

RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan	: SMPN 85 Jakarta
Mata Pelajaran	: Bahasa Inggris
Kelas/ semester	: IX/ 1
Topik/ Tema	: Report text/ Animals
Sub tema	: Endangered Animals
Alokasi waktu	: 1 x 10 menit

1. Tujuan Pembelajaran

Melalui kegiatan pembelajaran menggunakan metode pendekatan saintifik dengan model pembelajaran Discovery learning peserta didik mampu:

1. Menganalisis fungsi sosial dan struktur teks report
2. Menyusun teks berbentuk report tulis dengan baik dan benar.
3. Membuat poster tentang Endangered animal

2. Kegiatan Pembelajaran

Kegiatan Pendahuluan (2 menit)	
Guru : Orientasi <ul style="list-style-type: none">• Mulai dengan senyum dan wajah yang ceria dan semangat• Melakukan pembukaan dengan salam pembuka, memanjatkan syukur kepada Tuhan YME dan berdoa untuk memulai pembelajaran• Memeriksa kehadiran peserta didik sebagai sikap disiplin Aperpepsi <ul style="list-style-type: none">➤ Mengaitkan materi sebelumnya dengan materi yang akan dipelajari➤ Menyampaikan tujuan pembelajaran pada pertemuan yang berlangsung➤ Menyampaikan manfaat pembelajaran➤ Menyampaikan garis besar cakupan materi dan tehnik penilaian	
Kegiatan Inti (8 menit)	
Sintak Discovery Learning	Kegiatan Pembelajaran
Stimulation/ Stimulasi (Pemberian rangsangan)	KEGIATAN LITERASI dan NUMERASI Mengamati <ul style="list-style-type: none">• Guru mengarahkan peserta didik untuk mengamati info grafis berupa grafik tentang hewan hewan yang sudah dan hampir punah sebagai stimulus diawal pembelajaran.

<p>Problem statement (pertanyaan/identifikasi masalah)</p>	<p>CRITICAL THINKING (Kegiatan Literasi dan numerasi) Menanya</p> <ul style="list-style-type: none"> • Peserta didik merumuskan pertanyaan terkait gambar yang telah ditampilkan • Peserta didik diarahkan untuk mengidentifikasi masalah tentang hewan yang sudah punah dan hampir punah dan cara mengatasinya yang akan dipelajari hari itu dan akan dijawab melalui kegiatan belajar.
<p>Data collection (pengumpulan data)</p>	<p>CRITICAL THINKING Mengumpulkan informasi (kegiatan literasi)</p> <ul style="list-style-type: none"> • Peserta didik mengumpulkan informasi yang relevan untuk menjawab pertanyaan yang telah diidentifikasi melalui kegiatan sebagai berikut: <ul style="list-style-type: none"> - Mengeksplorasi (Mengumpulkan data) dengan membaca teks literasi yang diberikan - Peserta didik menjawab pertanyaan yang diberikan (LKPD) - Guru membimbing peserta didik dalam pengumpulan data dan memantau peserta didik yang kurang mengerti atau kesulitan. <p>Guru menilai sikap peserta didik dalam mengumpulkan informasi</p>
<p>Data processing (pengolahan data)</p>	<p>COLLABORATION DAN CREATIVITY Mengasosiasi</p> <ul style="list-style-type: none"> • Peserta didik mengkaji hasil data dari teks report sebagai bahan presentasi • Peserta didik mendiskusikan data untuk presentasi dan poster yang akan dibuat • Peserta didik menarik hipotesis dari hasil pengumpulan data • Peserta didik Menyusun teks report <p>Dalam kerja kelompok, peserta didik diharapkan dapat bekerjasama dengan baik dan disiplin dalam memanfaatkan waktu yang diberikan untuk mengerjakan tersebut. Guru menilai sikap peserta didik dalam kerja kelompok dan menilai keterampilan dan pengetahuan.</p>
<p>Verification (pembuktian)</p>	<p>COMMUNICATION Mengomunikasikan</p> <p>Peserta didik memverifikasi hasil yang telah mereka pelajari melalui kegiatan :</p> <ul style="list-style-type: none"> • Kelompok memajang hasil karyanya • Peserta didik melakukan window Shopping , masing-masing kelompok menunjuk satu presenter untuk melayani para pengunjung dari kelompok lain yang akan keliling membandingkan fungsi sosial dan struktur teks report. • Peserta didik dari kelompok lain menanggapi presentasi yang ditampilkan serta dapat memberikan positive comment dengan menempelnya di sticky note.

