



RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Satuan Pendidikan	: SMA PGRI Seputih Mataram
Mata Pelajaran	: Bahasa Inggris
Kelas / Semester	: XII /1 (Wajib-Kurikulum Reguler)
Materi Pokok	: News Item
Alokasi waktu	: 2 x 30 Menit
Pertemuan	: 1

A. Kompetensi Dasar

3.4 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks news item lisan dan tulis dengan memberi dan meminta informasi terkait berita sederhana dari koran/radio/TV, sesuai dengan konteks penggunaannya.

4.4 Menuliskan kembali secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks news items lisan dan tulis, dalam bentuk berita sederhana koran/radio/TV

B. Tujuan Pembelajaran

Melalui pendekatan saintifik dengan menggunakan model pembelajaran *Discovery Learning*, peserta didik diharapkan terampil:

1. Menjelaskan makna fungsi social, struktur teks dan unsur kebahasaan beberapa teks news item lisan dan tulis dengan meminta dan memberi informasi terkait berita sederhana dari Koran/ Radio / TV sesuai dengan konteks penggunaannya dengan menjawab pertanyaan terkait gambar dan teks news item.
2. Menggunakan struktur teks dan unsur kebahasaan dari teks news item sesuai dengan konteks penggunaannya, serta meminta informasi tentang berita sederhana dari Koran/ TV, sesuai dengan konteks penggunaannya dengan melengkapi tabel.

Sehingga seteah pelajaran, peserta didik dapat mencapai KKM secara bertanggung jawab, jujur dan disiplin.

C. Langkah- langkah Kegiatan Pembelajaran

1. Pertemuan ke-1

a. Kegiatan Pendahuluan (10 menit)

Sintak	Langkah-langkah Kegiatan	Moda
	Salam, absensi, apersepsi, pemberian motivasi, penyampaian tujuan dan cakupan materi.	WA group kelas

a. Kegiatan Inti (60 menit)

Sintak	Langkah-langkah Kegiatan	Moda
Stimulation (Pemberi Rangsangan)	1). Guru menampilkan berbagai jenis gambar teks news item yang berbeda dan peserta didik mengamati teks tersebut.	WA group kelas (sinkron)
	2.) Guru dan peserta didik bertanya jawab tentang gambar terkait teks news item.	WA group kelas (sinkron)
	3.) Guru menjelaskan pengertian dari teks news item	WA group kelas (sinkron)
Data collection (Pengumpulan data)	4) Peserta didik menjawab soal terkait teks news item dengan tabel yang sudah disediakan.	WAG Kelas (Asinkron)
Data Processing (Pengolahan Data)	5.) Guru dan peserta didik membahas bersama jawaban terkait soal yang sudah dikerjakan peserta didik.	WAG Kelas (Sinkronis)
	6) Guru dan peserta didik menyimpulkan tujuan dari teks news item	WAG Kelas (Sinkronis)
	7.) Peserta didik mengerjakan soal evaluasi yang diberikan oleh guru.	

Penutup (10 Menit)

Sintak	Langkah- langkah Kegiatan	Moda

	Kesimpulan, refleksi pemberian tugas, penyampaian rencana materi berikutnya	WA Group Kelas (Chat) (Sinkronis)
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D. Penilaian.

- Pengetahuan : Melengkapi table tentang jenis jenis teks news item berdasarkan gambar, memberikan label bagian bagian pada teks news item.
- Keterampilan : Menjawab pertanyaan yang terdapat pada teks news item.
- Sikap : Bertanggung jawab

E. Program Tindak Lanjut

1. Remedial

Peserta didik yang belum mencapai KKM (75) diberi tugas untuk mencaari contoh –contoh teks news item dan memberikan label bagian bagian yang terdapat dalam teks news item tersebut, setelah satu minggu guru mengevaluasi kemajuan kompetensi peserta didik dalam menerapkan fungsi sosial , struktur kebahasaan teks news item sesuai dengan konteks penggunaannya. Kemudian guru melaksanakan penilaian remedial berupa soal mencocokkan dan memberikan label pada bagian-bagian yang terdapat pada teks news item.

2. Pengayaan

Bagi peserta didik yang mempunyai nilai di atas 75 diberi pengayaan berupa tugas mandiri untuk mencari satu contoh teks news item yang unik dan menarik. Kemudian mempublikasikanya disosial media kelas mereka.

