

RENCANA PELAKSANAAN PEMBELAJARAN CALON GURU PENGGERAK ANGKATAN 5

Satuan Pendidikan : SMP Negeri 1 Bagan Sinembah
 Kelas / Semester : IX/I
 Tema : Narrative Text
 Sub Tema : Folktale
 Judul Bab : Sangkuriang
 Pembelajaran ke : 1
 Alokasi Waktu : 1 x Pertemuan (10 Menit)

A. Tujuan Pembelajaran

Melalui kegiatan pembelajaran menggunakan model Discovery Learning peserta didik diharapkan secara cermat mampu :

1. Mengidentifikasi struktur teks, unsur kebahasaan dan fungsi sosial Narrative Text
2. Menganalisis informasi tentang fungsi sosial, struktur teks, dan unsur kebahasaan teks naratif.

Fokus Karakter : Religius, mandiri dan kerjasama

B. Kegiatan Pembelajaran

Jenis Kegiatan	Langkah-Langkah Kegiatan	Waktu
a. Kegiatan Pendahuluan		
1) Menyiapkan psikis dan fisik peserta didik	Guru mengarahkan peserta didik untuk berdoa sebelum mulai pelajaran, memeriksa kehadiran peserta didik, menanyakan kesiapan peserta didik mengikuti pelajaran.	2 Menit
2) Memberi motivasi belajar	Meminta peserta didik menebak materi yang akan dipelajari dengan mengaitkan pembelajaran pada pertemuan sebelumnya, dengan menayangkan potongan gambar secara acak tentang cerita dongeng 'Frozen' untuk menarik perhatian peserta didik dan mengarahkan pada materi yang akan dipelajari. Sumber Gambar : https://www.youtube.com/watch?v=uOIR63FjWT0	
3) Mengajukan pertanyaan menantang	Bertanya kepada peserta didik tentang teks naratif: What is narrative texts? What is the sample of narrative text? Tell me the structure of the text? What's for we learn narrative texts?	
4) Menyampaikan tujuan pembelajaran	Menyampaikan tujuan pembelajaran dan mengapa peserta didik perlu mempelajari materi tersebut dengan dikaitkan pada kehidupan sehari-hari mereka.	
5) Menjelaskan uraian kegiatan dan penilaian	Menyampaikan kompetensi yang akan dicapai, menyampaikan garis besar cakupan materi, dan menyampaikan lingkup penilaian yang akan dilakukan	

b. Kegiatan Inti		
Jenis Kegiatan	Langkah-Langkah Kegiatan	Waktu
Model: <i>Discovery Learning</i> 1) <i>Memberi Stimulus (Stimulation)</i> 2) <i>Mengidentifikasi Masalah (Problem Statement)</i> 3) <i>Mengumpulkan Data (Data Collection)</i> 4) <i>Mengolah Data (Data Processing)</i> 5) <i>Memverifikasi (Verification)</i>	<ul style="list-style-type: none"> • Peserta didik dalam kelompok mengamati dan mencermati teks naratif berjudul “Sangkuriang” yang terdapat didalam buku dan mempelajari fungsi sosial, struktur teks, dan unsur kebahasaan teks tersebut berdasarkan catatan yang ada didalam buku • Peserta didik berdiskusi dengan kelompoknya untuk menjodohkan arti kosa kata terkait teks yang akan dipelajari dilanjutkan dengan diskusi kelas (LKPD 1) • Peserta didik berdiskusi dengan kelompoknya untuk mengidentifikasi dan menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan teks naratif “Sangkuriang” • Peserta didik berdiskusi dengan kelompoknya untuk menjawab pertanyaan terkait teks (LKPD 2) • Peserta didik bersama guru membahas jawaban • Peserta didik, secara individu, mempelajari teks berjudul “The Golden Star-Fruit Tree” dan mengidentifikasi serta menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan teks tersebut • Peserta didik, secara individu, mempelajari teks berjudul “The Golden Star-Fruit Tree” kemudian menjawab pertanyaan terkait teks (LKPD 3) • Peserta didik bersama guru membahas jawaban LKPD 3 	6 menit
c. Penutup		
Jenis Kegiatan	Langkah-Langkah Kegiatan	Waktu
1) Refleksi aktivitas pembelajaran	<input type="checkbox"/> Refleksi aktivitas pembelajaran Guru bersama peserta didik baik secara individual maupun kelompok melakukan refleksi untuk mengevaluasi seluruh rangkaian aktivitas pembelajaran dan hasil-hasil yang diperoleh dari kegiatan mengamati teks naratif dan mengerjakan LKPD, dan menemukan manfaat langsung maupun tidak langsung dari hasil pembelajaran yang telah dilaksanakan.	2 menit
2) Umpan balik 3) kegiatan tindak lanjut 4) rencana kegiatan berikutnya.	<ul style="list-style-type: none"> • Guru memberikan umpan balik terhadap proses dan hasil pembelajaran • Guru memberikan tugas individu, yaitu mencari sebuah teks naratif tentang cerita rakyat sebagai bahan pembelajaran pada pertemuan selanjutnya. • Guru menyampaikan kegiatan pembelajaran yang akan datang yaitu diskusi kelompok membandingkan beberapa teks naratif berdasarkan teks lainnya. • Guru mengajak siswa mensyukuri kegiatan dengan menutup kegiatan dengan berdoa dan mengucapkan salam. 	

