

RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : UPTD. SMP NEGERI 2 AIR PUTIH
Kelas / Semester : VIII / GENAP
Tema : Teks *Recount*
Sub Tema : Memberi dan meminta informasi terkait pengalaman pribadi di waktu lampau
Pembelajaran ke : 1
Alokasi waktu : 10 menit

A. TUJUAN PEMBELAJARAN

Setelah mengikuti proses pembelajaran, peserta didik dapat:

- Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks *Recount* dengan tepat
- Memilih jawaban soal pilihan berganda dari teks *Recount* dengan tepat

B. KEGIATAN PEMBELAJARAN

| NO | KEGIATAN | DESKRIPSI KEGIATAN | WAKTU |
|----|---------------|--|---------|
| 1 | Pendahuluan | <ul style="list-style-type: none">- Guru mengucapkan salam pembuka dilanjutkan dengan berdoa bersama.- Guru mengecek kehadiran siswa.- Guru memberi beberapa pertanyaan terkait pengalaman pribadi peserta didik di masa lampau.- Guru menyampaikan tujuan pembelajaran dan manfaatnya dalam kehidupan sehari-hari. | 3 menit |
| 2 | Kegiatan Inti | <ul style="list-style-type: none">- Siswa melakukan literasi dengan cara mengamati teks <i>Recount</i> dan identifikasinya yang dibagikan guru pada LK 1- Guru memberikan teks <i>Recount</i> lain, kemudian siswa mengidentifikasi teks tersebut pada LK 2- Guru menyuruh siswa untuk memilih jawaban soal pilihan berganda dari teks <i>Recount</i> tulis yang sudah diidentifikasi sebelumnya pada LK 3 | 5 menit |
| 3 | Penutup | <ul style="list-style-type: none">- Dengan bimbingan guru, siswa menyimpulkan materi yang dipelajari dan siswa melakukan refleksi pembelajaran.- Guru menyampaikan rencana pembelajaran pertemuan berikutnya dan mengucapkan salam berpisah. | 2 menit |

C. PENILAIAN PEMBELAJARAN

1. Sikap : Jurnal Belajar (Terlampir)
2. Pengetahuan : Tes Tulis (Terlampir)

Mengetahui,
Kepala UPTD SMP NEGERI 2 AIR PUTIH

Air Putih, 07 Januari 2021
Guru Mata Pelajaran

Dra. ROSEMARY LENAWATI MANIK
NIP. 19700413 199801 2 001

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NIP. 19860324 201101 2 021

Lampiran 1 : Penilaian Sikap

JURNAL BELAJAR

Nama Sekolah : _____
Hari / Tanggal : _____ / _____
Kelas : _____

A. Aspek Penilaian

| No | Nama | Aspek Yang Dinilai | | | Jumlah Skor |
|-----|------|--------------------|-------------------|--------------------|-------------|
| | | Santun | Bertanggung Jawab | Berkomunikasi Baik | |
| 1 | | | | | |
| 2 | | | | | |
| 3 | | | | | |
| 4 | | | | | |
| dst | | | | | |

B. Rubrik Penilaian

| No | Aspek Yang Dinilai | Kriteria | Skor |
|----|--------------------|--|------|
| 1 | Santun | Sangat sering menunjukkan sikap santun | 5 |
| | | Sering menunjukkan sikap santun | 4 |
| | | Beberapa kali menunjukkan sikap santun | 3 |
| | | Pernah menunjukkan sikap santun | 2 |
| | | Tidak pernah menunjukkan sikap santun | 1 |
| 2 | Bertanggung Jawab | Sangat sering menunjukkan sikap bertanggung jawab | 5 |
| | | Sering menunjukkan sikap bertanggung | 4 |
| | | Beberapa kali menunjukkan sikap bertanggung jawab | 3 |
| | | Pernah menunjukkan sikap bertanggung jawab | 2 |
| | | Tidak pernah menunjukkan sikap bertanggung jawab | 1 |
| 3 | Berkomunikasi Baik | Sangat sering menunjukkan sikap berkomunikasi baik | 5 |
| | | Sering menunjukkan sikap berkomunikasi baik | 4 |
| | | Beberapa kali menunjukkan sikap berkomunikasi baik | 3 |
| | | Pernah menunjukkan sikap berkomunikasi baik | 2 |
| | | Tidak pernah menunjukkan sikap berkomunikasi baik | 1 |

Lampiran 2 : Penilaian Pengetahuan

LK 1

Instruction: Read the text carefully and give attention to the identification table below!

