

## RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : SMKN 1 Anyer  
Kelas / Semester : X / Ganjil  
Tema : Teks Naratif  
Sub Tema : Memberi dan meminta informasi terkait legenda rakyat  
Pembelajaran ke : 2  
Alokasi waktu : 1 Pertemuan

### I. TUJUAN PEMBELAJARAN

- A. Siswa mampu menentukan struktur teks naratif dengan tepat
- B. Siswa mampu membuat kalimat simple past tense dengan baik dan benar
- C. Siswa mampu menggunakan kalimat simple past tense dengan baik dan benar

### II. KEGIATAN PEMBELAJARAN

#### A. Pembukaan

1. Guru membuka dengan salam dan menanyakan kabar
2. Siswa memimpin doa
3. Siswa memeriksa kehadiran, Guru ikut menyimak.
4. Siswa mereview materi pertemuan sebelumnya, minta siswa menyebutkan struktur teks naratif, dan ciri khasnya

#### B. Kegiatan Inti

1. Siswa menyebutkan tujuan pembelajaran
2. Guru memimpin kegiatan awal. Guru menunjukkan kartu gambar satu per satu pada siswa. Jelaskan kata kerja pada gambar dan latih pronunciation (pengucapan). Minta siswa memperagakannya.
3. Siswa memperagakan. Minta siswa (2 orang satu per satu) maju lalu mengambil dua kartu, siswa tersebut akan memperagakan sesuatu sesuai dengan yang terdapat pada kartu. Siswa lain akan mencoba menebak dan menyusunnya pada kalimat simple past. Contoh: "He danced then He wore his shoes" dll
4. Siswa membuat cerita pendek dalam Bahasa Inggris, minta teman sekelas untuk membantu teman yang kesulitan, Guru mengawasi.
5. Guru mengumpulkan hasil kerja siswa.

#### C. Penutup

1. Siswa menyebutkan inti proses KBM hari ini
- 2.
3. Menyampaikan materi yang akan dibahas pada pertemuan selanjutnya

### III. PENILAIAN PEMBELAJARAN

#### A. Questions

#### THREE LITTLE PIGS

Once upon a time there was an old mother pig who [have/had] three little pigs and not enough food to feed them. So when they [were/was] old enough, she sent them out into the world to seek their fortunes.

The three little pigs [working/worked/work] hard all day and built their house with bricks. It was a sturdy house complete with a fine fireplace and chimney. It looked like it could withstand the strongest winds.

The next day, a wolf happened to pass by the lane where the three little pigs lived; and he saw the brick house, and he smelled the pig inside. He [think/thinked/thought] the pigs would make a mighty fine meal and his mouth began to water.

So he knocked on the door and said:

*“Little pigs! Little pigs! Let me in! Let me in!”*

But the little pig saw the wolf’s big paws through the keyhole, so he [answered/answering] back:

*“No! No! No!*

*Not by the hairs on my chinny chin chin!”*

Well! he huffed and he puffed. He puffed and he huffed. And he huffed, huffed, and he puffed, puffed; but he could not blow the house down. At last, he [were/was/is] so out of breath that he couldn’t huff and he couldn’t puff anymore. So he [stop/stoped/stopped] to rest and thought a bit.

But this was too much. The wolf [danced/dancing] about with rage and swore he would come down the chimney and eat up the little pig for his supper. But while he was climbing on to the roof the little pig made up a blazing fire and put on a big pot full of water to boil. Then, just as the wolf [was/is/were] coming down the chimney, the little piggy pulled off the lid, and plop! the wolf [fallen/fell/falling] in into the scalding water.

So the little piggy put on the cover again, boiled the wolf up, and the three little pigs ate him for supper.

Adapted from **The Three Little Pigs** (<https://americanliterature.com/childrens-stories/the-three-little-pigs>)

Read the story above to answer the questions below!

1. Underline the correct verb in the brackets!

*“Garis bawah kata kerja yang benar dalam tanda kurung”*

2. Mark the orientation, complication, and resolution! Write it on the left side of the text!

*“Berikan tanda pada bagian orientation, complication, dan resolution. Tulis disamping kiri teks”*

3. Choose five action verbs then make two simple past sentences for each verb!

*“Pilih 5 kata kerja aksi lalu buatlah 2 kalimat simple past yang baru untuk masing-masing kata kerja”*

**B. Rubrik Penilaian**

Nomor Soal	Jumlah Isian	Nilai	Nilai Akhir
1	10	10 per isian yang benar	$NA = \frac{N1 + N2 + N3}{300}$
2	3	100 jika 3 benar 80 jika 2 benar 60 jika 1 benar 0 jika 0 benar	
3	10	10 per isian yang benar	

**C. Daftar Nilai**

Nama Siswa	N1	N2	N3	NA

**D. Kunci Jawaban**

- Had – were – worked – thought – answered – was – stopped – danced – was – fell
- Paragraf pertama = orientation, paragraf terakhir = resolution, dan paragraf diantara keduanya = complication
- Kalimat harus sesuai dengan ketentuan; menggunakan action verb dan menggunakan kalimat simple past.