

## LESSON PLAN

School : SMP Negeri Satu Atap 2 Batukandik  
 Class/ Semester : VIII/ II  
 Topic : Recount Text  
 Time allotment : 6 x 45 Minutes (3 Meetings)

### A. Basic Competence

3.3 Comparing social function, text structure, and language feature of several written and oral personal recount by giving and asking for information about personal experience in the past, short and simple, in accordance with its context of use.

#### 4.3 Recount Text

4.3.1 Catching meaning contextually about social function, text structure, and language feature of written and oral Recount text, really short and simple, about personal experience in the past.

4.3.2 Compose written and oral Recount text about personal experience in the past by considering social function, text structure, and language feature, correctly and contextually.

### B. Learning Goals

- a. Through watching video students are able to identify social function, text structure, and language feature of oral personal Recount text.
- b. Through writing a personal Recount text, students are able to create a simple oral personal Recount text.
- c. Through recording a video, students are able to communicate their personal experience orally.

### C. Learning Materials

<https://youtu.be/YWxtF1Q9gDc>

### D. Learning Model

*Discovery-Inquiry Learning*

### E. Learning Steps

Phase	Activity (Online)
<b>Stimulation (1<sup>st</sup> Meeting)</b>	<b>Observing:</b> Using WhatsApp chat group, students are instructed to log in into Google Classroom where stimulus in the form of video and questions are posted. Independently, students learn and try to understand the materials, as well as respond the questions given in comment box of the YouTube video .
<b>Problem Statement (2<sup>nd</sup> Meeting)</b>	<b>Questioning:</b> <ul style="list-style-type: none"> <li>- Students ask questions about unclear things related to the given stimulus to the teacher using the forum feature in Google Classroom.</li> <li>- Teacher responds the students' question and explain student task which need to be accomplished.</li> </ul>
<b>Data Collection</b>	<b>Exploring:</b> <ul style="list-style-type: none"> <li>- Students watch and read the materials given previously as well as explore for deeper knowledge from other sources to collect data supporting the problems solution.</li> <li>- Students draft a simple oral personal recount text.</li> </ul>
<b>Data Processing</b>	<b>Associating:</b> Using knowledge from exploration, students edit the oral recount text to finalize the text.
<b>Verification (3<sup>rd</sup> Meeting)</b>	<b>Communicating:</b> <ul style="list-style-type: none"> <li>- Students create a vlog using the text written and share it to their social medias (YouTube, Facebook, or Instagram) and copy the link to Google classroom, so teacher and other students can check it.</li> <li>- Students submit the oral personal recount text written to Google Classroom.</li> </ul>
<b>Generalization</b>	<b>Communicating:</b> Students and teacher review and conclude the overall lesson, as well as make a reflection.

**F. Assessment**

<b>A. Knowledge</b>	<b>B. Skill</b>	<b>C. Attitude</b>
Online evaluation using Google Form	<ul style="list-style-type: none"><li>- Students writing of the oral recount text</li><li>- Students performance in video created.</li></ul>	Showing the attitude of diligent, discipline, and responsible

Dungkap, January 2021

Ascertained by,  
A. Headmaster of SMP N Satu Atap 2 Batukandik

English Teacher,

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**Attachment**

**Meeting 1**

After watching the video, please respond these questions!

1. When did they go to Sampalan?
2. With whom did the speaker go to Sampalan?
3. How many activities, did they do in Sampalan? Mention it!
4. Why did the speaker feel embarrassed?
5. What did you learn from the speaker’s experience?

**Meeting 2**

To draft your text, you may use these questions as guidance!

- |   |  |       |
|---|--|-------|
| 1 | What did I do? (in general)              | ..... |
| 2 | When did it happen?                      | ..... |
| 3 | Who are involved?                        | ..... |
| 4 | Mention the detail activities!           | ..... |
| 5 | What can you learn from your experience? | ..... |

**Meeting 3**

Your vlog must meet these requirements:

1. Recorded in landscape display
2. Speaker’s voice must be clear
3. 3 to 5 minutes duration.
4. Uploaded to YouTube or other social medias like Facebook and Instagram (choose one).