



RENCANA PELAKSANAAN PEMBELAJARAN (RPP)



Mata Pelajaran	: Bahasa Inggris
Kelas/Semester	: VIII/1 (Wajib-Kurikulum Reguler)
Materi Pokok	: Personal Recount Text Simple Past
Alokasi Waktu	: 4 X 40 Menit (2 JP @ 4 x 40menit)

A. Kompetensi Dasar

- 3.11 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks personal recount lisan dan tulis dengan memberi dan meminta informasi terkait pengalaman pribadi di waktu lampau, pendek dan sederhana, sesuai dengan konteks penggunaannya
- 4.11.1 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks recount lisan dan tulis, sangat pendek dan sederhana, terkait pengalaman pribadi di waktu lampau (personal recount)
- 4.11.2 Menyusun teks recount lisan dan tulis, sangat pendek dan sederhana, terkait pengalaman pribadi di waktu lampau (personal recount), dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks

B. Tujuan Pembelajaran

Melalui pendekatan saintifik dengan menggunakan model pembelajaran *Discovery learning* dengan metode *diskusi, tanya jawab dan presentasi*, peserta didik diharapkan terampil:

1. Mengidentifikasi teks personal recount terkait fungsi sosial, struktur teks dan unsur kebahasaan yang tepat dan sesuai konteks dengan cara menuangkan dalam bentuk graphic organizer.
2. Menggunakan unsur kebahasaan berupa kata kerja past tense (lampau) berkaitan dengan teks personal recount yang tepat dan sesuai konteks dengan cara melengkapi teks rumpang dengan kata kerja bentuk lampau.
3. Menyusun kalimat acak menjadi teks recount sederhana dengan tepat secara individu.
4. Membuat teks recount secara tertulis sangat pendek dan sederhana, terkait pengalaman pribadi di waktu lampau (personal recount) dengan menggunakan unsur kebahasaan yang tepat sesuai konteks yang diberikan secara individu dengan cara menulis dan berkreasi dengan aplikasi digital.

sehingga setelah pembelajaran, peserta didik dapat mencapai KKM secara mandiri, bertanggung jawab, jujur, dan disiplin.

C. Media Pembelajaran

1. Media : Zoom Meeting, LMS a
<http://alfathschoolindonesia.sch.id/LearningManagementSystem/course/view.php?id=607>,
PPT Interaktif
Liveworksheetsonline test, Quizziz
2. Bahan : Laptop atau Smartphone
3. Sumber Belajar : Internet, Gold Experience book by Pearson

D. Langkah-langkah Kegiatan Pembelajaran

1. Pertemuan ke-1

- a. Kegiatan Pendahuluan (10 menit)

Sintak	Langkah-langkah Kegiatan	Moda
	Salam, Berdoa, Mengecek kehadiran , apersepsi, memberikan motivasi, menyampaikan tujuan dan cakupan materi	ZOOM Meeting (sinkronis)

b. Kegiatan Inti (60)

Sintak	Langkah-langkah Kegiatan	Moda
Stimulation (pemberian rangsangan)	1) Melalui intruksi guru, Siswa menonton pemandangan dan mendengarkan suara yang diputar (<i>sound of beach and some animals, forest and mountain with sound of waterfall</i>) a. <i>Try to relax and take a load off mind, forget your homework, your debt, etc. that make you stress.</i> b. <i>Now, close your eyes slowly. And imagine you are in a peace place without worry anything.</i> c. <i>Then, listen to this sound. Imagine that you are there.</i> – Teacher plays the audio 2) Siswa mengungkapkan pengalamannya setelah berimajinasi dalam audio yang didengarkan dan memprediksi materi yang akan dipelajari selanjutnya	ZOOM Meeting Share screen (sinkronis)
Data collection (pengumpulan data)	3) Disajikan tayangan animasi teks tema holiday di pantai kemudian melalui pengarahannya guru menstimulasi pengetahuan siswa dengan pertanyaan-pertanyaan terkait fungsi sosial, struktur teks dan unsur kebahasaan) 4) Memberi anotasi pada generic structure serta unsur kebahasaan	
Data processing (pengolahan data)	5) Mengeksplor berbagai macam personal recount text melalui halaman LMS ,textbook serta internet , Membaca dan berdiskusi untuk mengidentifikasi teks personal recount terkait fungsi sosial, struktur teks dan unsur kebahasaan yang tepat dan sesuai konteks dengan cara menuangkan dalam bentuk Graphic Organizer semaksimal mungkin (terlampir format basic graphic organizer di LMS)	LMS Sekolah (asinkronis belajar mandiri)
Verification (Pembuktian)	6) Melakukan tanya Jawab dan Diskusi terkait recount text baik struktur teks dan unsur kebahasaan yang tepat dan sesuai konteks 7) Menggunakan unsur kebahasaan (simple past tense) teks personal recount yang tepat dan sesuai konteks dengan mengerjakan worksheet berupa teks rumpang serta latihan mengklasifikasi kata kerja bentuk simple past (Gold Experience Book). Siswa upload hasil tugas foto ke LMS	WA Group (chat) (Sinkronis) LMS sekolah (Asinkronis/Belajar Mandiri)

