

RENCANA PELAKSANAAN PEMBELAJARAN

(RPP)

Sekolah : SMAN 4 Malang
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : X/Ganjil
Materi Pokok : Teks lisan dan tulis pemaparan jati diri.
Alokasi Waktu : 1 x Pertemuan (1 JP @ 10 menit)

A. Tujuan Pembelajaran

Melalui diskusi, tanya jawab, penugasan, presentasi dan analisis, peserta didik dapat menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait jati diri dan hubungan keluarga, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan pronoun: *subjective, objective, possessive*) dan menyusun teks interaksi transaksional lisan dan tulis pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait jati diri, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks, sehingga peserta didik dapat menghayati dan mengamalkan ajaran agama yang dianutnya, mengembangkan sikap jujur, peduli, dan bertanggungjawab, serta dapat mengembangkan kemampuan **berpikir kritis, komunikasi, kolaborasi, kreativitas (4C)**.

Pertemuan ke 1 (10 Menit)	
Kegiatan Pendahuluan (2 Menit)	
Orientasi	
1.	Melakukan pembukaan dengan salam pembuka, memanjatkan syukur kepada Allah dan berdoa untuk memulai pembelajaran (Doa dipimpin oleh salah seorang siswa)
2.	Memeriksa kehadiran siswa
3.	Menyiapkan peserta didik secara psikis dan fisik dalam mengawali kegiatan pembelajaran
Apersepsi	
4	Mengaitkan materi/tema/kegiatan pembelajaran yang akan dilakukan dengan pengalaman peserta didik dengan materi/tema/kegiatan sebelumnya
5	Mengajukan pertanyaan yang ada keterkaitannya dengan pelajaran yang akan dilakukan
Motivasi	
6	Memberikan gambaran tentang manfaat mempelajari pelajaran yang akan dipelajari dalam kehidupan sehari-hari terkait materi : jati diri dan hubungan keluarga
7	Menyampaikan tujuan pembelajaran dan metode/model pembelajaran pada pertemuan yang berlangsung
Pemberian Acuan	
8	Memberitahukan kompetensi yang akan dicapai dan manfaatnya dalam kehidupan sehari-hari serta menyampaikan garis besar cakupan materi

KEGIATAN INTI (7 Menit)	
Stimulation	Peserta didik diberi motivasi dan panduan untuk melihat, mengamati,

(Rangsangan)	membaca dan menuliskannya Kembali. Diberi tampilan gambar terkait materi <i>Ungkapan-ungkapan memberi dan meminta informasi terkait jati diri dan hubungan keluarga.</i>
Problem Statement (Pertanyaan, Masalah)	Guru memberikan kesempatan mengidentifikasi sebanyak mungkin hal yang belum dimengerti pada tampilan gambar yang disajikan. Pertanyaan diharapkan berkaitan dengan materi yang dibahas yaitu tentang <i>Ungkapan-ungkapan memberi dan meminta informasi terkait jati diri dan hubungan keluarga.</i>
Data Collecting (Pengumpulan Data)	Peserta didik dibentuk dalam beberapa kelompok untuk mendiskusikan, mengumpulkan informasi di dalam LKPD yang dibagikan. Masing-masing kelompok mendapatkan teks perkenalan diri yang berbeda-beda.
Verification (Pembuktian)	Masing-masing kelompok diberikan kesempatan untuk menayangkan powerpoint untuk mempresentasikan hasil kerja kelompok secara klasikal dan ditanggapi oleh individu yang lain. Peserta didik Bersama guru mendiskusikan kerja kelompok.
Generalization (Menarik Kesimpulan)	Guru dan peserta didik menarik kesimpulan dari materi yang dibahas tentang ungkapan-ungkapan meminta informasi terkait jati diri dan hubungan keluarga.
PENUTUP (2 Menit)	
	<ul style="list-style-type: none"> • Guru dan peserta didik melakukan refleksi pembelajaran
	<ul style="list-style-type: none"> • Membuat kesimpulan materi hari ini
	<ul style="list-style-type: none"> • Memberikan quiz pasa peserta didik
	<ul style="list-style-type: none"> • Guru menyampaikan rencana pembelajaran berikutnya
	<ul style="list-style-type: none"> • Salam dan Do'a penutup
PENILAIAN	
	○ Sikap : observasi (pengamatan)
	○ Pengetahuan : Tes Tulis dan penugasan
	○ Ketrampilan : Praktik

Mengetahui,
Kepala Sekolah,

Malang, 13 Juli 2021
Guru Mata Pelajaran

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Sukirman, S.S., M.Pd.

Lampiran 1

Text 1

Good morning, My Friends.

I am so happy to see you in this occasion. Well, my name is Elsyte Sijinjak. I come from Metro. I was born in Medan, on October 22th, 1992. My family and I live at Jengkol street number 25, Kedaton, Bandar Lampung. My hobby is singing and shopping. I really love music. Even, I have a dream to be a famous and great singer. I I ever won first winner in singing contest when I was 15 years old. Teaching is the other thing that I love. Since I study at English Department, I began to teach kids around my house. Besides that, I also join an Eso at the university. Eso is kind of English Club. I learn many things from Eso. They teach me how speak fluently. I think English became very important nowadays. That is why I am very interested in learning English. I have two sisters and one brother. They are Dede Sintinjak, Jeni Sijinjak and Robi Sijinjak. I really love them. They really support my career. We often spend time together in the weekend. I think that's all about myself. Thank you so much for your nice attention.

