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## RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

### SIMULASI

Satuan Pendidikan : SMAN 3 Banyuasin III  
 Mata Pelajaran : Bahasa Inggris  
 Kelas/Semester : XII/Gazal  
 Materi Pokok : *Procedure Text*  
 Alokasi Waktu : 10 menit

#### Kompetensi Dasar dan Indikator Pencapaian Kompetensi:

Kompetensi Dasar	Indikator Pencapaian Kompetensi
4.6.1 menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks prosedur lisan dan tulis, dalam bentuk manual terkait penggunaan teknologi dan kiat-kiat (tips).	a. mengidentifikasi fungsi sosial dari teks prosedur tulis dalam bentuk kiat-kiat (tips); b. menjelaskan struktur teks dan unsur kebahasaan dari teks prosedur tulis dalam bentuk kiat-kiat (tips); c. menelaah teks prosedur tulis dalam bentuk kiat-kiat (tips).

#### A. Tujuan Pembelajaran

1. Peserta didik dapat mengidentifikasi fungsi sosial dari teks prosedur tulis dalam bentuk kiat-kiat (tips).
2. Peserta didik dapat menjelaskan struktur teks dan unsur kebahasaan dari teks prosedur tulis dalam bentuk kiat-kiat (tips).
3. Peserta didik dapat menelaah teks prosedur tulis dalam bentuk kiat-kiat (tips).

#### B. Kegiatan Pembelajaran

1. Kegiatan awal
  - a. Pendidik menanyakan kabar dan mengajak peserta didik mengawali pembelajaran dengan berdoa.
  - b. Peserta didik diajak bertanya jawab tentang sebuah gambar kartun (Lampiran 1), kata *prevention* dan *procedure text*.
  - c. Pendidik menyampaikan tujuan pembelajaran dan langkah-langkah yang akan dilakukan.
2. Kegiatan Inti
  - a. Peserta didik mendengarkan penjelasan dan bertanya jawab tentang *procedure text* berjudul *Coronavirus (COVID-19) Prevention: 12 Tips*. (Lampiran 2)
  - b. Peserta didik bersama seorang temannya diberi penugasan untuk: 1) mengidentifikasi fungsi sosial, 2) menjelaskan struktur teks dan unsur kebahasaan, dan 3) menelaah teks prosedur tulis yang berjudul *How to Wear a Mask* dengan cara menjawab pertanyaan pada Lembar Kerja Peserta Didik (LKPD) (Lampiran 3) .
  - c. Peserta didik bersama pendidik bertanya jawab tentang penugasan yang diberikan.
  - d. Peserta didik menyerahkan LKPD yang sudah dikerjakan.

3. Kegiatan akhir
  - a. Peserta didik bersama pendidik mereviu dengan cara membuat ringkasan materi yang sudah dipelajari.
  - b. Masing-masing peserta didik mendapat tugas untuk membawa sebuah teks prosedur tulis dalam bentuk kiat-kiat (tips) pada pertemuan berikutnya.

C. Penilaian Pembelajaran

1. Penilaian Sikap (Kerjasama, disiplin, dan jujur)
  - a. Bentuk : Observasi
  - b. Instrumen : Lembar Penilaian Sikap Peserta Didik dan Rubrik Penilaian Sikap (Lampiran 4)
2. Penilaian Pengetahuan
  - a. Bentuk : Tes
  - b. Instrumen : Lembar Soal pada LKPD

