RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : SMA Negeri 1 Blega
Kelas / Semester : XII / 1
Tema : *News Item Text*
Sub Tema : "*Pamekasan student wins….*"
Pembelajaran ke : 1
Alokasi Waktu : 2 x 45 Menit

A. Tujuan Pembelajaran

- Setelah disajikan model *Problem Based Learning* (PBL), peserta didik mampu menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks news item lisan dan tulis dengan memberi dan meminta informasi terkait berita sederhana dari koran/radio/TV dengan benar.
- Setelah disajikan model *Problem Based Learning* (PBL), peserta didik mampu menyusun teks *news items* lisan dan tulis, dalam bentuk berita sederhana dengan benar.

B. Kegiatan Pembelajaran

1. Kegiatan Awal

a. Orientasi

- ➢ Guru Mengucapkan salam untuk membuka pelajaran dan memeriksa kehadiran peserta didik

b. Apersepsi

a. Guru menanyakan pelajaran sebelumnya.
b. Guru memberikan motivasi pada peserta didik.
c. Guru menyampaikan tujuan pembelajaran hari ini.
d. Guru menyampaikan cakupan materi yaitu tema News Item
e. Guru menyampaikan pembelajaran disampaikan dengan Model *Problem Based Learning* (PBL)

2. Kegiatan Inti

Fase1: Mengorientasi siswa pada masalah (*Problem orientation*) /
Pre-reading Activity

a. Peserta didik mengamati sebuah situasi yang disajikan.
b. Peserta didik menganalisis permasalahan yang terdapat dalam situasi yang diberikan.
c. Peserta didik memperhatikan beberapa informasi yang disampaikan guru.
d. Peserta didik mengajukan beberapa pertanyaan kepada guru.

Fase 2: Mengorganisasi siswa untuk memecahkan masalah (*Colaborative problem solving*) /While-reading Activity

a. Peserta didik membentuk kelompok kecil (maksimal 4 orang).
b. Peserta didik membaca sebuah teks *news item* dengan seksama
c. Peserta didik mengidentifikasi masalah dengan *5W+1H* (*identify the problems*).
d. Peserta didik mendefinisikan unsur kebahasaan yang terdapat dalam teks *news item.*

Fase 3: Mendorong investigasi secara individu dan berkelompok (*Investigation*)

    a. Peserta didik mendapatkan *reading task* tentang "*Pamekasan student wins....*"

    b. Peserta didik mengumpulkan informasi terkait teks tentang "*Pamekasan student wins ....*"

    c. Peserta didik membuat catatan-catatan penting dalam menyelesaikan masalah terkait teks *news item.*

Fase 4: Mengembangkan dan menyajikan artefak dan hasil karya (*Creating*) / *Post-reading Activity*

    a. Peserta didik menyusun teks *news item* berdasarkan kejadian nyata dan terkini secara berkelompok.

    b. Peserta didik menyajikan dan mengargumentasikan hasil kelompok masing-masing.

3. **Kegiatan Akhir**

    Fase 5: Melakukan refleksi dan evaluasi

    a. Peserta didik menarik kesimpulan tentang pengertian teks *news item*.

    b. Peserta didik menarik kesimpulan unsur-unsur kebahasaan yang terdapat pada teks *news item* dengan bimbingan guru.

    c. Guru melakukan refleksi tentang pembelajarannya berkaitan dengan pemahaman peserta didik.

    d. Guru menunjuk secara cak pemahaman peserta didik tentang *teks news item* dalam kehidupan.

    e. Guru melakukan penilaian dengan melakukan tes (kuis) (Instrumen penilaian untuk mengetahui pemahaman siswa terdapat pada lampiran 1)

    f. Guru memberikan tugas lanjutan untuk pertemuan selanjutnya.

C. Penilaian Pembelajaran

    a. Tehnik Penilaian Pengetahuan yaitu Tes Tulis (lampiran 1)

    b. Teknik Penilaian Keterampilan yaitu unjuk kerja (lampiran 2)

Bangkalan, 04 Nopember 2021

Mengetahui,   Guru Mata pelajaran

Kepala SMAN 1 Blega

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Lampiran 1

A. **Penilaian Pengetahuan (Reading comprehension)**

Task 1.

