

PERANGKAT PEMBELAJARAN

TEKS RECOUNT

KELAS VIII SEMESTER II
RPP, MEDIA PEMBELAJARAN, BAHAN AJAR, LKPD,
PENILAIAN



BY:

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RENCANA PELAKSANAAN PEMBELAJARAN

Nma Sekolah : SMP Negeri 10 Kendari

Kelas/Semester : VIII/2

Mata Pelajaran : Bahasa Inggris

Materi Pokok : Teks Recount

Tahun Pelajaran : 2021/2022

Alokasi Waktu : 10 Menit

A. Tujuan Pembelajaran

- Peserta didik mampu menerapkan struktur teks dan unsur kebahasaan tentang kejadian yang terjadi di waktu lampau
- Menyusun teks recount lisan / tertulis, pendek dan sederhana tentang kegiatan, kejadian, peristiwa, di waktu lampau.

B. Kegiatan Pembelajaran

PENDAHULUAN		Alokasi waktu
1. Membuka pembelajaran dengan mengucapkan salam dan berdoa serta mengajak peserta didik 2. Memeriksa kehadiran peserta didik dan bertanya kabar. 3. Menyiapkan fisik dan psikis peserta didik dalam mengawali kegiatan pembelajaran 4. Melakukan apersepsi menampilkan sebuah gambar yang berhubungan tentang teks recount. 5. Mengajukan pertanyaan yg berhubungan dgn foto, seperti: - When I was Child, - Have you ever there? 6. Menyampaikan tujuan pembelajaran		3 Menit
KEGIATAN INTI		5 menit
LITERACY (Mengamati, membaca, menanya dan menulis)	Menampilkan Gambar tentang Pengalaman pribadi di waktu lampau Peserta didik menyimak dan mengamati gambar tersebut	
CRITICAL THINKING (Berpikir Kritis)	<ul style="list-style-type: none"> • Guru memberikan pertanyaan yang berhubungan dengan gambar, seperti: <ul style="list-style-type: none"> ○ 1. <i>What is the picture about?</i> ○ 2. <i>What can you conclude from the picture?</i> • Peserta didik menjawab pertanyaan- pertanyaan yang diberikan secara lisan • Membagikan contoh teks recount dan Peserta didik diberikan kesempatan bertanya 	
COLLABORATION (Kolaborasi)	<ul style="list-style-type: none"> • Membagi peserta didik ke dalam beberapa kelompok. • Peserta didik mengerjakan worksheet 1 tentang struktur teks recount yang diberikan dan pemahaman kosa kata (dan mempresentasikan) • Worksheet II tentang menyusun teks recount • Peserta didik bersama kelompoknya menyusun teks recount 	
COMMUNICATION	<ul style="list-style-type: none"> • Memberikan kesempatan kepada setiap kelompok mempresentasikan hasil diskusi kelompoknya (Worksheet 1) dan (worksheet 2) • Guru memberikan feedback untuk masing-masing kelompok 	
CREATIVITY (Kreatifitas)	<ul style="list-style-type: none"> • Memberikan kesempatan pada peserta didik menanya terkait materi ajar • Meminta peserta didik dari setiap kelompok untuk memberi kesimpulan 	
PENUTUP		
<ul style="list-style-type: none"> ▪ Guru dan peserta didik bersama – sama menyimpulkan materi. ▪ Guru memberikan evaluasi. Guru memberikan tindak lanjut/PR dan menginformasikan secara singkat rencana pembelajaran hari berikutnya dan menutup kegiatan pembelajaran dengan mengucapkan salam 		2 Menit

C. Penilaian

1. Teknik Penilaian

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1. Teknik Penilaian

- a. Penilaian Sikap : Observasi
- b. Penilaian Kompetensi Pengetahuan : Tes Tertulis
- c. Penilaian Kompetensi Keterampilan: Tes tertulis

2. Instrument Penilaian: *Terlampir*

3. Rubrik Penilaian dan Pedoman Penskoran: *Terlampir*

Mengetahui,
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Kendari, 01 Januari 2022
Guru Mata Pelajaran