c. Penutup (10 menit)

Sintak	Langkah-langkah Kegiatan	Moda
	Kesimpulan, refleksi, pemberian tugas, menyampaikan materi berikutnya, Berdoa dan salam penutup.	LMS forum (Sinkronis)

2. Pertemuan ke-2 ADALAH YANG SUDAH DIPRAKTEKKAN PADA VIDEO PEMBELAJARAN DAN PRAKTEK PADA KOMPRE

a. Kegiatan Pendahuluan (10 menit)

Sintak	Langkah-langkah Kegiatan	Moda
	Salam, Berdoa, Mengecek kehadiran , apersepsi, memberikan motivasi , menanyakan dan mereview materi sebelumnya kepada peserta didik dan mengaitkan dengan materi yang akan diajarkan.serta cakupan tujuan pembelajaran yang akan dicapai	ZOOM Meeting (sinkronis)

b. Kegiatan Inti (60)

Sintak	Langkah-langkah Kegiatan	Moda
Stimulation (pemberian rangsangan)	1) Menstimulus siswa dengan materi sebelumnya mengenai teks personal recount melalui perwakilan (secara acak) siswa aktif mendapatkan plus poin sebagai reward. 2) Warm up through funny riddles of the day	ZOOM Meeting Share screen (sinkronis)
Data collection (pengumpulan data)	3) Mengeksplor siswa melalui interaksi tanya jawab dan berdiskusi terkait grammatical structure yang terdapat pada recount text yaitu simple past tense dipandu dengan Power point oleh guru dengan menyimak , mengamati video serta mengidentifikasi bentuk kata kerja yang digunakan pada slide secara bersama-sama pada layar share screen. 4) Membedakan bentuk kata kerja lampau (regular and irregular verbs)	ZOOM Meeting Share screen (sinkronis)
Data processing (pengolahan data)	5) Mengajak siswa untuk pronounce beberapa kata kerja berakhiran -ed 6) Membuat kalimat sederhana dalam bentuk simple past tense secara lisan 7) Mengakses quizziz untuk latihan bentuk kata kerja dan kalimat simple past tense.	ZOOM Meeting Share screen (sinkronis) https://quizizz.com/join?gc=999562 (live score on zoom screen monitor)
Verification (Pembuktian)	8) Melengkapi kalimat rumpang pada worksheet dengan mengisi kata kerja bentuk lampau dengan benar. Melalui link https://www.liveworksheets.com/dc110kf 9) Berinteraksi melalui Whatsapp group baik itu mereport tugas maupun diskusi jika ada kendala atau kesulitan yang dihadapi siswa. 10) Mengakses LMS dan menyusun kalimat acak menjadi suatu personal recount text sesuai struktur teks dengan baik dan benar. 11) Mengerjakan tugas yakni membuat teks personal recount secara tertulis sangat pendek dan sederhana, sesuai topik yang dipilih (pengalaman liburan menyenangkan/cerita pengalaman terbaik/atau kejadian lucu yang dialami secara pribadi di waktu lampau dalam benar sesuai dengan struktur teks dan unsur kebahasaan yang benar secara individu menggunakan berbagai aplikasi digital/editor (contoh :canva/procreate?padlet dll) . Siswa upload hasil ke LMS dan Sosmed (wajib tag guru mapel.	LMS Asinkronis (belajar mandiri) dan WA Group Chat

c. Penutup (10 menit)