Mengetahui
Kepala Sekolah

Lampung Tengah 23 September 2020
Guru Mata Pelajaran

Bakti Nugroho, S.Pd
NIP-

Shelviana. S.Pd
NIP-

Materi Pembelajaran

NEWS ITEM

1. Fungsi Sosial

- Untuk memberitahukan tentang suatu kejadian yang penting dan pantas dijadikan berita kepada khalayak umum.
- Memberi informasi terkini

2. Struktur Teks

Dapat mencakup

- Judul (Headlines)
- Paragraf Pembuka (Newsworthy)
- Latar belakang kejadian (Background Events) Berupa rangkaian paragraph yang merinci isi paragraph pembuka
- Kutipan

3. Unsur Kebahasaan

- Past Tense, Present Perfect Tense, Future Tense
- Kalimat Pasif
- Kalimat Langsung dan tak langsung
- Kata sandang (Article)
- Kutipan Langsung dan Tidak Langsung
- Kata depa (Preposition)
- Kalimat Nominal Singular dan plural
- Ucapan, tekanan, kata intonasi, ejaan , tanda baca dan tulisan tangan

1. Gambar Teks News Item

- a. What did the Spiderman do ?
- b. Have you ever read the news paper ?
- c. What did you see in the picture ?
- d. Is she read the news paper?
- e. Is it Important for us ?



Picture 1



Picture 2



Picture 3Picture 3



Picture 4



Picture 5

2.Teks News Item

Student move to village office following floods

Dozens of students of state elementary school SD Melikan 2 in Wedi District, Klaten regency Central of Java, Have been forced to hold their lessons in the hall of the Mekilan village office as flooding has affected the area.

“Our school is flooded” the school’s principal Kiswanti said on Thursday. The student have held their class on math laid on the floor of the village office for the last two days. Around 150 were present on Wednesday, however, only 75 came to the village office, which is located around 300 meters from their scholl,on Thursday

Klaten disaster Mitigation Agency (BPBD) officers have been helping Residents to carry out their daily activities.

Most Residents have chosen to stay in their homes rather than evacuating, with only 14 people from five households, including young children and elderly people ,choosing to move out.

Floods occurred because river flows through several districts in Klaten overflowed After heavy downpours followed by strong since yesterday. BPBD Klaten emergency relief division head Bambang Giyanto said at least 1.567 house were inundated, with floodwater around 1 meter in depth.

LKPD

a. First Meeting

Task 1

In pairs, have a close look at the following pictures. Do you know the events that have happened lately? What are they? Discuss with your classmates



Picture 1



Picture 2



Picture 3

Task 2

Read the following text and find the Indonesian Meanings of the English words that follow. Number one is done for you. While reading, underline more words you want to learn.

Student move to village office following floods

Dozens of students of state elementary school SD Melikan 2 in Wedi District, Klaten regency Central of Java, Have been forced to hold their lessons in the hall of the Melikan village office as flooding has affected the area.

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No	English Words	Indonesian Meanings
1	State elementary school	
2	district	
3	regency	
4	Village Office	
5	School’s principal	
6	math	
7	Resident	
8	Carry out	
9	evacuate	
10	household	

Task 3

Read the text in task 2 again and then answer the following questions.

Compare your answer with your partner's.

1. What is the text about ?
2. Why did Dozens of students of SD Melikan 2 have their lessons in hall of village office ?
3. Who is Kiswanti ?
4. How many students were present on Wednesday and on Thursday?
5. What does the word *their* in the sentence below refer to?
“Klaten Disaster Mitigation Agency (BPBD) officers have been helping residents to carry out out *their* daily activities (paragraph 4) refer to.

RUBRIK PENILAIAN

1. Find the Indonesian Meaning of the English (LKPD)

No	Answer	Corret	Incorrect
1	Sekolah Dasar Negeri	10	0
2	Distrik	10	0
3	Kabupaten	10	0
4	Balai Desa	10	0
5	Kepala Sekolah	10	0
6	Matematika	10	0
7	Penduduk	10	0
8	Bawa	10	0
9	Evakuasi	10	0
10	Rumah Tangga	10	0

2. Read the text in task 2 again and then answer the following questions.

Compare your answer with your partner's. (LKPD)

No	Answer	Correct	Incorrect
1	Because the school is flooded	10	0
2	Student move to village office following floods	10	0
3	Principal of SD Melikan 2	10	0
4	75	10	0
5	BPBD Klaten emergency relief division head Bambang Giyanto said at least 1.567 house were inundated, with floodwater around 1 meter in depth.	10	0

I. Penilaian Sikap

Jurnal Guru

No	Nama Siswa	Jujur	Disiplin	Tanggung Jawab	Kerjasama	Kreatif	Percaya Diri	Responsif	Proaktif	Santun

4 = Selalu, 3 = sering, 2 = kadang-kadang, 1 = tidak pernah

Penilaian:

