

RPP RECOUNT TEXT

Nama sekolah : SMKN Temayang

Mata Pelajaran : B. Inggris

Kelas/Semester : X/1

Materi Pokok : Recount Text

Alokasi Waktu: 2 x 45 menit

1. Kompetensi Inti

KI-1 dan KI-2

Menghayati dan mengamalkan ajaran agama yang dianutnya. Menghayati dan mengamalkan perilaku jujur, disiplin, santun, peduli (gotong royong, kerjasama, toleran, damai), bertanggung jawab, responsif, dan pro-aktif dalam berinteraksi secara efektif sesuai dengan perkembangan anak di lingkungan, keluarga, sekolah, masyarakat dan lingkungan alam sekitar, bangsa, negara, kawasan regional, dan kawasan internasional”.

KI 3:

Memahami, menerapkan, dan menganalisis pengetahuan faktual, konseptual, prosedural, dan metakognitif berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah

KI4:

Mengolah, menalar, dan menyaji dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri, bertindak secara efektif dan kreatif, serta mampu menggunakan metode sesuai kaidah keilmuan

2. Kompetensi Dasar

KD 3.7

Menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks *recount* lisan dan tulis dengan memberi dan meminta informasi terkait peristiwa/pengalaman sesuai dengan konteks penggunaannya

KD 4.7

Menyusun teks *recount* lisan dan tulis, pendek dan sederhana, terkait peristiwa/pengalaman, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks

3. Indikator Pencapaian Kompetensi

Indikator KD 3.7 pada KI pengetahuan

Mengidentifikasi text structure pada recount text

Mengidentifikasi language feature (past event) pada recount text

4. Indikator KD 4.7 pada KI keterampilan

Menyusun teks tulis recount sederhana tentang suatu kegiatan

5. Tujuan Pembelajaran

Setelah selesai Pembelajaran siswa dapat :

1. Menunjukkan perilaku rasa ingin tahu, tanggung jawab, peduli , kerjasama, dalam melaksanakan komunikasi fungsional
2. Menuliskan fungsi struktur teks, dan unsur kebahasaan pada teks recount sesuai dengan konteks penggunaannya

- Menyusun text pendek sederhana berbentuk recount dengan benar.

6. Kegiatan Pembelajaran

Kegiatan Pendahuluan

- Salam/Tegur Sapa
- Memotivasi siswa
- Menanyakan pengetahuan siswa tentang materi sebelumnya dan mengaitkan dengan materi yang akan dibahas.
- Menginformasikan tentang tujuan pembelajaran dan Cakupan Materi

Kegiatan Inti

- Observing
Mengelompokkan siswa menjadi beberapa group dan tiap goup terdiri dari 4 siswa
Membagikan gambar
Memberi waktu pada siswa untuk mengamati gambar.
- Questioning
Meminta siswa untuk membuat pernyaaan terkait gambar, tiap kelompok 4 pertanyaan
- Experimenting
Meminta siswa menuliskan teks recount berdasarkan gambar selama 40 menit.
- Associating
Dalam kelompok siswa dan guru membahas struktur teks, ciri kebahasaan, teks yang telah dibuat,
- Communicating
Hasil kerja tiap kelompok ditempel pada dinding kelas dengan menggunakan isolasi.
Wakil tiap kelompok sebagian di tempat sebagian berjalan untuk membaca dan memberi komen hasil kelompok lain.

Kegiatan Penutup

- Menanyakan siswa apakah mereka menyukai kegiatan selama pelajaran
- Menanyakan bagian mana yang belum dikuasai
- Meminta siswa untuk menuliskan recount teks berdasarkan pengalaman pribadi.
- Menginformasikan materi berikutnya

7. Penilaian

Penilaian Sikap

- Jenis Penilaian sikap: Non Tes
- Teknik : Pengamatan
- Instrumen

❖ Lembar Pengamatan Sikap:

No	Aspek Perilaku	Penilaian			
		1	2	3	Keterangan
1.	Rasa ingin tahu				
2.	Ketekunan dan tanggung jawab dalam belajar dan bekerja, baik secara individu maupun kelompok				

3.	Keterampilan berkomunikasi dalam belajar				
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❖ Rubrik Pengamatan Sikap

No	Aspek yang dinilai	Rubrik
1.	Menunjukkan rasa ingin tahu	1. tidak menunjukkan antusias dalam pengamatan, sulit terlibat aktif dalam kegiatan kelompok walaupun telah didorong untuk terlibat 2. menunjukkan rasa ingin tahu, namun tidak terlalu antusias, dan baru terlibat aktif dalam kegiatan 3. menunjukkan rasa ingin tahu yang besar, antusias, aktif
2.	Ketekunan dan tanggungjawab dalam belajar dan bekerja baik secara individu maupun berkelompok	1. tidak berupaya sungguh-sungguh dalam menyelesaikan tugas, dan tugasnya tidak selesai 2. berupaya tepat waktu dalam menyelesaikan tugas, namun belum menunjukkan upaya terbaiknya 3. tekun dalam menyelesaikan tugas dengan hasil terbaik yang bisa dilakukan, berupaya tepat waktu.
3.	Berkomunikasi	1. aktif dalam tanya jawab, tidak ikut mengemukakan gagasan atau ide, kurang menghargai pendapat peserta didik lain 2. aktif dalam tanya jawab, tidak ikut mengemukakan gagasan atau ide, menghargai pendapat peserta didik lain 3. aktif dalam tanya jawab, dapat mengemukakan gagasan atau ide, menghargai pendapat peserta didik lain

Penilaian Pengetahuan

Jenis : Tes

Teknik : Tes Tulis

Bentuk Pilihan Ganda

I just returned from my holiday in my uncle's house in Malang. During the time, i visited many interesting places, such as Jatim Park 1 and 2, Museum Angkut, Batu Night Spectacular and Mount Bromo. However, the most memorable was my trip to mount Bromo. However, the most memorable was my trip to Mount Bromo. It was the most exotic place i've ever seen.