Sintak	Langkah-langkah Kegiatan	Moda
Closing	Memberi feedback, apresiasi pada usaha dan tugas siswa ,Kesimpulan, refleksi, menyampaikan materi berikutnya, Berdoa dan salam penutup.	Sebelum closing ZOOM meeting serta Whatsapp Grup dan LMS forum

E. Penilaian

1. Pengetahuan: Identifikasi melalui GO, Hasil skor Quizziz,Worksheet melengkapi kalimat rumpang dengan mengisi bentuk kata kerja simplepast tense dengan tepat
2. Keterampilan: Menyusun kalimat berbentuk simple past tense,Membuat kalimat bentuk simple past dan membuat teks recount secara tertulis sangat pendek dan sederhana, terkait pengalaman pribadi di waktu lampau (personal recount) dengan menggunakanstruktur teks dan unsur kebahasaan yang tepat sesuai konteks yang diberikan secara individu menggunakan berbagai aplikasidigital pster/ editor (contoh :canva/procreate/padlet dll)
3. Sikap: Mandiri, bertanggung jawab,bekerjasama, jujur, dan disiplin

F. Program Tindak Lanjut

1. Remedial

Peserta didik yang belum mencapai KKM (77) diberi tugas untuk mengeksplor contoh-contoh recount text. Kemudian guru melaksanakan penilaian remedial yang berupa melengkapi teks rumpang berbentuk recount dengan menggunakan struktur bahasa yang tepat.

2. Pengayaan

Bagi peserta didik yang mempunyai nilai di atas 77 diberi pengayaan berupa tugas mandiri untuk membuat video slide powerpoint /animasi berisikan ciri-ciri recount teks (terkait fungsi sosial, struktur teks dan unsur kebahasaan) dan contohnya Kemudian mempublikasikannya di sosial media (youtube channel/IG) dengan menotif guru mapel.

Tangerang Selatan, Juli 2020

Mengetahui:
Kepala SMP Al-Fath

Guru Bahasa Inggris

Aos Uswadi,S.Pd.

Hannisa Pratiwi, S.Pd

LAMPIRAN-LAMPIRAN

1. Bahan/Materi ajar :

Asking:	Answering:
-How was your vacation/holiday?	-My holiday was awesome/terrible/boring/etc.
-Where did you go on your last vacation?	- I went to.....
-Who did you go with?	- I went there with.....

Recount Text :

Materi pada link :

<https://drive.google.com/file/d/1PC5goVXwkeF8UEuFZLxMI2Nz5Mm5MLDs/view?usp=sharing>

<https://www.youtube.com/watch?v=n1VBke5Y2co>

Definition, Purposes, Generic Structures, Language Features

Non-fiction texts: Recount

Let's explore some of these features in this extract of a diary written by a student at Whackem Secondary School.

Thursday

Today I felt really ill. I think it was the school fish stew, followed by a dose of Maths with 'Dolly'.

I worked happily – minding my own business – until he asked for the homework due in. I managed to think up the best excuse I could: it was stolen and used by the cook in the fish stew, but I still got detention.

It was so exhausting !

Annotations: The first person is used, EVENTS, REORIENTATION, ORIENTATION, Past tense.

Let's identify it!

My School Holiday at Sanur Beach with My Beloved Family

Last school holiday, I and my family went to Sanur beach in Bali. I was so excited to spend my holiday there. Although it was just two days there, but it was nice refreshment from our daily routine for a while.

On Sunday morning, I and my family had some breakfast together before we went to Sanur beach. We had some tea, milk, and also bread for our breakfast. After finished our breakfast, we went to the market nearby to buy some snacks and drinks. After all the preparation was already set, we were ready to go. The trip was not too long for about 20 kilometers and it took about 2 hours of driving.

After about two hours of driving, finally we arrived at Sanur beach. The beach was so crowd as I was expected. Since it was holiday season, there were a lot of people who spent their holiday there. The air was refreshing and I took a walk to enjoy the scene around. After that, I played with my brother on the white sand. We built a nice sand castle but the waves destroyed and swept it away. So, we gave up building the sand castle and decided to just play with the water. I also didn't forget to take some pictures here with my family. We spent our time for picking the best souvenir until the sunset. I was so excited to see the beautiful sunset there.

Because I and my family were so exhausted that day, we decided to stay at my Grandmother's house in Denpasar. On the next morning, we felt so fresh and went back to home. We enjoyed our holiday at Sanur beach so much.

