

LESSON PLAN (RPP)

School	:	SMP Jalinan Adisiswa Cemerlang
Subject	:	Bahasa Inggris
Class/ Semester	:	VIII/ Semester 2
Subject Matter	:	Unforgettable Experience (Recount Text)
Time Allocation	:	1x meeting (80 minutes)

1. Core Competencies

1. Respect and practice their religious teachings
2. Respect and uphold honest, disciplined, polite, confident, caring and responsible behavior in interacting effectively in accordance with the development of children in the environment, family, school, community and natural environment, nation, state and regional area
3. Understand and apply factual, conceptual, procedural, and metacognitive knowledge at a simple technical and specific level based on curiosity about science, technology, arts and culture with a human, national and state perspective related to visible phenomena and events.
4. Demonstrate skills of reasoning, processing, and presentation creatively, productively, critically, independently, collaboratively and communicatively, in the realm of concrete and abstract as learned in schools and other sources of the same theory from a theoretical point of view.

2. Basic Competencies and Competency Achievement Indicators

Basic Competencies	Indicators
4.11. Recount Text 4.11.1 Capturing someone's contextual meaning related to social functions, generic structure, and language features of spoken language and recount text, very briefly and simply, related to personal experiences in the past (personal recount)	4.11.1.1 Identify the expressed meaning of personal recount text 4.11.1.2 Identify the implied meaning of the personal recount text 4.11.1.3 Write someone personal experiences in the past (personal recount)

3. Learning Objectives

After participating in a series of learning activities, students are able to:

1. Identify the expressed meanings of personal recount text
2. Identify the implied meanings of personal recount text
3. Write someone personal experiences in the past (personal recount)

4. Learning Material

1. Social Function

To retell past events or experiences in a chronological order in order to provide information/entertaining

2. Generic Structure

- Orientation : Introduction to give information about who, when , where
- Events : The series of event in the story
- Reorientation : The impressions of the events experienced

3. Language Features

- Simple Past tense
- Nouns
- Action verbs
- Adverbs
- Conjunction (then, before, after, etc) and time connectives (last month, yesterday, etc)

4. Topic : Unforgettable experience

5. Learning Method

Approach	: TPACK
Learning Model	: Project Based Learning
Learning Method	: Discussion ,Question and Answer

6. Media and Tools

The media used during learning are:

- LKPD
- PPT
- Zoom application
- Wordwall
- Padlet <https://padlet.com/dwireeve/1dexjeabfzlcw8k>
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The tools used during learning are:

- Laptop
- Cellphone
- Internet connection
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7. Learning source

Book :

- Modul Pembelajaran Jarak Jauh Pada masa Pandemi Covid-19 untuk jenjang SMP :
Kementrian Pendidikan dan Kebudayaan

Internet: <https://wordwall.net/resource/16093233>

<https://wordwall.net/resource/16445118>

http://youtube.com/watch?v=JdhBZOBI_M&t=71s

8. Steps of Learning

SYNTAX	ACTIVITY	TIME
	Preliminary	10 minutes
	Apperception 1. The teacher greets the students 2. The students pray before the lesson starts 3. The teacher checks students attendance 4. The teacher motivates students by playing game in https://wordwall.net/resource/16093233 about Simple Past Tense 5. The teacher conveys the learning objectives to be achieved	5 minutes 5 minutes
	Main Activity	60 minutes
Fase 1 Basic Questions	6. The teacher shows a picture and plays a video from you tube to the students http://youtube.com/watch?v=JdhBZOBI_M&t=71s 7. Teacher asks some questions to students related to picture and videos 8. Teacher gives a personal recount text 9. Students read and observe the personal text given by the teacher 10. Teacher asks the students some questions about the expressed and implied meaning based on text provided 11. Students answer the questions about expressed and implied meaning by playing on word wall	15 minutes
Fase 2 Design product planning	12. The teacher divides students into some groups into breakout room 13. The students collaborate in groups to write the story by using their own words	5 minutes
Fase 3 Develop a project plan	14. The teacher shares padlet application to students 15. The teacher guides students to write the	15 minutes

	personal recount text by using their own words	
Fase 4 Monitor project activity and progress	13. Teacher monitors the activeness of students 14. The teacher guides students to write on padlet if they have difficulties	10 minutes
Fase 5 Test results	15. Students present the results of their writing 16. Teachers give appreciation to the results of student's work	10 minutes
Fase 6 Evaluation of learning experiences	17. The teacher gives a chance for students to ask questions related to the material. 18. The teacher and students conclude and reflect about material.	5 minutes
Closing		10 minutes
	20. The teacher informs the material for the next meeting	5 minutes
	21. The teacher says goodbye and end the lesson	5 minutes

9. Assessment

No	Competence assessed	Assessment Technique	Instrument	Assessment instrument	Time
1	Knowledge	question	Multiple choice	Attached	Closing
2	Attitude	portofolio	Essay	Attached	Main activity
3	skill	portofolio	Essay	Attached	Main activity

10. Remedial and Enrichment Activities

a. Remedial activities

- Remedials can be given to students who have not reached the KKM and to students who have passed the KKM. Remedial consists of two parts: remedial because it has not reached the KKM and remedial because it has not reached Basic Competence
- The teacher encourages students who have not reached the KKM (Minimum Completeness Criteria). The teacher will give assignments for students who have not reached the KKM (Minimum Completeness Criteria), for example as follows. Answering questions contained in the recount text

b. Enrichment activities

- Enrichment is given to broaden students' insights regarding learning materials that can be provided to students who have completely reached the KKM or reached Basic Competencies.
- Planned based on GPA or learning materials that require broader development, for example; looking the examples of recount text from various other sources, note the important information contained in the recount text paragraph.

Acknowledged by
Principal

Surabaya, 12 Juni 2021

Dwi Yuliastini

