



PEMERINTAH KOTA BANDAR LAMPUNG
DINAS PENDIDIKAN DAN KEBUDAYAAN
SMP NEGERI 33 BANDAR LAMPUNG



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RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Sekolah : SMP Negeri 33 Bandar Lampung
Mata Pelajaran : Bahasa Inggris
Materi Pokok : Narrative Text (Fairytale)
Kelas / Semester : IX / Genap
Alokasi Waktu : 10 menit (2 JP)

A. Tujuan Pembelajaran

1. Melalui kegiatan diskusi, peserta didik dapat menganalisa fungsi sosial dan struktur teks naratif tulis pendek dan sederhana dengan tepat.
2. Melalui kegiatan diskusi, peserta didik dapat menyusun paragraf acak teks naratif tulis, sangat pendek dan sederhana, dengan benar dan sesuai konteks.

B. Langkah-Langkah Pembelajaran

Kegiatan Pendahuluan (2 Menit)

Orientasi

- Guru bersama peserta didik saling memberi dan menjawab salam serta menyampaikan kabarnya masing- masing.
- Guru mengecek kehadiran peserta didik.
- Peserta didik berdoa bersama dipimpin oleh ketua kelas.
- Guru mengecek kondisi kelas
- Peserta didik menyiapkan diri agar siap untuk belajar dan bersikap disiplin dalam setiap kegiatan pembelajaran

Apersepsi

- Peserta didik diajukan pertanyaan/gambar yang ada keterkaitannya dengan pelajaran yang akan dilakukan.

Motivasi

- Guru menjelaskan manfaat yang dapat diambil dari mempelajari materi tersebut.
- Guru menyampaikan materi yang akan dipelajari.
- Guru menyampaikan IPK dan tujuan pembelajaran yang akan dicapai.

Kegiatan Inti (5 menit)	
Sintak Model Pembelajaran Scientific Learning	Kegiatan Pembelajaran
Observing/ Mengamati	<ul style="list-style-type: none"> • Peserta didik mengamati gambar tokoh dalam cerita <i>fairytale</i> berjudul <i>Beauty and The Beast</i>. • Peserta didik dibimbing untuk menyampaikan pendapat dan komentar mengenai gambar tersebut
Questioning/ Merumuskan masalah/Menanya	<ul style="list-style-type: none"> • Peserta didik merumuskan berbagai masalah mengenai <i>narrative text</i>, misalnya : <ul style="list-style-type: none"> - <i>Why did the writer write the text?</i> - <i>What's the generic structure?</i> - <i>etc.</i> • Guru mengkonfirmasi jawaban siswa mengenai materi yang sedang dibahas • Peserta didik membentuk kelompok (1 kelompok beranggotakan 4 siswa). • Peserta didik saling bertanya jawab, berkaitan dengan fungsi sosial, dan struktur teks naratif.
Collecting Data/ Megumpulkan Informasi	<ul style="list-style-type: none"> • Peserta didik dengan dibimbing oleh guru, menemukan jawaban berkaitan dengan fungsi sosial dan struktur teks naratif, melalui sumber buku referensi, internet, atau sumber belajar lainnya. • Peserta didik menyampaikan hasil pencarian informasi dari internet. • Guru memberikan konfirmasi jawaban peserta didik sebagai bagian untuk memperjelas informasi yang diperoleh peserta didik
Mengasosiasi/Mengolah Informasi	<ul style="list-style-type: none"> • Peserta didik diberikan LKPD dan mendiskusikan <i>Activity 1</i> dan <i>Activity 2</i> dalam kelompok dengan dibimbing oleh guru. • Peserta didik menganalisa fungsi sosial dan struktur teks naratif.
Presenting Material/ Menyajikan karya/hasil diskusi	<ul style="list-style-type: none"> • Peserta didik mempresentasikan hasil kerja mereka.
Conclusion/Reflection	<ul style="list-style-type: none"> • Guru memberikan apresiasi terhadap hasil pekerjaan dan penampilan peserta didik • Guru memberikan penguatan terhadap kegiatan pembelajaran hari ini

Kegiatan Penutup (3 Menit)
<ul style="list-style-type: none"> • Peserta didik mendengarkan ulasan kembali materi yang telah disampaikan oleh guru. • Peserta didik menyampaikan tentang hal-hal yang mereka sukai yang mereka hadapi saat pembelajaran di dalam kelas • Peserta didik menyampaikan kesulitan yang mereka hadapi saat pembelajaran di dalam kelas. • • Guru menginformasikan kegiatan yang akan dilaksanakan pada pertemuan berikutnya. • Guru menutup pertemuan dengan doa.

C. Penilaian

❖ Pengetahuan

Penilaian pengetahuan dalam pembelajaran KD ini meliputi:

a. LKPD (Lembar Kerja Peserta Didik) : *Terlampir*

- Activity 1 : menganalisa fungsi sosial dan struktur teks naratif tulis pendek dan sederhana.

❖ Keterampilan

a. LKPD (Lembar Kerja Peserta Didik) : *Terlampir*

- Activity 4 : menyusun paragraf acak teks naratif tulis pendek dan sederhana terkait *fairytale*.

