
- ❖ **Alat/Bahan** : Penggaris, spidol, papan tulis, Laptop & infocus
- ❖ **Sumber Belajar** : Buku Bahasa Inggris Kelas IX, Kemendikbud, Revisi Tahun 2016

**C. Langkah-Langkah Pembelajaran**

<b>Kegiatan Pendahuluan (15 Menit)</b>	
Melakukan pembukaan dengan salam pembuka dan berdoa untuk memulai pembelajaran, memeriksa kehadiran peserta didik sebagai sikap disiplin	
Mengaitkan materi/tema/kegiatan pembelajaran yang akan dilakukan dengan pengalaman peserta didik dengan materi/tema/kegiatan sebelumnya serta mengajukan pertanyaan untuk mengingat dan menghubungkan dengan materi selanjutnya.	
Menyampaikan motivasi tentang apa yang dapat diperoleh (tujuan & manfaat) dengan mempelajari materi : <b>Teks naratif <i>fairytale</i>s.</b>	
Menjelaskan hal-hal yang akan dipelajari, kompetensi yang akan dicapai, serta metode belajar yang akan ditempuh,	
<b>Kegiatan Inti ( 130 Menit )</b>	
<b>Kegiatan Literasi</b>	Peserta didik diberi motivasi dan panduan untuk melihat, mengamati, membaca dan menuliskannya kembali. Mereka diberi tayangan dan bahan bacaan terkait materi <b>Teks naratif <i>fairytale</i>s.</b>
<b>Critical Thinking</b>	Guru memberikan kesempatan untuk mengidentifikasi sebanyak mungkin hal yang belum dipahami, dimulai dari pertanyaan faktual sampai ke pertanyaan yang bersifat hipotetik. Pertanyaan ini harus tetap berkaitan dengan materi <b>Teks naratif <i>fairytale</i>s.</b>
<b>Collaboration</b>	Peserta didik dibentuk dalam beberapa kelompok untuk mendiskusikan, mengumpulkan informasi, mempresentasikan ulang, dan saling bertukar informasi mengenai <b>Teks naratif <i>fairytale</i>s.</b>
<b>Communication</b>	Peserta didik mempresentasikan hasil kerja kelompok atau individu secara klasikal, mengemukakan pendapat atas presentasi yang dilakukan kemudian ditanggapi kembali oleh kelompok atau individu yang mempresentasikan
<b>Creativity</b>	Guru dan peserta didik membuat kesimpulan tentang hal-hal yang telah dipelajari terkait <b>Teks naratif <i>fairytale</i>s.</b> Peserta didik kemudian diberi kesempatan untuk menanyakan kembali hal-hal yang belum dipahami
<b>Kegiatan Penutup (15 Menit)</b>	
Peserta didik membuat rangkuman/simpulan pelajaran.tentang point-point penting yang muncul dalam kegiatan pembelajaran yang baru dilakukan.	
Guru membuat rangkuman/simpulan pelajaran.tentang point-point penting yang muncul dalam kegiatan pembelajaran yang baru dilakukan.	

**D. Penilaian Hasil Pembelajaran**

- **Penilaian Pengetahuan** berupa tes tertulis pilihan ganda & tertulis uraian, tes lisan / observasi terhadap diskusi tanya jawab dan percakapan serta penugasan
- **Penilaian Keterampilan** berupa penilaian unjuk kerja, penilaian proyek, penilaian produk dan penilaian portofolio

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LAMPIRAN – LAMPIRAN :

1. Lembar Kerja Siswa
2. Penilaian Pengetahuan
3. Penilaian Produk berupa Tugas Membuat cerita daerah “Legenda” dalam waktu 1 minggu.

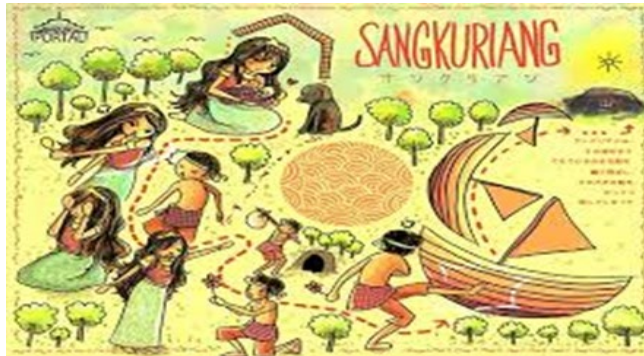
Lampiran

LEMBAR KERJA 1

Activity 1

1. Read the text below carefully and find the meaning of the difficult words!

Text 1.



SANGKURIANG

Once upon a time in West Java, Indonesia, lived a princess named Dayang Sumbi. She was beautiful and kind-hearted. Her hobby was weaving cloth. But sometimes she could be very lazy. One day her weaving tool fell, but she was too lazy to get it herself. She shouted out, "Can anybody help me get my tool? If you are a female, I will take you as my sister. If you are a male, I will marry you!"

A male creature came, but it was a dog. His name was Tumang. He happily brought the tool to her. Dayang Sumbi was very surprised, but she kept her promise. She married the dog. Tumang was actually a man who had been cursed by a witch to become a dog. But at certain times Tumang could turn back to be a normal man. Their only son, Sangkuriang, was soon born, and he grew up to be a handsome and healthy boy. He always played with his very loyal dog, Tumang. He did not know that he was actually his father, because Dayang Sumbi hid the secret from him. Sangkuriang liked to hunt in the woods, of course with Tumang.

