

# Rencana Pelaksanaan Pembelajaran (RPP)

Satuan Pendidikan : SMKN 1 Lintongnihuta  
Mata Pelajaran : Bahasa Inggris  
Materi Pokok : Fungsi Sosial, Struktur Teks, dan Unsur Kebahasaan Teks Naratif  
Kelas/Semester : X/Genap  
Alokasi Waktu : 3 x 45 menit

## A. TUJUAN PEMBELAJARAN

Melalui pendekatan saintifik dengan model pembelajaran discovery learning, peserta didik mampu:

1. menganalisis fungsi sosial beberapa teks naratif tulis dengan memberi dan meminta informasi terkait legenda rakyat sederhana dengan tepat, baik, jujur, dan santun dalam kehidupan sehari-hari;
2. menganalisis struktur teks beberapa teks naratif tulis dengan memberi dan meminta informasi terkait legenda rakyat sederhana dengan tepat, baik, jujur, dan santun dalam kehidupan sehari-hari;
3. menganalisis unsur kebahasaan beberapa teks naratif tulis dengan memberi dan meminta informasi terkait legenda rakyat sederhana dengan tepat, baik, jujur, dan santun dalam kehidupan sehari-hari.

## B. KEGIATAN PEMBELAJARAN

### Kegiatan Pendahuluan:

1. Guru memberi salam dan mengajak peserta didik untuk berdoa.
2. Guru mengecek kehadiran, kebersihan dan kerapian.
3. Guru mempersiapkan siswa secara fisik dan mental untuk menerima materi ajar hari ini dengan menyampaikan apersepsi, kompetensi dasar, tujuan pembelajaran, kebermanfaatan materi dan teknik penilaian yang akan diterapkan.

### Kegiatan Inti:

1. **Tahap Stimulasi:** Guru memberi contoh teks tulis legenda rakyat kepada peserta didik dan meminta peserta didik menemukan arti dari 10 kosakata baru yang ditemukan dalam teks tersebut menggunakan kamus.
2. **Tahap Identifikasi Masalah:** Guru memfasilitasi peserta didik untuk memahami masalah yang disajikan yaitu mengidentifikasi apa yang mereka ketahui, yang ingin mereka ketahui, yang belum mereka ketahui terkait materi teks naratif tulis legenda rakyat sederhana, serta yang perlu dilakukan untuk menyelesaikan masalah terkait materi tersebut.
3. **Pengumpulan Data:** Peserta didik mengumpulkan informasi yang relevan untuk menjawab pertanyaan yang telah diidentifikasi dengan melakukan diskusi kelompok dan literasi sumber yang terkait materi teks naratif tulis berbentuk legenda rakyat sederhana.
4. **Pengolahan Data:** Peserta didik mengolah informasi yang mereka peroleh dan mempresentasikannya di depan kelas.
5. **Verifikasi:** Peserta didik melakukan tanya jawab saat presentasi, menerima masukan, tanggapan dari peserta kelompok lainnya dan menerima koreksi dari guru untuk mengecek kebenaran dari hasil diskusi kelompok yang mereka sajikan dalam presentasi.
6. **Generalisasi:** Peserta didik menganalisis masukan, tanggapan, koreksi dari guru dan menyimpulkan jawaban dari masalah yang diidentifikasi sebelumnya.

#### Kegiatan Penutup:

1. Guru membimbing siswa melakukan refleksi pembelajaran dan menyimpulkan materi pembelajaran.
2. Guru mengapresiasi pencapaian peserta didik dalam pembelajaran hari ini.
3. Guru menyampaikan tindak lanjut (follow-up) dan rencana pembelajaran untuk pertemuan berikutnya.
4. Guru dan peserta didik menutup pembelajaran dengan berdoa.

#### C. PENILAIAN PEMBELAJARAN

##### Teknik Penilaian:

1. Penilaian Sikap : Jurnal
2. Penilaian Pengetahuan : Penugasan
3. Penilaian Keterampilan : -

##### Bentuk Penilaian:

1. Penilaian Sikap : Lembar Jurnal
2. Penilaian Pengetahuan : Uraian
3. Penilaian Keterampilan : -

##### Instrumen Penilaian:

1. Penilaian Sikap : Terlampir
2. Penilaian Pengetahuan : Terlampir
3. Penilaian Keterampilan : -

Mengetahui,  
Kepala SMKN 1 Lintongnihuta

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Lintongnihuta, 2021

Guru Mata Pelajaran,

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# LAMPIRAN INSTRUMEN PENILAIAN

## 1. Penilaian Sikap

### JURNAL

Nama Peserta Didik: .....

