

**RENCANA PELAKSANAAN PEMBELAJARAN
KEGIATAN BELAJAR DALAM JARINGAN**

Sekolah : SMA Negeri 9 Kerinci
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : XI MIPA & IPS / Ganjil
Materi Pokok : Teks Interaksi Transaksional; Informasi Terkait Pendapat dan Pikiran
Alokasi Waktu : 3 Pertemuan x 2 Jam Pelajaran @30 Menit

A. Kompetensi Dasar dan Indikator Pencapaian Kompetensi

Kompetensi Dasar	Indikator
3.2 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait pendapat dan pikiran, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan <i>I think, I suppose, in my opinion</i>)	<ul style="list-style-type: none"> • Mengidentifikasi situasi yang memunculkan pernyataan pendapat dan pikiran • Menyebutkan situasi yang memunculkan pernyataan pendapat dan pikiran • Memahami struktur teks dari pernyataan pendapat dan pikiran • Memahami unsur kebahasaan dari pernyataan pendapat dan pikiran
4.2 Menyusun teks interaksi transaksional, lisan dan tulis, pendek dan sederhana, yang melibatkan tindakan memberi dan meminta informasi terkait pendapat dan pikiran, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.	<ul style="list-style-type: none"> • Menyatakan pendapat dan pikirannya yang sesuai secara tertulis kemudian dibacakan ke kelas

B. Tujuan Pembelajaran

Setelah mengikuti proses pembelajaran, peserta didik diharapkan dapat:

- Mengidentifikasi situasi yang memunculkan pernyataan pendapat dan pikiran
- Menyebutkan situasi yang memunculkan pernyataan pendapat dan pikiran
- Memahami struktur teks dari pernyataan pendapat dan pikiran
- Memahami unsur kebahasaan dari pernyataan pendapat dan pikiran

C. Materi Pembelajaran

- Fungsi Sosial
Menjaga hubungan interpersonal dengan guru, teman, dan orang lain.
- Struktur Teks
 - Memulai
 - Menanggapi (diharapkan/di luar dugaan)
- Unsur Kebahasaan
 - Ungkapan menyatakan pendapat *I think, I suppose, in my opinion*
 - Nomina singular dan plural dengan atau tanpa *a, the, this, those, my, their*, dsb.
 - Ucapan, tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan
- Topik
Situasi yang memungkinkan munculnya pernyataan tentang pendapat dan pikiran yang dapat menumbuhkan perilaku yang termuat di KI

D. Metode Pembelajaran

1) Metode Pembelajaran : Tanya jawab

E. Media Pembelajaran

1. Media
 - ❖ Google Formulir, Google Classroom, Whats Up.
2. Alat/Bahan
 - ❖ Laptop & Handphone Android

F. Sumber Belajar

- ❖ Buku Penunjang Kurikulum 2013 Mata Pelajaran Bahasa Inggris Kelas XI, Kemendikbud, Revisi Tahun 2016
- ❖ Kamus Bahasa Inggris
- ❖ <http://deddisetiawan1.blogspot.com/2014/11/rpp-sma-kelas11-2013-ungkapan.html>
- ❖ <https://brainly.co.id/tugas/6359545#readmore>
- ❖ <https://www.itapuih.com/>
- ❖ http://yuliaps97.blogspot.com/2014/05/expression-of-asking-and-giving-opinion_5042.html
- ❖ Pengalaman peserta didik dan guru

G. Langkah – langkah Pembelajaran:

- ❖ Pendahuluan :
 - ✓ Guru memberikan link untuk absensi siswa dalam bentuk google formulir, dengan limit waktu 1 jam sebelum jadwal pembelajaran, siswa sudah mengisi formulir absen,
 - ✓ Memberikan salam (Greeting). Berdoa.
 - ✓ Memeriksa kehadiran siswa.
- ❖ Kegiatan Inti:
 - ✓ Guru menyuguhkan materi latihan soal di Google Classroom masing-masing kelas dan link share Google Drive.
 - ✓ Siswa membaca soal dan menjawab pertanyaan.
- ❖ Penutup:
 - ✓ Siswa dan guru melakukan refleksi terhadap kegiatan pembelajaran dan manfaatnya.
 - ✓ Peserta didik dan guru mengucapkan salam.

