RENCANA PELAKSANAAN PEMBELAJARAN
(RPP)

Satuan Pendidikan	**: SMP 1 Kaliwungu Kudus**
Kelas / Semester	**: VIII/2**
Tema	**: Recount Text**
Materi	**: Memberi dan meminta informasi terkait pengalaman pribadi di masa lampau**
Alokasi Waktu	**: 10 menit**

A. TUJUAN PEMBELAJARAN

Setelah mengikuti proses pembelajaran dengan menggunakan model pembelajaran Scientific Learning peserta didik mampu :

1. Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks recount.
2. Menerapkan fungsi soisal, struktur teks, dan unsur kebahasaan teks recount.
3. Membuat teks pendek terkait pengalaman pribadi di masa lampau secara kreatif dan mandiri

B. Kegiatan Pembelajaran

1. PENDAHULUAN *(alokasi 2 menit)*

1. Guru menyampaikan salam kepada peserta didik
2. Guru meminta salah satu siswa untuk memimpin berdoa menurut agama dan keyakinan masing-masing sebelum pelajaran dimulai.
3. Guru memeriksa kehadiran peserta didik dan menanyakan kabar peserta didik.
4. Guru menyampaikan tujuan pembelajaran dan mengaitkannya dengan materi sebelumnya

2. KEGIATAN INTI *(alokasi 6 menit)*

1. Guru menayangkan sebuah video tentang pengalaman pribadi seseorang di masa lampau (*https://www.youtube.com/watch?v=xnoEHDl5oHI*)
2. Guru memberikan pertanyaan terkait dengan video tersebut
3. Guru membagikan lembar kerja kepada siswa secara individu
4. Guru bersama peserta didik membahas tugas yang telah diberikan.
5. Guru membagi peserta didik menjadi 8 kelompok, kemudian membagikan LKPD yang telah disiapkan.
6. Guru meminta tiap kelompok untuk mempresentasikan hasil kerja kelompoknya.
7. Guru dan peserta didik yang lain memberikan tanggapan dari setiap kelompok yang memepresentasikan hasil kerjanya
8. Guru memberikan penghargaan dan penguatan kepada tiap kelompok.

3. PENUTUP (*alokasi 2 menit*)

1. Guru bersama peserta didik menyimpulkan materi yang sudah dipelajari dan melakukan refleksi pembelajaran hari ini
2. Guru memberikan pesan moral kepada peserta didik
3. Guru memberikan tugas kepada siswa
4. Guru mengajak semua Peserta didik berdo'a menurut agama dan keyakinan masing-masing (untuk mengakhiri kegiatan pembelajaran)

C. Assesmen Pembelajaran

No	Aspek	Teknik	Bentuk Instrumen	Keterangan
1	Sikap	Observasi	Rubrik Observasi	Terlampir
2	Pengetahuan	Tes Tertulis	Pilihan Ganda	Terlampir
3	Ketrampilan	Kinerja	Rubrik kinerja	Terlampir

Kudus, 6 Januari 2022

Mengetahui,
Kepala SMP 1 Kaliwungu

Guru Mata Pelajaran

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Lampiran 1

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PENILAIAN SIKAP

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Penilaian Observasi

No	Nama Siswa	Aspek Perilaku yang Dinilai				Jumlah Skor	Skor Sikap	Kode Nilai
		BS	JJ	TJ	DS			
1	…							
2	…	…	…	…	…	…	…	…

Keterangan :
- BS : Bekerja Sama
- JJ : Jujur
- TJ : Tanggun Jawab
- DS : Disiplin

Catatan :
5. Aspek perilaku dinilai dengan kriteria:
    100 = Sangat Baik
    75 = Baik
    50 = Cukup
    25 = Kurang
2. Skor maksimal = jumlah sikap yang dinilai dikalikan jumlah kriteria = 100 x 4 = 400
3. Skor sikap = jumlah skor dibagi jumlah sikap yang dinilai = 275 : 4 = 68,75
4. Kode nilai / predikat :
    75,01 – 100,00 = Sangat Baik (SB)
    50,01 – 75,00 = Baik (B)
    25,01 – 50,00 = Cukup ©
    00,00 – 25,00 = Kurang (K

STUDENT'S WORKSHEET

Read the text carefully then answer the questions below.

Yuni's Holiday

Yuni enjoyed her holiday at home last Sunday.

Yuni did not go anywhere last Sunday. She stayed at home. She got up early in the morning, and then helped her mother to clean the house and prepare the breakfast. After that, she went to the bathroom to take a bath. After she wore her clothes, her mother asked her to eat together in the dining room. The meal was very delicious. After eating her breakfast she watched TV. She watched her favourite film.

Although she didn't go anywhere, she felt very happy.

Questions:

1. When did Yuni has her holiday at home?
    a. Last Sunday   c. last wednesday
    b. Last Monday   d. last Saturday
2. Where did Yuni go last holiday?
    a. Stayed at her home   c. stayed with her friend
    b. Stayed at her grandmother   d. stayed with his mother
3. What did she do after she got up?
    a. She went to the bathroom to take a bath
    b. She helped her mother to clen the house
    c. She prepared the breakfast
    d. She wore her clothes
4. When did her mother ask her to eat together in the dining room?
    a. After she watched tv
    b. After she wore her clothes
    c. After she helped her mother
    d. After she got up in the morning
5. How did she feel?
    a. She felt very happy
    b. She felt sad
    c. She felt bore
    d. She felt angry

Key Answers
   1. A.
   2. A
   3. B
   4. B
   5. A

SCORE :   Correct answer x 20

Lampiran 3

Make groups of four or five, observe the following jumbled pictures and make some sentences for the pictures, you can use the words given in task 4 as your guidance. Then arrange the pictures. The pictures are about Budi's activities last Sunday. Construct a simple recount text based on the pictures.
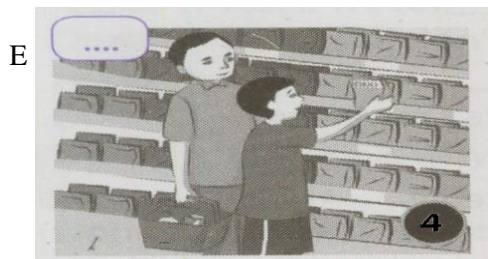
A

swept

B

woke up

C

took

D

helped

E

bought

Writing Test Scoring

No	Aspect	Score and Criteria				Student's Achieved Score
		4	3	2	1	
1	Content	The text giving readers very clear series of events.	It gives sufficient picture about the events	It less giving picture to the readers about the story/ events	It poorly give the readers picture about the story/ events	
2	Organization	The story start with orientation that supported with series of events	It may start with orientation but the events are mostly not relevant	It may/ may not start with orientation but the events are irrelevant	It has no clear organization and the sentences are irrelevant	
3	Grammar	There is almost no error in the use of subject, past tense.	There are few error in the use of subject, past tense	There are many errors in the use of subject, past tense	Almost all sentences contain errors in subject, past tense	
4	Vocabulary	There is a rich variety of words and almost all of them are correctly used	There is only little variety of words and some errors are found in the use of the words	There is no variation of words and many errors are found in the use of the words	There is no variation of words and most of them are incorrectly used	
5	Mechanics	All sentences apply correct punctuation, and all words are in correct spelling	Almost all sentences apply correct punctuation, and all words are in correct spelling	Some sentences are in correct punctuation and spelling	Only a few sentences are in correct punctuation and spelling	
	Total Achieved Score					

Final Score: Achieved Score x 5
               Maximal Score