

RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : SMA Negeri 1 Ungaran
Kelas / Semester : XII / 1
Tema : *News Item Text*
Pembelajaran ke : 1
Alokasi Waktu : 10 Menit

A. Tujuan Pembelajaran

Dengan metode Discovery Learning dan model pembelajaran berbasis 4C, peserta didik mampu membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks news item lisan dan tulis dengan memberi dan meminta informasi terkait berita sederhana dari koran/radio/TV, sesuai dengan konteks penggunaannya, dan menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks news items lisan dan tulis, dalam bentuk berita sederhana koran/radio/TV

B. Kegiatan Pembelajaran

1. Kegiatan Awal (1 menit)

- a. Guru mengucapkan salam, mengawali pertemuan dengan berdoa dan mengabsen peserta didik.
- b. Guru menyampaikan tujuan pertemuan hari ini.
- c. Menginformasikan aspek penilaian dari sikap, pengetahuan dan keterampilan.

2. Kegiatan Inti (8 menit)

- a. Mengidentifikasi fungsi sosial, struktur teks dan unsur kebahasaan news item dari potongan berita dari Koran yang sudah dipersiapkan oleh guru.
- b. Berdiskusi dalam kelompok untuk menentukan fungsi sosial, struktur teks dan unsur kebahasaan news item.
- c. Menyampaikan hasil diskusi kelompok dan membuat kesimpulan secara bersama-sama.

3. Kegiatan Akhir (1 menit)

- a. Peserta didik menarik kesimpulan tentang pengertian teks news item.
- b. Peserta didik menarik kesimpulan unsur-unsur kebahasaan yang terdapat pada teks news item dengan bimbingan guru.
- c. Guru melakukan refleksi tentang pembelajarannya berkaitan dengan pemahaman peserta didik.
- d. Guru menunjuk secara acak pemahaman peserta didik tentang teks news item dalam kehidupan.
- e. Guru melakukan penilaian dengan melakukan tes (kuis) (Instrumen penilaian untuk mengetahui pemahaman siswa terdapat pada lampiran 1)

C. Penilaian Pembelajaran

- a. Teknik Penilaian Pengetahuan yaitu Pemahaman bacaan (lampiran 1)
- b. Teknik Penilaian Keterampilan.(Lampiran 2)

Lampiran 1

A. Penilaian Pengetahuan (Reading comprehension)

Task 1.

Do it with your group, read the text carefully then answer the following question correctly.

Indonesia reports least daily COVID-19 cases in over a year

Jakarta • Mon, September 20, 2021

Indonesia on Monday reported 1,932 new daily coronavirus infections, the lowest since August 2020, data from country's COVID-19 task force showed, with deaths at 166.

Late last week, Coordinating Maritime Affairs and Investment Minister Luhut Binsar Panjaitan said the addition of confirmed cases of COVID-19 had dropped by 94.5 percent since a peak in mid-July.

"We are happy today that the reproduction rate is below 1... It is the lowest during the pandemic and is indicating the pandemic is under control," Luhut told a news conference.

Other positive signs included the national hospital bed occupancy rate falling below 15 percent, while the positivity rate, or the proportion of people tested who are positive, was at less than 5 percent, he said.

Luhut said Indonesia may allow foreign tourists to start returning to the popular resort island of Bali and other parts of the country by October.

On Thursday, President Joko "Jokowi" Widodo said that the government would roll out a number of steps in the coming months to boost the country's defense against COVID-19, including by proposing a ban on year-end holiday travel and the implementation of a booster-shot vaccination policy later this year.

Answer the questions based on the text above.

1. What is the main idea of the text above?
2. Who is/are the source of the news?
3. Why does the government may let the foreign tourist to visit Indonesia?
4. What will the government do to boost the country's defense against COVID-19?
5. Where does the statement given?

*** Rubrik Penilaian Pengetahuan:**

Jumlah soal 5

Score jawaban benar $5 \times 20 =$ Total score 100

Lampiran 2

B. Penilaian Keterampilan

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Main events:

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Background event:

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Source:

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2. Rubrik Penilaian Keterampilan

- Tata bahasa dan grammar mechanic di ukur dengan aplikasi www.grammarly.com