H. Penilaian

1. Penilaian Sikap : Observasi dan Penilaian Diri.
2. Penilaian Pengetahuan : Tujuan Komunikatif, Keruntutan Teks, Pilihan kosakata dan Tata Bahasa.
3. Penilaian Keterampilan : Kemampuan Presentasi dan Rubrik Unjuk Kerja.

I. Penilaian Hasil Belajar

Lembar Kerja Siswa:

- <https://classroom.google.com/c/MTE4NDIwOTM0NjIy/a/MTY0MDQ1MDM1NTg0/details>
- https://classroom.google.com/c/MTE4NDIwOTM0NjA4/a/MTQ0ODMzMMDM4NTY2/detail_s
- <https://docs.google.com/forms/d/e/1FAIpQLSdstSMwvGXT5vZXYvkaH2iohkVJ1NoctlnrC1NQ5doFKPp8Q/viewform>
- <https://classroom.google.com/c/MTE4NDIwOTM0NjMz/a/MTU1NDY2NDIxMDQ3/details>

Tamiai, September 2020

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Guru Mata Pelajaran

HUSNI M.Pd
NIP: 19711010 200701 1 015

DUKA WULANDARI, S.S

BAHAN AJAR OPINION AND THOUGHT

Opinions and thoughts

EXPRESSIONS OF ASKING AND GIVING
OPINION

(Meminta dan Memberikan Pendapat)

Opinion is including the words of opinion and argument/ reasons.

Opinion dialogue is a dialog consists of two persons or more who have opinion each others. It can use the expressions, such as in my opinion, in my view, I think etc. Argument dialogue is a dialog that states the arguments or reasons. It can use the words such as first, second etc for arranging arguments.

- Asking opinion :**

Formal :

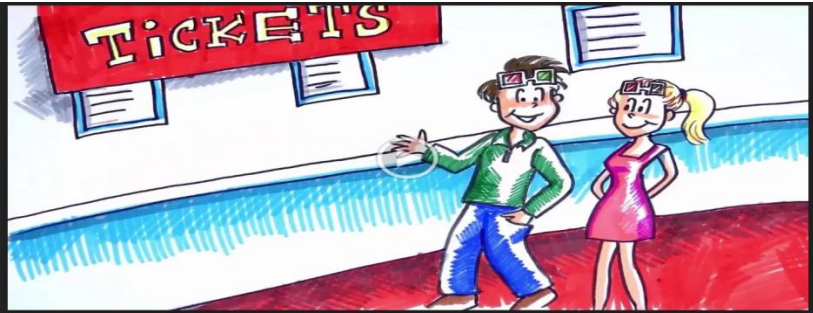
 - Have you got any comments on
 - Do you have any idea?
 - Do you have any opinion on
 - Would you give me your opinion on
 - What is your reaction to
 - What is your opinion about
 - What are you feeling about
 - What are your views on
 - Please give me your frank opinion?

Informal

 - What do you think of
 - What do you think about
 - What is your opinion?
 - Why do they behave like that?
 - Do you think it's going?
 - How do you like?
 - How was the trip?
 - How do you think of Rina's idea?
 - How do you feel about this decision?

