

RENCANA PELAKSANAAN PEMBELAJARAN (LURING)

A. Identitas Sekolah

Nama Sekolah : SMAN 13 GOWA
Nama Pembuat RPP : M. Sahrul, S.Pd.,M.Pd
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : XII (Dua Belas)/Ganjil
Materi Pokok : News Item
Alokasi Waktu : 2 x 45 Menit (1 kali Pertemuan)

B. Kompetensi Inti

KI 3: Memahami, menerapkan, menganalisis dan mengevaluasi pengetahuan faktual, konseptual, prosedural, dan metakognitif berdasarkan rasa ingintahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah

KI 4: Mengolah, menalar, menyaji, dan mencipta dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri serta bertindak secara efektif dan kreatif, dan mampu menggunakan metode sesuai kaidah keilmuan

C. KD & Indikator Pencapaian Kompetensi (IPK) → (dibuat dalam bentuk tabel)

Kompetensi Dasar (KD)	Indikator Pencapaian Kompetensi (IPK)
3.4 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks news item lisan dan tulis dengan memberi dan meminta informasi terkait berita sederhana dari koran/radio/TV, sesuai dengan konteks penggunaannya	3.4.1 Menentukan makna beberapa teks news item lisan dan tulis dengan memberi dan meminta informasi terkait berita sederhana yang ditayangkan dalam bentuk video lewat powerpoint
4.4 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks news items lisan dan tulis, dalam bentuk berita sederhana koran/radio/TV	4.4.1 Membuat teks berita dari Video yang ditayangkan melalui layar LCD

D. Tujuan Pembelajaran

Melalui kegiatan pembelajaran menggunakan model Discovery Learning yang dipadukan dengan metode *tanya jawab dan diskusi* dan pendekatan saintifik TPACK yang menuntun peserta didik untuk mengamati (membaca) permasalahan, Menentukan makna beberapa teks news item lisan dan tulis dengan memberi dan meminta informasi terkait berita sederhana yang ditayangkan dalam bentuk video lewat powerpoint serta Membuat teks berita dari Video yang ditayangkan melalui layar LCD dengan mempresentasikan berita di depan kelas dengan percaya diri, tanggung jawab, disiplin

selama proses pembelajaran serta mampu berkomunikasi dan bekerjasama dengan baik.

E. Materi Pembelajaran

News Item

a. Fakta

→ Di Tunjukkan Contoh News Item

→ Example of News Item Text

Earthquake death toll at 73 as Indonesia struggles with string of disasters

Police and military officers have been deployed to crack down on looting in several parts of the region, said Raditya Jati.

JAKARTA — At least 73 people have been killed after an [earthquake struck Indonesia's West Sulawesi province](#) on Friday, the disaster mitigation agency (BNPB) said on Sunday, the latest in a string of disasters to hit the Southeast Asian country. More than 820 people were injured and over 27,800 left their homes after the 6.2 magnitude quake, BNPB spokesman Raditya Jati said. Some sought refuge in the mountains, while others went to cramped evacuation centres, witnesses said. Police and military officers have been deployed to crack down on looting in several parts of the region, Jati added. An emergency response status, intended to help rescue efforts, has also been put in place for two weeks, he said.

Dwikorita Karnawati, the head of Indonesia's meteorological, climatology and geophysical agency (BMKG), has said that another quake in the region could potentially trigger a tsunami. Straddling the so-called [Pacific Ring of Fire](#), Indonesia is regularly hit by earthquakes. In 2018, a [devastating 6.2-magnitude quake](#) and subsequent tsunami struck the city of Palu, in Sulawesi, killing thousands. Just two weeks into the new year, the world's fourth-most populous country is battling several disasters.

Floods in North Sulawesi and South Kalimantan province each have killed at least five this month, while landslides in West Java province have killed at least 29, authorities said.

