

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Satuan Pendidikan : SMPN 3 Pante Bidari
Mata Pelajaran : Bahasa Inggris
Kelas / Semester : VIII / Genap
Tema : *Recount Text*
Sub Tema : *Personal Recount Text*
Pembelajaran ke : 1
Alokasi waktu : 10 menit

A. TUJUAN PEMBELAJARAN

Pada akhir pembelajaran peserta didik diharapkan mampu :

- a. Menemukan fungsi sosial, struktur teks, dan unsur kebahasaan teks *personal recount* tulis.
- b. Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks *personal recount* tulis.
- c. Melengkapi teks *personal recount* tulis pendek dan sederhana.

B. KEGIATAN PEMBELAJARAN

a. Pendahuluan

a) Apersepsi

- Guru membuka pembelajaran dengan salam.
- Guru meminta peserta didik memimpin do'a bersama sebagai rasa **syukur** kepada Allah SWT.
- Guru menyapa peserta didik, memeriksa kehadiran sebagai sikap **disiplin**
- Guru menyiapkan fisik dan psikis peserta dalam mengawali kegiatan pembelajaran.
- Guru meriviu pembelajaran sebelumnya.

b) Motivasi

- Guru menyampaikan tujuan pembelajaran.
- Guru memberi gambaran manfaat manfaat pembelajaran yang akan dipelajari dalam kehidupan sehari-hari.
- Guru menginformasikan mekanisme penilaian.

b. Kegiatan inti

1) Literation

- Guru membimbing peserta didik untuk memperhatikan lembaran teks yang sudah dibagikan.

2) Critical thinking

- Guru menstimulasi peserta didik untuk mengidentifikasi isi teks *recount* secara **mandiri**.

- Guru memberi umpan balik bagi peserta didik yang telah mengajukan pertanyaan-pertanyaan terkait materi.

3) Collaboration

- Peserta didik membentuk 4 kelompok, terdiri dari 4-5 dalam setiap kelompok.
- Setiap kelompok **berkerjasama** untuk membandingkan fungsi social, struktur teks dan unsur kebahasaan 2 teks personal recount yang berbeda (LKPD 1).
- Setiap kelompok melengkapi teks rumpang dengan kosakata yang tersedia (LKPD 2) dengan **jujur** dan **tanggung jawab**
- LKPD 2 teks 1 dikerjakan oleh kelompok A dan B, teks 2 dikerjakan oleh kelompok C dan D.

4) Communication

- Peserta didik mempresentasikan hasil diskusi kelompoknya.
- Guru bersama-sama peserta didik memberi penilaian dan memberi feedback.

5) Creativity

- Peserta didik menyempurnakan hasil kerja kelompoknya berdasarkan feedback dari teman dan guru.

c. Penutup

- Guru menanyakan kesulitan peserta didik.
- Guru dan peserta didik menyimpulkan pembelajaran.
- Guru menyampaikan materi berikutnya.
- Guru mengakhiri pembelajaran dengan hamdalah dan salam.

C. PENILAIAN PEMBELAJARAN

Penilaian sikap	: Observasi (jurnal penilaian sikap) lampiran 1
Penilaian pengetahuan	: Tes Tertulis (LKPD 1) lampiran 2
Penilaian keterampilan	: Tes Tertulis (LKPD 2) lampiran 3
Rubrik Penilaian	: Lampiran 4

Mengetahui,
Kepala Sekolah

Pante Bidari, 17 Februari 2021

Guru Mata Pelajaran

Drs. Fadhil
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Maya Puspitasari, S.Pd.I
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Lampiran 1

JURNAL PERKEMBANGAN SIKAP SOSIAL

Nama Sekolah :
 Kelas/Semester :
 Tahun Pelajaran :
 Mata Pelajaran :

No.	Waktu	Nama Peserta Didik	Catatan Perilaku	Butir Sikap	Ttd	Tindak Lanjut
1.				Mandiri		
2.				Kerja sama		
3.				Jujur		
4.				Tanggung Jawab		

PENILAIAN SIKAP SPIRITUAL

Nama Sekolah :
 Kelas /Semester :
 Tahun Pelajaran :
 Mata Pelajaran :

NO	NAMA	ASPEK PENILAIAN						TINDAK LANJUT
		Berdoa sebelum belajar			Mengucapkan salam sebelum dan sesudah memberikan pendapat			
		BT	MT	MB	BT	MT	MB	
1.								
2.								
3.								
4.								

