

## RENCANA PELAKSANAAN PEMBELAJARAN

Nama Sekolah : SMP Negeri 1 Bungku Timur  
Kelas/Semester : IX (Sembilan)/ Genap  
Tema : Teks narrative  
Sub Tema : Fairy tale (cerita dongeng)  
Pembelajaran Ke : 1  
Alokasi Waktu : 10 Menit

### A. TUJUAN PEMBELAJARAN

- Melalui aktivitas belajar yang dilaksanakan, Peserta Didik diharapkan dapat mengidentifikasi fungsi sosial dan struktur teks sebuah teks narrative tulis terkait fairy tale
- Melalui aktivitas belajar yang dilaksanakan, peserta didik diharapkan dapat menyusun ulang sebuah teks narative tulis terkait fairy tale

### B. AKTIVITAS PEMBELAJARAN

#### 1. **Pendahuluan (3 Menit)**

- Guru mengawali pembelajaran dengan mengucapkan salam dan mengajak peserta didik bersyukur, serta berdoa.(religius)
- Guru mengajak peserta didik untuk menyanyikan salasatu lagu nasional
- Guru mengecek kehadiran dan kesiapan belajar peserta didik.
- Guru melakukan apersepsi dengan menampilkan gambar cinderella memberikan beberapa pertanyaan:
  - have you ever seen her?when? Where did you see her?
  - who is she?
- Guru menginformasikan materi yang akan dipelajari
- Guru menyampaikan tujuan pembelajaran

#### 2. **Inti (6 Menit)**

- Guru membagi peserta didik kedalam beberapa kelompok kecil
- Guru menunjukkan sebuah teks narrative tulis berjudul cinderella
- Guru meminta peserta didik dalam kelompok mengamati teks serta mencatat kata kata sulit/baru dan mendiskusikannya dengan guru.
- Guru meminta peserta didik menjawab beberapa pertanyaan terkait fungsi sosial dan struktur teks tersebut dalam lembar kerja
- Guru membagikan amplop ber isi potongan potongan paragraf narative serta selembor karton dan spidol pada setiap kelompok
- Guru meminta peserta didik dalam kelompok untuk bekerjasama memahami dan menyusun ulang potongan potongan paragraf tersebut serta menempelkannya pada kertas karton.
- Dengan bimbingan guru, peserta Didik menyusun ulang potongan potongan teks narative.
- Guru meminta perwakilan kelompok untuk memprsentasikan hasil kerja kelompoknya.
- Guru memberikan apresiasi terhadap hasil kerja kelompok yang telah dipresentasikan.

#### 3. **Penutup (1 Menit)**

- Guru bersama-sama peserta didik menyimpulkan kegiatan pembelajaran yang dilaksanakan.
- Guru memberikan penguatan kepada peserta didik untuk tetap semangat dalam pembelajaran selanjutnya.
- Guru menutup pembelajaran dengan mengucapkan syukur dan salam.

### C. PENILAIAN

- Sikap : Observasi(terbuka)
- Pengetahuan : tes tulis( uraian)
- Keterampilan : unjuk kerja

Mengetahui,  
Kepala SMPN 1 Bungku Timur

Morowali, Juli 2021  
Guru Mata Pelajaran

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Lampiran 1

Observasi

Hari/tanggal	Nama siswa	Catatan perilaku	Butir sikap	Ttd	Tindak lanjut
Jumat, 2021	Fadil	Selalu mematuhi protocol kesehatan	Disiplin		Diberikan penghargaan atas sikap yang dilakukan

**Pengetahuan : kisi kisi**

Kompetensi Dasar	Indikator pencapaian kompetensi	Indikator soal	Materi	Level	Jenis soal	Nomor soal
Membandingkan fungsi social, struktur teks dan unsur kebahasaan beberapa teks naratif lisan dan tulis dengan memberi dan meminta informasi terkait fairy tales, pendek dan sederhana sesuai dengan konteks penggunaannya	mengidentifikasi fungsi social sebuah teks naratif tulis cinderella	Disajikan sebuah teks naratif berjudul cinderella.peserta didik dapat mengidentifikasi gambaran umum teks naratif lisan tersebut	Teks Naratif terkait fairy tale	L-1	Uraian	1
	mengidentifikasi fungsi social sebuah teks naratif tulis cinderella	Disajikan sebuah teks naratif tulis berjudul cinderella.peserta didik dapat mengidentifikasi tujuan teks naratif lisan tersebut	Teks naratif	L-1	Uraian	2
	mengidentifikasi aspek struktur teks sebuah teks naratif tulis cinderella	Disajikan sebuah teks naratif berjudul cinderella.peserta didik dapat mengidentifikasi siapa selalu membntu pelaku utama cerita tersebut	Teks naratif	L-1	Uraian	3
	mengidentifikasi aspek struktur teks sebuah teks naratif tulis cinderella	Disajikan sebuah teks naratif tulis berjudul cinderella.peserta didik dapat mengidentifikasi pelaku utama dalam cerita tersebut	Teks naratif	L-1	Uraian	4
	mengidentifikasi aspek struktur teks sebuah teks naratif tulis cinderella	Disajikan sebuah teks naratif tulis berjudul cinderella.peserta didik dapat mengidentifikasi masalah yang dialami/dihadapi oleh pelaku utama dalam cerita tersebut	Teks naratif	L-1	Uraian	5

	mengidentifikasi aspek struktur teks sebuah teks naratif tulis cinderella	Disajikan sebuah teks naratif tulis berjudul cinderella.peserta didik dapat mengidentifikasi cara pelaku utama dalam menyelesaikan masalah yang di alami dalam cerita tersebut	Teks naratif	L-1	Uraian	6
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#### Soal pengetahuan, kunci jawaban

