

RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : SMAN 2 Bengkulu Utara
Mata Pelajaran : Bahasa Inggris
Kelas / Semester : X / Genap
Materi Pokok : Narrative text (Cerita Rakyat)
Pertemuan Ke : 8 (delapan)
Alokasi Waktu : 2 JP

A. Tujuan Pembelajaran

Melalui proses pembelajaran dengan menggunakan model Inquiry Based Learning dan Story Mapping Technique, peserta didik diharapkan mampu bekerjasama, santun, responsif, dan komunikatif dengan menggunakan berbagai sumber belajar dalam membedakan fungsi sosial dan struktur teks beberapa teks naratif lisan dan tulis dengan memberi dan meminta informasi terkait legenda rakyat, sederhana, sesuai dengan konteks penggunaannya.

B. Kegiatan Pembelajaran

➤ Pendahuluan

- Guru mengucapkan salam, berdoa, menanyakan kondisi, mengecek kehadiran dan kondisi kelas.
- Guru memotivasi peserta didik dan melakukan apersepsi .
- Guru menyampaikan tujuan pembelajaran dan pentingnya materi yang akan dibahas.
- Guru menyampaikan garis besar kegiatan pembelajaran sekaligus mengecek kemampuan awal peserta didik

➤ Kegiatan Inti

Kegiatan Literasi	Peserta didik membaca cerita berupa komik singkat berisi cerita rakyat "Malin Kundang"
Asking	Peserta didik melakukan tanya jawab tentang fungsi sosial komik yang telah mereka baca.
Investigating	Peserta didik menyusun jumbled paragraf
Investigating	Peserta didik memperhatikan kembali jalan cerita dari komik singkat yang telah mereka baca sebelumnya melalui naskah tertulis (script)
Creating	Peserta didik secara berkelompok menganalisis struktur teks dari cerita legenda rakyat "Malin Kundang" dengan menggunakan story map.
Discussing	Peserta didik mendiskusikan hasil analisisnya dalam kelompok dengan menggunakan berbagai sumber belajar.
Reflecting	Peserta didik menyampaikan hasil diskusi kelompoknya secara bergantian
Reflecting	Guru memberikan penguatan tentang fungsi sosial dan struktur teks dari narrative text

➤ Penutup

- Guru mengarahkan peserta didik untuk menarik kesimpulan terhadap materi yang baru saja dibahas.

- Guru menyampaikan hasil evaluasi selama proses pembelajaran .
- Guru dan peserta didik melakukan refleksi terhadap proses pembelajaran.
- Guru memberikan penugasan terstruktur secara individu berupa mencari sebuah naskah legenda rakyat.
- Guru dan peserta didik mengakhiri kelas dengan berdoa bersama dan mengucapkan salam.

C. Penilaian Pembelajaran

➤ Kriteria Penilaian

- Pencapaian Fungsi Sosial.
- Kelengkapan dan keruntutanstruktur teks.
- Kesesuaian format penulisan / penyampaian.

➤ Jenis / Teknik Penilaian

- Penilaian Sikap : Pengamatan / observasi (Rubrik terlampir)
- Penilaian Pengetahuan : Penugasan Tertulis (Rubrik terlampir)
- Penilaian Keterampilan : Unjuk kerja dalam bentuk presentasi kelompok (Rubrik terlampir)

Mengetahui,
Kepala Sekolah SMAN 2 Bengkulu Utara

Arga Makmur, 13 Januari 2022
Guru Mata Pelajaran

Drs. Kaman
NIP. 196802151995121002

Lukisworo Eko Dewandari, S.Pd
NIP. 198312012008042001

LAMPIRAN

A. PENILAIAN SIKAP

Lembar Penilaian sikap - Observasi pada kegiatan diskusi

Mata Pelajaran : Bahasa Inggris

Kelas/Semester : X / Genap

Topik/Subtopik : narrative teks

Indikator : Peserta didik menunjukkan perilaku kerja sama, santun, responsif dan komunikatif sebagai wujud kemampuan memecahkan masalah dan membuat keputusan.

No	Nama Siswa	Kerja sama	Santun	Responsif	Komunikatif	Keterangan
1						
2						
3						
4						
5						
dst						

Kolom Aspek perilaku diisi dengan angka yang sesuai dengan kriteria berikut.

100 = sangat baik 75 = baik 50 = cukup 25 = kurang

B. PENILAIAN PENGETAHUAN - PENUGASAN

- Mengidentifikasi struktur teks dari narrative text
- Tugas : Menyusun struktur teks dari sebuah legenda rakyat secara tertulis dengan berbagai media.
- Langkah Tugas
 1. Cari sebuah naskah cerita rakyat berbahasa Inggris yang ada di Indonesia.
 2. Analisis struktur teks dari cerita rakyat tersebut.
- Rubrik Penilaian Pengetahuan

No	Nama Peserta Didik	Skor				Jumlah Skor
		1	2	3	4	
1						
2						
3						
4						
5						
dst						

- Indikator penskoran:
 1. Kesesuaian dengan konsep dan prinsip materi.
 2. Kreativitas
 3. Ketepatan waktu pengumpulan tugas.
 4. Kerapihan
 5. hasil Nilai Perolehan = $\frac{\text{Jumlah Skor}}{\text{Jumlah Skor}} \times 100$

C. PENILAIAN KETERAMPILAN

- Penilaian Keterampilan - Unjuk Kerja
- Mendiskusikan dan mempresentasikan hasil analisis struktur teks dari narrative text.
- Indikator dan Skor:

Very Good = 86 - 100

Good = 71 - 85

Average = 56 - 70

Poor = 41 - 55

Very Poor = 0 - 40

MALIN KUNDANG

Once upon a time, there were mother and her young son, namely Malin Kundang, lived in difficult life. They hanged life with something given by the nature. They took woods from the forest and sold them to buy their food. It was not enough to fulfill their daily need normaly. They ate food whatever there was, they wore clothes whatever there was. They were very poor.

One day, Malin Kundang asked for permission to her mother to work. He want to change their life. “Mother, let me go to get work, so we can live in better life. I will come back soon” said Malin Kundang. “Of course, my Dear. May God bless you!” answered his mother.

Malin Kundang went away to try his luck in a big ship. His poor life motivated him to be a good employee. He was very diligent and made his career increased as fast as possible, until he became a rich man. The merchant of a big ship interested in him and wanted him to marry his daughter. Malin Kundang agreed because she was very beautiful.

After Malin Kundang married, one day, his wife invited him to see his mother land. Malin agreed with her. Their ship anchored near the harbor of West Sumatra. Everybody heard their coming. The dweller told about it. “ Malin come back! Malin come back! He is a rich man now!” they shouted.

Malin Kundang’s mother came to the harbor and found Malin Kundang with his wife. “ Malin! Welcome to your village!” said his mother. Malin Kundang ashamed to his wife when he saw his mother in a bad clothes. He always said to his wife that he was a son of a rich man.

“ I am your mother, Malin. You don’t remember me, do you?” said his mother more.

“ Go away! I have no mother like you!” shouted Malin Kundang. Malin Kundang’s mother was very sad. She was in believe and un-believe that the man on the ship is his son. She said to God to make sure about it. “ God if he is not my son, forgive me that I have felt he is my son, but if he is my son, you are the Justest King”.

In a short time, the sky became dark, the thunder rumbled. No light then after the last thundering sound. After everything in normal condition, there was a big stone of Malin Kundang and his ship.

Moral Value:

1. Never say bad thing to and about your parents.
2. Keep your promise to be a good person.
3. Be kind to those who are poor and less fortunate.

MALIN KUNDANG