Definition of Recount Text

Recount text is a text that telling the reader about one story, action or activity. Its goal is to entertaining or informing the reader. (sebuah teks yang menceritakan sebuah cerita, aksi ataupun aktifitas. Tujuan recount text adalah untuk menghibur atau memberi informasi kepada pembaca) Or Recount is a text which retells event or experiences in the past. (sebuah teks yang menceritakan kembali kejadian atau pengalaman di masa lampau)

Generic Structure of Recount Text

- # Orientation : It gives the readers the background information needed to understand the text, such as who was involved, where it happened, and when it happened.
- # Events : A series of events, ordered in a chronological sequence.
- # Re-orientation : A personal comment about the event or what happened in the end.

Purpose of Recount Text

- To retell past experience

The Characteristics / Language Feature of Recount Text:

- Using the simple past tense, past continuous tense, past perfect tense, and past perfect continuous tense.
- Using temporal sequence, e.g. On Saturday. On Monday, On Sunday
- Focus on specific participant, e.g. I (the writer)

- Using the conjunctions, such as: then, before, after, etc.
- Using action verb, e.g. went, stayed

Example of Recount Text

Read text carefully !

Being Late

Last morning, Dinar, my roommate woke up late and she had to go to campus.

When she wanted to take her motorcycle, in fact she couldn't move it because there were some motorcycles that blocked up her motorcycle.

She tried to move all of the motorcycles, so that her motorcycle could move from the garage. But she couldn't do it.

Then, she called Adel who had that motorcycle which blocked it up. After that, her friend who had that motorcycle helped her. Finally, she could move her motorcycle and rode it to go to campus.

A Beautiful Day at Jogja

Last week, my friends and I went to Jogja. We visited many places.

First, we visited Parangtritis beach. The sun shone brightly and the scenery was very beautiful there. We felt the wind blew across to us. We also saw a lot of people in that beach. There were many birds flew in the sky. Also, there were many sellers who sold many kinds of souvenirs. Second, we visited Gembira Loka Zoo. We saw many kinds of animals there such as monkeys, tigers, crocodiles, snakes, etc. We looked around in that Zoo, and also took pictures of those animals. Then, we felt hungry, so we went to a restaurant. As soon as we finished our lunch, we decided to go home.

For me, that was a beautiful day though I could not visit Malioboro. We really enjoyed it, and I hope I could visit Jogja again.

Adapted from <http://britishcourse.com/recount-text-definition-purposes-generic-structures-language-features.php>

Simple Past

The simple past tense which is used to show that a completed action took place at a specific time in the past. The simple past is also frequently used to talk about past habits and generalizations. Read on for detailed descriptions, examples, and simple past exercises.

Simple Past Forms

The simple past is formed using the **verb + ed**. In addition, there are many verbs with irregular past forms. Questions are made with *did* and negative forms are made with *did not*.

Completed Action in the Past



Use the simple past to express the idea that an action started and finished at a specific time in the past. Sometimes, the speaker may not actually mention the specific time, but they do have one specific time in mind.

pattern simple past tense :

Jenis Kalimat	Rumus	Contoh Simple Past Tense
positif (+)	S + Verb-2 (past tense) S + be(was/were)	The teacher came
		I was a stamp collector
negatif (-)	S + did + not + bare infinitive S + be(was/were) + not	The teacher didn't come
		I wasn't a stamp collector
interogatif (?)	Did + S + bare infinitive be(was/were) + S	Did the teacher come
		Was I a stamp collector

Take a look to the verbs!

- **Yesterday**, Tom and Peter **played** computer games.
- Ann **ironed** the clothes **lastnight**.
- Mary **cleaned** the kitchen **two days ago**
- Diana **went** to school **yesterday**.
- My sister **ate** a burger **lastnight**.



How do we form the simple past tense?

There are two types of verbs in the past tense:
REGULAR VERBS AND IRREGULAR VERBS

Look at the following list of past tense verbs...
Which verbs are REGULAR and which are IRREGULAR?

