RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan	:	SMPIT Ukhuwah
Mata Pelajaran	:	Bahasa Inggris
Kelas/Semester	:	VIII/II (Genap)
Materi Pokok	:	Recount Text
Alokasi Waktu	:	10 menit

A. Tujuan Pembelajaran

Setelah mengikuti pembelajaran,

1. Siswa dapat mengidentifikasi/ mengenal *Recount Text*.
2. Siswa dapat mendeskripsikan jenis-jenis *Recount Text*.
3. Siswa dapat mempraktekkan kalimat-kalimat Simple Past Tense yang sudah dipelajari sebelumnya untuk membuat *Recount Text*.

B. Materi Pembelajaran

Recount Text

C. Proses Pembelajaran

a. Pendahuluan (2 menit)

1. Guru mengucapkan salam dan mengajak semua peserta didik berdo'a, mengabsen siswa dengan cara berhitung dan mengkondisikan siswa.
2. Guru memberikan pertanyaan pada siswa berkenaan dengan pelajaran sebelumnya.
3. Guru menyampaikan tujuan pembelajaran.
4. Guru meminta anak-anak bergabung kembali pada kelompok yang sudah dibentuk di pertemuan sebelumnya.

b. Kegiatan Inti (6 menit)

1. Peserta didik mengamati penjelasan guru tentang *Recount Text*.
2. Guru memberikan contoh paragraf *Recount Text*.
3. Peserta didik bergantian menjawab contoh paragraf *Recount Text* melalui aktifitas *jumbled sentences*.
4. Siswa membentuk lingkaran untuk permainan *Team Viewpoint*. (Metode CLS).
5. Guru memulai memberikan kertas yang berisi satu paragraf *Recount Text* dan meneruskan kertas tersebut di antara anggota grup dan masing-masing menjawab satu nomor sesuai pendapatnya dan sesuai teks yang didapatkan.

c. Penutup (2 menit)

1. Guru mengadakan evaluasi dengan *Traffic light cards* (Metode AFL)
2. Guru membuat simpulan tentang materi ajar.
3. Bersama-sama menutup pembelajaran dengan do'a dan salam.

Banjarmasin, Januari 2022

Mengetahui,

Kepala Sekolah

Guru Mata Pelajaran

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LAMPIRAN

1. Bahan ajar Definisi Recount text

Recount text merupakan text yang menceritakan kembali suatu peristiwa/kegiatan yang telah terjadi/berlangsung pada masa lalu. Jadi teks recount merupakan cerita pengalaman atau peristiwa pada masa lalu.

Struktur text Recount

1. Orientation, berisi pendahuluan tentang pengalaman atau peristiwa yang terjadi, tokoh yang terlibat, tempat serta waktu pengalaman atau peristiwa itu terjadi.
2. Events, berisi rangkaian pengalaman/peristiwa yang ada dalam cerita tersebut. Bagian ini bisa terdiri atas beberapa peristiwa (events).
3. Re-orientation, berisi tentang rangkuman/penutup cerita.

Ciri-ciri Recount text

1. Menggunakan Past Tense She brought a blue bag this morning.
2. Menggunakan kata hubung (conjunction), misalnya : then, before, after.
3. Menggunakan keterangan waktu masa lampau