Generalization (menarik kesimpulan)	COMMUNICATION Mengomunikasikan <ul style="list-style-type: none"> • Guru dan peserta didik menyimpulkan materi pembelajaran
Catatan : Selama pembelajaran teks report tentang endangered animals berlangsung, guru mengamati sikap siswa dalam pembelajaran yang meliputi sikap: rasa ingin tahu, tanggung jawab, kerjasama dan percaya diri.	
Kegiatan Penutup (2 menit)	
Peserta didik membuat resume dengan bimbingan guru tentang point-point penting yang muncul dalam kegiatan pembelajaran tentang materi text report tentang Endangered animals.	

3. Penilaian Pembelajaran

Sikap

Penilaian sikap dalam pembelajaran pada KD ini meliputi :

- Penilaian Observasi
- Jurnal Perkembangan sikap

Ketrampilan

Penilaian ketrampilan dalam pembelajaran KD ini meliputi :

- Penilaian unjuk kerja
- Penilaian porto folio

Pengetahuan

Penilaian pengetahuan dalam pembelajaran KD ini meliputi :

- Tes Formatif di setiap pertemuan, dapat berupa LKPD maupun melalui aplikasi pembelajaran online.
- Tes Sumatif melalui penilaian Ulangan Harian yang dilakukan setelah keseluruhan IPK dalam KD selesai tercapai, berupa soal pilihan ganda
- Tes Lisan dilakukan pada setiap pertemuan

Jakarta, ...Januari 2022

Mengetahui,

Kepala SMPN 85 Jakarta

Guru Mata pelajaran

Tri Padma Pujiantara S.Pd M.M

Aliyah Juniati S.S

NIP. 196405231986121001

NIP. 197706052014122005

Lampiran

1. Apersepsi

WHAT ARE THE DIFFERENCES?

I have a beautiful cat at home. Its name is Sally. My uncle gave it to me when I celebrated my 13th birthday. Sally is a persian cat with soft white fur and red eyes. Sally likes playing ball very much.

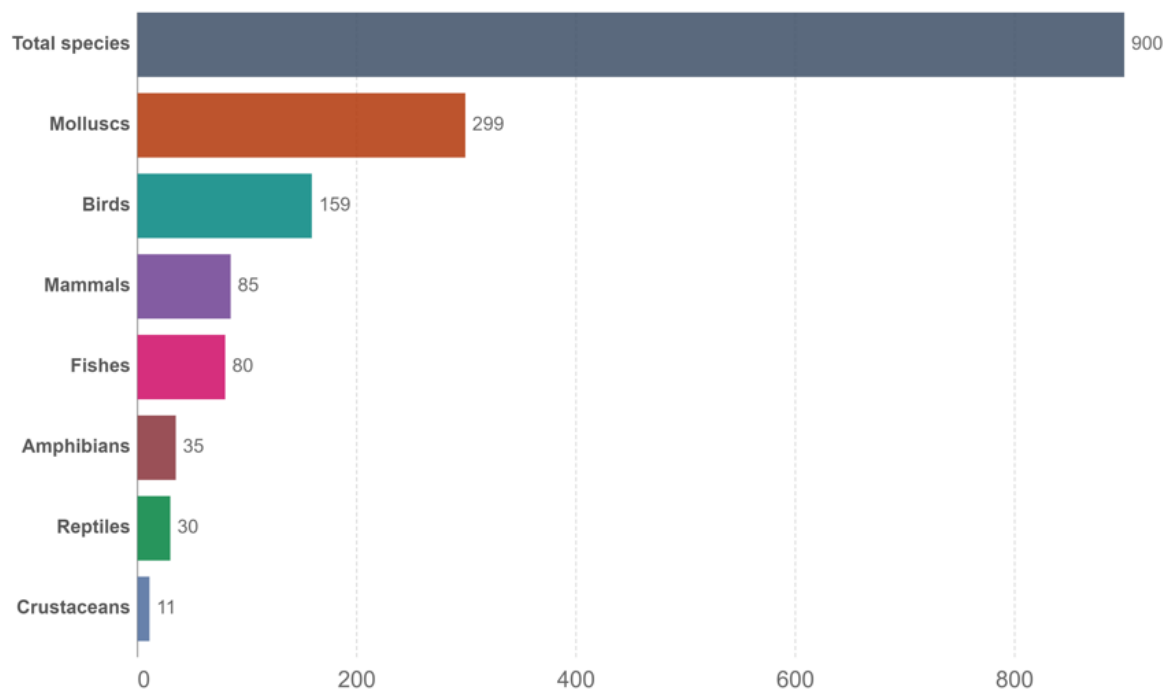
The cat is one of the most popular pets in the world. There are over six hundreds million domestic cats in the world. Cat spend their time to sleep for about 13 hours a day. Cat is a mammal and carnivore.

Cats have amazing senses among the animal in the world. They have exceptional smell, sight, and taste. They also have flexible bodies and sharp teeth that help them to catch their prey. Cats also have an incredible night vision six times better than human.