Mengetahui  
Kepala Sekolah



*Nilas*

Nilasuyanti, M.Pd.  
NIP 197301291998022001

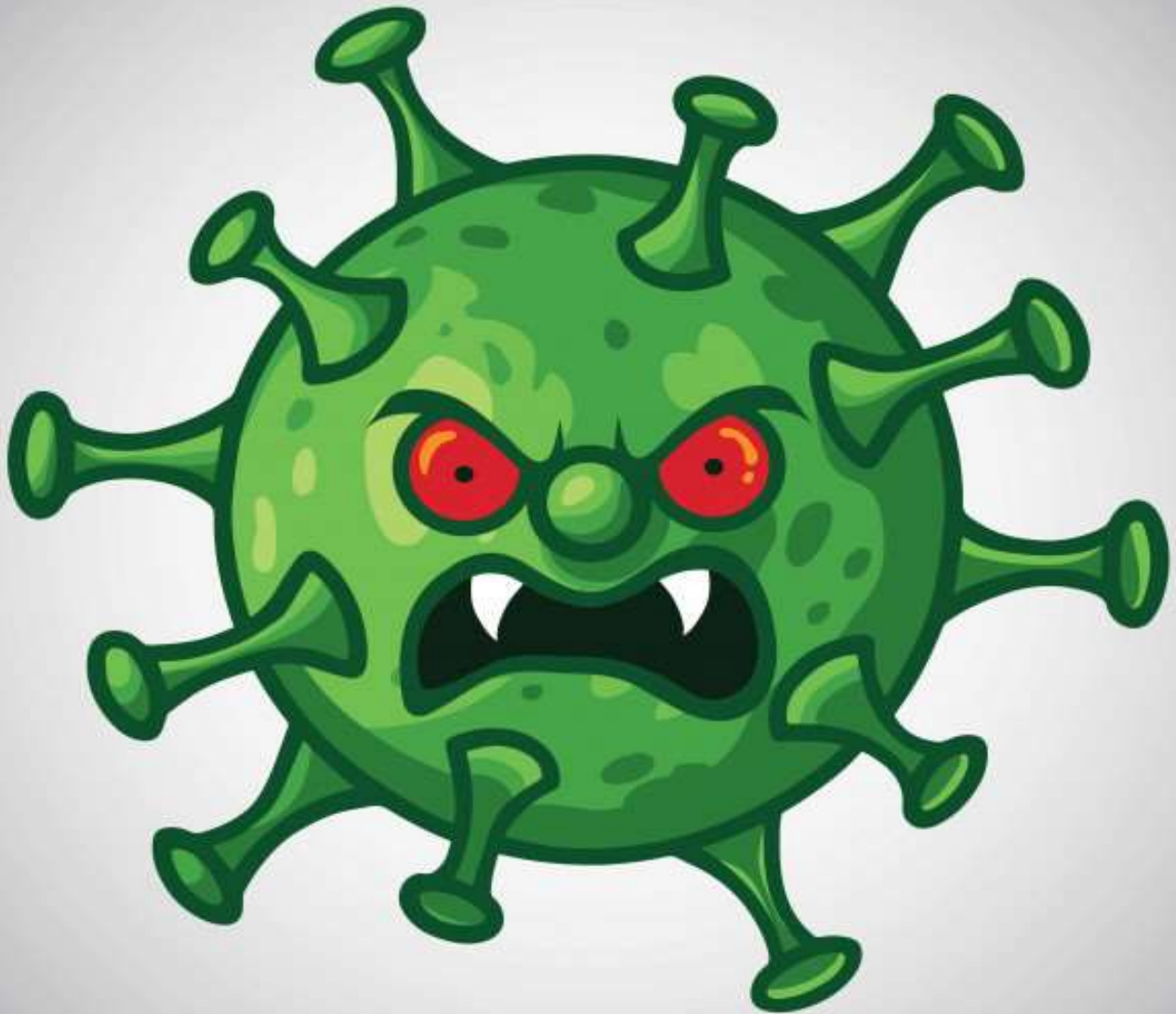
Banyuwangi, 6 April 2021

Guru Mata Pelajaran



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Lampiran 1  
Gambar kartun



Taken from:  
[https://www.freepik.com/premium-vector/corona-virus-scary-evil-monster-cartoon-character-design-illustration\\_9451500.htm](https://www.freepik.com/premium-vector/corona-virus-scary-evil-monster-cartoon-character-design-illustration_9451500.htm)

## Procedure Text

<b>Generic Structure</b>	
<b>Coronavirus (COVID-19) Prevention: 12 Tips</b>  Follow the guidelines to help protect yourself from contracting and transmitting Coronavirus. 1. Wash your hands frequently and carefully. 2. Avoid touching what is to be your face. 3. Stop shaking hands and hugging people — for now. 4. Don't share personal items like: phones, makeup, combs. 5. Cover your mouth and nose when you cough and sneeze. 6. Clean and disinfect surfaces like: door handles, furniture, toys, etc. 7. Take physical (social) distancing seriously. 8. Do not gather in groups. 9. Avoid eating or drinking in public places. 10. Wash fresh groceries. 11. Wear a mask. 12. Self-quarantine if sick.  Adapted from: <a href="https://www.healthline.com/health/coronavirus-prevention">https://www.healthline.com/health/coronavirus-prevention</a>	Goal– states what is to be done
	Steps– state a series of steps to do the goal

**Procedure Text**

Procedure text is a text that tells the readers how to do something. The information is presented in a logical sequence of events, which is broken up into small sequenced steps. Sometimes, Procedure text can be in the form of recipes, manuals, and tips. The following information contain generic structure and language features of Procedure text in the form of tips.

**Generic Structure:**

1. Goal – states what is to be done
2. Steps – state a series of steps to do the goal

**Language Features:**

The language used in Procedure text usually in the form of imperative sentence. This sentence is used to convey a command or a prohibition. Most of the time, the subject in this sentence remains hidden.

For example:

*Wash your hands.* (command)  
*Don't share personal items.* (prohibition)

### LEMBAR KERJA PESERTA DIDIK (LKPD)

#### STUDENT WORKSHEET

Name :.....  
Class :.....  
Date :.....

**Task 1:** Read the following explanation about Procedure text in the form of tips and then identify the structure of the text that follow.

