

RENCANA PELAKSANAAN PEMBELAJARAN

A. Identitas sekolah

Nama Sekolah	: Smk Islam Plus Al Madani
Mata pelajaran	: Bahasa Inggris
Kelas/Semster	: XI / Ganjil (1)
Tema	: Offers and Suggestion
Subtopik	: Offering help
Alokasi waktu	: 2 x20 Menit
Pertemuan	: ke 2

B. kompetensi dasar

K.D. 3.1. Menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan pada ungkapan memberi saran dan tawaran, serta responnya, sesuai dengan konteks penggunaannya

K.D. 4.1 Menyusun teks lisan dan tulis untuk menyatakan, menanyakan, dan merespon ungkapan memberi saran dan tawaran, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks

C. Indikator Pencapaian Kompetensi

- a. Indikator Pencapaian kompetensi Pengetahuan
 - 3.1.1. Menentukan fungsi sosial ungkapan menawarkan jasa serta responnya sesuai dengan konteks penggunaannya.
- b. Indikator pencapaian kompetensi Keterampilan
 - 4.1.1. Melengkapi kalimat dengan pasangannya yang menyatakan ungkapan menawarkan jasa serta responnya sesuai dengan konteks penggunaannya .

D. Tujuan Pembelajaran

- a. Setelah menonton video tentang ungkapan menawarkan bantuan peserta didik diharapkan mampu menentukan fungsi sosial tentang ungkapan menawarkan bantuan dengan benar
- b. Melalui diskusi dengan kelompok tentang ungkapan menawarkan jasa, peserta didik diharapkan mampu melengkapi kalimat ungkapan menawarkan bantuan dengan pasangannya dengan tepat.

E. Materi

Offering help or offering to do something (menawarkan bantuan atau menawarkan sesuatu)

There are some expression how to offer our help or to do something :

- May I help you?
- Can I help you?
- Do you need help?
- Are you lost?
- What can I help you ?
- Would you like some help?
- *Offering assistance*
- How can I be assistance you?
- How can I be of help you?

- How can I assist you?
- Let me help you ?
- Would you like some help?
- Do you want me to help you?
- Are you looking for something?
- Shall I?
- What can I do for you?
- How can I help you?
- Need help?

There are several responses when we're offering help :

Accepted(Menerima)

- Yes please
- Thank you
- That's very kind of you
- Thanks I'd love to
- Thanks very much
- Lovely
- Yes, of course
- That would be marvelous
- Many thanks
- I'd like very much
- That would be very nice
- Why not
- Of course
- Certainly
- I'd love to
- Its good idea
- That's great

Refused (menolak)

- No, thanks
- Please don't bother
- I'd love to but.....,,,,,,
- That's great but.....
- That sounds nice but I can do my self
- Please don't bother yourself
- That would be marvelous but I can do my self
- I think I can't. its alright
- No, I really won't thank you
- Thank you for your kindness but I can do my self

Language features of offering help

1. Orally spoken
 - a. use modals, use intonation
 - b. use pronouciation
 - c. use gesture
 - d. there is mimic
2. Written
 - a. Use simple present
 - b. Use simple language

F. Pendekatan, Model, metode

- a. Pendekatan : Scientific approach
- b. Model : Problem Based learning
- c. Methode : Pair and Work

G. Media, Alat/Bahan, dan Sumber Belajar

- a. Media : power point
- b. Alat/bahan : Laptop, LCD, loudspeaker
- c. Sumber belajar : Buku text Bahasa Inggris revisi 2018 kemdikbud, LKS bahasa Inggris

H. Langkah – Langkah Pembelajaran

	Kegiatan	Alokasi waktu
Pendahuluan (apersepsi)	<ol style="list-style-type: none">1. Guru menyapa siswa dan menanyakan kabar siswa,2. Guru mengabsen kehadiran siswa3. Guru mengajak siswa berdoa sebelum memulai pembelajaran4. Guru mereviu siswa tentang materi sebelumnya5. Guru menstimulasi siswa dengan pertanyaan yang berkaitan dengan materi6. Guru menyampaikan materi, tujuan dan cakupan materi beserta cara penilaian	5 Menit
Kegiatan inti	<ol style="list-style-type: none">1. Guru menayangkan video tentang materi ungkapan menawarkan bantuan kepada peserta didik.2. Peserta didik menonton video dan menentukan fungsi sosial tentang materi menawarkan jasa/bantuan3. Guru bertanya kepeserta didik tentang video yang ditonton4. Guru menjelaskan dan menjabarkan ungkapan dan language feature menawarkan jasa kepada siswa5. Peserta didik berdiskusi dengan kelompok tentang ungkapan menawarkan bantuan.6. Guru dan Peserta didik membahas task secara bersama – sama.	30 Menit
Penutup	<ol style="list-style-type: none">1. Guru dan siswa merefleksi hasil pembelajaran2. Guru memberitahukan kepada siswa materi yang akan datang .3. Guru memberikan tugas yang berkaitan dengan materi untuk dibahas di pertemuan berikutnya4. Guru mengajak siswa berdoa sebelum menutup pembelajaran	5 Menit

I. Penilaian

1. Penilaian Sikap : Keaktifan berdiskusi terkait dengan ungkapan menawarkan jasa/bantuan
2. Penilaian Pengetahuan : menjawab soal dalam pilihan ganda (*Terlampir*)
3. Penilaian Keterampilan : Melengkapi kalimat ungkapan menawarkan jasa dengan pasanganya (*Terlampir*)(P3)

Lombok timur , 10 Juni 2021

Mengetahui,

Dosen

Guru Pamong

Mahasiswa PPG Daljab

(Maman Asrobi ,M.Pd)

(Lalu Muhammad Ali. M.Pd)

(Saparwadi.S.Pd)

LAMPIRAN :

INSTRUMEN PENILAIAN

1. Instrumen penilain sikap obeservasi pada proses diskusi pembelajaran

Mata pelajaran : Bahasa Inggris

Kelas/semester : XI /Ganjil

Subtopik : Offering help

Indikator : Peserta didik menunjukkan sikap tanggung jawab,teliti, aktif ,sopan ,

No	Nama peserta didik	Tanggung jawab	Teliti,	Aktif	Sopan	Keterangan
1	Gunawan					
2	Azhar sapawi					
3	Lalu Hamdan					
4	Mas'ud					
5	Lalu dedek HP					
6	Andri					
7	Tatang cahyadi					
8	Dst					
9						

10						
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Kolom aspek sikap diisi dengan angka yang sesuai dengan kriteria sikap berikut.