Taken from: <https://www.nbcnews.com/news/world/earthquake-death-toll-73-indonesia-struggles-string-disasters-n1254538>

b. Konsep

- Pengertian News item
- Purpose Of news Item
- Generic Structure
- Language Features
- Characteristic Of News Item Text
- Example Of News Item

c. Prosedur

- Menentukan, membuat dan mempresentasikan teks news Item untuk beberapa berita yang ditampilkan pada power point



F. Metode Pembelajaran

1. Pendekatan : Scientific TPACK
2. Model : *Discovery Learning*
3. Metode: Tanya jawab dan Diskusi

G. Media, Alat, dan Sumber Pembelajaran

1. Media: Handout, *Power Point*
2. Alat: Laptop, LCD, Smartphone
3. Sumber belajar: *Internet*
 - a. Kementerian Pendidikan dan Kebudayaan. 2016. *Buku siswa Mata Pelajaran bahasa inggris*. Jakarta: Kementerian Pendidikan dan Kebudayaan.
 - b. Kementerian Pendidikan dan Kebudayaan. 2016. *Buku siswa Mata Pelajaran bahasa inggris*. Jakarta: Kementerian Pendidikan dan Kebudayaan
 - c. Modul/bahan ajar
 - d. Internet,
 - e. Sumber lain yang relevan

H. Langkah-langkah Kegiatan Pembelajaran

Pertemuan ke 1

Kegiatan	Deskripsi Kegiatan	Nilai PPK, Literasi, 4C, HOTS dan TPACK	Waktu
<p align="center">Pendahuluan</p>	<p>a. Orientasi Membuka pertemuan hari ini dengan salam dan doa untuk memulai pembelajaran. Mengecek kehadiran peserta didik dan Menanyakan kabar</p> <p>b. Apersepsi Guru mengkondisikan peserta didik untuk siap mengikuti pelajaran hari ini. Guru mengecek penguasaan materi sebelumnya kepada peserta didik, dengan bertanya. <i>What did our material in the last meeting?</i></p> <p>c. Motivasi Guru memberikan motivasi kepada seluruh peserta didik agar semangat dan fokus dalam mengikuti pembelajaran</p> <p>d. Pemberian Acuan Guru Menyampaikan tujuan pembelajaran yang akan dicapai dan manfaatnya dalam kehidupan sehari-hari</p>	<p>PPK: Religiusitas Kedisiplinan Saling menghargai</p>	<p>15 Menit</p>
<p align="center">Inti Syntax Pembelajaran</p>	<p>a. Stimulation</p> <ul style="list-style-type: none"> • Peserta didik mulai mengamati gambar dan video terkait News Item • Peserta didik memberikan pertanyaan dan menanggapi mengenai gambar atau video yang diamati terkait news Item <p>b. Problem Statement</p> <ul style="list-style-type: none"> • Peserta didik memberikan respon dan mengungkapkan masing - masing pendapatnya mengenai News item <p>c. Data Collection</p> <ul style="list-style-type: none"> • Peserta didik memperhatikan video yang diberikan kemudian 	<p>Literasi</p> <p>Tanggung jawab</p> <p>Communication / 4C</p> <p>HOTS</p>	<p>60 Menit</p>

	<p>pembelajaran/merefleksikan pembelajaran hari ini.</p> <p>c. Guru memberikan umpan balik terhadap proses dan hasil pembelajaran berupa penghargaan kepada peserta didik yang melaksanakan tugas dengan baik.</p> <p>d. Menyampaikan rencana pembelajaran untuk pertemuan berikutnya.</p>		
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I. Penilaian

1. Penilaian Pengetahuan

No	Teknik	Bentuk Instrumen	Waktu Pelaksanaan	Keterangan
1	Tertulis	<p>Read The Following below and answer the question</p> <p>Growing Number of High School Student Smoking A survey has found about 13 percent of first-time smokers in the country are junior high school students. It also revealed 89 percent of young female employees were smokers.</p> <p>The survey was conducted in five major cities across the country, including Surakarta in Central JavA. Muhammad Syahril Mansyur, the Surakarta Health Agency's respiratory illness division, said that the finding of the survey showed an alarming growth rate of Indonesian smokers. "This situation is a cause for concern," he said. "It appears the country's younger generation is uneducated about the health risks of smoking."</p> <p>The Indonesian anti-tobacco campaign has reportedly been deemed as ineffective as the government refuses to sign the international convention on tobacco control. It said that cigarette producers contributed to a large amount to state revenue and gave jobs to thousands of workers</p> <p>1. The Indonesian anti-tobacco campaign has reportedly been deemed as ineffective</p>	Setelah pembelajaran usai	Penilaian pencapaian pembelajaran (<i>assessment of learning</i>)