<u>needed</u>	regular	came	irregular
<u>played</u>	regular	bought	irregular
<u>studied</u>	regular	became	irregular
<u>jumped</u>	regular	caught	irregular

Attention to the verbs

GO	WENT
MEET	MET
RUN	RAN
DRINK	DRANK
EAT	ATE
BRING	BROUGHT

Attention and try to pronounce the verbs

play ed	pushed	danced	tick ed
crossed	washed	close d	pick ed
water ed	brushed	move d	talk ed
climbed	watched	live d	walk ed
			looked

Practice some

CHOOSE ONE AND TRY TO ANSWER THE QUIZ!



Source of Videos :

<https://www.youtube.com/watch?v=R6Huzru3qz0>

https://www.youtube.com/watch?v=mwh_IWwwN8Y

<https://www.youtube.com/watch?v=R6Huzru3qz0>

materials sources: <https://www.englishpage.com/verbpage/simplepast.html>

2. LKPD DAN EVALUASI

ACTIVITY 1

- A. Identify the purpose, generic structures and the language features of the text below!!
- B. Answer some questions below !
- C. Find and write down the verbs in the text below! !

A Beautiful Day at Jogja

Last week, my friends and I went to Jogja. We visited many places.

First, we visited Parangtritis beach. The sun shone brightly and the scenery was very beautiful there. We felt the wind blew across to us. We also saw a lot of people in that beach. There were many birds flew in the sky. Also, there were many sellers who sold many kinds of souvenirs. Second, we visited Gembira Loka Zoo. We saw many kinds of animals there such as monkeys, tigers, crocodiles, snakes, etc. We looked around in that Zoo, and also took pictures of those animals. Then, we felt hungry, so we went to a restaurant. It was yummy. As soon as we finished our lunch, we decided to go home.

For me, that was a beautiful day though I could not visit Malioboro. We really enjoyed it, and I hope I could visit Jogja again.

Adapted from <http://britishcourse.com/recount-text-definition-purposes-generic-structures-language-features.php>

1. What did the writer find in the beach?
2. Did the writer enjoy the food in the restaurant?

Name _____ Date _____
Grade _____ Score _____

A RECOUNT TEXT

GENERIC STRUCTURES

paragraph 1: _____
paragraph 2: _____
paragraph 3: _____
paragraph 4: _____

PURPOSE OF THE TEXT

LANGUAGE FEATURES

LIST OF VERBS

Quizziz test :

1. Q. My childhood _____ happy and I would like to share about it.

- A. Is B. are C. were D. was

2. Question 2

Q. _____ you _____ the dishes by yourself last night?

- A. Did ... wash C. Do ... wash
 B. Did ... washed D. Do ... washed

3. Question 3

10 seconds

Q. One day, our classmates _____ to a country park to do projects.

- A. go B. went C. are doing D. does

4. Question 4

Q. I _____ to help my Dad to wash the dishes last night

answer choices

- A. try B. am trying C. tries D. tried

5. Question 5

Q. My parents _____ me to Lantau island for a picnic when I was five years old.

answer choices

- A. take B. takes C. took D. will take

PART 2 English Worksheet

Past simple

1 a Complete the story of Jenny's holiday. Put the verbs in brackets into the past simple tense.

Jenny ¹was (be) very happy. It ²_____ (be) the first day of her holiday. She ³_____ (pack) her suitcase and ⁴_____ (put) her ticket and passport in her rucksack. She ⁵_____ (leave) the luggage in the hall and ⁶_____ (phone) for a taxi. Then she ⁷_____ (wait), but the taxi ⁸_____ (be) late. When the taxi finally ⁹_____ (arrive), Jenny ¹⁰_____ (rush) to the door. She ¹¹_____ (forget) that her suitcase and rucksack ¹²_____ (be) in the hall. She ¹³_____ (trip) over them, ¹⁴_____ (fall) and ¹⁵_____ (break) her arm. The taxi driver ¹⁶_____ (not take) Jenny to the airport. He ¹⁷_____ (take) her to the hospital. So Jenny ¹⁸_____ (not go) on holiday. She ¹⁹_____ (stay) at home for two weeks. And the weather ²⁰_____ (be) terrible. It ²¹_____ (rain). Jenny ²²_____ (not be) happy.

b. List the **regular** and **irregular** verbs from the text above

REGULER	IRREGULER

For Grade :

PAST SIMPLE TENSE

REGULAR VERBS + V ed / d - + didn't + V ? (Wh) Did + V?	ADVERBS yesterday two days ago last week in March in 2002 when I was younger	IRREGULAR VERBS + I + I + I - + didn't + I ? (Wh) Did + I + I
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Put the verbs in brackets into the Past Simple Tense:

