

**RENCANA PELAKSANAAN PEMBELAJARAN
(LESSON PLAN) TOPIK 3**

Satuan Pendidikan : SMP 1 Cepiring
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : VIII/2
Alokasi Waktu : 10 menit
Materi : Teks Personal Recount

A. KOMPETENSI DASAR

3.3 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks personal recount lisan dan tulis dengan memberi dan meminta informasi terkait pengalaman pribadi di waktu lampau, pendek dan sederhana, sesuai dengan konteks penggunaannya

B. TUJUAN PEMBELAJARAN

- Mengidentifikasi dan menemukan makna teks personal recount terkait fungsi sosial, struktur teks secara benar dan sesuai konteks.
- Menggunakan kata kerja Past form dalam memahami dan mengidentifikasi makna teks personal recount dengan benar.
- Menceritakan kejadian, kegiatan yang dialami secara kronologis.
- Memahami struktur teks dan unsur kebahasaan teks *recount* untuk mampu menyusun teks pendek tentang pengalaman pribadi yang dialami peserta didik.
- Membuat teks-teks pendek dan sederhana tentang pengalaman pribadi di waktu lampau.

C. KEGIATAN PEMBELAJARAN UTAMA

PENDAHULUAN	<ol style="list-style-type: none">1. Guru memberi salam dan mengajak peserta didik berdoa bersama.2. Guru mengecek kehadiran peserta didik.3. Guru menyampaikan tujuan dan manfaat pembelajaran tentang topik yang akan diajarkan.4. Guru menyampaikan garis besar cakupan materi dan langkah pembelajaran.5. Mengaitkan materi//kegiatan pembelajaran yang akan dilakukan dengan
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<p>KEGIATAN INTI</p>	<ol style="list-style-type: none"> 1. Peserta didik diberi motivasi dan panduan untuk melihat, mengamati, membaca dan menuliskannya kembali. 2. Peserta didik mengamati tayangan video pembelajaran dalam bentuk teks <i>recount</i> pendek sederhana tentang pengalaman seseorang. 3. Guru dan siswa membahas kosakata baru yang terdapat dalam contoh text <i>recount</i>, guru bisa meminta peserta didik <i>searching</i> di <i>gadget</i> mereka. 4. Guru memberikan kesempatan untuk mengidentifikasi sebanyak mungkin hal yang belum dipahami, dimulai dari pertanyaan faktual sampai ke pertanyaan yang bersifat hipotetik. 5. Guru memberikan penjelasan tentang <i>Fungsi sosial Teks Personal Recount; Memberi dan meminta informasi terkait pengalaman pribadi di waktu lampau.</i> 6. Guru memberikan penjelasan tentang bentuk kata kerja Past form kepada peserta didik dengan bantuan <i>flow chart</i>. 7. Peserta didik mengidentifikasi kata kerja dalam bentuk <i>Past form</i> dan menyalin daftar kata kerja tersebut kedalam buku catatan mereka. 8. Siswa berlatih menyusun kalimat-kalimat dalam bentuk Past form dengan benar 9. Guru menjelaskan tentang struktur teks dalam teks <i>recount</i>. 10. Guru bersama siswa membahas contoh teks <i>recount</i> pendek sederhana tentang pengalaman seseorang 11. Peserta didik memahami isi teks dengan menjawab beberapa pertanyaan wacana yang diberikan oleh guru
<p>PENUTUP</p>	<p>Guru bersama peserta didik merefleksikan pengalaman belajar. Peserta didik secara klasikal menyampaikan hal baru yang sudah mereka pelajari pada hari ini.</p>

D. SUMBER/MEDIA PEMBELAJARAN

1. Media Pembelajaran
 - a. Video https://www.youtube.com/watch?v=l_UtT_rVwUU
 - b. Flow chart tentang regular dan irregular verb in Past Tense.
 - c. Worksheet/lembar kerja.
2. Sumber Pembelajaran
 - a. Buku Guru dan Siswa, When English Rings a Bell SMP/MTs Kelas VIII, Kementerian Pendidikan dan Kebudayaan, Jakarta 2017.