❖ Sikap

a. Penilaian Observasi Guru

- i. Teknik : Observasi
- ii. Instrument penilaian :

No	Hari / Tanggal	Nomor Absen Peserta Didik	Uraian Kejadian	Tindak Lanjut
1				
2				
3				
dst.				

Mengetahui,
Kepala SMPN 33 Bandar Lampung

Bandar Lampung, 3 Januari 2022
Guru Mapel,

Hi. MUHAMMAD YUSRI, S.Pd., M.M
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Lampiran LKPD

1. Penilaian Pengetahuan

- a. Teknik : Tes Tertulis
- b. Bentuk : Menjawab pertanyaan (Analyzing social function and text structure of written narrative text).
- c. Indikator dan butir soal
 - Indikator soal : Diberikan sebuah contoh teks naratif tulis pendek dan sederhana, peserta didik menganalisa fungsi sosial dan struktur teks naratif dengan menjawab beberapa pertanyaan.
 - Butir soal

Activity 1. Read the narrative text below then answer the questions that following.

The Beauty and The Beast



Once upon a time, there lived a merchant and his beautiful daughter named Beauty. One day, the merchant got lost in the forest and arrived at a palace. He went inside and did not see anyone inside, so he finally decided to spend the night there.

The next morning, when the merchant left, he saw a beautiful rose in the garden. He thought of Beauty and picked it up. Suddenly, a terrible beast approached him and screamed at him for stealing in his garden. The merchant was frightened and explained that he picked the rose for Beauty, his daughter. The Beast said that he would let him go if he chose to send Beauty to stay with him. Fearfully, the merchant finally agreed.

At home, he sadly told it all to Beauty. The Beauty understood and made the decision to go to the palace. Initially, she was afraid of the Beast but within a few days she realized that the Beast was kind and gentle. One day, in the magic mirror the Beast had given her, Beauty saw that his father was ill. Unable to see his grief, the Beast allowed her to go home. Beauty was happy to be back again. Under Beauty's care, his father was able to heal quickly.

One day, Beauty thought of the Beast and looks into the mirror miraculously. She saw the Beast was also sick. She went to the palace to meet him. Beauty saw the Beast groaning in pain and dying. The Beast was sick because he loved and missed Beauty too much. Beauty then embraced him and told him that she loved him. At that moment, the Beast transformed into a handsome prince. Beauty was shocked, the prince explained that her sweet words had destroyed the spell given by a witch to him. They soon got married and lived happily ever after.

Answer the question below!

- 1. What's the topic of the story?**
- 2. Why did the writer write the story?**
- 3. What can we learn from the story?**
- 4. What will you probably do after reading the story?**
- 5. Why did the merchant pick the rose up?**
- 6. Why did the Beast become sick?**
- 7. What happened to the Beast at the end of the story?**
- 8. Based on the story, it can be concluded that the story ended**

2. Penilaian Keterampilan

- a. Teknik : Tes Tertulis**
- b. Bentuk : Menyusun paragraf acak (arranging the paragraphs into a good order).**
- c. Indikator dan butir soal**
 - Indikator soal : Diberikan sebuah teks rumpang, peserta didik dapat menyusun teks naratif tulis secara benar.
 - Butir soal

Activity 2. Arrange the story below into a good order.

CINDERELLA



- 1.** In the end, the King's soldier let Cinderella try on the slipper. She stuck out her foot and the page slipped the slipper on. It fitted perfectly. Finally, she was driven to the palace. The Prince was overjoyed to see her again. They got married and lived happily ever after.
- 2.** One day, there was an invitation from the palace. The royal family of the kingdom wanted to find a woman who would be a princess. Cinderella wanted to go to the ball, but her step mother asked her to stay at home and do the house works. Cinderella cried. Then, there was a fairy godmother standing beside her. "Why are you crying, Cinderella?", the fairy godmother asked. "I want to go to the ball, but my step mother insists me to stay at home. I don't have any beautiful dress too," said Cinderella. Then the fairy turned Cinderella's ugly dress became the most beautiful dress and with beautiful slippers. The fairy also turned a pumpkin into a parking coach and the mice become six white horses. Finally, Cinderella could go to the ball but she had to come back before midnight before the spell ended.

3. At the ball, Cinderella amazed everybody there include the Prince. The Prince asked her to dance. Cinderella had a wonderful time at the ball. But, all of a sudden, she heard the sound of a clock, the first stroke of midnight. Cinderella, remembered what the fairy had said. She ran back to go home. But she lost one of her slippers in ballroom. The Prince picked up her slipper and would search for the girl whose foot fitted with the slipper.

4. Once upon a time, there lived a girl named Cinderella. She lived with her step mother and two step sisters. The step mother and her two daughters didn't like Cinderella. They treated Cinderella badly. Cinderella always did the hardest works in the house; such as scrubbing the floor, cleaning the pot and pan, and preparing the food for the family, and so on.

5. A few days later, the Prince proclaimed that he would marry the girl whose feet fitted the slipper. Her step sisters tried on the slipper but it was too small for them, no matter how hard they squeezed their toes into it.

CINDERELLA

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..... (Paragraph 1)

.....
..... (Paragraph 2)

.....
..... (Paragraph 3)

.....
..... (Paragraph 4)

.....
..... (Paragraph 5)