- We _____ (HAVE) a lot of fun at your birthday party yesterday.
- My brother and I _____ (FINISH) our homework a few minutes ago.
- Susan _____ (LIKE) skating when she was a girl.
- Joe _____ (BREAK) his leg three weeks ago.
- I _____ (MEET) my best friend George in 2005.
- My parents _____ (GO) to the theatre yesterday evening.
- He _____ (WATCH) a very scary horror film last night.
- Emma _____ (NOT GO) to school when she was ill.
- Where _____ you _____ (LEAVE) your jacket?
- _____ you _____ (HATE) broccoli when you were a child?
- Peter _____ (READ) a very interesting book yesterday.
- Mum _____ (BAKE) a big chocolate cake a few hours ago.
- We _____ (PLAY) beach volleyball when we were at the seaside.
- He _____ (NOT LISTEN) to music after school yesterday.
- I _____ (GET) lots of good marks last month.
- _____ they _____ (VISIT) their grandparents last summer?
- He was very thirsty. He _____ (DRINK) two glasses of water.
- Sarah _____ (NOT ENJOY) her piano lessons when she was seven.
- Where _____ your father _____ (WORK) in 1965?
- They _____ (SEE) lots of animals in the zoo yesterday.

We finished this exercise a few seconds ago.

<https://www.liveworksheets.com/dc110kf>
SKORING OTOMATIS PADA situs : total jawaban benar : 2 = ... (10 poin)

D. Please Arrange these sentences into good personal recount text.

- A. 1. We went there by bus
 2. Lembang was the first destination
 3. There were two places we visited

4. Then we had some shopping at Cihampelas.
5. Last week we went to Bandung for a picnic.

ANSWER (5-1-3-2-4)

- B.
1. We couldn't take any photographs.
 2. It was really beautiful.
 3. Then, we walked into a waterfall.
 4. It was nice having meals in the open air.
 5. Unfortunately, we left our camera at home.
 6. Finally, we decided to go back to our tent.
 7. On Saturday, my friends and I camped on a hill nearby.
 8. After setting up the tent, we took our picnic jar and had a meal together.

ANSWER 7-8-4-3-2-5-1-6

SKOR Correct numbers x 50 poin =.. (max 100)

E. Create a personal recount text by choosing one of the topic below :

1. Unforgettable holiday
2. Funny Moments
3. Best Day in my Life

ANSWER KEY FOR LKPD

1. was	2. was	3. packed	4. put	5. left
6. phoned	7. left	8. was	9. arrived	10. rushed
11. forgot	12. were	13. tripped	14. fell	15. broke
16. didn't take	17. took	18. didn't go	19. stayed	20. was
21. rained	22. wasn't			

REGULER		IRREGULER	
phoned	packed	rained	was
tripped	arrived	stayed	broke
rushed		fell	put
		took	left
		wasn't	didn't take
		forgot	were
		left	didn't go

SKORING : TOTAL Jawaban benar x 2,5 = 100

Answer Key for Quizziz

1.C 2.A 3.B 4.D 5. C

Scoring:

- One correct answer = 20 points.
 One incorrect answer = 0 points.
 Correct number/total numbers *100 = ..Total score

(Correct answer X 20 poin = 100)

Source : Personal Diary of mine



- The text above is mainly discussed about ...
 - the writer's feeling of Tanjung Lesung beach
 - the writer's trip to Tanjung Lesung beach
 - the writer's impression of Indrayanti beach
 - the writer's experience in Tanjung Lesung beach
- What is the purpose of the text above?
 - to inform the reader about Tanjung Lesung beach.
 - to describe Tanjung Lesung in General.
 - to retell about the writer's experience.
 - to tell about Tanjung Lesung Cottage.
- What time did the writer go to Tanjung Lesung ?
 - at 05.30
 - at 6.15
 - at 6.30
 - at 7.30
- "...Tanjung Lesung beach is zigzag and..."(Par.2). The underlined word has similar meaning with...
 - twisted
 - straight
 - round
 - direct
- "...beautiful starfish there (Par.3) " The underlined word refers to...
 - Tanjung Lesung cottage
 - the beach
 - sea shore
 - Tanjung Lesung beach

Complete the text below with the correct **form of the simple past** (number 6-8) .