Ket :

BT (belum tampak)

MT (mulai tampak)

MB (mulai membudidaya)

WORKSHEET 1

SOSIAL FUNCTION	TEXT 1	GENERIC STRUCTURE	LANGUANGE FEATURE
	<p>FUN CAMPING WITH MY FRIENDS</p> <p>Last weekend, my friends and I went to camping. We reached the camping ground after we walked for about one and a half hour from the parking lot.</p>		
	<p>We built the camp next to a small river. It was getting darker and colder, so we built a fire camp. The next day, we spent our time observing plantation and insects while the girls were preparing meals. In the afternoon we went to the river and caught some fish for supper. At night, we held a fire camp night. We sang, danced, read poetry, played magic tricks, and even some of us performed a standing comedy.</p>		
	<p>On Monday, we packed our bags and got ready to go home.</p>		

SOSIAL FUNCTION	TEXT 2	GENERIC STRUCTURE	LANGUANGE FEATURE
	<p>I loved spicy food so much. Until one week ago, I got very sick because of spicy food.</p>		
	<p>When I was in my lunch break, I ate my favorite meatball and I put too much sauce in to my meatball. After I finished my lunch, my stomach felt like it was on fire. It was very painful that I left school early. I got fever and diarrhea for 3 days.</p>		
	<p>After three days, I got better and I promised not to eat too much spicy food anymore.</p>		

WORKSHEET 2

Group:

Complete the text below by using the appropriated verbs.

- | | |
|-------------|---------|
| Interested | Joined |
| Experienced | Had |
| Was | Wanted |
| Decided | Thought |
| Made | Changed |

TEXT 1

Last year I the Medan Marathon, my first marathon contest. I to run 26, 2 miles to complete it. It was hard.

At first, I just to get the experience of joining a marathon. I it would be one life time experience. After finishing it, I my mind. I wanted to join another one. I was to complete at last one more marathon and improve my time. I also a good feeling between participants and spectators that me happy.

It a very wonderful thing for me. So, I that I had to join another marathon the following year.

WORKSHEET 2

Group:

Complete the text below by using the appropriated verbs.

- | | |
|---------|---------|
| Ran | Came |
| Arrived | Staying |
| Changed | Broken |
| Bought | Woke |
| Rushed | Rang |

TEXT 2

Last week was the first day I late to school. I had never come late to school before.

I was up late until 2 a.m. which was very unusual for me. I set my alarm to 5 a.m. I up at 7 a.m. and I did not hear my alarm

It turned out that my alarm was I to bathroom and to my school uniform. I to my school. When I, I was punished for being late.

After school I two new alarms to prevent this happen again.

Lampiran 4

RUBRIK PENILAIAN PENGETAHUAN

ASPEK	KRITERIA	SKOR	JUMLAH SOAL	SKOR PEROLEHAN
Fungsi Sosial	Sangat sesuai	3		
	Sesuai	2		
	Kurang sesuai	1		
Struktur Teks	Benar dan tepat	3		
	Benar tapi kurang tepat	2		
	Kurang tepat	1		
Unsur Kebahasaan	Sangat tepat	3		
	Tepat	2		
	Kurang tepat	1		
Total Skor		9		
				Jika 9
Keterangan : Nilai Akhir = nilai perolehan : total skor x 100				

RUBRIK PENILAIAN KETERAMPILAN

Kunci jawaban LKPD 2 : setiap jawaban benar diberi skor 10.

$$\text{Nilai Akhir} = \frac{\text{jumlah skor perolehan}}{\text{jumlah total skor}} \times 100$$

TEXT 1

Last year I joined the Medan Marathon, my first marathon contest. I had to run 26, 2 miles to complete it. It was hard.

At first, I just wanted to get the experience of joining a marathon. I thought it would be one life time experience. After finishing it, I changed my mind. I wanted to join another one. I was interested to complete at last one more marathon and improve my time. I also experienced a good feeling between participants and spectators that made me happy.

It was a very wonderful thing for me. So, I decided that I had to join another marathon the following year.

TEXT 2

Last week was the first day I came late to school. I had never come late to school before.

I was staying up late until 2 a.m. which was very unusual for me. I set my alarm to 5 a.m. I woke up at 7 a.m. and I did not hear my alarm rang. It turned out that my alarm was broken. I rushed to bathroom and changed to my school uniform. I ran to my school. When I arrived I was punished for being late.

After school I bought two new alarms to prevent this happen again.

DATA PEMBUAT RENCANA PEMBELAJARAN

Nama : **MAYA PUSPITASARI, S.Pd.I**
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Jenjang : SMP
Kelas : VIII
Tema/Sub tema : Recount Text/Personal Recount Text