2. Mengamati (Kegiatan Literasi dan numerasi)

Number of species that have gone extinct since 1500, 2020

Our World
in Data



Pertanyaan Tentang Grafik (Literasi dan numerasi)

1. What is the picture about?
2. What information do you get from the picture?
3. How many number of mammals/ birds/ reptiles/ amphibians etc have extinct?
4. What are the causes of the extinction do you think?
5. What can we do to preserve it?

3. Lampiran LKPD

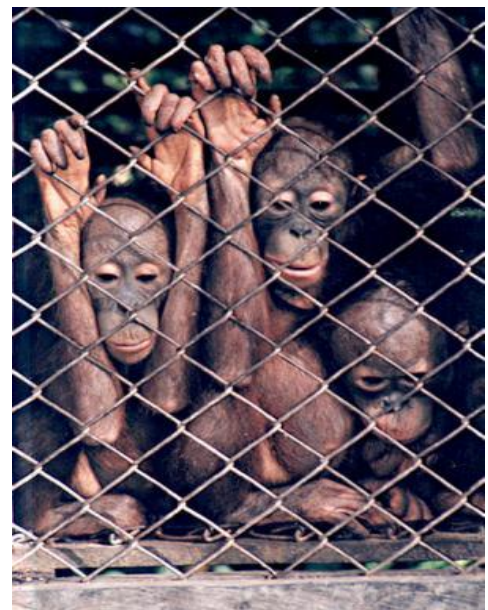
REPORT TEXT – ENDANGERED ANIMALS

Facts about Indonesian Wildlife

Indonesia is a country which is rich in biodiversity. It is estimated that there are more than 300,000 wildlife species or 17% of the world wildlife live in Indonesia, even though Indonesia's land is only 1.3% of the world's land. Indonesia has the most mammals in the world (515 species) and is inhabited by 1,539 bird species. Other than that, 45% of the world fish live in Indonesia waters.

Indonesia also becomes the habitat of endemic wildlife, wildlife which can only be found in Indonesia. There are 259 endemic mammals, 382 endemic birds, and 172 endemic amphibians (IUCN, 2011). The existence of the endemic species is important because if those endemic animals are extinct, it will also be extinct in the world.

Despite rich in biodiversity, Indonesia is also notorious as a country which has long list of the threatened wildlife. According to IUCN, 2011; the threatened wildlife in Indonesia include 184 mammals, 119 birds, 32 reptiles, 32 amphibians, and 140 fish. There are 68 species which are critically endangered and 69 endangered species, and 517 vulnerable species. These wildlife will be eventually extinct if there is no action to save them from extinction.



Causes of Wildlife Extinction

There are two main causes of wildlife extinction in Indonesia:

- Habitat loss and degradation
- Wildlife Trade

Deforestation is the main factor of the threatened wildlife in Indonesia because forest is the natural habitat for wildlife. In the 1950's, 84% of the land in Indonesia comprised of forests (around 162 millions hectares). Nowadays, Indonesia government state that the remaining forest in Indonesia is 138 millions hectares. However, many claim that the forest in Indonesia is less than 120 millions hectares.

Forest conversion into palm oil plantation, industrial production forest, and mine becomes serious threat towards the survival of rare wildlife including orangutan, Sumatran tiger, and Sumatran

elephant. Wildlife poaching happens due to forest clearance. Wildlife are considered as pests by the plantation companies causing wildlife killing in the plantation areas.

Apart from habitat degradation in both quality and quantity, wildlife trade becomes another threat to wildlife in Indonesia. More than 95% of the traded wildlife in the markets are wild caught instead of captive bred. More than 20% of the traded wildlife die in vain due to inappropriate transportation and handling. Many protected and threatened wildlife are openly traded in Indonesia. The more endangered the species is, the more expensive the price.



Furthermore, more than 40% of the traded wildlife die due to cruel capture, inappropriate transportation, small cages, and lack of food. Wildlife trade is cruel! More than 60% of the traded mammals in the bird (pet/animal) markets are rare and protected by law. More than 70% primates and cockatoos kept as pets get infected by certain diseases and misbehave. Among the diseases are zoonosis which can be transmitted to humans.

Wildlife Protection Law

Indonesian wildlife based on the law is divided into two, the protected and the unprotected. According to the Law number 5 year 1990 concerning the Conservation of the Natural Resources and the Ecosystem, the trade of the protected wildlife is illegal and liable to a maximum of five year prison term and a 100 millions Indonesia Rupiah fine.

Source: <https://www.profauna.net/en/facts-about-indonesian-animals#.YdVMSmhBzIU>

Please answer these questions based on the text given!

1. Write down the facts about wildlife in Indonesia based on the text!
2. Why Indonesian wildlife is crucial for the world?
3. What are the causes of animals extinction in Indonesia?
4. What are the solutions?
5. Now think ideas, what can we do as Indonesian to preserve our precious wildlife!