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LAMPIRAN

I. MEDIA PEMBELAJARAN

STIMULUS



II. BAHAN AJAR

Definition of Recount Text

Recount text is a text that telling the reader about one story, action or activity. Its goal is to entertaining or informing the reader. (sebuah teks yang menceritakan sebuah cerita, aksi ataupun aktifitas. Tujuan recount text adalah untuk menghibur atau memberi informasi kepada pembaca) Or (atau)

Recount is a text which retells event or experiences in the past. (sebuah teks yang menceritakan kembali kejadian atau pengalaman di masa lampau)

Generic Structure of Recount Text

Orientation : It gives the readers the background information needed to understand the text, such as who was involved, where it happened, and when it happened.

Events : A series of events, ordered in a chronological sequence.

Re-orientation : A personal comment about the event or what happened in the end.

The Characteristics / Language Feature of Recount Text:

- Using the simple past tense, past continuous tense, past perfect tense, and past perfect continuous tense.
- Using temporal sequence, e.g. On Saturday. On Monday, On Sunday
- Focus on specific participant, e.g. I (the writer)
- Using the conjunctions, such as: then, before, after, etc.
- Using action verb, e.g. went, stayed

Contoh Recount Text Pendek – Tiket Bioskop



via awwgie.wordpress.com

MOVIE TICKET

Last week I went to the theatre. It was the only theatre at my town.

I had 1 free ticket to watch a movie.

I had no idea about the movie I would like to watch and I did not know the schedule of that theatre. So that, I just wanted to come and see if there was any good movie.

I parked my motorcycle at the parking area and I walked slowly at the hall of the theatre.

I took my ticket on my wallet and go to the information section to ask about how to use the ticket that day.

Unfortunately, I missed it. The ticket was already expired 2 days before.

I went home and I was very disappointed about that.

Orientation

Last week I went to the theatre. It was the only theatre at my town.

I had 1 free ticket to watch a movie.

I had no idea about the movie I would like to watch and I did not know the schedule of that theatre. So that, I just wanted to come and see if there was any good movie.

Event

I parked my motorcycle at the parking area and I walked slowly at the hall of the theatre.

I took my ticket on my wallet and go to the information section to ask about how to use the ticket that day.

Unfortunately, I missed it. The ticket was already expired 2 days before.

Reorientation

I went home and I was very disappointed about that.

III. LEMBAR KERJA PESERTA DIDIK

WORKSHEET I

A. Find the generic structure from the recount texts below! Recount text

Holiday in Toronipa Beach

When School holiday, after visiting my grand mother at Kendari, I and my family went to Toronipa Beach to refresh our mind after the long time of study. It's rarely to take a vacation because my parents is very busy persons.

The way to Toronipa beach is quite good, and the view is really beautiful. On our left and right is full of rice fields and many manggoes trees along the way. But when we nearly arrived, there was a long traffic jam so we hardly to get in into the beach. I guess this was because of the school holiday, so people want to go to beach too. Fortunately the weather was not too hot on that day.

After we arrived, the beach was so crowded. But we still enjoyed the time by took pictures, swimming, playing sand, and go around the beach by boat. We stay overnight in the inn that we have rent before.

We got up so early in the morning that we could enjoy sunrise landscape at the beach. My cousin playing with white sand and I took a picture of him.

A day at Toronipa Beach felt so short, we were quite tired for playing a whole day, but we were very happy.

B. Write 5 verbs in the teks and find the meaning !

Answer

. A. Orientation :

Event :

Reorientation :

B. 5 verbs in the teks and the meaning

- 1.
- 2.
- 3.
- 4.
- 5.