C. Penilaian Pembelajaran

1. Teknik Penilaian Sikap melalui Jurnal
2. Teknik Penilaian Pengetahuan melalui Tes Pilihan Ganda
3. Keterampilan melalui Unjuk Kerja (Praktek)

Mengetahui
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LAMPIRAN 1

Gambar dari Video Frozen :



LAMPIRAN 2

Materi Ajar Narrative Text

Social Function

*To amuse, entertain and to deal with actual or vicarious experience in different ways :
Narratives deal with problematic events lead to a crisis or turning point of some kind, which in turn finds a resolution*

Generic Structure

- **Orientation** : sets the scene and introduces the participant
- **Evaluation** : a stepping back to evaluate the pligh
- **Complication** : a crisis arises
- **Resolution** : the crisis is resolved, for better or for worse
- **Re-orientation** : optional

Significant Grammatical Features

- Focus on **Specific** and usually **individualized Participants**
- Use of *Material Processes*, Behavioral and verbal Processes
- Use of *Relational Processes* and Mental Processes
- Use of temporal conjunctions and temporal circumstances
- Use of past tense

CONTOH TEKS NARRATIVE

SANGKURIANG

Once upon a time in West Java, Indonesia, lived a princess named Dayang Sumbi. She was beautiful and kind-hearted. Her hobby was weaving cloth. One day her weaving tool fell, but she was too lazy to get it herself. She shouted out, "Can anybody help me get my tool? If you are a female, I will take you as my sister. If you are a male, I will marry you!"

A male creature came, but it was a dog. His name was Tumang. He happily brought the tool to her. Dayang Sumbi was very surprised, but she kept her promise. She married the dog. Tumang was actually a man who had been cursed by a witch to become a dog. But at certain times Tumang could turn back to be a normal man. Their only son, Sangkuriang, was soon born, and he grew up to be a handsome and healthy boy. He always played with his very loyal dog, Tumang. He did not know that he was actually his father, because Dayang Sumbi hid the secret from him. Sangkuriang liked to hunt in the woods with Tumang.

One day Dayang Sumbi asked him to bring home a deer's heart. But, after hunting for several days, he could not find any deer in the woods. He did not want to disappoint his mother and was thinking hard how to bring home a deer's heart. Suddenly, he had a very bad idea. He killed Tumang. Then, he brought his heart home and gave it to Dayang Sumbi.

Sangkuring could not cheat her. She knew it was Tumang's heart. So, she got very angry and hit Sangkuriang's forehead with a piece of wood and told him to leave. With a bad wound on his forehead, Sangkuriang left the village.

Many years later, Sangkuriang grew up to be a powerful man. One day he went back to his village. He met a beautiful young woman there, and he fell in love with her at the first sight. It was Dayang Sumbi. She never got older because she had been granted eternal youth by the gods. Sangkuriang did not know that she was his mother, so he came to her and proposed to marry her.

Dayang Sumbi saw the scar in Sangkuriang's forehead, and soon she knew that he was her son. She told him the truth and tried hard to explain it to him, but he did not believe her. She did not want to break his heart, so she accepted his proposal but gave him an impossible thing to do. She wanted him to build a lake and a boat in just one night!

Sangkuriang agreed, because he knew that he could make it with the help of his genies. By midnight he finished the lake and then started making the boat. Dayang Sumbi was thinking hard to find a way to fail him. Before dawn, she asked the people in the village to burn the woods in the East, and the light made all the cocks crow. Thinking that the night would be over soon, the genies ran fast and left Sangkuriang before the boat was finished. Sangkuriang realized that Dayang Sumbi had cheated him. He got very angry and he kicked the boat upside down. It gradually became a mountain and it is now known as Mt. Tangkuban Perahu.

LAMPIRAN 3

A. Penilaian Sikap

JURNAL PESERTA DIDIK

Kelas/ Semester : IX/1
Mata Pelajaran : Bahasa Inggris
Guru Bidang Study : Kiki Ardian, S.Pd, M.Pd

No	Nama Peserta Didik	Hari/Tgl	Waktu	Kejadian	Butir Sikap

B. Penilaian Kompetensi Pengetahuan

Indikator	Teknik penilaian	Bentuk Instrument	Level pengetahuan	Contoh Soal	Kunci
Diberikan beberapa teks narrative, siswa dapat menjawab pertanyaan dibawahnya dengan tepat	Tes Tulis	Pilihan Ganda	C2	What is the main idea of the second paragraph?	B. Sangkuriang killed Tumang

C. Penilaian Kompetensi Keterampilan

Indikator	Teknik penilaian	Bentuk Instrument	Level pengetahuan	Contoh Soal	Kunci
Melengkapi teks narrative tulis sangat pendek dan sederhana terkait folktale	Unjuk kerja	Menjodohkan	C3	Malin Kundang is a legend story from ...	B. West Sumatera

LAMPIRAN 4

LEMBAR KERJA PESERTA DIDIK (LKPD)

LKPD 1 : Match the words in column A with their meaning in column B!