Meet Bambang Pamungkas

On Friday, there was a football match between Indonesia and Japan. It held on Gelora Bung Karno stadium. I went to Gelora Bung Karno stadium with my friend, Jono.

Before entering Gelora Bung Karno stadium, we looked the bus that took Indonesian football players. Then, we followed that bus to main-entrance. I found that Bambang Pamugkas left from the bus. When, we wanted to get close to Bambang Pamungkas, a security guard held me back. But, I thought that security guard was familiar. He was my old friend, Budi. After that, he let me in, finally I could meet Bambang Pamungkas and got his signature.

Next, I went back to my seat at the stadium and the match just began. It was an amazing day and good match.

<https://bocahkampus.com/contoh-recount-text>

| | | |
|-------------------|---|---|
| Topic | : Meet Bambang Pamungkas | |
| Social Function | : To retell the writer's experience in the past | |
| Generic Structure | : | |
| Orientation | Characters | : The writer and His/Her friend (Jono) |
| | Time | : On friday |
| | Place | : Gelora Bung Karno stadium |
| Events | Event 1 | : They went to Gelora Bung Karno stadium. |
| | Event 2 | : They looked the bus that took Indonesian footballer players. |
| | Event 3 | : The writer could meet Bambang Pamungkas and got his signature |
| | Event 4 | : The writer went back to his seat at the stadium and the match just began. |
| Reorientation | Comment | : It was an amazing day and good match. |

Lampiran 3 : Penilaian Pengetahuan

LK 2

1. Tugas : Read the following text carefully and analyze the text like the example given!

A Holiday to Yogyakarta

On Wednesday, my students and I went to Yogyakarta. We stayed at Dirgahayu Hotel which was not far from Malioboro.

On Thursday, we visited the temples in Prambanan. There were three big temples, the Brahmmana, Syiwa and Wisnu temples. They were really amazing. We visited only Brahmmana and Syiwa temples, because Wisnu temple was being renovated. On Friday morning, we went to Yogya Kraton. We spent about two hours there. We were lucky because we were led by a smart and friendly guide. Then, we continued our journey to Borobudur. We arrived there at four p.m. At 5 p.m. we heard the announcement that Borobudur gate would be closed.

In the evening we left for Jakarta by wisata bus.

<https://englishadmin.com/2021/03/contoh-soal-recount-text-smp-pilihan-ganda-beserta-jawabannya.html>

| | | |
|-------------------|------------|---|
| Topic | : | |
| Social Function | : | |
| Generic Structure | : | |
| Orientation | Characters | : |
| | Time | : |
| | Place | : |
| Events | Event 1 | : |
| | Event 2 | : |
| | Event 3 | : |
| | Event 4 | : |
| Reorientation | Comment | : |

2. Aspek Penilaian

| No | Nama | Aspek Yang Dinilai | | |
|-----|------|--------------------|----------------|-------------------|
| | | Topic | Social Funtion | Generic Structure |
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |
| 4 | | | | |
| dst | | | | |

3. Rubrik Penilaian

| No | Aspek Yang Dinilai | Kriteria | Skor |
|----|--------------------|--|--------|
| 1 | Topik | - Topik jelas dan terfokus serta penggunaan huruf kapital yang tepat | 85-100 |
| | | - Topik jelas tapi kurang terfokus serta penggunaan | 75-84 |

