RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : SMP Negeri 4 Metro
Kelas / Semester : IX / 2
Tema : Report
Memberi dan menerima informasi mengenai teks report lisan dan tulis
Sub Tema : Public Places
Keterampilan : Writing
Pembelajaran ke : 3
Alokasi Waktu : 2 x 45 menit

A. TUJUAN PEMBELAJARAN

Siswa dapat menyebutkan, menjelaskan dan menghasilkan teks Report tentang tempat-tempat umum.

B. KEGIATAN PEMBELAJARAN

Pendahuluan :

Guru membuka pelajaran dengan mengucapkan salam, berdoa , mengecek kehadiran dan mereview sekilas tentang materi yang telah dipelajari minggu lalu.

Kegiatan Inti :

a. Guru memberikan *brain storming* kepada siswa berkenaan dengan tema yang akan dipelajari.
b. Siswa fokus dengan mendengarkan dan memperhatikan deskripsi yang diberikan oleh guru, kemudian siswa menebak.
c. Guru meminta siswa menjawab pertanyaan yang berkenaan dengan tema..
d. Guru membuat 4 grup yang terdiri dari beberapa siswa.
e. Guru memberikan lagi kepada peserta didik pertanyaan-pertanyaan tentang tema yang lain
f. Guru memberikan kesempatan kepada masing-masing grup untuk menjawab pertanyaan tersebut selama 10 menit.
g. Guru meminta siswa untuk berbagi jawaban kepada grup lainnya.
h. Guru memastikan setiap grup telah memiliki semua jawaban.
i. Guru menyimpulkan tentang hasil kerja siswa.
j. Guru memberikan tema baru dan meminta siswa untuk bekerja secara mandiri.
k. Guru memberikan pertanyaan yang sama tetapi dengan tema yang berbeda.
l. Guru memberikan kesempatan kepada siswa untuk mengerjakan tugas mandiri.

Penutup :

a. Guru menanyakan kesulitan yang dihadapi dalam pembelajaran Report Text.
b. Guru membahas kesulitan dalam melakukan aktifitas pembelajaran.
c. Guru memberikan tugas rumah, yaitu membuat teks Report sesuai dengan tema yang diberikan.
d. Guru mengucapkan rasa syukur karena seluruh proses pembelajaran selesai.

e. Guru menyampaikan topik dan kegiatan rencana pembelajaran untuk pertemuan berikutnya.
f. Guru menutup pelajaran dengan mengucapkan salam.

C. PENILAIAN PEMBELAJARAN

No	Nama Siswa	Skor dan Aspek yang dinilai					Score
		Content 25	Language 25	Organization 25	Vocabulary 15	Mechanic 10	
1							
2							
3							
4							
...							

1. Rubric and Scoring System

Rubric

Aspect	Criteria	Score
Content	**Excellent to very good**: - Excellent of the subject considerable variety of ideas to argument; independent and through interpretation of the topic; content relevant to the topic; accurate detail.	25-21
	Good to average: Adequate treatment of topic; some variety of ideas or argument; some independence of interpretation of the topic; most content relevant to the topic; reasonably accurate detail..	20-16
	Fair to poor: Treatment of the topic is hardly adequate; little variety of ideas or argument; some irrelevant content; lacking detail..	15-11
	- **Very poor**: Inadequate treatment of the topic; no variety of ideas or argument; content irrelevant or very restricted; almost no useful detail.	10-6
	- **Inadequate** : Fails to address to the task with any effectiveness.	5-0
Language	- **Excellent to very good**. Confident of handling of appropriate stuctures, hardly any errors agreements. Tense, number, word order, articles, pronouns, prepositions; meaning never obscured.	25-21
	- **Good to average**. Acceptable grammar but problems with more compleks structures; mostly appropriate structures; some errors of agreement. Tense, number, word order, pronouns, prepositions; meaning something obscured.	20-16
	- **Fair to poor**. Insufficient range of structures with control only shown in simple constructions; frequent of error agreement. Tense, number, word order, articles, pronouns, prepositions; meaning often obscured..	15-11
	- **Very poor**,	

	Major problems with structures-even simple ones; frequent errors of negation, agreement. Tense, number, word order/function, articles, pronouns, prepositions; meaning often obscured..	10-6
	- **Inadequate** Fails to address this aspect of the task with any effectiveness.	5-0
Organization	- **Excellent to very good**. Fluent expression, ideas clearly stated and supported; appropriately organized paragraphs or sections; logically sequenced (coherence),; connectives appropriately used (cohesion).	25-21
	- **Good to average**. Uneven expression, but main ideas stand out; paragraphing or section organization evident; logically sequenced (coherence); some connectives used (cohesion).	20-16
	- **Fair to poor**. Very uneven expression, ideas difficult to follow; paragraphing/organization does not help the reader; logical sequenced difficult to follow (coherence); connectives largely absent (cohesion).	15-11
	- **Very poor**, Lacks fluent expression, ideas difficult to follow; little sense of paragraphing/organization; no sense of logical sequenced (coherence); connectives not used (cohesion)..	10-6
	- **Inadequate** Fails to address this aspect of the task with any effectiveness.	5-0
Vocabulary	- **Excellent to very good.** Wide range of vocabulary; accurate word/idiom choice and usage; appropriate selection to match register.	15-12
	- **Good to average.** Adequate range of vocabulary; accotional mistake in word/idiom choice and usage; register not always appropriate.	11-8
	- **Fair to poor.** limited range of vocabulary; a noticeable number of mistakes in word/idiom choice and usage; register not always appropriate.	7-4
	- **Very poor.** No range of vocabulary; uncomfortabaly frequent mistakes in word/idiom choice and usage; no apparent sense of register.	3-1
Mechanic	**Excellent.** Demonstrates full command of spelling, punctuation ,capitalization, and lay out.	10-8
	Good. Occasional errors in spelling, punctuation, capitalization, layout.	7-5
	Fair Frequent errors in spelling, punctuation, capitalization, layout.	4-2
	Poor. Fails to address this aspect of the task with effectiveness.	1-0

2. Scoring System

1. Content (score 1)   : $\dfrac{\text{Amount of score obtained}}{25} \times 100$

2. Language (score 2)   : $\dfrac{\text{Amount of score obtained}}{25} \times 100$

3. Organization (score 3)   : $\dfrac{\text{Amount of score obtained}}{25} \times 100$

4. Vocabulary (score 4)   : $\dfrac{\text{Amount of score obtained}}{15} \times 100$

5. Mechanic (score 5)   : $\dfrac{\text{Amount of score obtained}}{10} \times 100$

Final score   : **S1 + S2 + S3 + S4 + S5**

Mengetahui

Kepala Sekolah   Guru Bahasa Inggris

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