

LESSON PLAN (RPP)

School : SMP Jalinan Adisiswa Cemerlang
Subject : Bahasa Inggris
Class/ Semester : VIII/ Semester 2
Subject Matter : Unforgettable experience – Recount Text
Time Allocation : 1x meeting (80 minutes)

1. Core Competencies

1. Respect and practice their religious teachings
2. Respect and uphold honest, disciplined, polite, confident, caring and responsible behavior in interacting effectively in accordance with the development of children in the environment, family, school, community and natural environment, nation, state and regional area
3. Understand and apply factual, conceptual, procedural, and metacognitive knowledge at a simple technical and specific level based on curiosity about science, technology, arts and culture with a human, national and state perspective related to visible phenomena and events.
4. Demonstrate skills of reasoning, processing, and presentation creatively, productively, critically, independently, collaboratively and communicatively, in the realm of concrete and abstract as learned in schools and other sources of the same theory from a theoretical point of view.

2. Basic Competencies and Competency Achievement Indicators

Basic Competencies	Indicators
4.11.2 Compile oral and written recount texts, very brief and simple, related to past personal experiences (personal recounts), taking into account social functions, generic structure, and language features, correctly and in context	4.11.2.2 Write text of personal experiences in the past
	4.11.2.3 Present / recount personal experiences in the past

3. Learning Objectives

After participating in a series of learning activities, students are able to:

4.11.2.2 Write text of personal experiences in the past

4.11.2.3 Present / recount personal experiences in the past

4. Learning Material

1. Social Function

To retell past events or experiences in a chronological order in order to provide information/entertaining

2. Generic Structure

- Orientation : Introduction to give information about who, when , where
- Events : The series of event in the story
- Reorientation : The impressions of the events experienced

3. Language Features

- Declarative and interrogative sentences in the Simple Past tense
- Nouns
- Action verbs
- Adverbs
- Conjunction (then, before, after, etc) and time connectives (last month, yesterday, etc)

4. Topic : Unforgettable experience

5. Learning Method

Approach	: TPACK
Learning Model	: Project Based Learning
Learning Method	: Discussion ,Question and Answer

6. Media and Tools

The media used during learning are:

- LKPD
- PPT
- Zoom application
- Wordwall

The tools used during learning are:

- Laptop
- Cellphone
- Internet connection

7. Learning source

Book :

- Modul Pembelajaran Jarak Jauh Pada masa Pandemi Covid-19 untuk jenjang SMP :
Kementrian Pendidikan dan Kebudayaan

Internet: <https://wordwall.net/resource/16033732>
<https://wordwall.net/resource/16034475>

Photo: <https://www.jacschool.com/photo-gallery/jac-high-school-surabaya>

8.Steps of Learning

SYNTAX	ACTIVITY	TIME
Preliminary		10 minutes
	Apperception 1. The teacher greets the students 2. The students pray before the lesson starts 3. The teacher checks students attendance 4. The teacher review about the previous lesson by playing on wordwall . 5. The teacher conveys the learning objectives to be achieved	5 minutes 5 minutes
Main Activity		65 minutes
Fase 1 Basic Questions	6. Students observe the personal recount text picture given by the teacher 7. Teacher asks some questions to students related to pictures 8. Students are asked to give opinions about the picture 9. Teacher and students play in wordwall	5 minutes
Fase 2 Design product planning	10. The teacher asks the students to make their own personal experience on microsoft word	15 minutes
Fase 3 Develop a project plan	11. The teacher guides students to write personal recount text 12. The teacher divides students into pair groups in breakout room 13. The students present their work and evaluate the work each other	10 minutes
Fase 4 Monitor project activity and progress	14. Teacher monitors the activeness of students 15. The teacher gives feed back to students work	15 minutes
Fase 5 Test results	16. The teacher set the students to main room 17. Teachers give appreciation to the results of student's work	10 minutes
Fase 6 Evaluation of learning experiences	18. The teacher gives a chance for students to ask questions related to the material. 19. The teacher gives feeddback to students work 20. Students conclude and reflect about	10 minutes

	material.	
Closing		5 minutes
	20. The teacher informs the material for the next meeting	3 minutes
	21. The teacher says goodbye and end the lesson	2 minutes

9. Assessment

No	Competence assessed	Assessment Technique	Instrument	Assessment instrument	Time
1	Knowledge	question	Multiple choice	Attached	Closing
2	Attitude	portofolio	Essay	Attached	Main activity
3	skill	portofolio	Essay	Attached	Main activity

10. Remedial and Enrichment Activities

a. Remedial activities

- Remedials can be given to students who have not reached the KKM and to students who have passed the KKM. Remedial consists of two parts: remedial because it has not reached the KKM and remedial because it has not reached Basic Competence
- The teacher encourages students who have not reached the KKM (Minimum Completeness Criteria). The teacher will give assignments for students who have not reached the KKM (Minimum Completeness Criteria), for example as follows. Answering questions contained in the recount text

b. Enrichment activities

- Enrichment is given to broaden students' insights regarding learning materials that can be provided to students who have completely reached the KKM or reached Basic Competencies.
- Planned based on GPA or learning materials that require broader development, for example; looking the examples of recount text from various other sources, note the important information contained in the recount text paragraph.

Acknowledged by
Principal

Surabaya, 22 June 2021

Dwi Yuliastini