| | | | |
|---|---------------|---|--------|
| | | huruf kapital yang tepat | |
| | | - Topik kurang jelas dan kurang fokus serta penggunaan huruf kapital yang kurang tepat | 60-74 |
| | | - Topik tidak jelas dan tidak fokus serta penggunaan huruf kapital yang salah | ≤ 60 |
| 2 | Fungsi Sosial | - Fungsi Sosial yang disampaikan sesuai dengan teks, tenses dan grammar yang tepat | 85-100 |
| | | - Fungsi Sosial yang disampaikan sesuai dengan teks, namun tenses dan grammar kurang tepat | 75-84 |
| | | - Fungsi Sosial yang disampaikan tidak sesuai dengan teks, dan ada beberapa kesalahan tenses dan grammar | 60-74 |
| | | - Fungsi Sosial yang disampaikan tidak sesuai dengan teks, dan ada banyak kesalahan pada tenses dan grammar | ≤ 60 |
| 3 | Struktur Teks | - Struktur teks tepat, Struktur kalimat benar dan Pemilihan kosakata tepat dan bervariasi | 85-100 |
| | | - Struktur teks tepat, Struktur kalimat benar, ada sedikit kesalahan tapi tidak fatal, dan Pemilihan kosakata tepat tapi tidak bervariasi | 75-84 |
| | | - Struktur teks kurang tepat, Ada beberapa kesalahan struktur kalimat, Pemilihan kosakata tepat tapi tidak bervariasi | 60-74 |
| | | - Struktur teks tidak tepat, Struktur kalimat tidak benar, dan Pemilihan kosakata kurang tepat | ≤ 60 |

4. Kunci Jawaban

| | | |
|-------------------|---|---|
| Topic | : A Holiday to Yogyakarta | |
| Social Function | : To retell the writer's experience in the past | |
| Generic Structure | : | |
| Orientation | Characters | : The writer and His/Her students |
| | Time | : On Wednesday |
| | Place | : Yogyakarta |
| Events | Event 1 | : They visited the temples in Prambanan. |
| | Event 2 | : They went to Yogya Kraton. |
| | Event 3 | : They continued their journey to Borobudur |
| Reorientation | Comment | : They left for Jakarta by wisata bus |

Lampiran 4 : Penilaian Pengetahuan

LK 3

1. **Tugas** : Read the following text and choose the correct answer based on the text!

A Holiday to Yogyakarta

On Wednesday, my students and I went to Yogyakarta. We stayed at Dirgahayu Hotel which was not far from Malioboro.

On Thursday, we visited the temples in Prambanan. There were three big temples, the Brahmmana, Syiwa and Wisnu temples. They were really amazing. We visited only Brahmmana and Syiwa temples, because Wisnu temple was being renovated. On Friday morning, we went to Yogya Kraton. We spent about two hours there. We were lucky because we were led by a smart and friendly guide. Then, we continued our journey to Borobudur. We arrived there at four p.m. At 5 p.m. we heard the announcement that Borobudur gate would be closed.

In the evening we left for Jakarta by wisata bus.

<https://englishadmin.com/2021/03/contoh-soal-recount-text-smp-pilihan-ganda-beserta-jawabannya.html>

1. The text above mainly discusses about.....
 - A. the writer's trip to Yogyakarta
 - B. the writer's first visit to Prambanan
 - C. the writer's impression about the guide
 - D. the writer's experience at Yogya Kraton
2. The text is written in the form of a.....
 - A. recount
 - B. narrative
 - C. report
 - D. descriptive
3. The purpose of the text is to.....
 - A. tell past events/experience
 - B. entertain readers
 - C. describe the smugglers
 - D. inform readers about events of the day
4. What are the big temples in Prambanan?
 - A. paria, brahmmana, and temples
 - B. brahmmana, syiwa, and wisnu temples
 - C. wisnu, syiwa, and borobudur temples
 - D. borobudur, syiwa, and brahmmana temples
5. When did they go home?
 - A. On Saturday morning
 - B. On Friday evening
 - C. On Thursday evening
 - D. On Friday afternoon

2. Rubrik Penilaian

| Nomor Soal | Bobot Soal |
|-----------------------------|------------|
| 1 | 20 |
| 2 | 20 |
| 3 | 20 |
| 4 | 20 |
| 5 | 20 |
| | |
| Jumlah Skor Maksimal | 100 |

Keterangan Bobot Skor:

1. Jika dijawab benar skor 20
2. Jika dijawab salah/ tidak dijawab skor 0
3. Jumlah skor total adalah 100

3. Penskoran

$$\frac{\text{Jumlah Nilai Perolehan}}{\text{Jumlah Maksimal}} \times 100 = \text{skor akhir}$$

4. Kunci Jawaban

1. A
2. A
3. A
4. B
5. B