- Giving opinion**

<p>Formal :</p> <ul style="list-style-type: none"> - I personally believe - I personally consider - I personally think / feel - I hold the opinion - My own view of the matter is - Well, personally - If I had my view, I would 	<p>Informal</p> <ul style="list-style-type: none"> - I think I like it. - I don't think I care for it. - I think it's good / nice / terrific - I think that awful / not nice / terrible - I don't think much of it. - I think that - In my opinion, I would rather - In my case - What I'm more concerned with - What I have in my mind is - The way I see it is that - No everyone will agree with me, but - To my mind - From my point of view - If you ask me, I feel - Absolutely
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LEMBAR KERJA PESERTA DIDIK

Pertemuan Ke 2

The screenshot shows a user interface for an assignment. At the top, the title 'Opinions and Thoughts' is displayed in blue. Below the title, there is a header bar with a document icon, the text 'Opinions and Thoughts (Meminta dan memb...', and the date 'Edited Feb 23'. The main content area has a light blue header with a document icon, the text 'Opinions and Topics', and the date 'Edited Feb 23'. Below this, it says 'No due date'. The instructions are: 'Please write the materials on your book. And then take a photo and upload in this slide. Thank you.' To the right of the instructions, there are three boxes showing progress: '0 Turned in', '14 Assigned', and '5 Graded'. Below the instructions, there is a thumbnail of a PowerPoint slide titled 'Opinions and thoughts.p...' and the text 'PowerPoint'. At the bottom, there is a blue link that says 'View assignment'.

Pertemuan ke 2 (Kuis)

1. Doni: ... our English class is very boring. Tito: I think so too. The teacher should use more English games to make it fun.
 - A. I agree
 - B. I think
 - C. I don't like it
 - D. I disagree
 - E. I'm not sure
2. ... children should play outside more.
 - A. I can't believe
 - B. I learn that
 - C. In my opinion
 - D. Do you think that..
 - E. I totally understand
3. Tita: Today is very busy. Dina: I agree. Tita: ... of our new manager? Dina: I think she's very good at managing the office.
 - A. What do you think
 - B. Do you think
 - C. Do you agree
 - D. What should we think
 - E. Would you think
4. What do you think of the new shopping mall near our school?
 - A. I don't think so
 - B. I agree
 - C. I disagree
 - D. I don't know
 - E. I think it has many good stores
5. Sinta: I feel that students should do more discussion at class. Jeni: ... Discussion can help us to develop our critical thinking skill.
 - A. I agree.
 - B. I disagree
 - C. I'm not sure
 - D. I don't think so
 - E. I totally disagree
6. ... the new rules can make students learn better. 6:30 is too early for students to come to school.
 - A. I doubt that
 - B. I think

- C. In my opinion
 D. I agree
 E. I feel that
7. Roni: What should we do for our group project? You: ...
 A. I don't think so
 B. I think we should do a small presentation
 C. I doubt that
 D. Are you sure?
 E. Why do you think so?
8. I really like Bali. ... Bali is the best island in Indonesia.
 A. I don't like it
 B. I doubt that
 C. I think
 D. I agree
 E. I don't know
9. Lisa: Do you think that these flowers can be good present for Father's Day? Rini: ... but I think a tie would be better. Your father can wear it for work.
 A. I'm not so sure
 B. I think so
 C. I agree
 D. I will think about it
 E. It's ugly
10. Bintang: I think everyone should have a pet. Rona: Why? ... pet is very expensive. Bintang: In my opinion, pet can make us to be more responsible.
 A. As far as I know
 B. I disagree
 C. I don't think so
 D. Are you sure?
 E. I doubt that

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DUKA WULANDARI, S.S

PENGOLAHAN NILAI PESERTA DIDIK

No.	Last Name	First Name	Latihan	Kuis
1	12	Anto	-	60
2	Adi	Ary	100	70
3	tri fransastia	Defid	75	50
4	Mulya sari	Desi	83	60
5	Saputra	Dirgahayu	77	60
6	Tha	Duwi	100	70
7	daus	Fir	73	70
8	Leo candra	Gusti	75	50
9	Ani	Li	100	80
10	Olivia	Melsi	100	70
11	Ramadani	Parhan	74	60
12	Saputra	Redial	-	50
13	Oktavia amanda	Resti	-	60
14	Saputra	Riyan	-	40
15	Nazira	Sintia	100	70
16	Olivia	Suci	70	50
17	Reja parnita	Suci	72	50
18	putra	Tegar	70	50
19	yusuf	teuku	75	50

