

## **RENCANA PELAKSANAAN PEMBELAJARAN**

<b>Satuan Pendidikan</b>	<b>: SMAN 1 Tanjung Palas</b>
<b>Kelas/Semester</b>	<b>: X</b>
<b>Tema</b>	<b>: Teks Naratif</b>
<b>Sub Tema</b>	<b>: Cerita Legenda</b>
<b>Pembelajaran ke</b>	<b>: 1</b>
<b>Alokasi waktu</b>	<b>: 2 x 45 menit</b>

### **A. KOMPETENSI DASAR**

3.5 Membedakan fungsi social, struktur teks, dan unsur kebahasaan beberapa teks naratif lisan dan tulis dengan memberikan dan meminta informasi terkait legenda rakyat, sederhana, sesuai dengan konteks penggunaannya

4.5. Menangkap makna secara kontekstual terkait fungsi social, struktur teks dan unsur kebahasaan teks naratif, lisan dan tulis sederhana terkait legenda rakyat.

### **B. TUJUAN PEMBELAJARAN**

Melalui pendekatan saintifik dengan model pembelajaran Problem based learning, peserta didik mampu mengidentifikasi dan menganalisis tujuan komunikasi, struktur teks dan unsur kebahasaan dalam sebuah teks Naratif.

### **C. KEGIATAN PEMBELAJARAN**

#### **I. Pendahuluan**

- Guru mengucapkan salam pembuka
- Guru dan peserta didik berdoa bersama
- Guru mengingatkan untuk tetap menjaga protocol Kesehatan
- Guru mengecek kehadiran peserta didik
- Guru memberikan motivasi

#### **II. Kegiatan Inti**

##### **Fase 1 ( Orientasi Masalah )**

- Guru menjelaskan tujuan pembelajaran hari ini
- Guru menampilkan beberapa gambar yang terkait dengan cerita rakyat
- Peserta didik menebak judul dan asal cerita rakyat tersebut

##### **Fase 2 (Pengaturan Pembelajaran)**

- Guru membagi peserta didik menjadi beberapa kelompok.
- Guru memberikan sebuah teks pada setiap kelompok
- Peserta didik membaca teks yang diberikan oleh guru dan mencari action verb
- Guru menjelaskan tentang materi naratif

##### **Fase 3 ( Investigasi individu/kelompok )**

- Guru memberikan teks naratif yang belum terusun dengan baik

- Peserta didik Bersama kelompoknya menyusun paragraph menjadi teks naratif yang benar

**Fase 4 (Pengembangan dan Pengkajian Hasil Karya )**

- Peserta didik mempresentasikan hasil kerja kelompok

**Fase 5 ( Analisis dan evaluasi Proses Pemecahan Masalah )**

- Guru memberikan soal kepada peserta didik untuk dikerjakan secara individu

**III. Penutup**

- Peserta didik dan guru menyimpulkan hasil pembelajaran
- Guru menanyakan perasaan kepada peserta didik
- Guru memberikan salam penutup

**D. PENILAIAN PEMBELAJARAN**

No	Aspek	Teknik	Bentuk Instrumen
1	Sikap	Observasi selama pembelajaran berlangsung	Lembar Observasi
2	Pengetahuan	Tes Tertulis	Soal Uraian
3	Keterampilan	Penilaian Praktik	Lembar Pengamatan

**Kegiatan Tindak Lanjut**

**Pengayaan**

Pengayaan diberikan kepada peserta didik yang melampaui target pembelajaran

**Remidial**

Remidial diberikan kepada peserta didik yang belum mencapai target sesuai dengan Waktu yang telah ditentukan

Mengetahui,  
Kepala SMAN 1 Tanjung Palas

Tanjung Palas, 31 Desember 2021  
Guru Mata Pelajaran



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	a S i s w a	K	C	B	S	K	C	B	S	K	C	B	S	K	C	B	S	K	C	B	S	K	C	B	S
		R	K	A	B	R	K	A	B	R	K	A	B	R	K	A	B	R	K	A	B	R	K	A	B
		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
1																									
2																									
3																									
4																									
5																									