**Procedure Text**

Procedure text is a text that tells the readers how to do something. The information is presented in a logical sequence of events, which is broken up into small sequenced steps. Sometimes, Procedure text can be in the form of recipes, manuals, and tips. The following information contain generic structure and language features of Procedure text in the form of tips.

**Generic Structure:**

1. Goal – states what is to be done
2. Steps – state a series of steps to do the goal

**Language Features:**

The language used in Procedure text usually in the form of imperative sentence. This sentence is used to convey a command or a prohibition. Most of the time, the subject in this sentence remains hidden.

For example:

*Clean your hands.*  
*Don't use masks with valves.*

**How to Wear a Mask**

Here are the basics of how to wear a mask:

1. Clean your hands before you put your mask on, as well as before and after you take it off, and after you touch it at any time.
2. Make sure it covers your nose, mouth and chin.
3. When you take off a mask, store it in a clean plastic bag, and every day either wash it if it's a fabric mask, or dispose of a medical mask in a trash bin.
4. Don't use masks with valves.

Adapted from:  
<https://www.who.int/emergencies/diseases/novel-coronavirus-2019/advice-for-public/when-and-how-to-use>

.....  
(Max score: 1)

.....  
(Max score: 1)

$$\frac{\sum \text{score}}{2} \times 100 = \dots$$

**Task 2:** Read again the text in Task 1 and then answer the following questions.

1. Why does the writer write the text? (Score: 1)
  - A. To tell the readers the effect of wearing a mask
  - B. To remind the readers about the advantages of wearing a mask
  - C. To tell the readers the basics of how to wear a mask
  - D. To tell how to cover your nose, mouth and chin
  - E. To remind the readers about how to take off a mask
  
2. What is the first step in wearing a mask? (Score: 1)
  - A. cover our nose
  - B. put our mask on
  - C. take our mask off
  - D. touch it at any time
  - E. clean our hands
  
3. In wearing a mask we should make certain... (Score: 1)
  - A. it covers our nose, lips and chin
  - B. it covers our cheeks, mouth and chin
  - C. it covers our nose, mouth and chin
  - D. it covers our nose, mouth and cheeks
  - E. it covers our chin, mouth and lips
  
4. The word “dispose” in step 3 is closest in meaning to... (Score: 1)
  - A. retain
  - B. keep
  - C. acquire
  - D. discard
  - E. obtain
  
5. From the text we know that we should not... (Score: 1)
  - A. use fabric masks
  - B. wear masks with valves
  - C. put medical masks on
  - D. clean plastic bag
  - E. dispose of a medical mask

$$\frac{\sum \text{score}}{5} \times 100 =$$

Lampiran 4  
Lembar Penilaian Sikap Peserta Didik dan Rubrik Penilaian Sikap

Lembar Penilaian Sikap Peserta Didik

Tanggal Penilaian: .....

No.	Nama Peserta Didik	Skor Sikap yang Dinilai			Jumlah Skor	Rerata Skor	Kriteria
		Kerjasama	Disiplin	Jujur			
1							
2							
3							
dst							

Keterangan Kriteria

1. Sangat Baik (SB) jika rerata skor diperoleh 3,25 – 4,00
2. Baik (B) jika rerata skor diperoleh 2,50 – 3,24
3. Cukup (C) jika rerata skor diperoleh 1,75 – 2,49
4. Kurang (K) jika rerata skor diperoleh 1,00 – 1,74

Rubrik Penilaian Sikap

Sikap yang dinilai	Kriteria	Skor	Indikator
1. Kerjasama	Sangat Baik (SB)	4	Selalu bekerja sama dengan teman dalam proses pembelajaran.
	Baik (B)	3	Sering bekerja sama dengan teman dalam proses pembelajaran.
	Cukup (C)	2	Kadang-kadang bekerja sama dengan teman dalam proses pembelajaran.
	Kurang (K)	1	Tidak pernah bekerja sama dengan teman dalam proses pembelajaran.
2. Disiplin	Sangat Baik (SB)	4	Selalu disiplin dalam mengikuti proses pembelajaran.
	Baik (B)	3	Sering disiplin dalam mengikuti proses pembelajaran.
	Cukup (C)	2	Kada-kadang disiplin dalam mengikuti proses pembelajaran.
	Kurang (K)	1	Tidak pernah disiplin dalam mengikuti proses pembelajaran.
3. Jujur	Sangat Baik (SB)	4	Selalu jujur dalam bersikap dan bertutur kata kepada guru dan teman
	Baik (B)	3	Sering jujur dalam bersikap dan bertutur kata kepada guru dan teman
	Cukup (C)	2	Kadang-kadang jujur dalam bersikap dan bertutur kata kepada guru dan teman
	Kurang (K)	1	Tidak pernah jujur dalam bersikap dan bertutur kata kepada guru dan teman