Last weekend , my friend Quinn (6) a birthday party. It was very amazing party. My friends and I (7) wonderful moments together there . I brought a special present for her and she said that she liked it. Yes, Thank God!

Her family was so happy at that time . Her mother ... (8) a new laptop for her. Wow that was really cool ! I saw that Quinn couldn't stop laughing and smiling . I felt so happy for her.

Source :By Ms.Niesa

- hold
 - are holding
 - holds
 - held
- are spending
 - spends
 - spent
 - spend
- is giving
 - gave
 - give
 - gives



Complete the dialogue with the correct form of the simple past.

- Nena : Hi Sally, Where (do) you....(go) last night?
Sally : I went to groceries to buy some sweets.
 - Did go
 - do ,go
 - do, goes
 - did, goes
- Lovey : I didn't see you at school yesterday. Are you ok?
Birdy : I (get) cough and it made me so sad that I couldn't go anywhere.
Lovey : Get well soon !
Birdy : Thank you!
 - got
 - get
 - am getting
 - was get



EVALUATION

1.	B	6.	D
2.	C	7.	C
3.	C	8.	B
4.	A	9.	A
5.	D	10.	A

Skoring : total jawaban benar x 10 =... (100)

3. RUBRIK KETERAMPILAN MENULIS PERSONAL RECOUNT TEXT

a. Penilaian Kemampuan Menulis

No	Aspek yang Dinilai	Kriteria	Skor 1-5	
1	Keaslian Produk	Sangat original	5	
		Original	4	
		Cukup original	3	
		Kurang memahami	Hampir tidak original	2
		Tidak original		1
2	Kesesuaian isi	Isi sangat sesuai	5	
		Isi sesuai	4	
		Isi cukup sesuai	3	
		Isi kurang sesuai	Isi hampir tidak sesuai	2
		Isi tidak sesuai		1
3	Kelengkapan Generic structure	Sempurna	5	
		Hampir sempurna	4	
		Lengkap	3	
		Cukup lengkap	Kurang lengkap	2
		Tidak lengkap		1
4	Pilihan Kosakata	Pilihan kosakata sangat tepat	5	
		Pilihan kosakata tepat	4	
		Pilihan kosakata cukup tepat	3	
		Pilihan kosakata kurang tepat	Pilihan kosakata sangat kurang tepat	2
		Pilihan kosakata tidak tepat		1
5	Komponen Grammar/ tata bahasa	Pilihan tata bahasa sangat tepat (Sempurna dalam spelling, punctuation dan grammar)	5	
		Pilihan tata bahasa tepat (dalam spelling, punctuation dan grammar)	4	
		Pilihan tata bahasa cukup tepat (dalam spelling, punctuation dan grammar)	3	
		Pilihan tata bahasa kurang tepat (Terdapat beberapa eror dalam spelling, punctuation dan grammar)	Pilihan tata bahasa hamper tidak tepat Pilihan tata bahasa tidak tepat (Terlalu banyak eror dalam spelling, punctuation dan grammar)	2
		Pilihan tata bahasa tidak tepat (Terdapat banyak eror dalam		1

		spelling, punctuation dan grammar)		
6	Kreatifitas	Sempurna		5
		Hampir sempurna		4
		Baik		3
		Cukup baik	Sangat kurang	2
		Kurang		1

Skor Penilaian

No.	Huruf	Rentang angka
1.	Sangat Baik (A)	86-100
2.	Baik (B)	71-85
3.	Cukup (C)	56-70
4.	Kurang (D)	≤ 55

INSTRUMEN PENILAIAN SIKAP

Kelas :

Hari, tanggal :

Materi Pokok/Tema :

No	Nama Peserta Didik	Sikap				Keterangan
		Jujur	Disiplin	Tanggung Jawab	Mandiri	

Keterangan Penskoran :

4 = apabila selalu konsisten menunjukkan sikap sesuai aspek sikap

3 = apabila sering konsisten menunjukkan sikap sesuai aspek sikap dan kadang-kadang tidak sesuai aspek sikap

2 = apabila kadang-kadang konsisten menunjukkan sikap sesuai aspek sikap dan sering tidak sesuai aspek sikap

1 = apabila tidak pernah konsisten menunjukkan sikap sesuai aspek sikap