K : Kurang                      C: Cukup                      B: Baik                      SB : Baik Sekali

### REKAPITULASI PENILAIAN SIKAP – OBSERVASI

NO	NAMA SISWA	SIKAP							Skor Rata-rata
		Tanggung Jawab	Jujur	Pedul	Kerja Sama	Santun	Percaya Diri	Disiplin	
1									
2									

### Lembar Penilaian Sikap - Observasi pada Kegiatan Diskusi

Mata Pelajaran : .....

Kelas/Semester : .....

Topik/Subtopik : .....

Indikator : Peserta didik menunjukkan perilaku kerja sama, santun, toleran, responsif dan proaktif serta bijaksana sebagai wujud kemampuan memecahkan masalah dan membuat keputusan.

No	Nama Siswa	Kerja sama	Rasa Ingin Tahu	Santun	Komunikatif	Keterangan
1						
2						
....						

Kolom Aspek perilaku diisi dengan angka yang sesuai dengan kriteria berikut.

- 4 = sangat baik
- 3 = baik
- 2 = cukup
- 1 = kurang

### LEMBAR PENILAIAN SIKAP - JURNAL

Nama Siswa : .....

Kelas : .....

No.	Hari/Tanggal	Sikap/Perilaku		Keterangan
		Positif	Negatif	

**Kesimpulan :**

.....  
...

### **LEMBAR PENILAIAN PENGETAHUAN TERTULIS (Bentuk Uraian)**

#### **Soal Tes Uraian**

A long time ago in a small village on the shores of Lake Toba there lived a married couple with a daughter, Seruni. She was sad because her father set her up with a young man who was her own cousin. She had a love affair with a young man in her village. Desperate because she didn't know what to do, she wanted to end her life by jumping into Lake Toba with a pet dog, Toki

When she walked toward the cliffs on the shores of Lake Toba, she suddenly fell into a hole large stone to get into the base. She was so desperate not to ask for help to anyone. She preferred to die in the hole, she told herself. Suddenly the walls of the hole begins to close. "Docked ...! Docked stone..!" Cried Seruni, so that the stone wall is getting closer and choke her

Toki saw the incident immediately ran to the house to ask for help. At home, Toki immediately approached Seruni's parents with barking, pawing the ground and pacing around his master, Toki tried to tell that Seruni was in danger. Aware of what is implied by the dog, Seruni's Parents immediately headed for the field. Both ran to follow Toki and followed the group of villagers up to the edge of the hole where their daughters fall. Residents just heard the faint sound of a hole "Docked, Docked stone " However, no one could reach that fell into the hole until the shock was catastrophic and making a hole slowly docked and closed by itself. Seruni inside the hole was eventually trapped and could not be saved.

Some time after the shaking stopped, at the top of the hole was closed and it appeared a large stone that resembled a girl's body that seemed to hang on the walls of the cliff on the shores of Lake Toba.

People who saw the incident believe that the stone is an incarnation of Seruni and later renamed it as "Batu Gantung", Hanging Stone in English.

Source:

<https://steemit.com/history/@alamcraft/the-legend-of-batu-gantung-hanging-stone-in-lake-toba-north-sumatera-indonesia>

1. What is the story about ?
2. Who are the characters ? What are they like ?
3. Where dis the story happened?
4. What is the complication of the story ?
5. What is the purpose of the story ?