III. LEMBAR KERJA PESERTA DIDIK

WORKSHEET II

A. Rearrange the jumbled short paragraph into text recount below into and answer the questions !

1. Finally, he went home. He felt tired but happy.
2. There he went to by car an he enjoyed the beauty of Bali. Then, he took a busway to Taman Mini Indonesia Indah. He visited the museum of science and technology.
3. Arman went to Bali two weeks ago. He went toKuta beach.
4. He also watched a film in Theatre. After that he went to Sanur beach. He saw people riding jet- sky.

Answer :

KEY ANSWER

I. Key answer Worksheet I

A. Struktur Teks

Orientation

When School holiday, after visiting my grand mother at Kendari, I and my family went to Toronipa Beach to refresh our mind after the long time of study. It's rarely to take a vacation because my father is very busy person.

Event

The way to Toronipa beach is quite good, and the view is really beautiful. On our left and right is full of rice fields and many manggoes trees along the way. But when we nearly arrived, there was a long traffic jam so we hardly to get in into the beach. I guess this was because of the school holiday, so people want to go to beach too. Fortunately the weather was not too hot on that day.

Reorientation

We got up so early in the morning that we could enjoy sunrise landscape at the beach. My cousin playing with white sand and I took a picture of him.

A day at Toronipa Beach felt so short, we were quite tired for playing a whole day, but we were very happy.

B. 5 verbs in the teks and the meaning

1. Went = pergi
2. Arrived = tiba
3. Enjoyed = menikmati
4. Felt = merasakan
5. Took = membawa

II. Key Answer Worksheet II

3 -2 - 4 - 1

IV. PENILAIAN

EVALUATION

Pengetahuan:

Recount text Evaluation

I. Find the generic structure from the recount texts below!

In the Swimming Pool

Yesterday I went to the swimming pool with my friends. I brought my bag which is full by the things I need in the swimming pool. When we arrived there, I changed my clothes into swimsuit then I do a little warming up before get into the pool. I used sunscreen to prevent sun light burn my skin, because this is such a hot day. In the middle of the time when swimming, I feel hungry, then I wore my bathing suit and ate my foods that I brought from home. After that I went swimming again until I have done in having fun. After swimming I put on again my bathing suit and go to the bathroom to rinse my body. I use shampoo to clean my hair and soap to clean my body. After that I used towel for dry my hair and I comb my hair. I wear my clothes and put all the wet clothes into the plastic bag, so my bag would not get wet by water. Finally I went home with my friends again happily.

II. Read the text carefully and answer questions no. 1 to 2.

Arman went to Bali two weeks ago. He went toKuta beach. There he went to by car an he enjoyed the beauty of Bali. Then, he took a busway to Taman Mini Indonesia Indah. He visited the museum of science and technology. He also watched a film in Theatre. After that he went to Sanur beach. He saw people riding jet-sky.. Finally, he went home. He felt tired but happy.

Choose the corect answer by crossing (x) a, b, c or d based on the text above.

1. After that he went to Sanur beach., what did he do?

- a. He went home b. He was happy c. He bought souvenir d. He saw people riding jet sky

2. How did he feel after came home?

- a. sad b. bored c. sleepy d. tired

Key Answers Evaluasi

Key Answer I:

Orientation

Yesterday I went to the swimming pool with my friends. I brought my bag which is full by the things I need in the swimming pool.

Event

I used sunscreen to prevent sun light burn my skin, because this is such a hot day. In the middle of the time when swimming, I feel hungry, then I wore my bathing suit and ate my foods that I brought from home.

Reorientation

Finally I went home with my friends again happily.

Key Answer: II

- 1. A. he went home**
- 2. D. tired**

PENILAIAN HASIL PEMBELAJARAN

1. Penilaian sikap

Penilaian Sikap Spiritual

No	Nama Peserta didik	Aspek penilaian					Ket/ Rata-rata nilai
		Berdoa sesudah dan sebelum melakukan sesuatu	berrsyukur	Memberi salam	Merasakan keberadaan Tuhan saat belajar	Melaksanakan ibadah sesuai agamanya	
1	Nur atiqah						
2	Sakir mukti						
3	St. aisyah						
4	Nurul Magfirah						
5	Muhamad Rifki						
dst							