Contoh:just now, this morning, last night, etc

2. Contoh Recount text tentang pengalaman seseorang dimasa lampau.

Holiday in Klayar Beach

A couple months ago, I and my eight classmates went to the Klayar beach in Pacitan. We went there by renting a mini bus. We left home at the early morning. After we reached the beach, we decided to have a breakfast first for filling up our energy. Our meals were tasted so delicious. While we enjoyed the tasty meal, we also could enjoy the view of the beach. Luckily, we visited the beach right when the sea water level was low, so we could walk a bit further on the beach. There were a couple of giant rocks. They looked so amazing. Then we walked on to it. It was wonderful to be here with those all view. We took a lot of pictures of our beautiful moments there. Although it was tiring day, I was so happy to spend all day long with my beloved friends. 3. Tugas Pengetahuan Read the text then answer the question! A Trip to the Zoo Yesterday, my family and I went to the zoo to see the elephant. When we got to the zoo, we went to the shop to buy some food to give to the animals. After getting the food, we went to the nocturnal house where we saw birds and reptiles which only come out at night. Before having lunch, we went for a ride on the elephant. It was a thrill to ride it. Dad fell off when he let go off the rope, but he was ok. During the lunch we fed some birds in the park. In the afternoon we saw the animals being fed. When we returned home we were very tired but happy. It was because we had so much fun activities at many places at the zoo.

1. When did the writer go to the zoo?
2. With whom did the writer go to the zoo?
3. What happened to the writer's dad when he rode an elephant?
4. What did they do during the lunch?
5. Why did the writer and his family feel very tired after having a trip to the zoo?

4. Tugas Keterampilan

Choose the correct word to complete the sentence below.

1. Last week, my dad and I .... to a store. (go/went)
2. Mr Tony ....her wife to enter the doctor's room yesterday.
(accompany/accompanied)
3. My mother .... home at 05.00 this morning. (leave/left)
4. We .... meet him in the library yesterday. (don't/didn't)
5. Siti and her classmates .... a trip to Bali last holiday. (have/had)

Asking:	Answering:
-How was your vacation/holiday?	*–My holiday was awesome/terrible/boring/etc.*
-Where did you go on your last	*– I went to…………………………*

vacation?   *– I went there with………………*
-Who did you go with?

My Holiday Recount

Title

Introduction: who, what, where?

What

First

Then

Next

Finally

PENILAIAN HASIL PEMBELAJARAN
1.sikap
Penilaian Sikap
Nama Siswa : …………………
NIS   : ………………….
Kelas   : ………………….

		skor				
No	Aspek penilaian	1	2	3	4	5
1	Tanggung jawab					
2	Peduli					
3	Kerja sama					
4	Cinta damai					

Keterangan :
1=Sangat kurang 2=Kurang 3.Cukup 4=Baik 5.=Amat baik
   2. Pengetahuan :
      Penilaian pengetahuan

Nama	Kosa kata	Ketepatan makna	Memahami tujuan komunikatif	Rata-rata nilai

Pedoman Penskoran

Aspek Penilaian	Deskripsi	Nilai
Kosa kata	Ketepatan pemilihan kata	60-100
Makna	Ketepatan makna	60-100
Tujuan komulatif	Memahami tujuan komunikatif	60-100

3. keterampilan
      Rubrik penilaian keterampilan
Kegiatan : Menulis dan berbicara

		Aspek Penilaian		
Nama	Tata bahasa	pronounciation	intonation	Rata-rata nilai

Pedoman Penskoran

Aspek Penilain	Deskripsi	Nilai
Pronunciation	Keteptan pengucapan kata Kelancaran pengucapan	60-100

Intonation	Ketepatan penekanan kata stressing	60-100
Tata bahasa	kekompakan menghargai teman	60-100

1. Rubrik Penilaian Proses

Indikator Pencapaian Kompetensi	Penilaian		
	Teknik	Bentuk	Instrumen
a. **Membuat kalimatbentuk** *past tense* b. **Membuat essay pendek berbentuk recount**	**Tes tulis**	**Uraian**	*Make 5 past tence sentence* *Make short recount essay* *Holiday experience* *Diary*