A = 28 - 36

B = 19 - 27

C = 10 - 18

D = 0 - 9

MEDIA PEMBELAJARAN

Langkah-langkah Kegiatan	Media	Moda
1.) Guru memberikan berbagai jenis gambar dan teks news item yang berbeda dan peserta didik mengamati teks tersebut.	1) Gambar dan teks news item	WAG Kelas (sinkronis)
2.) Peserta didik mengamati berbagai contoh gambar teks news item.	2) Gambar dan teks news item	WAG Kelas (ASinkron)
3.) Peserta didik bertanya jawab dengan guru terkait beberapa gambar dan teks news item	3.) Gambar dan teks news item	WAG Kelas (Sinkron)
4.) Peserta didik menjawab pertanyaan terkait teks news item yang sudah dibaca.	4.) Gambar dan teks news item	WAG Kelas (ASinkron)
5) Guru memberikan evaluasi kepada peserta didik untuk mengetahui kemampuan peserta didik.	7.) Teks News Item	WAG Kelas (Asinkronis)

MEDIA PEMBELAJARAN

- 1.) Guru menampilkan beberapa gambar teks news item yang berbeda dan memberikan pertanyaan

Gambar



1. Have you ever seen these pictures ?
2. What do you call them ?
3. What did you see in the pictures above ?
4. Do you think news important for you? Give your reason

2. Peserta didik mengidentifikasi teks news item dengan menjawab pertanyaan terkait teks news item tersebut

Student move to village office following floods

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“our school is flooded” the school’s principal Kiswanti said on Thursday. The student have held their clases on maths laid on the floor of the village office for the last two days. Around 150 were present on Wednesday, however, only 75 came to the village office, which is located around 300 meters fom their scholl,on Thursday

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Most Residents have chosen to stay in their homes rather than evacuating, with only 14 people from five households, including youn g children and elderly people ,choosing to move out.

Floods occurred because river flows through several districts in Klaten overflowed

After heavy downpours followed by strong since yesterday. BPBD Klaten emergency relief division head Bambang Giyanto said at least 1.567 house were inundated, with floodwater around 1 meter in depth.

Questions

Find the Indonesian meaning of the English words.

No	English Words	Indonesian Meanings
1	State elementary school	
2	district	
3	regency	
4	Village Office	
5	School’s principal	
6	math	
7	resident	
8	Carry out	
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Questions

1. What is the text about ?
2. Why did Dozens of students of SD Melikan 2 to their lessons in hall of village office ?
3. Who is Kiswanti ?
4. How many students were present on Wednesday and on Thursday?
5. What does the word their in the sentence below refer to?
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EVALUASI PEMBELAJARAN

Text for questions 1-3

Brave Boy Found Alive After Two Days at Sea

Feeling no fear, a five-year-old boy spent two days floating at sea on a mattress in a bid to survive from the effects of the tsunami that killed thousands of people from his town and was reunited with his family on Thursday.

He cried as he rushed to his parents, older brother and younger sister at a refugee camp in Meulaboh, his hometown of 40,000 people in Aceh that was one of the hardest hit in Sunday's disaster.

Wira later calmly recounted to reporters the amazing events that brought him back to his family, a rare tale of happiness in the devastated province on the island of Sumatra that has seen nearly 80,000 people killed by the flooding.

Nursing only a gash to his left leg, Wira said he was playing with his brother and sister near his home when the waters rushed through.

According to *Antara* news agency, Wira said he held on to various floating pieces of wood while being swept away.

"I was not afraid because I am used to the sea." Wira said while massaging his wounded leg.

"As I was still holding to a door, the mattress came by so I decided to climb on it. I was not afraid, but I was cold."

Wira said he spent two days out at sea until he was found by fisherman on the look out for bodies off coast of Meulaboh. –*AFP*

1. The type of the text is ...?
 - a. Spoof
 - b. Narrative
 - c. Recount
 - d. News item
 - e. Report

2. What is the purpose of the text above...?
 - a. To announce to the readers that the news is important
 - b. To get information from the readers
 - c. To show entertainment to the readers
 - d. To show announcement of the day
 - e. To inform the readers about newsworthy or important event of the day.

3. What is the Language features of the text above ?
 - a. Past perfect tense
 - b. Perfect tense
 - c. Past tense
 - d. Passive voice
 - e. direct

Text for Question 2-3

MELBOURNE, Jan 22 (UPI) – Fire authorities in four Australian states are to control bushfires fanned by strong winds and searing temperatures.

The Australian reported Sunday that blazes continued to burn in South Australia, Tasmania, Western Australia and Victoria, where up to six homes have been destroyed. In South Australia, much of Adelaide is engulfed in thick smoke. The firefighters who are confronted by blast-furnace winds try to bring the flames under control.

At Robertstown in the state's mid-north, more than 2,500 acres have already burned. Another bushfire, started by lightning, charred the earth near mouth Flat on the southern side of Kangaroo Island, while Ngarkat Conservation Park, in the state's upper-southeast, is also a blaze.

A 7,500-acres fire at mount Agnew in Zeehan, in the state's west, broke containment lines Saturday afternoon, jumping a road and coming close to homes.