Do it with your group, read the text carefully then answer the following question correctly.

Pamekasan student wins contest in Romania

This article was published in thejakartapost.com with the title "Pamekasan student wins contest in Romania". Click to
read: https://www.thejakartapost.com/news/2011/04/01/pamekasan-student-wins-contest-romania.html.

Pamekasan ● Fri, April 1 2011

PAMEKASAN: Alyssa Diva Mustika, a student from Pamekasan Junior High School, East Java, won the gold medal at the International Mathematics Contest held in Romania from March 22 to 29, Antara news agency reported.

Speaking to journalists, Diva said she was glad that she had been able to win the competition, which she said had been very tight. "Thank God I won. I will study harder," she said.

Indonesia sent 10 students to the competition in Romania. Diva is not the first Pamekasan student to win an international science competition. Oktavian Latief, a student from SMA Negeri 1 Pamekasan won gold at the International phisics
Olympiad in 2006. A nother student, Shohibul Maromi won the same award in 2010..

Main events:
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Background event:
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A. **Penilaian Pengetahuan (Reading comprehension)**

Rubrik penilaian aspek pengetahuan

Problem solving /score	3	2	1
Statement	Complete and clear. Reasoning is sound and includes appropriate evidence.	Partially. some of the explanation is not clear or is only partial	No. Explanation is not clear or is missing.

(adopted from Brookhart, 2010)

Sumber pustaka:
Brookhart, S., M., (2010). *How to assess higher-order thinking skills in your classroom.* Alexandria, Virginia USA.

Lampiran 2

B. Penilaian keterampilan (Writing)
Task 2. Please write a recent news about sports, entertainment, or natural events in your city/town. The following website may help you.
- ➲ https://www.ef.co.id/englishfirst/kids/blog/pengertian-dan-struktur-news-item-text/
- ➲ https://www.kuliahbahasainggris.com/news-item/

Rubrik writing.

Aspect	Score	Performance Description	Weighting
Content (C) 30% - Topic - Details	4	The topic is complete and clear and the details are relating to the topic	3 x
	3	The topic is complete and clear but the details are almost relating to the topic.	
	2	The topic is complete and clear but the details are not relating to the topic.	
	1	The topic is not clear and the details are not relating to the topic.	
Organization (O) 20% - Identification - Description	4	Identification is complete and descriptions are arranged with proper connectives	2 x
	3	Identification is almost complete and descriptions are arranged with almost proper connectives	
	2	Identification is not complete and descriptions are arranged with few misuse of connectives	
	1	Identification is not complete and descriptions are arranged with misuse of connectives	
Grammar (G) 20% - Use present tense - Agreement	4	Very few grammatical or agreement inaccuracies	2 x
	3	Few grammatical or agreement inaccuracies but not affect on meaning	
	2	Numerous grammatical or agreement inaccuracies	
	1	Frequent grammatical or agreement inaccuracies	
Vocabulary (V) 15%	4	Effective choice of words and word forms	1.5 x
	3	Few misuse of vocabularies, word forms, but not change the meaning	
	2	Limited range confusing words and word form	
	1	Very poor knowledge of words, word forms, and not understandable	
Mechanics (M) 15% - Spelling - Punctuation - Capitalization	4	It uses correct spelling, punctuation, and capitalization	1.5 x
	3	It has occasional errors of spelling, punctuation, and capitalization	
	2	It has frequent errors of spelling, punctuation, and capitalization	
	1	It is dominated by errors of spelling, punctuation, and capitalization	

Adapted from Brown (2007)

$$Score = \frac{3C + 2O + 2G + 1.5V + 1.5M}{40} \times 10$$

Sumber pustaka:
https://teachingenglish4all.files.wordpress.com/2010/09/assessing-writing-descriptive-text1.png