		<p>as.... “ Paragraph 3) The ineffective word has similar meaning to</p> <p>A. useful B. useless C. functional D. to fail E. Fall</p> <p>2.percent represents the percentage of ...</p> <p>A. The number of female smokers B. The number of student smokers C. The number of smokers in Indonesia D. Number of male smokers E. the number of children smokers</p> <p>3.Which statement is fault according to the text ...</p> <p>A. The Indonesian anti-tobacco campaign has reportedly been deemed as ineffective B. Mohamed Mansour Syahril perkerja from the health department C. First-time smokers in the country are junior high school students D. Government agrees with the anti-tobacco convention E. 89 percent of young female employees were smokers.</p> <p>4.What is the text about?</p> <p>A. The websites of newspaper EI Pais and EI Mundo B. Spanish media reporter, Jose Mariano Trillo-Figueroa C. The arresting of Spains’s most wanted thief in Portugal D. A submachine gun in preparation for another bank robbery E. A Spanish 1970s television bandit in the style of Robin Hood</p> <p>5.Before being arrested, Jaime Jimenez Arbe . . . in Spain</p> <p>A. had just robbed a policeman. B. had robbed 30 banks C. would have killed three officers of the law D. Had robbed insurance companies E. had been working for companies</p>		
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2. Pedoman Penskoran Penilaian Pengetahuan

Nomor Soal	Penilaian/Skor Jawaban
1	Benar semua skor 3, Salah semua 1, tidak menjawab 0
2	Benar skor 3, Salah skor 1, tidak menjawab skor 0
3	Benar skor 3, Salah skor 1, tidak menjawab skor 0
4	Benar skor 3, Salah skor 1, tidak menjawab skor 0
5	Benar skor 3, Salah skor 1, tidak menjawab skor 0
Total Skor	15
Cara memberi nilai	(jumlah skor : total skor) x 100

Rentang Nilai Pengetahuan

Nilai	Predikat
$89 \leq \text{Nilai} \leq 100$	A
$77 \leq \text{Nilai} \leq 88$	B
$65 \leq \text{Nilai} \leq 76$	C
$0 \leq \text{Nilai} \leq 64$	D

1. Penilaian Keterampilan

No	Teknik	Bentuk Instrumen	Waktu Pelaksanaan	Keterangan
1	Proyek	Make a Video of News item about Covid 2019	Setelah pembelajaran usai	Penilaian untuk pembelajaran (<i>assessment for learning</i>)
2	Praktek	Mempresentasikan makna berita yang telah dibuat di depan kelas	Setelah pembelajaran usai	Penilaian untuk pembelajaran (<i>assessment for learning</i>)

2. Pedoman Penskoran Penilaian Keterampilan

Rubrik Penilaian Writing			
No	Aspek yang Dinilai	Kriteria	Skor
1	Kesesuaian isi dengan tujuan	Isi sangat sesuai dengan judul	4

	penulisan	isi sesuai dengan judul	3
		isi kurang sesuai dengan judul	2
		isi tidak sesuai dengan judul	1
2	Keruntutan teks	Keruntutan teks sangat tepat	4
		Keruntutan teks tepat	3
		Keruntutan teks kurang tepat	2
		Keruntutan teks tidak tepat	1
3	Pilihan kosa kata	Pilihan kosa kata sangat tepat	4
		Pilihan kosa kata tepat	3
		Pilihan kosa kata cukup tepat	2
		Pilihan kosa kata tidak tepat	1
4	Ketepatan tata bahasa	penggunaan tata bahasa sangat tepat	4
		penggunaan tata bahasa tepat	3
		penggunaan tata bahasa kurang tepat	2
		penggunaan tata bahasa tidak tepat	1
5	Kerapian tulisan	Tulisan sangat rapi dan mudah di baca	4
		Tulisan rapi dan mudah di baca	3
		Tulisan kurang rapi dan mudah di baca	2
		Tulisan tidak rapi dan tidak bisa di baca	1
	Total Skor	20	
	Cara Memberi Nilai	(jumlah skor : total skor) x 100	

Rubrik Penilaian Speaking

Rubrik Penilaian Speaking		
Aspek	Skor	Keterangan
Pengucapan	3	Mudah dipahami
	2	Kurang dipahami
	1	Tidak dipahami
Tata Bahasa	3	Benar semua
	2	Ada Beberapa kesalahan (kurang dari/sama dengan 5 kesalahan)
	1	Banyak kesalahan (lebih dari 5 kesalahan)
Kelancaran	3	Lancar
	2	Kurang lancar
	1	Tidak Lancar
Pemahaman	3	Memahami isi teks
	2	Kurang memahami isi teks
	1	Tidak Memahami isi teks
Total Skor	12	
Cara memberi nilai	(jumlah skor : total skor) x 100	