#### **Kunci Jawaban Soal Uraian dan Pedoman Penskoran**

<b>Alternatif jawaban</b>	<b>Penyelesaian</b>	<b>Skor</b>
<b>1</b>	The story is about Batu Gantung	<b>1</b>
<b>2</b>	Seruni,unlucky girl Toki,Seruni's dog, It's loyal dog Seruni's parents,undemocratic parents	<b>2</b>
<b>3</b>	The story was happened in North Sumatera	<b>2</b>
<b>4</b>	When Seruni walked toward the cliffs on the shores of Lake Toba, she suddenly fell into a hole large stone to get into the base. She was so desperate not to ask for help to anyone. She preferred to die in the hole, she told herself. Suddenly the walls of the hole begins to close. "Docked ...! Docked stone..!" Cried Seruni, so that the stone wall is getting closer and choke her	<b>4</b>
<b>5</b>	To entertain the reader	<b>1</b>
	<b>Jumlah</b>	<b>10</b>

$$\text{Nilai} = \frac{\text{Jumlah skor yang diperoleh}}{5} \times 10$$

## LEMBAR PENILAIAN KETERAMPILAN - UNJUK KERJA

**Work in your group. Rearrange the paragraph into a good text then analyze the purpose of the text, generic structure and also the action verb**

Then one day Prabu went into the jungle. There he prayed to his god for a child. A few months later, the queen was expecting a baby, and all the people in the kingdom were happy. Prabu and the queen loved their little daughter and gave her everything. This made the princess a very spoiled girl. If she didn't get what she wanted, she became very angry. But even though the princess behaved badly, her parents loved her, and so did the people in the kingdom.

On the day of the birthday, people gathered in the palace field. When Prabu and the queen appeared, people welcomed them happily. The cheers were even louder when the beautiful princess appeared. Prabu took the necklace. "My beloved daughter," he said, "today I give this necklace to you. It is a gift from the people of this country because they love you so much." The princess looked at the necklace. "I don't want it! It's ugly!" she shouted, and she threw the necklace on the ground, where it broke into pieces. Everyone was shocked. Nobody spoke. They never thought that their beloved princess would do that terrible thing.

Today, people called the lake Talaga Warna. It means 'Lake of Colours'. It is located in Puncak, West Java. On a bright day, the lake is full of amazing colours, which in fact come from the reflection of the trees and flowers around it. But some people believe that the colours are from the princess's necklace, which still lies in pieces at the bottom of the lake.

In their silence people heard the queen crying. Everyone was sad and began crying, too. A pool of water formed on the ground. Soon the pool became a big lake. The lake sank all of the kingdom.

Long ago there was a kingdom in West Java. The kingdom was ruled by a king called Prabu. Prabu was a kind and wise king, and there was no hunger in his kingdom. But Prabu and his queen didn't have any children. It made them very, very sad.

Day by day, the princess grew more beautiful. When she was 17, her parents invited all the people in the kingdom to a party. Prabu took their gifts of gold and bright jewels and had a beautiful necklace made for his daughter.

**Tabel : Rubrik Penilaian Unjuk Kerja**

<b>Tingkat</b>	<b>Kriteria</b>
4	Jawaban menunjukkan penerapan konsep mendasar yang berhubungan dengan tugas ini. Ciri-ciri: Semua jawaban benar, sesuai dengan prosedur operasi dan penerapan konsep yang berhubungan dengan tugas ini
3	Jawaban menunjukkan penerapan konsep mendasar yang berhubungan dengan tugas ini. Ciri-ciri: Semua jawaban benar tetapi ada cara yang tidak sesuai atau ada satu jawaban salah. Sedikit kesalahan perhitungan dapat diterima
2	Jawaban menunjukkan keterbatasan atau kurang memahami masalah yang berhubungan dengan tugas ini. Ciri-ciri: Ada jawaban yang benar dan sesuai dengan prosedur, dan ada jawaban tidak sesuai dengan permasalahan yang ditanyakan.
1	Jawaban hanya menunjukkan sedikit atau sama sekali tidak ada pengetahuan bahasa Inggris yang berhubungan dengan masalah ini. Ciri-ciri: Semua jawaban salah, atau Jawaban benar tetapi tidak diperoleh melalui prosedur yang benar.
0	Tidak ada jawaban atau lembar kerja kosong