At that time i went with my uncle's family. We went there by car in middle of night and arrived at around 3:30 a.m. There were already many people there. They all wore thick jackets, gloves and beanies, so did we. It was so cold that we were going to freeze. Soon, we could adapt to the weather.

Later on we moved to Penanjakan Peak to see the sunrise. Later on we withnessed such a magnificent sunrise. Luckily, the weather was so fine that we all could see that shinning golden ball very clearly. Then, we walked up to the top of Mount Bromo. It was really hard because we had to walk through thick sand desert while it was rather cold. Arriving at the top, it was so amazing! Trush me, you should go there one day. What a wonderful place!

Overall my last holiday is the best moment of my life. I wish I have another chance to explore Malang City.

1. What is the text mainly about?
 - A. The writer's experience in Mount Bromo.
 - B. The writer's impression about the sunrise.
 - C. The writer's unforgettable holiday in Malang.
 - D. The writer's trip to climb a mountain for the first time.
2. What is the main idea of the second paragraph?
 - A. The place was full of visitors.
 - B. The writer went to Bromo by car.
 - C. The writer arrived at her destination.
 - D. The weather at the moment was very cold.
3. From the text we know that...
 - A. the writer went to Bromo with her cousin
 - B. the sky was cloudy when the morning broke
 - C. it is quite easy to pass through the sand
 - D. the writer wore a thick jacket and beanie
4. "They all wore thick jackets, gloves and beanies, so did **we**." (Paragraph 2)
What does the bolded word refer to?
 - A. The writer's uncle family
 - B. The visitors of Mount Bromo
 - C. The writer and her uncle's family
 - D. The people who the writer saw on her arrival.

The following text is for question 5 to 7.

Last week my friend and I were bored after two weeks of holidays, so we rode our bicycles to a beach, which is only five kilometres from where we live.

When we arrived at the beach, we were surprised to see only a few visitors there. After having a quick dip in the ocean, which was really cold, we realised why there were not many people there. It was also quite windy.

After we bought several hot chips at the take-away store nearby, we rode our bicycles down the beach for a while, on the hard, damp part of the sand. We had them behind us.

Unwittingly, we were many miles down the beach.

Before we made the long trip back we decided to paddle our feet in the water for a while, and then sit down for a rest. While we were sitting on the beach, just chatting, we realised that all the way back we would be riding into the strong wind.

When we finally arrived home, we were both totally exhausted!

5. The text mainly tells us about...
 - A. the situation at the beach
 - B. the writer and his friend's reason to go to a beach
 - C. the writer and his friend's long holiday
 - D. the writer and his friend's vacation at a beach
6. At that time the beach was ...
 - A. quiet
 - B. sunny
 - C. crowded
 - D. very clean
7. People rarely went to the beach.... the water was very cold.
 - A. so
 - B. but
 - C. and
 - D. since

Fill in the blank spaces using the words provided.

On Monday morning Adi (.8.) up late.. Before leaving for school, his mother reminded him of having breakfast, but he refused. He was afraid of being late. Adi arrived at school only one minute before the bell rang. All students walked towards the school yard. They would have a flag hoisting ceremony.

It was very hot and the sun shone very brightly. (...9....) the ceremony, Adi felt dizzy and his eyes were blurred. He tried to stand up still, but he could bot hold on. He trembled and fainted.

He didm't know what happened next . When he opened her eyes, he was in the medical room with his class teacher and Riski, his best friend. Riski gave (...10...) a glass of hot tea and a piece of bread.

8. a. wakes b. woke c. wake d. woken

9. a. before b. during c. after d. then

10. a. he b. his c. him d. her

Kunci : 1. A, 2. D, 3, D. 4. C. 5. A. 6. A. 7. D. 8.B. 9. B. 10.C

Penilaian Ketrampilan

Jenis : Non Tes

Teknik Unjuk kerja

Instrumen:

Write a recount text based on your own experiences

No	Nama	Isi	Sistematika teks	Unsur kebahasaan teks	Pilihan kata	Skor	Nilai

Rubrik

Unsur	SKOR		
	1	2	3
isi	Gagasan tidak jelas terfokus	Gagasan jelas tapi kurang terfokus.	Gagasan jelas terfokus dan antar paragraf koheren
Sistematika teks	Sistematika teks tidak tepat	Sistematika teks ada kesalahan	Sistematika teks benar
Unsur kebahasaan teks recount	Penggunaan, pronoun, adverbs, conjunctions tenses banyak kesalahan.	Penggunaan pronoun, adverbs, conjunctions tenses ada beberapa kesalahan	Penggunaan pronoun, adverbs, conjunctions tenses benar.
Pilihan kata	Pemilihan kosa kata tidak tepat serta tidak bervariasi	Pemilihan kosa kata benar tetapi tidak bervariasi	Pemilihan kosa kata benar dan bervariasi

Nilai = $\frac{\text{Score}}{12} \times 100$

Disahkan oleh,
Kepala Sekolah

Temayang, 4 Januari 2020
Guru Mata Pelajaran

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