No	Soal	Kunci jawaban	Skor	Bobot	Nilai akhir
1	What is the text about?	It is about a beautiful and kind girl named cinderella who lived with her step mom and step sisters. They treated her very bad.in the end, she lived happily with the prince who married her.	0-3	20	
2	what is the purpose of the story?	- To entertain the readers and to give some moral message to readers	0-2	15	
3	who helped the main character in the story?	a fairy God mother	0-1	15	
4	who is the main character in the story?	<b>Cinderella</b>	0-1	15	
5	What is the problem faced by the main character?	Her step mom and step sisters is the problem because they always treated her bad.she must be a maid in her own house.she could not go anywhere.	0-2	15	
6	How the main character solved the problem?	She married with a king's son.she moved to the palace and lived happily ever after. She left her step sisters and step mom forever	0-2	20	
				100	

$$\text{Nilai Akhir} = \frac{\text{Skor Perolehan}}{\text{Skor Maksimal}} \times \text{Bobot Soal}$$

#### Keterampilan

Kompetensi Dasar	Materi	Indikator pencapaian kompetensi	Teknik penilaian
4.3Menangkap makna secara konekstual terkait dengan fungsi social, struktur teks dan unsur kebahasaan teks naratif lisan dan tulis sangat pendek dan sederhana, terkait fairy tales.	Narrative	Menyusun ulang sebuah teks narative	Tes tulis

No	Soal	Kunci jawaban	Skor	Bobot	Nilai akhir
1	Re arrange the jumbled paragraphs into a good narative text.then put them on the carton.	Orientation : Once upon a time there lived a little girl named Snow White. She lived with her Aunt and uncle because her parentns were dead. Complication : One day she heard her uncle and aunt talking about leaving Snow White in the castle because they both wanted to go to	0-3  1  1	100	

	<p>America and they didn't have enough money to take Snow White.</p> <p>Snow white did not want her uncle and aunt to do this so she decided it would be best if she ran away. The next morning she ran away from home when her aunt and uncle were having breakfast. She ran away into the woods.</p> <p>Resolution:</p> <p>Thes she saw this little cottage. She knocked but no one answered so she went inside and fell asleep.</p> <p>Meanwhile, the seven dwarfs were coming home from work. They went inside. There they found snow white sleeping. Then snow White woke up. She saw the dwarfs. The dwarfs said,"what is your name?" Snow White said," my name is Snow white."</p> <p>Doc, one of the dwarfs, said, " if you wish, you may live here with us." Snow White said,"Oh Could I? Thank you." Then Snow white told the dwarfs the whole story and finally Snow White and the 7 dwarfs lived happily ever after.</p>	1		
				100

$$\text{Nilai Akhir} = \frac{\text{Skor Perolehan}}{\text{Skor Maksimal}} \times \text{Bobot Soal}$$

**WORKSHEET**

Nama : .....

Kelas : .....

Tanggal : .....

**Pengetahuan**

**Look up the text below, then answer the following questions.**

**Orientation**

Once upon a time, there was a young girl named Cinderella. She lived with her step mother and two step sisters. The step mother and sisters were conceited and bad tempered. They treated Cinderella very badly. Her step mother made Cinderella do the hardest works in the house; such as scrubbing the floor, cleaning the pot and pan and preparing the food for the family. The two step sisters, on the other hand, did not work about the house. Their mother gavethem many handsome dresses to wear.

One day, the two-step sister received an invitation to the ball that the king's son was going to give at the palace. They were excited about this and spent

so much time choosing the dresses they would wear. At last, the day of the ball came, and away went the sisters to it. Cinderella could not help crying after they had left. "Why are crying, Cinderella?" a voice asked. She looked up and saw her fairy godmother standing beside her, "because I want so much to go to the ball" said Cinderella. "Well" said the godmother, "you've been such a cheerful, hardworking, uncomplaining girl that I am going to see that you do go to the ball". Magically, the fairy godmother changed a pumpkin into a fine coach and mice into a coachman and two footmen. Her godmother tapped Cinderella's raged dress with her wand, and it became a beautiful ball gown. Then she gave her a pair of pretty glass slippers. "Now, Cinderella", she said; "You must leave before midnight". Then away she drove in her beautiful coach.

**Complication**

Cinderella was having a wonderfully good time. She danced again and again with the king's son. Suddenly the clock began to strike twelve, she ran toward the door as quickly as she could. In her hurry, one of her glass slipper was left behind. A few days later, the king' son proclaimed that he would marry the girl whose feet fitted the glass slipper. Her step sisters tried on the slipper, but it was too small for them, nomatter how hard they squeezed their toes into it. In the end, the king's page let Cinderella try on the slipper. She stuck out her foot and the page slipped the slipper on. It fitted perfectly.

**Resolution**

Finally, she was driven to the palace. The king's son was overjoyed to see her again. They were married and live happily ever after

1. What is the text about?  
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2. What is the purpose of the story?  
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3. Who helped the main character before going to the ball ?  
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4. Who is the main character in the story?  
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5. What was the problem that the main character faced?  
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6. How was the main character solved the problem?  
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**Keterampilan**

- open an envelope from your teacher. it contains some small papers about jumbled paragraphs.
  - re arrange the jumbled paragraphs into a good narrative text, then put them on the cardboard .dont forget to write the title
- answer :

ORIENTATION

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COMPLICATION

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RESOLUTION

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