

## **RENCANA PELAKSANAAN PEMBELAJARAN (RPP)**

Satuan Pendidikan : SMP Negeri 20 Bandar Lampung  
Mata Pelajaran : Bahasa Inggris  
Kelas/Semester : VIII/Genap  
Tema : Recount Texts  
Sub Tema : Recount Texts  
Pembelajaran ke : 5  
Alokasi Waktu : 10 menit

### **Kompetensi Dasar**

3.11 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks personal recount lisan dan tulis dengan memberi dan meminta informasi terkait pengalaman pribadi di waktu lampau, pendek dan sederhana, sesuai dengan konteks penggunaannya.

#### 4.11 Teks Recount

4.11.1 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks recount lisan dan tulis sangat pendek dan sederhana, terkait pengalaman pribadi di waktu lampau (personal recount).

4.11.2 Menyusun teks recount lisan dan tulis, sangat pendek dan sederhana, terkait pengalaman pribadi di waktu lampau (personal recount), dengan memperhatikan fungsi sosial, struktur teks dan unsur kebahasaan, secara benar dan sesuai konteks.

### **A. TUJUAN PEMBELAJARAN**

Setelah mengikuti proses pembelajaran peserta didik diharapkan dapat:

1. Menjelaskan tujuan dari Teks Recount
2. Mengidentifikasi struktur teks dari Teks Recount
3. Menggunakan unsur kebahasaan yang benar dari Teks Recount

### **B. LANGKAH-LANGKAH PEMBELAJARAN**

#### **1. Pendahuluan ( 2 menit )**

- ) Guru memberikan salam dan menyapa peserta didik
- ) Guru meminta peserta didik untuk berdoa sebelum memulai pelajaran yang dipimpin oleh ketua kelas
- ) Guru memberikan informasi tentang materi yang akan dipelajari

#### **2. Kegiatan Inti ( 6 menit )**

- ) Guru menjelaskan materi tentang teks recount
- ) Guru menjelaskan tentang struktur teks, dan unsur kebahasaan dari teks recount
- ) Guru menyajikan teks recount berdasarkan pengalaman seseorang
- ) Guru bersama peserta didik menentukan struktur teks dari teks recount yang diberikan
- ) Guru memberikan latihan tertulis tentang teks recount.

#### **3. Penutup ( 2 menit )**

- ) Guru dan peserta didik membuat kesimpulan dari materi yang sudah dibahas
- ) Peserta didik diminta untuk membuat teks recount berdasarkan pengalaman pribadi yang mereka alami di waktu lampau
- ) Kegiatan pembelajaran ditutup dengan mengucapkan salam dan doa bersama.

**C. PENILAIAN PEMBELAJARAN**

1. Penilaian Sikap : Keaktifan peserta didik selama proses pembelajaran
2. Penilaian Pengetahuan : Tes tertulis
3. Penilaian Keterampilan : Tes tertulis

Mengetahui,  
Kepala UPT SMPN 20 Bandar Lampung

Bandar Lampung, 19 Januari 2021  
Guru Mata Pelajaran

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Lampiran:

## 1. Materi/Bahan Ajar

- **Recount Text** is Recalls, retell and reconstruct events, experiences and achievement from the past in a logical sequence (mengingat kembali, menceritakan ulang atau membuat cerita tentang kejadian-kejadian/pengalaman-pengalaman maupun prestasi seseorang diwaktu lampau yang ditulis secara runtun atau berurutan).
- **The purpose of recount text** is to retell events for the purpose of informing or entertaining (untuk memberikan informasi juga memberikan hiburan bagi pembaca atau pendengar dengan mengisahkan ulang dari kejadian tersebut).
- **Types of recount texts**
  1. Personal recount (Pengalaman nyata/fiksi)
  2. Factual recounts ( Autobiograpi/ kisah hidup )
- **Structure text of recount texts:**
  1. Orientation : Memberikan informasi kepada pendengar atau pembaca tentang tempat,waktu dan siapa saja yang terlibat dalam cerita tersebut.
  2. Events : Kejadian-kejadian yang diceritakan secara berurutan
  3. Re-orientation : Berisi tentang kesimpulan atau rangkuman dari cerita yang telah diceritakan. Kesimpulan cerita bisa menceritakan tentang pengalaman yang menyenangkan atau tidak menyenangkan.
- **Unsur Kebahasaan:**
  1. Menggunakan simple past tense
  2. Adverbial dan frase preposisional penunjuk waktu (first, then, after that,finally,dsb).

Contoh :

### Warso Farm

On Tuesday, our class, 8A, along with class 8B and 8C, went by bus to Warso Farm. When we got there, we went to the rest room and washed our hands. Then we had a light breakfast. First, we went to the dairy sheed to watch the cows being milked by a machine. Next, we fed the baby goats with bottles. Then, we went and held the chickens. After that, we went to see Babe, the cow, and the other cows in the shed. Everyone lined up to milk the cows. Next, we all went for a hayride. We fed ponies, goats, donkeys, sheep, and deer. At the end, we washed up and had lunch. Then, we got on the bus and came back to school. I liked feeding the ponies the best.

## 2.Tugas

### Nilai Pengetahuan

This is Andy's diary. Read it carefully.

I was excited to hear Mrs. Trudy's lesson today. Biology was never my forte, but as I listened to her talking about global warming and its effects on plants. I couldn't stop feeling interested about it.

Up to now, I always thought that global warming was the problem of the "Big People": you know, all those country rulers. However, Mrs. Trudy opened my eyes to see that my opinion was wrong. Well, her talk and also the TV program I saw about the ice melting in the North Pole. I still

couldn't believe how real the effects of global warming are. People actually suffer because of it, but everyone is actually able to help to prevent, or at least reduce the effects, through simple acts.

Mrs. Trudy divided the class into several groups to make further research on global warming. My group hasn't decided what our specific theme was going to be. We're going to discuss it tomorrow at night at Sophie's house. I am really excited about doing this. I have plenty ideas to share with them. I have a feeling this project will be great.

I remembered that principal had mentioned about saving the Earth in his speech last week. It looks like the school is going to soon have a green project. If that's so. I'm going to have a real opportunity to take action. That's cool. I can't wait to be a part of it.

Write the paragraph number in which you find the following information

1. Everyone could take action to prevent global warming ( )
2. Andy received a group assignment from Mrs. Trudy ( )
3. Andy never liked biology ( )
4. Andy's school was going to have a green project ( )
5. Global warming was everyone's problem ( )

### **Nilai Keterampilan**

B. Make a recount text based on your experience.