Aspek yang Diamati: .....

NO	HARI/TANGGAL	KEJADIAN	CATATAN PERILAKU

## 2. Penilaian Pengetahuan

### a. Kisi-Kisi Soal

NO	KOMPETENSI DASAR	MATERI	INDIKATOR SOAL	LEVEL KOGNITIF	NO SOAL	BENTUK SOAL
1	Menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks naratif lisan dan tulis dengan memberi dan meminta informasi terkait legenda rakyat sederhana, sesuai dengan konteks penggunaannya.	1. Fungsi sosial teks naratif 2. Struktur teks dari teks naratif 3. Unsur kebahasaan teks naratif	Disajikan sebuah teks naratif tulis, peserta didik mampu menganalisis fungsi sosial, struktur teks dan unsur kebahasaan teks naratif.	C-4	1-3	Uraian

b. Butir Soal

Read the following text and answer the questions below.

1. Analyze the social function of the text.
2. Analyze the generic structure of the text.
3. Analyze the language features of the text.

## THE LEGEND OF MALIN KUNDANG

A long time ago, in a small village near the beach in West Sumatra lived a woman and her son, Malin Kundang. Malin Kundang and his mother had to live hard because his father had passed away when he was a baby. Malin Kundang was a healthy, diligent, and strong boy. He usually went to sea to catch fish. After getting fish he would bring it to his mother, or sell the caught fish in the town. One day, when Malin Kundang was sailing, he saw a merchant's ship being raided by a band of pirates. With his bravery, Malin Kundang helped the merchant defeat the pirates. To thank him, the merchant allowed Malin Kundang to sail with him. Malin Kundang agreed in the hope to get a better life. He left his mother alone.

Many years later, Malin Kundang became wealthy. He had a huge ship and a lot of crews who worked loading trading goods. He was also married to a beautiful woman. When he was sailing on his trading journey, his ship landed on a coast near a small village. The local people recognized that it was Malin Kundang, a boy from the area. The news ran fast in the town, "Malin Kundang has become rich and now he is here".

An old woman, who was Malin Kundang's mother, ran to the beach to meet the new rich merchant. She wanted to hug him to release her sadness of being lonely after a long time. When his mother came near him, Malin Kundang who was with his beautiful wife and his ship crews denied that she was his mother. She had pleaded Malin Kundang to look at her and admit that she was her mother. But he kept refusing to do it and yelling at her. At last, Malin Kundang said to her "Enough, old woman! I have never had a mother like you, a dirty and ugly woman!" After that he ordered his crews to set sail to leave the old woman who was then full of sadness and anger. Finally, feeling enraged, she cursed Malin Kundang that he would turn into a stone if he didn't apologize to her. Malin Kundang just laughed and set sail. Suddenly a thunderstorm came in the quiet sea, wrecking his huge ship. He was thrown out to a small island. It was really too late for him to avoid his curse; he had turned into a stone.

Taken with adaptation from: <http://understandgtext.blogspot.com/2009/05/narrative-analysis-on-malin-kundang.html>

### Answer Key:

1. The social function of the text is to entertain the readers by the legend of Malin Kundang.

2. The generic structure:

- Orientation: 1st paragraph  
Characters: a woman and his son, Malin Kundang  
Place: in a small village near the beach in West Sumatra  
Time: a long time ago
- Complication: 3rd paragraph  
Problem: Malin Kundang denied that the old woman was his mother even though the old woman pleaded to look at her and admit that she was his mother.  
Climax: The old woman felt enraged then she cursed Malin Kundang that he would turn into a stone if he didn't apologize to her.
- Resolution: 3rd paragraph  
Malin Kundang turned into a stone.

3. The language features:

- The use of past tense:  
He usually went to beach to catch fish.  
He left his mother alone.  
etc.
- The use of adverb of time: A long time ago, many years lather, then, after that, at last, finally.
- The use of direct and indirect speech.  
The news ran fast in the town, "Malin Kundang has become rich and now he is here."  
"Enough, old woman! I have never had a mother like you, a dirty and ugly woman!"

### Pedoman Penskoran

KRITERIA	SKOR
Jawaban lengkap, bahasa santun, struktur bahasa tepat	3
Jawaban kurang lengkap, bahasa santun, struktur bahasa tepat	2
Jawaban tidak lengkap, bahasa santun, struktur bahasa tepat	1

$$\text{Nilai} = \frac{\text{Jumlah Skor yang Diperoleh}}{9} \times 100$$

### Rentang Nilai

NILAI	PREDIKAT
85 -1 00	A
75-84	B
60-74	C
<60	D