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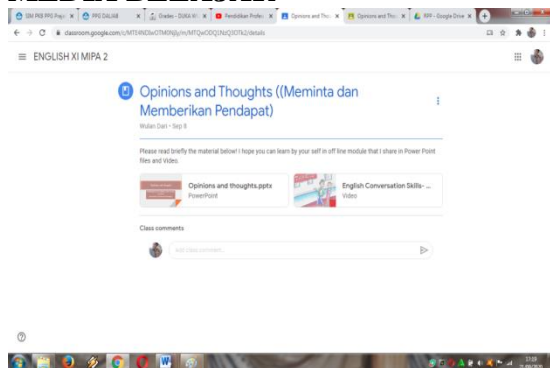
Guru Mata Pelajaran

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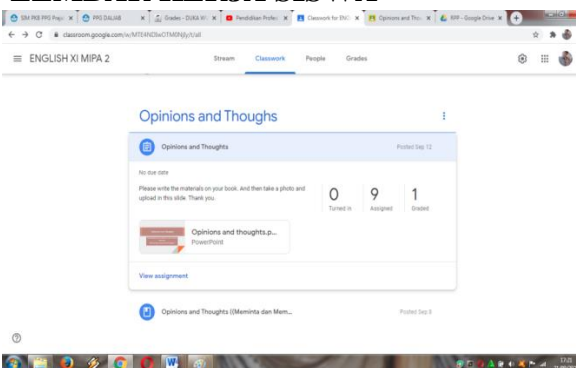
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DOKUMENTASI KEGIATAN BELAJAR

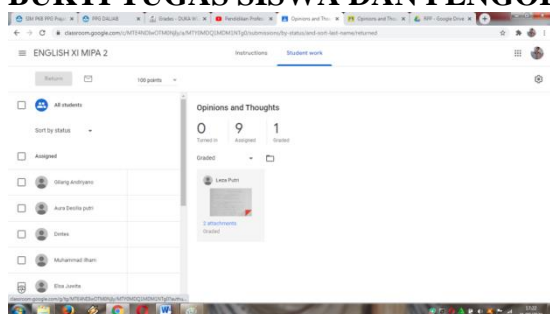
MEDIA BELAJAR



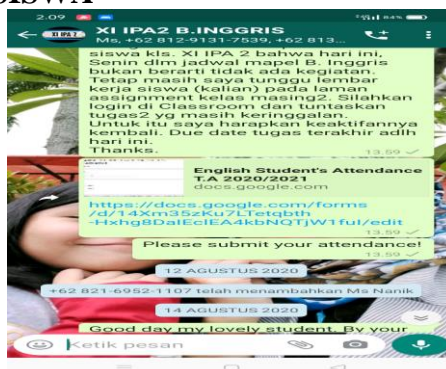
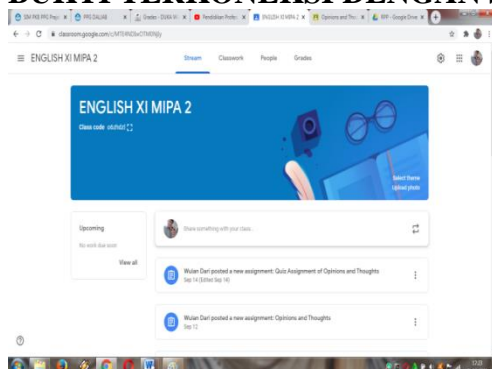
LEMBAR KERJA SISWA



BUKTI TUGAS SISWA DAN PENGOLAHAN NILAI



BUKTI TERKONEKSI DENGAN SISWA



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NIP: 19711010 200701 1 015

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