Question

1. What's the main idea the text?

Text 2

Hello everybody..

I would like to introduce myself. My name is Mulyadi. I come from Padang, West Sumatra. I am a student of Law faculty at Muhammadiyah University. I was born in Padang, on December 7th, 1991. I am now finishing my script because this is the fifth year of my study. Here, I live at Teuku Umar street number 20 Metro. I live with my sister here. My family live in Padang and I intend to return to Padang after I graduate from Muhammdiyah University. At campus, I also open a Coffe Corner, a place to drink coffee at Law faculty Muhammdiyah University.. From this shop, I can pay the course by myself. My parents are merchant in Padang. My friends are like family for me. They often help me and amuse me up when I feel sad.

When I come back to Padang I will never forget my friends in here. I also want to continue opening a coffee corner in Padang. I really interested to be entrepreneur. Althought I want definitely to be a lawyer. That is all about myself. I am so glad to know you all. Thanks for your attention. Have a nice day.

Question

1. What's the main idea the text?

Text 3

Well, ladies and gentlemen!

Its honor for me be here to deliver my personal data to you all, before telling more about my identity, i'd like to deliver my respect to all participants especially to the instructor of english who has kindly invited me. So that I can standing here now. My name is muh. Afdal, I was born on kolaka 12 january 1993.

I came from Indonesia, I'm 20 years old. My religion is moslem, and My hobbies are jogging and football. I'm student of marine and tecnology of hasanuddin universty. My ambition is to be one of the most successful person Have you got any question for me? Thank you very much.

Question

1. What's the main idea the text?

Text 4

Good morning all, allow me to introduce myself in. My name is Ayu Dian Oktarin. I was born in Lampung on 12 August 1998. I now live in Bandar Lampung city. Right now I stayed at my uncle's house.

Now allow me to introduce myself further. I like things that smell of adventurous, and small things like reading, watching, and spent my free time by doing nothing. Okay now about me and my family, I am one of the two sisters, I have a little sister, and she is in high school. My father is a fisherman named Muhammad Alli. While my mother is a plain housewife. I love my family more than anything. Well that's my introduction this time. Pleased to meet you.

Question

1. What's the main idea the text?

Text 5

Hello my best friends, how are you today? In this nice occasion, I would introduce myself, my name is Laras, I was born on 23 february 1994. I come from east Lampung but now I live in Bandar Lampung. My address is in Bumi Manti street Number 3 Kampung Baru, Bandar Lampung. I am at 8 terms in English department college.

I love to read a book and hung out with my friends, I love Saturday, because in that day, I can spend my time with my friends. Usually I spend my holiday in café, mall or in the beach. I have dream, my dream is become a success woman. I hope I will always be happy in my life. Thank you.

Question

1. What's the main idea the text?

Text 6

Good morning my best friend, my name is Andika prayoga. I was born in Palembang, I am 27 years old. My father name is sanjaya and my mother name is astute. Now I live in Jakarta. I have two brothers and one sister, they are kamal, erik and anisa. I love them so much because they are my beloved family. I have many hobbies, one of them is fishing. I don't know why I like fishing, although a lot of people hate it, but I really love it. Usually I spend my time to fishing in the morning and I always do it alone. My job is a lawyer, I don't know why I interest to become a lawyer, maybe it's because I like to speak and say about my argument. Will you take the discussion with me? Or maybe you can debate about something with me. Okay, I think enough for my introduction, nice to know you all.

Question

1. What's the main idea the text?

Text 7

Good morning everybody, let's me introduce myself, my name is Johansyah. I was born in West Lampung. I live in Bandar Lampung. I am 13 years old, my father is a teacher and his name is superman and my mother is a housewife and her name is Dewi. I love both of them. I am second child from 3 children in my family. I have one brother, Hengki and one sister, Diana.

My hobby is playing a guitar and A drum. My favourite food is noodle and my favourite drink is tea. I have bestfriend, she is kemala. She always accompany me everyday and everywhere, I always together with her because she is my classmate too. My parents love kemala too because she is diligent girl. Kemala lives in Bandar Lampung too, not far from my house. Okay everybody, I think enough for it, thanks for your nice attention.

B. Penilaian Keterampilan

Surf the internet. Do the following activities.

Go to www.penpalworld.com. Introduce yourself in a pen-pal letter. Then rewrite the letter on a piece of paper and submit it to your English teacher.

@ Write the letter about 250 words

NO	NAME	SCORING ASPECT						SCORE
		Punctuation			The Sentences Arrangement			

Scoring Aspect

A. Punctuation

3. Use the right punctuation for the passage
2. Lack of using the right punctuation for the passage
1. Almost all of the passage isn't using the right punctuation
0. Not using the right punctuation for the passage

B. The sentences Arrangement

3. The sentences arrangement are very good
2. The sentences arrangement are good
1. The sentences arrangement are fair
0. The sentences arrangement are not suitable

Pedoman Penilaian

1. Maximal Score : 6
2. Totally Score : 100
3. Student's Score : $\frac{\text{Getting Score}}{\text{Maximal Score}} \times 100$