

**RENCANA PEAKSANAAN PEMBELAJARAN
(RPP)**

Nama Sekolah : SMP Negeri 1 Jogorogo
Mata Pelajaran : Bahasa Inggris
Materi Pokok : Teks Personal Recount tulis
Tujuan Pembelajaran: Setelah mengikuti pembelajaran dengan metode kerja kelompok dengan media song recount text Suket Teki, peserta didik dapat:
a) Mengidentifikasi teks personal recount tulis dengan benar.
b) Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks personal recount tulis dengan benar.
c) Menyusun teks recount tulis sederhana berdasarkan clue gambar yang telah disediakan

Indikator
a) Mengidentifikasi teks personal recount tulis.
b) Mengidentifikasi fungsi sosial, struktur teks dan unsur kebahasaan teks personal recount tulis.
c) Menyusun teks recount tulis sederhana berdasarkan clue gambar yang telah disediakan

Alokasi waktu : 10 menit

A. PENDAHULUAN (alokasi waktu 2 menit)

- 1) Guru membuka pelajaran dengan memberi salam, membimbing berdoa dan mengecek kehadiran peserta didik.
- 2) Peserta didik diberi beberapa pertanyaan terkait pengalaman pribadi atau kegiatan yang telah dilakukan pada waktu yang lampau.
- 3) Guru menyampaikan tujuan pembelajaran.

B. KEGIATAN INTI (alokasi waktu 6 menit)

- 1) Guru membagi peserta didik kedalam 4 kelompok.
- 2) Peserta didik memperhatikan penjelasan guru terkait teks recount, generic structure /struktur teks dan language feature teks recount melalui song recount text.
- 3) Peserta didik dalam kelompok memperhatikan contoh tabel yang telah diisi dengan data generic structure teks recount Trip to Lake Toba dari worksheet 1.
- 4) Peserta didik dalam kelompok mengamati dan melengkapi tabel dari teks recount Trip to Borobudur (worksheet 2) berdasarkan contoh pada tabel (worksheet 1).
- 5) Peserta didik dalam kelompok menyusun teks recount sederhana terkait berdasarkan clue gambar yang telah disediakan.

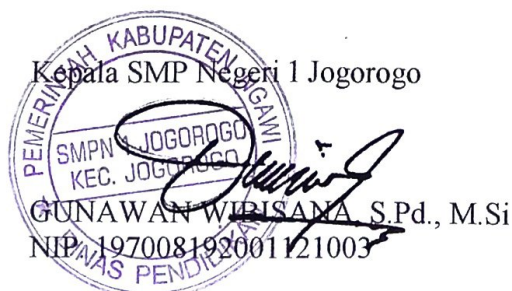
PENUTUP (alokasi waktu 2 menit)

- 1) Dengan bimbingan guru, peserta didik menyimpulkan pembelajaran.
- 2) Dengan bimbingan guru, peserta didik melakukan refleksi pembelajaran.
- 3) Guru menyampaikan rencana pembelajaran pertemuan berikutnya.

D. PENILAIAN

1. Penilaian Sikap : Jurnal Belajar (format terlampir)
2. Penilaian Pengetahuan : Tes Tertulis (soal terlampir)

Sumber / media pelatihan : <https://www.sekolahbahasainggris.co.id/> Flip cart, worksheet, song recount text.



Jogorogo, 27 Desember 2021
Guru Mata Pealajaran

SUKATMAN, M.Pd
NIP. 196603111991031014

WORKSHEET 1

1. Read the text carefully.
2. Read the following text and analyzed following text in the table below.

Trip To Lake Toba

Last semester holiday, my family and I went to Lake Toba. We had been planning this trip for a few months.

On the first day, we immediately checked into the hotel and had lunch. After that, we headed straight to Lake Toba and spent the whole day there. We went back to the hotel after sunset.

The next day, we explored the area around Lake Toba. The culture there is still original and we learned a lot about the local language. We spent the holidays for 3 days and 2 nights.

It was a short but a fun trip. I can't wait to visit Lake Toba again on the next holiday.

