

RENCANA PELAKSANAAN PEMBELAJARAN CHAPTER VIII

Satuan Pendidikan	: SMP Negeri
Mapel/ Kelas/Semester/ Thn Pel	: B. Inggris/ IX/ Genap/ 2020-2021
Alokasi Waktu	: 2 JP Passive Voice; 4 JP penilaian dan tindak lanjut =6JP

Kode KD	A. Tujuan Pembelajaran Melalui proses pembelajaran siswa dapat menggunakan kalimat pasif untuk mendeskripsikan objek tertentu dengan menerapkan sikap/karakter yang baik.
3.8	Siswa dapat menerapkan fungsi sosial, unsur kebahasaan dan struktur teks passive voice dalam teks transaksional melalui proses pembelajaran dengan benar
4.8	Siswa mampu menyusun teks transaksional menggunakan kalimat pasif melalui serangkaian proses pembelajaran dengan benar.

B.1 KEGIATAN PEMBELAJARAN

1. Pendahuluan, guru:

1.1 Memberikan *literasi* terkait fungsi sosial, struktur teks dan unsur kebahasaan **tentang kalimat pasif**, melalui group WA kelas.

2. Inti, peserta didik:

2.1 bertanya jawab di room meeting menggunakan google classroom terkait dengan materi yang sudah didapatkan melalui group WA kelas, dalam rangka building knowledge of field (BKoF) (**CRITICAL THINKING**)

2.2 memperhatikan, mendengarkan dan menirukan serta bertanya jawab terkait teks di BS hal 146-147 yang disampaikan guru dalam rangka modeling of text (MoT) (**LITERASI**)

2.3 menganalisis teks hal 146-147 menuliskan kalimat-kalimat pasif yang ada di teks tersebut

2.4 mempresentasikan hasil analisis yang sudah dibuat. (**COMMUNICATION**)

2.5 mencipta/membuat kalimat pasif untuk mendeskripsikan makanan/hasil kerajinan setempat dengan menggunakan kalimat pasif secara individu. (ICoT) (Penilaian 1)

2.6 mengerjakan tugas BS hal 154-155 (penilaian 2)

3. Penutup

3.1 Siswa dibantu guru menyimpulkan pembelajaran terkait materi kalimat pasif.(critical thinking)

3.2 Guru memberikan tugas siswa untuk mendeskripsikan suatu objek menggunakan kalimat pasif secara lisan dengan cara merekam suara dan dikirim ke group WA kelas (Penilaian 3)

3.3 Guru mengajak siswa untuk **bersyukur (PPK)**

C. PENILAIAN CHAPTER VIII

Aspek	Tehnik	Bentuk	Butir Instrumen	Pelaksanaan
Sikap Spiritual	Observasi	Jurnal	Penilaian Sikap	Saat Pembelajaran
Sikap Sosial				
Pengetahuan	Penugasan	Pertanyaan tertulis	Penilaian 2	Usai Pembelajaran
	PH	Pertanyaan tertulis	Penilaian 4	Usai Pembelajaran
Keterampilan	Praktik	Praktik Berbicara	Penilaian 3	Usai Pembelajaran
	Tehnik lain	Menulis kalimat pasif	Penilaian 1	Usai pembelajaran

Mengetahui:
Kepala SMP Negeri 1 Gurah

Gurah, 12 Juli 2020
Guru Mata pelajaran,

.....
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INSTRUMEN PENILAIAN

I. Penilaian Sikap

Instrumen :

No	Tanggal	Nama PD	Catatan Perilaku	Butir Sikap	Tanda Tangan	Tindak Lanjut

II. Penilaian Keterampilan

Penilaian 1	Penilaian 3
Write the transactional text consisting some passive voices to describe Kediri traditional food/handycraft	Describe something using passive voice orally

III. Penilaian Pengetahuan

A. Penugasan (Penilaian 2)

Fill the table on Buku Siswa page 154 to 155

B. Penilaian harian (Penilaian 4)

Read the text and answer the questions 1 to 3!

I want to tell you about cows and bulls. Female Cattle are called cows and the males are called bulls. They are kept on farms all over the world for their meat, called beef, and for their milk. We also use their hides to make leather shoes or clothers. Female cattle that are reared for their milk are called dairy cows. Twice a day they are brought in from the fields to be milked. Special machines suck the milk from the cow's udder. Although they are not clever animals, cattle are very strong. In many parts of the world, they are used to pull ploughs and carts.

1. What is the benefit of reading the text?
2. How are the cows and bulls useful for the farmers?
3. Write 8 sentences from the text related to the passive voice!

Fill the blanks in column A with the answer in column B

A	B
Galuh: Can you explain about rocks? Panji :Rock are very hard materials. Some rocks contain metals. They (4.) ... ores. Others contain fossils of animals or plants that die millions of years ago. Many rocks contain crystals. A few rock crystrals, such as diamond, are extremely valuable because they are very rare. These cystals are called germs. Some rocks, such as sandstore, (5.)... when mud or grains of sand (6.)... together.	A. are slowly squashed B. are called C. are made
Sekar : I want to explain Fabrics. They (7.) ... around the house to make clothers, curtains, towels and furniture covering. Fabrics such as cotton, linen, wool and silk (8.) ... from natural fibres which come from plants and animals. Damar: Thank you for your explanation.	A. are made B. are used
Ragil: Chickens (9.) ... as farm animals all over the world. They (10.) ... to wild birds that (11.) ... by humans over 4.000 years ago. Chickens can fly for short distances, but they prefer to walk or run.	C. were tamed D. are kept E. are related

Arrange the jumbled words to be a good sentence.

12. cockerels – male chickens – called - are
13. female chicken — called – are - hens
14. are – on special food— and – kept – in small cages — Hens – fed
15. their eggs and meat – for – Hens – kept – are