Penilaian Sikap Sosial

No	Nama Peserta didik	Aspek penilaian					Ket/ Rata-rata nilai
		Tanggung Jawab	Jujur	Kerja sama	Disiplin	Gotong Royong	
1	Nur atiqah						
2	Sakir mukti						
3	St. aisyah						
4	Nurul Magfirah						
5	Muhamad Rifki						
dst							

Keterangan :

1=Sangat kurang 2=Kurang 3=Cukup 4=Baik 5.=Amat baik

2. Penilaian Pengetahuan dan Keterampilan

Teknik penilaian

INDIKATOR	PENILAIAN		
	TEKNIK	BENTUK	INSTRUKSI
3.3.1. Peserta didik mampu menerapkan struktur teks dan unsur kebahasaan tentang kejadian yang terjadi diwaktu lampau	Tes tulis	uraian	Find the generic structure and language feature of two recount texts below!
4.3.2. Menyusun teks recount lisan dan tulis, pendek dan sederhana terkait pengalaman pribadi diwaktu lampau dengan memperhatikan fungsi sosial dan struktur teks dan unsur kebahasaan secara benar sesuai konteks.	Tes tulis	uraian	Menyusun teks terkait pengalaman pribadi diwaktu lampau

Penilaian Pengetahuan

Kelompok	Kosa Kata	Ketepatan makna	Memahami tujuan Komunikatif	Rata-rata nilai	Keterangan
Group 1					
Group 2					
Group 3					
Group 4					
Group 5					

3. Penilaian keterampilan

Rubrik penilaian keterampilan

Penilaian Kegiatan Menulis

No	Aspek yang Dinilai	Kriteria	Skor 1-5
1	Kesesuaian Jawaban dengan	Jawaban sangat sesuai dengan teks	5
		Jawaban sesuai dengan teks	4
		Jawaban kurang sesuai dengan teks	3
		Jawaban tidak sesuai dengan teks	2
		Jawaban sangat tidak sesuai dengan teks	1
2	Pilihan Kosakata	Pilihan kosakata sangat tepat	5
		Pilihan kosakata tepat	4
		Pilihan kosakata cukup tepat	3
		Pilihan kosakata kurang tepat	2
		Pilihan kosakata sangat tidak tepat	1
3	Pilihan tata bahasa	Pilihan tata bahasa sangat tepat	5
		Pilihan tata bahasa tepat	4
		Pilihan tata bahasa cukup tepat	3
		Pilihan tata bahasa kurang tepat	2
		Pilihan tata bahasa sangat tidak tepat	1
4	Penulisan Kosakata	Penulisan kosakata sangat tepat	5
		Penulisan kosakata tepat	4
		Penulisan kosakata cukup tepat	3
		Penulisan kosakata kurang tepat	2
		Penulisan kosakata tidak tepat	1
5	Kerapihan Tulisan	Tulisan rapi dan mudah terbaca	5
		Tulisan tidak rapi tetapi mudah terbaca	4
		Tulisan tidak rapi dan tidak mudah terbaca	3
		Tulisan tidak rapi dan sulit terbaca	2
		Tulisan tidak rapi dan tidak terbaca	1

Pedoman Penskoran

Aspek Penilaian	Deskripsi	Nilai
Kosa kata	Ketepatan pemilihan kata	86-100
Makna	Ketepatan makna	86-100
Tujuan komulatif	Memahami tujuan komunikatif	86-100

Kriteria Penilaian:

Skor Maksimal : $5 \times 5 = 25$

Penentuan Nilai : Nilai Siswa = Skor yang diperoleh x 100

Skor maksimal

Kode nilai / predikat :

90,01 – 100,00	= Sangat Baik (SB)
80,01 – 90,00	= Baik (B)
70,01 – 80,00	= Cukup (C)
59,01 – 70,00	= Kurang (K)
00,00 – 59,00	= Sangat Kurang (SK)

Kendari, 01 Januari 2022

Mengetahui
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