The most serious fires were in Victoria, where up six homes were destroyed by a fire near the town of Anakie, 36 miles west of Melbourne.

In Tasmania, falling temperatures and patchy rain brought some relief to firefighters, who continued to monitor 22 blazes across the state.

4. What is the text about?
 - a. Fires in some areas of Australia
 - b. Weather effect on fire
 - c. The effects of fires
 - d. The danger of fire
 - e. The cause of fire

5. The reporter most likely got the information from...
 - a. Visitor
 - b. Tourist
 - c. Commuters
 - d. Fire fighters
 - e. Homeless people

No 1

Kompetensi Dasar	Nomor Soal	Rumusan Butir Soal
Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks news item lisan dan tulis dengan memberi dan meminta informasi terkait berita sederhana dari koran/radio/TV, sesuai dengan konteks penggunaannya	1	. The type of the text is ...? a. Spoof b. Narrative c. Recount d. News item e. Report
Materi : NEWS ITEM	Kunci Jawaban D	Pembahasan : Jawaban yang paling tepat adalah pilihan D. Karena teks tersebut adalah teks news item
Indikator Soal : Menemukan unsur struktur teks dan unsure kebahasaan teks news item.	SKOR 10	

No 2

Kompetensi Dasar	Nomor Soal	Rumusan Butir Soal
Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks news item lisan dan tulis dengan memberi dan meminta informasi terkait berita sederhana dari koran/radio/TV, sesuai dengan konteks	2	. 2. What the social function of the text above...? a. To Entertain b. To announcement c. To get information d. To get entertain e. To inform the readers about newsworthy or important event of the day
	Kunci Jawaban	

penggunaannya	E	
	SKOR	
	10	
Materi : NEWS ITEM		Pembahasan :
Indikator Soal : Menemukan fungsi social teks news item sesuai dengan konteks penggunaannya.		Jawaban paling tepat adalah E karena fungsi social dari teks tersebut adalah untuk member informasi pembaca tentang kabar terbaru yang terjadi hari ini

No 3

Kompetensi Dasar	Nomor Soal	Rumusan Butir Soal
Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks news item lisan dan tulis dengan memberi dan meminta informasi terkait berita sederhana dari koran/radio/TV, sesuai dengan konteks penggunaannya	3	. What the Language features of the text above ? a.Past perfect tense b.Perfect tense c.Past tense d.Passive voice e. direct
	Kunci Jawaban	
	D	
Materi : NEWS ITEM	SKOR	Pembahasan :

<p>Indikator Soal : Menggunakan struktur teks dan unsur kebahasaan dari teks news item sesuai dengan konteks penggunaannya.</p>	<p>10</p>	<p>Jawaban yang paling tepat adalah pilihan C.</p> <p>Untuk menjawabnya kalian harus memperhatikan bacaanya menggunakan kata kerja lampau seperti spent.</p>
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No 4.

Kompetensi Dasar	Nomor Soal	Rumusan Butir Soal
<p>Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks news item lisan dan tulis dengan memberi dan meminta informasi terkait berita sederhana dari koran/radio/TV, sesuai dengan konteks penggunaannya</p>	<p>4</p>	<p>What is the text about?</p> <ul style="list-style-type: none"> a. Fires in some areas of Australia b. Weather effect on fire c. The effects of fires d. The danger of fire e. The cause of fire
<p>Materi : NEWS ITEM</p>	<p>Kunci Jawaban</p> <p>D</p>	<p>Pembahasan :</p>
<p>Indikator Soal : Mengidentifikasi Informasi rinci dari teks news item sesuai dengan konteks penggunaannya, serta menanggapi dengan cara menjawab soal terkait teks news item.</p>	<p>SKOR</p> <p>10</p>	<p>Jawaban yang paling tepat adalah pilihan D.</p> <p>Karena teks tersebut membahas tentang bahaya kebakaran.</p>

No 5

Kompetensi Dasar	Nomor Soal	Rumusan Butir Soal
<p>Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks news item lisan dan tulis dengan memberi dan meminta informasi terkait berita sederhana dari koran/radio/TV, sesuai dengan konteks penggunaannya</p>	5	<p>the reporter most likely got the information from...</p> <ul style="list-style-type: none"> a. Visitor b. Tourist c. Commuters d. Fire fighters e. Homeless people
<p>Materi : NEWS ITEM</p>	Kunci Jawaban	
<p>Indikator Soal : Mengidentifikasi Informasi rinci dari teks news item sesuai dengan konteks penggunaannya, serta menanggapi dengan cara menjawab soal terkait teks news item.</p>	D	<p>Pembahasan :</p> <p>Jawaban yang paling tepat adalah pilihan D.</p> <p>Karena reporter mendapatkan berita dari salah satu korban yang berusaha memadamkan api</p>
	SKOR	
	10	