Column A

Paragraph 2

When he was twelve years old, Dayang Sumbi _____ Sangkuriang to bring her a deer's _____. But after many days in the _____, he could not find a _____. He did not want to _____ his mother, so he killed Tumang and _____ his heart home and _____ it to his mother. Because of her _____ to Tumang, Dayang Sumbi _____ it was his heart, not a _____ heart. She got very angry _____ Sangkuriang. She hit him with _____ wood on his forehead, and _____ him to go away. _____ wounded, Sangkuriang left her and the _____

Column B

leave
brought
village
gave
asked
badly
told
a piece of
love
knew
deer's
at
woods
deer
disappoint
heart
want

LKPD 2 : Answer the questions based on Sangkuriang story!

1. What is the story about?
2. According to the story, Tumang was....
3. What did Dayang Sumbi look like?
4. Who are the main characters in the story?
5. What moral value can we learn from the story?

LKPD 3 : Answer the questions based on The Golden Star Fruit Tree!

Read the following text and answer the questions below individually!

THE GOLDEN STAR-FRUIT TREE

A long time ago there was a rich old man living in Vietnam. He had two sons. They had very different attitudes. The older brother was very greedy, and the younger brother was very kind. When the old man died, the brothers divided his father's wealth into two parts. The big brother took almost everything. He gave his younger brother only a small piece of land, with a star-fruit tree in front of it. The younger brother did not mind. From then on he lived there and made his living only by selling star fruits from the tree.

Unfortunately, a very big raven often came and ate all the ripe fruits. At first he was too afraid of the raven, and did not know what to do. But one day he dared to approach the raven. He begged it not to eat the fruits. "If you eat the fruits, I will have nothing to sell to the market, and my family will starve."

Surprisingly the raven was not angry. He replied, "I need the fruits too. Can I have them and I'll pay you with gold. Bring a 1-meter long bag, and I'll bring to a place full of gold and you can fill the bag full with gold." The younger brother then told his wife to make a 1-meter long bag. When the bag was done, he climbed on the raven's back and they flew to a place full of gold. He filled the bag full with gold, and then flew back home on the raven's

back. From then on, the younger brother and his family could live happily in luxury.

On the commemoration of his father's death, he invited his older brother to come to his house. Thinking that his brother had a poor house, the big brother refused to come. But because his younger brother insisted, he and his wife finally decided to come. When they got to the younger brother's house, they were surprised to see that he was now very rich.

He asked his younger brother how he had got all his wealth, and the younger brother was happy to tell him the truth. Then the greedy brother and his wife offered the younger brother to trade all their fortune for the star fruit tree. The younger brother gladly accepted the offer. Soon the older brother and his family moved to the house with the star-fruit tree. When the raven came for the star fruits, the older brother made the same plea. As expected, the raven told him to bring a 1-meter long bag.

Because he was greedy, he asked his wife to make a much longer bag. When the bag was done, he climbed on the raven's back and then they flew to the place full of gold. He filled the big bag with gold.

He also brought

some gold in his pockets. On the way home, the load soon became too heavy for the raven. Unable to hang on, the raven swayed, and the greedy brother fell straight down to the sea with his bag and pockets full of gold. He sank very fast down the sea. The older brother finally died. He died because of his greed.

1. What kind of text is it?
 - A. Procedure
 - B. Descriptive
 - C. Recount
 - D. Narrative
2. What did the older brother do to be rich?
 - A. He did what his younger brother did to the raven.
 - B. He went to the raven's home to take all of the gold.
 - C. He stole his younger brother belongings.
 - D. He asked his wife to make a 1-meter long bag.
3. What is the writer's purpose of writing the text?
 - A. To tell an experience planting a golden fruit tree.
 - B. To entertain the readers with the story of the golden star fruit tree.
 - C. To describe a golden star fruit tree.
 - D. To show how to plant a golden fruit tree.
4. The generic structure of the text is
 - A. Orientation - complication - resolution
 - B. Orientation - series of events - reorientation
 - C. Aim - Materials - Steps
 - D. Identification - description
5. What did the raven do when the younger brother told him not to eat the ripen star fruits?
 - A. He offered gold.
 - B. He was very angry.
 - C. He ate all of the fruits.
 - D. He attacked the younger brother.