One day Dayang Sumbi asked him to bring home a deer's heart. But, after hunting for several days, he could not find any deer in the woods. He did not want to disappoint his mother and was thinking hard how to bring home a deer's heart. Suddenly, he had a very bad idea. He killed Tumang! Then, he brought his heart home and gave it to Dayang Sumbi.

Sangkuriang could not cheat her. She knew it was Tumang's heart. So, she got very angry and hit Sangkuriang's forehead with a piece of wood and told him to leave. With a bad wound on his forehead, Sangkuriang left the village.

Many years later, Sangkuriang grew up to be a powerful man. One day he went back to his village. He met a beautiful young woman there, and he fell in love with her at the first sight. It was Dayang Sumbi! She never got older because she had been granted eternal youth by the gods. Sangkuriang did not know that she was his mother, so he came to her and proposed to marry her.

When he walked closer to her, Dayang Sumbi got very surprised. She saw the scar in Sangkuriang's forehead, and soon she knew that he was her son, who left her a long time ago. She told him the truth and tried hard to explain it to him, but he did not believe her. She did not want to break his heart, so she accepted his proposal but gave him an impossible thing to do. She wanted him to build a lake and a boat in just one night!

Sangkuriang agreed, because he knew that he could make it with the help of his genies. By midnight he finished the lake and then started making the boat. Dayang Sumbi was thinking hard to find a way to fail him. Before dawn, she asked the people in the village to burn the woods in the East, and the light made all the cocks' crow. Thinking that the night would be over soon, the genies ran fast and left Sangkuriang before the boat was finished. Sangkuriang realized that Dayang Sumbi had cheated him. He got very angry and he kicked the boat upside down. It gradually became a mountain and it is now known as Mt. Tangkuban Perahu.

Activity 2

Discuss with your friends to answer the questions to complete the text 1 column below!

Generic structure	Text 1	Text 2
<b>Title</b> What is the title of the text?		
<b>Orientation</b> 1. When was the story take place? 2. Who is the main character of the story? 3. Where did the story happen?		

4. What happened to the main character according to the story?		
<b>Complication</b> What problem did the main character face?		
<b>Resolution</b> What did the main character do to solve the problem?		
<b>Social Function</b> 1. What is the purpose of the text? 2. What have we learnt from this story?		

Activity 3

Arrange the paragraphs into good text and complete the text 2 column above!

Text 2



The next day he ran away from home when her aunt and uncle were having breakfast, he fled into the wood. In the wood she felt very tired and hungry. Then she saw this cottage. She knocked, but no one answered her so she went inside and fell asleep.

One day she heard her uncle and aunt talking about leaving Snow White in the castle because they wanted to go to America and they did not have enough money to take Snow White with them. Princess Snow White did not want her uncle and aunt to do this. So he decided to escape.

Once upon a time...In earlier times there lived a, who named Snow White. She lived with his aunt and uncle because his parents died.

Meanwhile, seven dwarfs came home from his work. They get into. There, they found Snow White woke up from his sleep. He saw the dwarfs. The dwarf said: "What is your name? Snow White said, "My name is Snow White. " One dwarf said, " If you want, you can stay here with us. ' Snow White tells all about her story. Then daughter snow and the seven dwarves are now living happily ever after.

## LEMBAR KERJA 2

### PENILAIAN PENGETAHUAN

#### Soal Narrative Text Cinderella

Once upon a time there was a wife of a rich man fell sick, and soon she closed her eyes and departed. Everyday, Cinderella went out to her mother's grave, and wept, and she remained pious and good. When winter came, the snow spread a white sheet over the grave, and by the time the spring sun had drawn it off again, the man had taken another wife. The woman had brought with her into the house two daughters, who were beautiful and fair of face but vile and black of heart. Since then a bad time for the poor step-child began.

One day the King gave orders for a festival and all the beautiful young girls in the country were invited, in order that his son might choose himself a bride. When the two step-sisters heard that they were to appear among the number, they were delighted, called Cinderella and made to help them grooming, Cinderella obeyed, but wept, because she too would have liked to go with them to dance, and begged her step-mother said "you cannot go with us, you have no clothes and cannot dance.

When the step-mother and her daughters had gone away, Cinderella went to her mother's grave and cried, "Shiver and Quiver, My little tree, silver and gold throw down over me." Suddenly a bird threw down a magnificent gold and silver dress to her, and were golden too. At the party her step-sister and the step-mother however did not recognize her, and thought she must be a foreign princess, for she looked so beautiful in the golden dress.

1. The story above tells about
  - a. Snow White
  - b. Sleeping Beauty
  - c. Dwarfs
  - d. Cinderella
2. The first paragraph is the..... of the story
  - a. complication
  - b. reorientation
  - c. orientation
  - d. resolution
3. Why does Cinderella's mother dead ? Because she.....
  - a. fell sick
  - b. fell injured
  - c. fell disappointed
  - d. fell ill
4. The genre of the text is.....
  - a. recount
  - b. procedure
  - c. narrative
  - d. legend
5. When the winter came, the snow.....
  - a. spread a white sheet
  - b. spread a white shout
  - c. spread a shout
  - d. spread a white sheets

### PENILAIAN KETRAMPILAN

#### PENILAIAN PROYEK

1. Make a group (4 students)
2. Find one local narrative text in the form of legend in your village or near your village
3. You may ask the story from your parents or the oldest people in your village
4. Compose your legend in a piece of paper.
5. Then you can present in front of the class.
6. You have one week to finish it