4 = sangat baik

3 = baik

2 = cukup

1 = kurang

2. Instrumen penilaian Pengetahuan

Choose the correct answer a,b,c,d to the following questions !

Reading text

Santi knock the door quietly on the door in response to Ms Anis's request . she offers help and provide sime information about the service offered on board

Santi : (knocks on the room door) may i come in, Madam ?

Ms ani : yes, thanks for coming so quickly

Santi : Certainly, Madam. How can i help you ?

Ms ani : *oh would you thank you.* I 'd like some fresh towel in the suite when i get back this evening \

Santi : I'll get them imediately. **Would you like me to also to change the bed sheets?**

Ms ani : *Yes that would be nice .* could you also turn down the covers ?

Santi : **is there anything else i can do for you ?** perhaps you have soem laundry i can take to be cleaned

Ms ani : *Yes please .*i do have some clothes in the laundry bag

Santi : Very good, madam.i'll have then cleaned and folded when you return

Ms ani : excellent . you know,i gets stuffy in this room.

Santi : I'd happy to open the window while you are away. I'll make sure to close it beefore you return

Ms ani : oh i can never find the light switch when i get back in the evening

Santi : i'll make sure to leave the lamp on the bed stand on after i finish cleaning up

Ms ani : are you going to vacumm

Santi : certainly,madam. We vacuum our room everyday

Ms ani : tha't good to hear. Well, its time for me to see my friend . today we are visiting a vineyard

Santi : enjoy your day madam .

1. What is the text talk us about?
 - A. Text inform us how to offer help to someone
 - B. Text describe how to inform someone
 - C. Text tell us how to ask for help to someone
 - D. Text talk us to persuade someone
2. Based on the text above, why does Ms Ani asked to santi to be came to her room?
 - A. She wanted to be given a gift by ms ani
 - B. She offers her help to clean up Ms ani's room
 - C. She asked Ms ani's help to clean tne room
 - D. Ms ani want to offer her help to tidy the room
3. I'll get them imediately. **Would you like me to also to change the bed sheets?(line 5)**
What kind of expression of bold word?
 - A. Asking for help
 - B. Offffering for help
 - C. Asking for suggestion
 - D. Offer for suggestion
4. *Yes that would be nice* . could you also **turn down** the covers ?.the underlined word has similar meaning to
 - A. Take down
 - B. Take off
 - C. Take on
 - D. Take in
5. tha't good to hear. Well, its time for *me* to see my friend . today we are visiting a. The italicized word refert to?
 - A. Ms Ani
 - B. Santi
 - C. Santi's friend
 - D. Receptionist

3. Instrumen penilain keterampilan (praktik)

Complete group match each number with the most appropriate sentence

A	B
1. Can i get.....	a. Prepare the lunch if you like
2. Do you want me	b. A blanket to warm your body
3. May i help you with.....	c. Something to relieve your cough
4. Would you like	d. Drive you to the airport
5. Do you want.....	e. You something to drink
6. Let me	f. To join the writing competition next week
	g. The assignment
	h. A glass of water
	i. A glass of ice water

Lampiran :

a. Instrumen penilain sikap obeservasi pada proses diskusi bersama group

Mata pelajaran : Bahasa Inggris

Kelas/semester : XI /Ganjil

Subtopik : Expression offering help

Indikator : Peserta didik menunjukkan sikap tanggung jawab, teliti, aktif, sopan ,

No	Nama peserta didik	Tanggung jawab	Teliti,	Aktif	Sopan	Keterangan
1	Gunawan					
2	Azhar sapawi					
3	Lalu Hamdan					
4	Mas'ud					
5	Lalu dedek HP					
6	Andri					
7	Tatang cahyadi					
8	Dst					
9						
10						

Kolom aspek sikap diisi dengan angka yang sesuai dengan kriteria sikap berikut.

4 = sangat baik

3 = baik

2 = cukup

1 = kurang

1. Rubrik penilain pilihan ganda

Nama peserta didik	Butir – butir soal					Total score
	1	2	3	4	5	
Gunawan						
Azhar sapawi						
Lalu Hamdan						
Mas'ud						
Lalu dedek HP						
Andri						
Tatang cahyadi						
Dst						

Keterangan :

Jawaban benar diberi score : 1 dan jawaban salah diberi score : 0

Score total = $\frac{B \times 100}{N}$

N

B adalah banyak benar dalam soal

N adalah banyaknya butir soal

Rubrik keterampilan

2. Rubrik penilai keterampilan (complete the sentences with its partner)

Nama peserta didik	Butir – butir soal					Total score
	1	2	3	4	5	
Gunawan						
Azhar sapawi						
Lalu Hamdan						
Mas'ud						
Lalu dedek HP						
Andri						
Tatang cahyadi						
Dst						

Jawaban tepat score 5

Jawaban kurang tepat score 3

Jawabn salah score 0

Total score : 4xjumlah score total