Tabel 1

Topic	: Trip to Lake Toba
Social Function	: To tell writer's experience in the past
Generic Structure of Recount Text	
A. Orientation	
Character	: Writer and his family
Time	: Last semester holiday
Place	: Lake Toba
B. Events	
Event 1	: We check into the hotel
Event 2	: We had lunch
Event 3	: We headed straight to Lake Toba
Event 4	: We went back to the hotel after sunset.
Event 5	: We explored the area around Lake Toba
Event 6	: We learned a lot about the local language
C. Reorientation (optional)	
(Comment)	: It was a short but a fun trip

WORKSHEET 2

Directions:

3. Read the text carefully.
4. Analyze the text as the example and fill the blank as the example in worksheet 1.

A Trip To Borobudur Temple

Last week, My friends and I spent my holiday in Jogjakarta. We went to Borobudur Temple.

We went to Borobudur Temple by private car. We left my house early morning. We had prepared everything before we went to Jogja. While we were driving, we could see some beautiful views of mountains, and forests.

My friends and I arrived at Borobudur Temple at 11:30 in the afternoon. There, I saw many tourists. Borobudur Temple was crowded in that holiday vacation. I could learn and practice speaking English with one of foreign tourists. His name was Jack. He was very friendly. It was my first time to speak English with foreign tourist.

We went back at 04:30 in the evening. It was a very interesting vacation.






Tabel 2.

Topic	:	
Social Function	:	
Generic Structure of Recount Text		
A. Orientation		
Character	:	
Time	:	
Place	:	
B. Events		
Event 1	:	
Event 2	:	
Event 3	:	
Event 4	:	
Event 5	:	
Event 6	:	
C. Reorientation (optional)		
(Comment)		

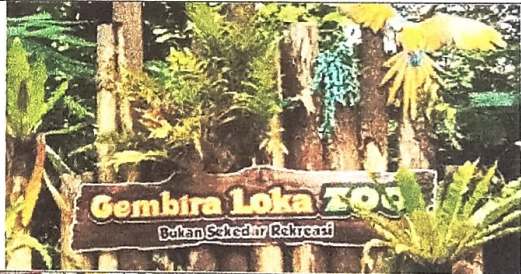


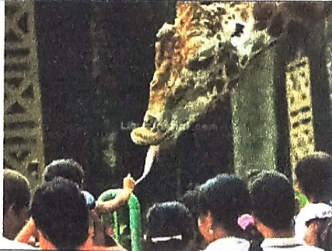

Worksheet 3

Make short recount text based on the picture below.

Title :

Generic Structure of Recount text		
1. Orientation	Who is the character? When was the activity done? Where was the activity done?	
2. Events	Event 1 : Event 2 : Event 3 : Event 4 : Event 5 :	   
3. Reorientation		

Title :

Generic Structure of Recount text		
1. Orientation	(Who is the character) (When was the activity done) (Where was the activity done)	
2. Events	Event 1 : Event 2 : Event 3 : Event 4 : Event 5 :	   
3. Reorientation		

1. Penilaian Sikap :

JURNAL BELAJAR

Materi Pokok: Teks *Personal Recount* tulis

Butir Sikap : Gotong Royong (sub karakter: kerjasama)

Hari/tanggal : _____ / _____

Kelas : VIII _____

No.	Nama Siswa	Catatan Perilaku	Rencana Tindak Lanjut

2. Penilaian Pengetahuan

Answer the following based on the text 1 and text 2?

1. What is recount text?
2. What is the generic structure of recount text?
3. What is social function of recount text?
4. What is the language feature of recount text?
5. What is the main character in personal recount text 1?
6. What is the main character in the personal recount text 2?
7. What is the form of verbs in the events in the recount text above?

Kunci Jawaban :

1. Recount text is kind of text that tells about experience or activity that happened in the past
2. Generic structure of recount text is : Orientation, events and reorientation
3. The social function of recount is to entertain the readers / to retell past experience.
4. The language feature of recount text :
 - a) Using simple past tense : eg had , visited etc
 - b) Focus on specific participant eg I (writer) , we .
 - c) Using connective conjunction :then, before, after etc.
 - d) Using action verb, e.g. went, stayed
5. The main character text 1 is writer and his family.
6. The main character text 2 is writer and his friends
7. Past Tense form.