- b. <http://britishcourse.com/recount-text-definition-purposes-generic-structures-language-features.php>

E. PENILAIAN (ASESMEN)

1. Penilaian sikap spiritual dan sosial
 - a). Instrumen penilaian sikap spiritual (lembar pengamatan)
 - b). Instrumen penilaian sikap sosial (lembar pengamatan)
2. Penilaian pengetahuan dilakukan dengan : Tes Tertulis (Terlampir)
3. Penilaian keterampilan dilakukan dengan : Penilaian produk (Terlampir)

Mengetahui
Kepala Sekolah

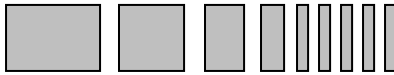
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Zubaidi, S.Pd, M.Pd
NIP. 196506231991031009

Kendal, Desember 2021
Guru Mata Pelajaran

ttd

Drs. Ahmad Budisusilo
NIP. 196805101997021004



1. Penilaian Pengetahuan

Read the text carefully, and answer the questions by choosing the best answer!

On Wednesday, my students and I went to Yogyakarta. We stayed at Dirgahayu Hotel which is not far from Malioboro.

On Thursday, we visited the temples in Prambanan. There are three big temples, the Brahmmana, Syiwa and Wisnu temples. They are really amazing. We visited only Brahmmana and Syiwa temples, because Wisnu temple is being renovated.

On Friday morning we went to Yogya Kraton. We spent about two hours there. We were lucky because we were led by a smart and friendly guide. Then we continued our journey to Borobudur. We arrived there at four p.m. At 5 p.m. we heard the announcement that Borobudur gate would be closed.

In the evening we left for Jakarta by wisata bus.

1. The text above mainly discusses about.....
 - A. the writer's trip to Yogyakarta
 - B. the writer's first visit to Prambanan
 - C. the writer's impression about the guide
 - D. the writer's experience at Yogya Kraton
2. The text is written in the form of a.....
 - A. recount
 - B. narrative
 - C. report
 - D. descriptive
3. The purpose of the text is to.....
 - A. tell past events
 - B. entertain readers
 - C. describe the smugglers
 - D. inform readers about events of the day
4. What are the big temples in Prambanan?
 - A. paria, brahmmana, and temples
 - B. brahmmana, syiwa, and wisnu temples
 - C. wisnu, syiwa, and borobudur temples
 - D. borobudur, syiwa, and brahmmana temples
5. When did they go home?
 - A. On Saturday morning
 - B. On Friday evening
 - C. On Thursday evening
 - D. On Friday afternoon
6. Why did they only visit Brahmmana and Syiwa temples?
 - A. because there was no wisnu temple
 - B. because wisnu temple was amazing
 - C. because wisnu temple was too small
 - D. because wisnu temple was being repaired

2. Penilaian Keterampilan

Bentuk : Penilaian Produk

Composing a short Recount text

A. Instruction

1. Make a group of two students
2. Discuss with your partner the past experience you had to share
3. Make a mapping of the events

4. Compose a short recount text based on the experience sequentially
5. Put an interesting title
6. Hand-write it on a piece of paper, in your very neat, accurate, and clear hand-writing. Don't miss any information.
7. Make sure your punctuation marks and spelling of the words are correct.
8. You may put pictures or stickers to make it more beautiful.
9. Don't forget to write the names of the authors (you and your partner in the group), at the bottom of the paper!



A Beautiful Day at Jogja
(by Arsianti Dewi)

Last week, my friends and I went to Jogja. We visited many places.

First, we visited Parangtritis beach. The sun shone brightly and the scenery was very beautiful there. We felt the wind blew across to us. We also saw a lot of people in that beach. There were many birds flew in the sky. Also, there were many sellers who sold many kinds of souvenirs. Second, we visited Gembira Loka Zoo. We saw many kinds of animals there such as monkeys, tigers, crocodiles, snakes, etc. We looked around in that Zoo, and also took pictures of those animals. Then, we felt hungry, so we went to a restaurant. As soon as we finished our lunch, we decided to go home.

For me, that was a beautiful day though I could not visit Malioboro. We really enjoyed it, and I hope I could visit Jogja again.

II. List the Past verb of the text! Number 1 is done for you.

No	Past verb	Meaning
1	Visited	Mengunjungi
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		

III. Find the answers of the following questions about the text.

- a. What is the title of the text?
- b. So, in your opinion what does the text tell the readers about?
- c. What did the writer and her family find at the beach?
- d. "... we visited Gembira Loka Zoo". (paragraph 2)
What does the underlined word refer to?
- e. Where did they go after visiting Parangtritis beach?
- f. In your opinion, how is the writer's impression visiting Jogja?

Good Luck