a. Pedoman Penilaian untuk instrument

Langkah retorika	**4** **3** **2** **1**	**Berstuktur sesuai jenis recount secara maksimal** **Berstuktur minimal sesuai jenis recount** **Pilihan teks tidak jelas** **Tidak berstuktur dan sulit dipahami**
Tata Bahasa	**4** **3** **2** **1**	**Benar dan tepat** **Tekadang kurang tepat tapi tidak mempengaruhi arti** **Kurang tepat dan mempengaruhi arti** **Sulit dimengerti**
Kosa kata	**4** **3** **2** **1**	**Benar dan tepat** **Tekadang kurang tepat tapi tidak mempengaruhi arti** **Kurang tepat dan mempengaruhi arti** **Sulit dimengerti**
Kejelasan makna	**4** **3** **2** **1** **4** **3** **2** **1**	**Sangat jelas dan sangat efektif** **Cukup jelas dan efektif** **Jelas dan tidak efektif** **Kurang jelas** **Sangat jelas** **Cukup jelas** **Kurang jelas** **Tidak jelas**
Hubungan antar gagasan		

Jenis	Bentuk	Instrument	Rubrik
Tes lisan	Presentasi	Terlampir	Terlampir
Tes tertulis	Uraian	Terlampir	Terlampir
	Pilihan ganda	Terlampir	Terlampir
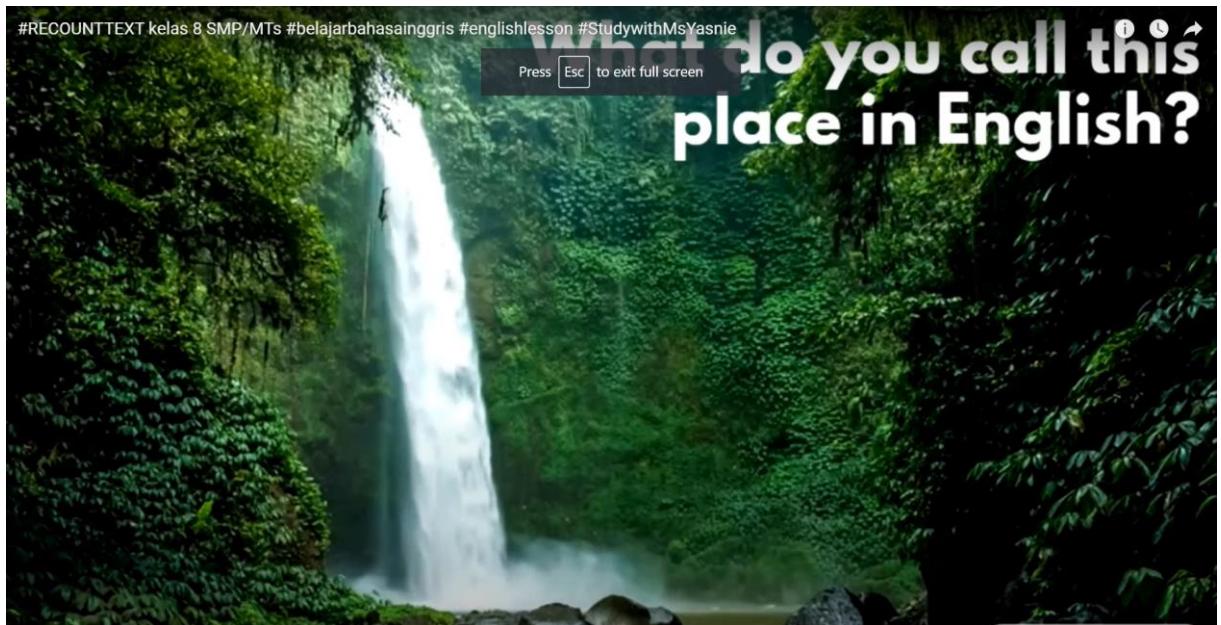
There are lots of recount text in Qur'an one of them are:

وَلَقَدْ خَلَقْنَـٰكُمْ ثُمَّ صَوَّرْنَـٰكُمْ ثُمَّ قُلْنَا لِلْمَلَـٰٓئِكَةِ ٱسْجُدُوا۟ لِـَٔادَمَ فَسَجَدُوٓا۟ إِلَّآ إِبْلِيسَ لَمْ يَكُن مِّنَ ٱلسَّـٰجِدِينَ ۝

Surely We created you, then shaped you, then said to the angels, "Prostrate before Adam," so they all did—but not Iblîs, who refused to prostrate with the others.

