

## RENCANA PELAKSANAAN PEMBELAJARAN

Nama Satuan Pendidikan : SMPN 2 Semarang  
Mata Pelajaran : Bahasa Inggris  
Kelas/Semester : VIII/2  
Tema : Once upon a time  
Sub-tema : Fairy Tales  
Pembelajaran ke : 12  
Alokasi waktu : 2 JP ( 1 pertemuan)

### A. Tujuan Pembelajaran

Melalui kegiatan pembelajaran menggunakan model Discovery Learning, peserta didik diharapkan mampu membandingkan Fungsi social, struktur teks, dan unsur kebahasaan cerita rakyat pendek dan sederhana

### B. Langkah-Langkah pembelajaran

Pendahuluan	
Orientasi	Salam pembuka, berdoa bersama, mengecek kehadiran siswa dan mengajak siswa berdoa bersama
Apersepsi/ Motivasi	Guru bertanya beberapa hal terkait pengetahuan awal siswa tentang cerita dongeng
	Guru menyampaikan K.D dan tujuan pembelajaran pada hari ini
Kegiatan Inti	
Stimulation	Dalam kelompok 3-4 orang, peserta didik menjawab beberapa pertanyaan terkait dongeng “Bawang Merah dan Bawang Putih” dan “Bawang lan Kesuna”
Problem Statement	Dalam kelompok, peserta didik menyimak cerita “Bawang Merah and Bawang Putih” di <a href="https://www.youtube.com/watch?v=jPUKpzACcC8">https://www.youtube.com/watch?v=jPUKpzACcC8</a> Setelah menyimak, peserta didik mengungkapkan perasaan mereka saat Bawang Putih memakan ikan yang ternyata adalah jelmaan ibunya Peserta didik diajak menyimak video berikutnya tentang “Cinderella” di <a href="https://www.youtube.com/watch?v=YgVB9NXAPoA">https://www.youtube.com/watch?v=YgVB9NXAPoA</a> Setelah menyimak, peserta didik membandingkan teks dengan cara menjawab pertanyaan berikut: <ol style="list-style-type: none"><li>1. What are the differences of the characteristics of the main characters in the two stories?</li></ol>

	<p>2. Describe how the story starts, what is the problem and how the story end in those stories!</p> <p>3. What are the moral values of those stories?</p>
Data Collection	<p><b><u>LITERASI and TRANSFER KNOWLEDGE</u></b></p> <p>Peserta didik berdiskusi tentang struktur teks narrative, guru memfasilitasi dengan memberikan penjelasan tentang generic structure text narrative</p> <p>Siswa bekerja pada kelompok yang berbeda membuat diagram atau <i>story board</i> atau mind map untuk mengurutkan peristiwa pada dua cerita tersebut</p> <p>Peserta melakukan windows shopping terkait ke kelompok lain untuk mempresentasikan hasil diskusi mereka</p> <p>Guru memberikan apresiasi</p>
Verification	<p><b><u>CRITICAL AND COLLABORATIONS</u></b></p> <p>- Peserta didik bekerja secara berpasangan menyimak kembali hasil diskusi kelompok sebelumnya</p> <p>Peserta didik membandingkan karakter, membuat penilaian hal yang baik dan kurang baik dalam cerita dan membedakan pesan moral dari dua cerita diatas dari berbagai sudut pandang</p> <p>Pewakilan kelompok menyampaikan hasil diskusi mereka</p> <p>Peserta didik dari kelompok lain memberikan tanggapan</p>
Generalization	<p><b><u>CREATIVE &amp; COMMUNICATIONS</u></b></p> <p>Peserta didik bekerja secara mandiri dan memilih tugas yang sesuai dengan kemampuannya pada daftar project yang disediakan guru, guru memberkan <i>time line</i></p> <p>Peserta didik bersama guru menyimpulkan pembelajaran</p>
<b>Penutup</b>	
	<p>Peserta didik diberikan kesempatan untuk bertanya</p> <p>Guru menyampaikan rencana pertemuan berikutnya</p> <p>Siswa dan guru menutup pelajaran dengan doa bersama</p>

**C. Penilaian**

Test Project:

Choose on of the following project that suits your understanding

Knowledge	Comprehension	Application	Analysing
Based on the presented stories Bawang Merah and Bawang Putih; Cinderella on the videos presented in the website and reading scripts provided by the teacher, Reviews the characters, setting, and modify the setting and provide list the events in sequential mode.	Based on the two presented stories, create a pictorial story of the new version of the story with developed simple to complex conversation between the characters in the story	Based on the presented stories, illustrate the new version of your story with clear timeline of the four events. Use the timeline or mind to provides your story with developed conversation between characters, additional moral value and predicted to unpredictable ending	Pretend to be one of the character, give clear background and setting, provide the problematics events with reason of the wrong and good dis presented by the main character, compare each characters based on their similarities and different point of views concerning on the problem developed in the story

**Kriteria penialain**

1. Grade C to B- (79-86): Knowledge-Comprehension

1. Based on the presented stories Bawang Merah and Bawang Putih; Cinderella on the videos presented in the website and reading scripts provided by the teacher, Reviews the characters, setting, and modify the setting and provide list the events in sequential mode.
2. Based on the two presented stories, create a pictorial story of the new version of the story with developed simple conversation between the characters in the story

Grade B to A- (87-94): Comprehension-Application

1. Based on the two presented stories, create a pictorial story of the new version of the story with developed complex conversation between the characters in the story
2. Based on the presented stories, illustrate the new version of your story with clear timeline of the four events. Use the timeline or mind to provides your story with developed conversation between characters, additional moral value and predicted ending

Grade A+ (95-100): (Application-analysing)

1. Based on the presented stories, illustrate the new version of your story with clear timeline of the four events. Use the timeline or mind to provides your story with developed conversation between characters, additional moral value and unpredictable ending
2. Pretend to be one of the characters, give clear background and setting, provide the problematics events with reason of the wrong and good dis presented by the main character, compare each character based on their similarities and different point of views concerning on the problem developed in the story

Mengetahui,  
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Semarang , Mei 2021  
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