Rentang Nilai Keterampilan

Nilai	Predikat
$89 \leq \text{Nilai} \leq 100$	A
$77 \leq \text{Nilai} \leq 88$	B
$65 \leq \text{Nilai} \leq 76$	C
$0 \leq \text{Nilai} \leq 64$	D

J. Rencana Tindak lanjut

1. Remedial

Jika ada siswa yang belum tuntas dalam memahami materi guru memberikan materi ulang tentang materi yang sejenisnya. Guru memberikan remedial untuk siswa yang belum tuntas, ada soal evaluasi.

Examples;



On March 2, 2020, President Joko Widodo announced that two Indonesians have been tested positive for the COVID-19 and became the first confirmed case in Indonesia. The two are now being treated at the Sulianti Saroso Infectious Disease Hospital in the capital. Both patients had been in contact with a Japanese national who tested positive in Malaysia after leaving Indonesia. Related to this matter, the Health Minister, Terawan Agus Putranto further said both are in good condition and do not have serious breathing difficulties.

The Ministry of Health (MoH) of the Republic of Indonesia has taken immediate actions and precautionary measures to enhance preparedness for COVID-19 in Indonesia, referring to WHO interim guidance on the COVID-19. It is our hope to spread the news that activities and business run as usual in Indonesia while we also prayed that this outbreak can soon be contained globally. We also encourage travelers to keep fit and upgrade their personal health to increase the body immunity and prevent them from being infected with viruses. Symptoms of COVID-19 include fever, cough, respiratory problems, sore throat, and fatigue. In this regards, travelers are recommended to undertake precautions which includes hand and respiratory hygiene and safe food practices such as frequently clean hands by using alcohol-based hand rub or soap and water, wear a mask if having respiratory symptoms, avoid close contact with people who are unwell or showing symptoms of illness, avoid direct unprotected contact with live animals as well as consumption of raw and undercooked meat, and seek medical attention if you have a fever, cough, and respiratory problems, and share previous travel history with your healthcare provider.

2. Pengayaan

Jika ada peserta didik yang sudah tuntas dalam memahami materi guru memberikan materi tambahan. Guru memberikan pengayaan untuk peserta didik yang telah tuntas pada evaluasi sebelumnya.

Understanding News Item Text

What is a news item text? A news item text is a text which is grouped into the text genre of narration. The main function of narration is telling stories or informing about events in chronological order. The order in the narration can be based on time, place and the events themselves.

Referring to the high school graduate standard, news item text should be completely studied in the first class with narrative and recount text. These three text types explore the way on how a story or event is retold to others.

News item text is written for public information of what is the newsworthy of the day. Basically, a news item text tries to answer the 5Ws and 1H questions; what, who, when, where, why, and how relating to the newsworthy.

Due to the different generic structure of text types, though news item is in one group of narration genres with narrative and recount, understanding the structures on how the news item composed is absolutely important for better understanding on text genres which are different from one type to another. The following example of news item text is taken from the Jakarta Post which is best in revealing what news item is and how it is structured.

Additionally the generic structure of above news item is as follows:

The NEWS ITEM scaffold

SCAFFOLD	EXAMPLE
1. Main event: <i>the main event is the three died in an accident of the pickup after attending marriage ceremony.</i>	<i>Three Die after Attending Marriage Ceremony</i> <i>Three residents were killed, while dozens of others were wounded after a pickup truck they were taking to attend a marriage ceremony overturned in Jingkrang village, Banyumas Regency, on Sunday.</i>
2. Elaboration: <i>it can be a background, participant, time, and place relating to the accident. It is the detail information for the accident which informs on how the accident happen and who are the victims.</i>	<i>The pickup was carrying 30 passengers, mostly women, when it failed to ascend a steep road on its way back from the ceremony. As a result, the passengers were squeezed. The wounded passengers were later rushed to the Ajibarang regional public hospital.</i>
3. Resource: <i>it can be a witness or statement/treatment of the authority.</i>	<i>Local police are investigating the cause of the accident.</i>

Gowa, 15 Januari 2021

Mengetahui
Kepala SMA Negeri 13 Gowa

Guru Mata Pelajaran

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