Orientation: menceritakan mengenai latarbelakang informasi tentang siapa, di mana, kapan kejadian atau peristiwa terjadi.
Events: menceritakan suatu peristiwa yang terjadi setelahnya diceritakan sesuai urutan kronologis.
Reorientation: berisi rangkuman dari semua kejadian. Pada bagian ini juga berisi pendapat atau kesan penulis tentang kejadian yang diceritakan.

The Characteristics | Language Feature of Recount Text

- Using the simple past tense, past continuous tense, past perfect tense, and past perfect continuous tense.
– Using temporal sequence, e.g. On Saturday. On Monday, On Sunday
– Focus on specific participant, e.g. I (the writer) – Using the conjunctions, such as: then, before, after, etc.
– Using action verd, e.g. went, stayed

Kinds of Recount Text
- Personal recount
These usually retell an event that the writer was personally involved in.
Example:
My First Trip to Banjarmasin.
Last September, I went to Banjarmasin for a holiday. I went there with Sarah, Andi, Eveline, and Yoko. That was my first time to travel there.

Press Esc to exit full screen

- Factual recount
Recording an incident, eg. a science experiment, police report.
Example:

On April 15, 1912, Titanic, one of the British largest and luxurious liners, sank into the North Atlantic Ocean which about 400 miles south of Newfoundland, Canada.

Press Esc to exit full screen

- Imaginative recount
Writing an imaginary role and giving details of events,
Example:

I was dreaming of being super hero when I was a teenager. I imagined myself as a Spiderman. Event One day, when I was fishing at the river I was bitten by a spider and luckily I was not dying.

Press `Esc` to exit full screen

Recount Text

MY MEMORABLE TIME IN SINGAPORE

I want to tell you about my memorable time in Singapore. It was one of thE best holidays I ever had.

ORIENTATION

I shall never forget the spectacular sight of the city I saw from Mount Fable that night. The roller-coaster ride, the stunts performed by the dolphins and the killer whale at the SeaWorld were also exciting. I shall remember the thrill of having been on one of the longest rides in the monorail in Sentosa island for many years to come.

I also enjoyed various varieties of seafood of the makeshift roadside stalls at the Chinatown night market. I also enjoyed the shopping trips. My family and friends agreed that the souvenirs were value for money, especially the silk scarves with pretty prints and the attractive key chains.

EVENTS

It was the best holiday I have ever had. I hope I can visit there someday.

RE-ORENTATION

Rearrange this recount text in a good paragraph!

1. Yusuf was too small to help his mother, and she was too frightened to speak sensibly to him. But he ran to the neighbour's house and asked his neighbor to come and help his mother. The neighbor soon put out the fire and took Yusuf's mother to the clinic.

2. When Mr. Damiri came home, his wife told him what had happened. He was very proud of his son, "When you are a man, you will be just like your father," she said

3. Last week, Mr Damiri's wife had an accident. Her youngest child, Yusuf, was at home when it happened. He was playing with his new toy car. Suddenly Yusuf heard his mother calling, "Help! Help!" he ran to the kitchen. His mother had burnt herself because she touched the fire on the gas stove. She was crying with pain. Mr. Damiri had gone to the office. The other children had gone to school.

Recounts

Purpose: to retell events, telling what happened, a sequence of events

Examples	Structure	Language Features
- Personal story	- A 'scene setting' opening	- Past tense
- Diary	- Recount of events as they occurred	- First or Third person
- Experiment	- In chronological order	- Use connectives
- Retelling events	- A closing statement summing up the main points	- Focus on specific people or events, not general topics
- A biography or autobiography		
- Newspaper article		