

LESSON PLAN



Lazuardi
KAMILA
JUNIOR HIGH
Global Compassionate School

IDENTITY

Nama guru : Wahyuningsih, S.Pd
School : SMP LAZUARDI KAMILA
GCS
Subject : ENGLISH
Class : VII
Semester : 1
Tahun Ajaran : 2021 / 2022
Waktu : 4X 35 Minutes

House and home

Learning Objective

Students are able to;

#1 meeting:

- Students are able to identify noun and adjective
- Students are able to make sentences using adjective
- Students are able to describe their favorite thing
- Students are able to create a simple description about their house

#2 meeting:

- Students are able to understand about figurative language
- Students are able to differentiate simile and metaphor
- Students are able to use simile and metaphor in sentences
- Students are able to create a simple poem about their house

#3 meeting:

- Students are able to understand about figurative language
- Students are able to differentiate simile and metaphor
- Students are able to use simile and metaphor in sentences
- Students are able to create a simple poem about their house
- Students are able to read their own poem

Basic Competence

Students learn how to describe their house in written and spoken using figurative speech

20 POSITIVE CHARACTER

Thankful
Love
Courage

ISLAMIC AWARENESS

Meeting 1 (2 X35')

Opening (5 menit)

- Asking about their home, the place and address
- Who live in the house and anything related to get information to know each other

Main Activities (60 menit)

- Teacher giving a picture of a house
Students take turn to ask about



their address,, and anything related to their home

- The teacher draw a house and dig information to the students about how do we describe to our house
- The teacher share the word class and giving a deep explanation about adjective and noun
- The teacher gives some picture about things around us
- The teacher ask the students in round to make sentences using the picture given
- The students describe their favorite things and let their friends guess
- The students go to the google classroom and do the exercise

Closing (5 menit)

- Giving feedback
- Correlating that home is the place where we can share anything

Always thanks to Allah for everything He gave us everything without we aske and never been aid. What we need to do is to obey all His command

Learning Resources

- a. You tube
- b. Check point book

Link

https://www.slideshare.net/kat_06281986/adjective-s1-love-and-hope

<https://youtu.be/hifcUYaACzI>



with our family and always be thankful that we can be gathered with our family

Meeting 2 (2 X35')

Opening (5 menit)

- a. The teacher played a short video about a house
- b. Let the students give their opinion about the house
- c. Make a list on the white board about anything related to their description

Main Activities (60 menit)

- a. The teacher write a table which consist of word class (noun, verb, adjective, adverb)
- b. The teacher ask the students to give example of the words and fil out the table classically
- c. Teacher write down several sentences and underline certain words to define what are their classes
- d. The class divided into three groups
- e. Ask the group to choose the leader
- f. The teacher gives the instruction to play a game. The teacher has prepared a pack of cards which consist of several words with various class words, each group must stick the words which suitable with the correct word classes. The students are take turn to pick the words and stick it to the board.
- g. The winner is the one who categorized the word correctly
- h. Students do exercise in the workbook page 3 individually

Closing (5 menit)

- a. Giving feedback
- b. Correlating that home is the place where we can share anything with our family and always be thankful that we can be gathered with our family

Meeting 3 (2 X35')



Opening (5 menit)

The students watch the video of poetry reading then the teacher ask the students about what they think about the video

Main Activities (60 menit)

- a. The students are being asked about figurative language
- b. The teacher review the simile and metaphor
- c. The teacher give the example of the use of description to make a poem
- d. The teacher give a picture then, ask the students to make sentence in turn so that it make a simple poem
- e. The students go to the google classroom then they do the task there

Closing (5 menit)

- a. Feedback about the figurative language
- b. Prayer that one day with their courage they will find the right path to Allah and spread the knowledge they have

Assessment

NO	Activity	Assessment
<u>1.</u>	<u>Write poem about house</u>	<u>Cognitive</u>
<u>2.</u>	<u>Reading poem</u>	<u>Psychomotor</u>

Assessment scope and Scoring section

NO	Assessment Scope	Scoring section
<u>1.</u>	Write poem about house	The test is a writing test which allows the students to explore their knowledge. Imagination and use of vocabulary.

		<p>Score A if the students can write a poem which consists of more than 10 sentences with correct grammatical and structural also logical arrangement. The students use more than 4 figurative speech (metaphor and simile)</p> <p>Score B if the students can write a poem which consists of more than 8 sentences less than 10 with correct grammatical and structural also logical arrangement. The students use more than 3 figurative speech (metaphor and simile)</p> <p>Score C if the students can write a poem which consists of more than 6 sentences less than 8 with correct grammatical and structural also logical arrangement. The students use more than 3 figurative speech (metaphor and simile)</p> <p>Score D if the students can write a poem which consists of less than 6 sentences with correct grammatical and structural also logical arrangement. The students use less than 2 figurative speech (metaphor and simile)</p>
<p><u>2.</u></p>	<p>Read the poem</p>	<p>The test is a writing test which allows the students to explore their knowledge. Imagination and use of vocabulary.</p> <p>Score A if the students can read a poem with correct pronunciation and loud voice and fluent</p> <p>Score B if the students can read a poem with correct pronunciation and loud voice less fluent</p> <p>Score C if the students can read a poem with correct pronunciation and less fluent and less loud</p> <p>Score D if the students can read a poem with correct pronunciation and less fluent and less loud</p>

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**Acknowledged by,
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Subject Teacher



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